



Islamic School of Canberra

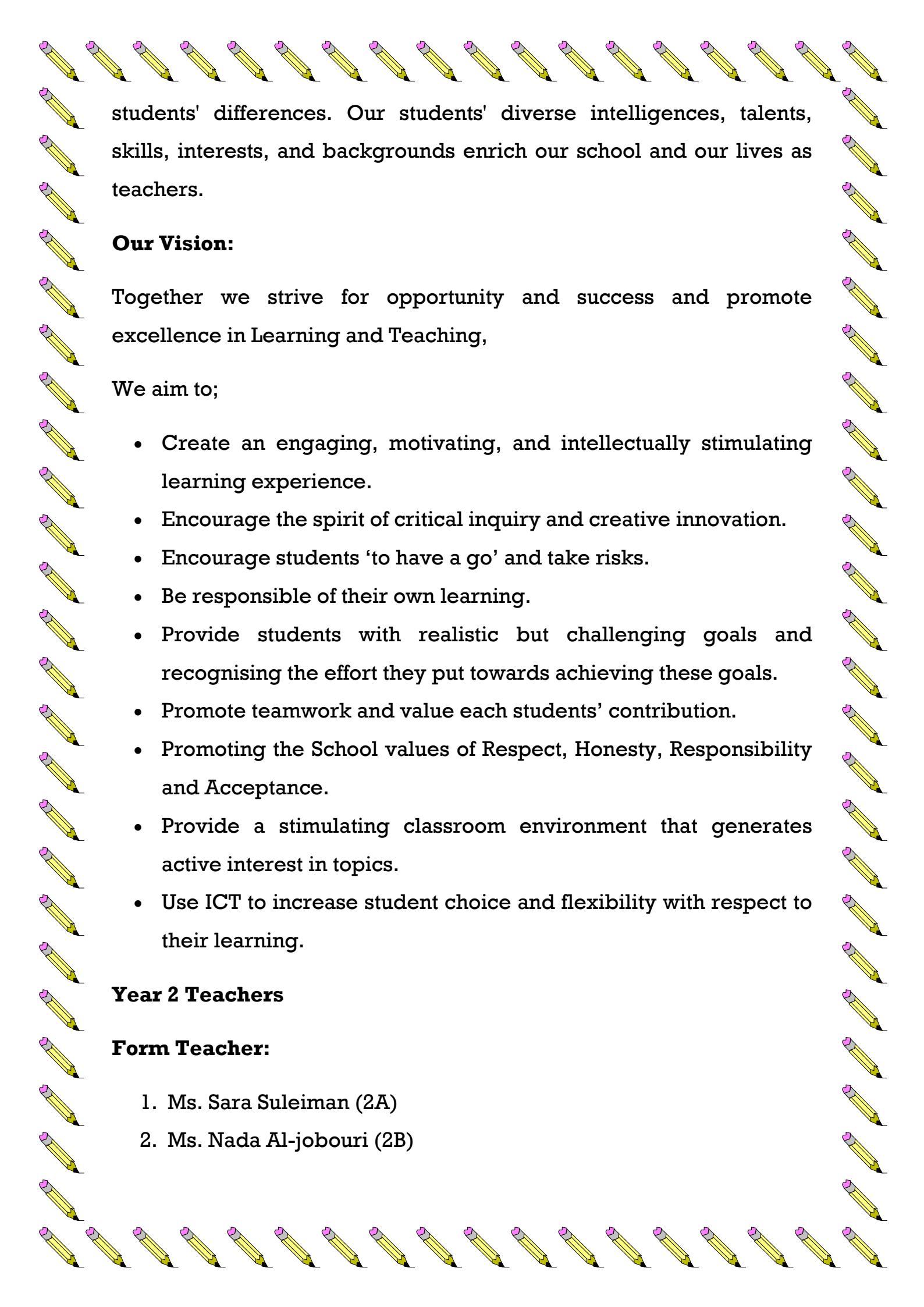
Information Pack

Year 2

Term 1

Teaching Beliefs:

Year 2 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our



students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Promoting the School values of Respect, Honesty, Responsibility and Acceptance.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 2 Teachers

Form Teacher:

1. Ms. Sara Suleiman (2A)
2. Ms. Nada Al-jobouri (2B)



Specialist Teachers:

Subject	Teacher
Arabic	MS. Nawal El-Geck
Islamic Studies	
Quran	
Arts	Ms. Mai
	Jiayi Zhu

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for self, school property and students
- Take responsibility and accountability of own actions
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative and “Have a go” – building a growth mindset
- Take pride in their work

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher.

If you would like to meet outside these appointments, parents are welcome to organise a time with the child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to always have all required items with them.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school.
- Update your child's medical record if needed.
- Students' prescribed medication e.g., puffer, epi-pen etc. must always be labelled and made available in school.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions.
- Restorative Practices are introduced to maintain personal pride and dignity.
- Classroom award systems

School Canteen:

A canteen list has been emailed to parent emails. On Fridays, we have lunch orders that are available for children. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag or order online. If they would like to order food for recess and/or lunch send the orders in separate bags.



