



ISLAMIC SCHOOL OF CANBERRA

Respect - Honesty - Acceptance - Responsibility – Trustworthiness

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Registration No **22837**

Annual Report - 2022



Principal's Foreword

This annual report highlights the most significant things we did in 2022. It was a very busy year for us and the school witnessed so many positive changes and progress at all levels.

Academic-wise, we constantly monitor our students' learning outcomes and, alhamdulillah, we are satisfied of their progress and achievements. This is evident in the school's NAPLAN results since 2022. We work continuously with our students to help them achieve academic excellence in both secular and religious education. We aim to prepare them for success in this life and the Hereafter insha'a Allah.

I would like to thank our Board members for their endless support and cooperation which is made it possible for us to achieve success and progress at all levels. The school Board and school admin are on the same page with respect of progressing the school and serving the community. We receive endless support from the school Board in all matters related to school.

The school planned many activities, events and projects in 2022. We are progressing very well towards achieving our goals, alhamdulillah. Despite the challenges, we are still able to progress very well and remain viable in a highly competitive environment. Certainly, the school had achieved a lot in 2022. A big thank you to the parents for their support and involvement. Also, a big thank to the school staff for their dedication and commitments. Inshallah