School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year Two Curriculum:

In Term One, the students will be covering the following topics:

Literacy:

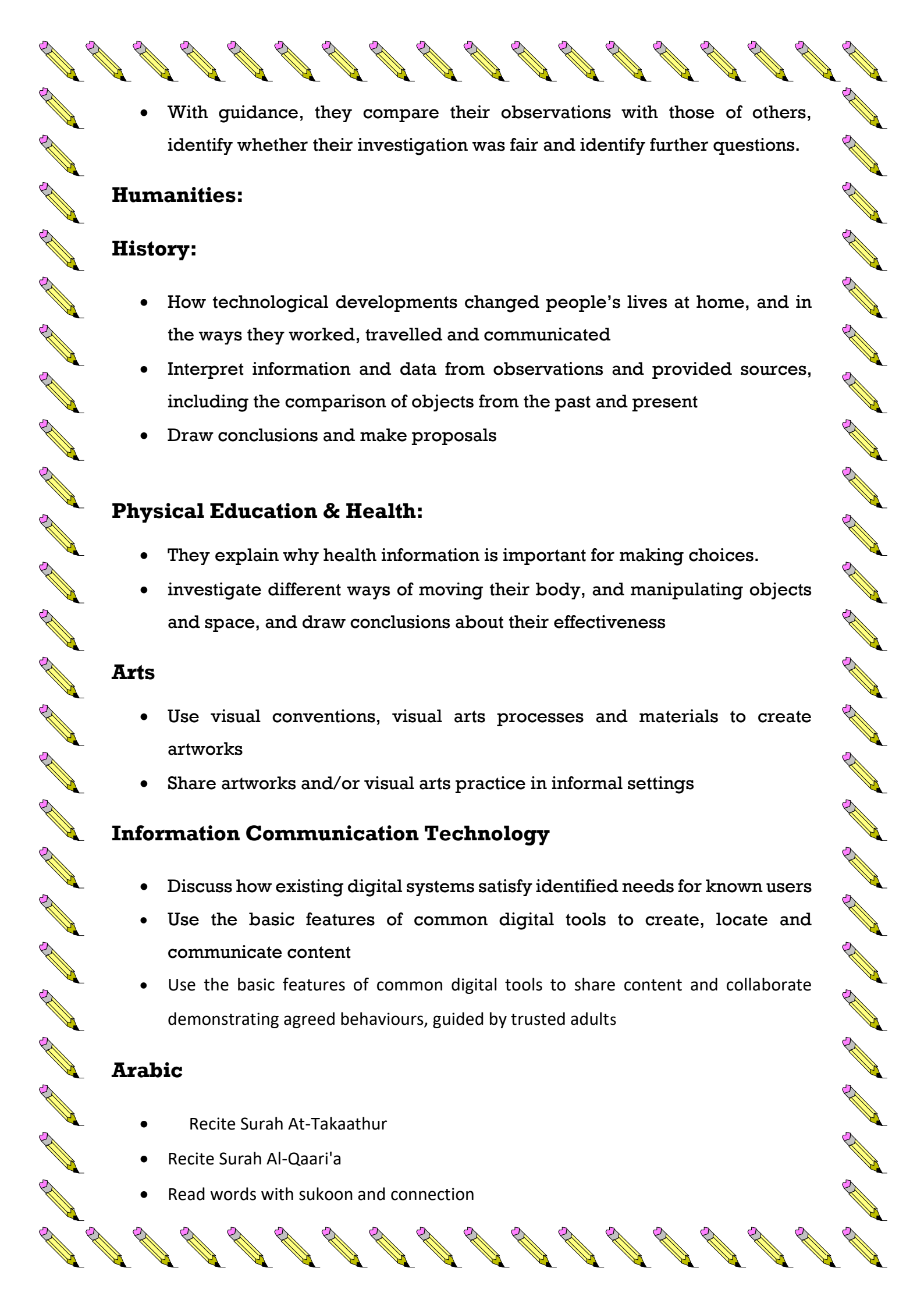
- They use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words.
- They use punctuation for phrasing and fluency.
- They punctuate simple and compound sentences.
- They write words using consistently legible unjoined letters.
- They spell words with regular spelling patterns, and use phonic and morphemic knowledge to attempt to spell words with less common patterns.
- They share ideas, topic knowledge and appreciation of texts when they recount, inform or express an opinion, including details from learnt topics, topics of interest or texts.

Numeracy:

- Recognise, represent and order numbers to at least 1000 using physical and virtual materials, numerals and number lines.
- Partition, rearrange, regroup and rename two- and three-digit numbers using standard and non-standard groupings; recognise the role of a zero digit in place value notation.
- Add and subtract one- and two-digit numbers, representing problems using number sentences,
- Recall and demonstrate proficiency with addition facts to 20; extend and apply facts to develop related subtraction facts.

Science:

- Students pose questions to explore observed patterns or relationships and make predictions based on experience.

- 
- With guidance, they compare their observations with those of others, identify whether their investigation was fair and identify further questions.

Humanities:

History:

- How technological developments changed people's lives at home, and in the ways they worked, travelled and communicated
- Interpret information and data from observations and provided sources, including the comparison of objects from the past and present
- Draw conclusions and make proposals

Physical Education & Health:

- They explain why health information is important for making choices.
- investigate different ways of moving their body, and manipulating objects and space, and draw conclusions about their effectiveness

Arts

- Use visual conventions, visual arts processes and materials to create artworks
- Share artworks and/or visual arts practice in informal settings

Information Communication Technology

- Discuss how existing digital systems satisfy identified needs for known users
- Use the basic features of common digital tools to create, locate and communicate content
- Use the basic features of common digital tools to share content and collaborate demonstrating agreed behaviours, guided by trusted adults

Arabic

- Recite Surah At-Takaathur
- Recite Surah Al-Qaari'a
- Read words with sukoon and connection



Islamic Studies

- Recognise Allah and realise the blessings from Allah.
- Know the Quran and the prophet Muhammad SAW.
- Recognise Hadith and Sunnah.
- Understand the Pillars of Islam
- Learn wudu and how to keep our bodies clean
- Recognise the four Khalifas
- Learn about prophet Adam

Quran

- Recite Surah Al-Humaza
- Recite Surah Al Asr
- Read words with Madd and Tanween

Homework due dates:

- **Friday:** weekly spelling test
- **Monday:** Homework Due
- Take Home Readers are to be read daily.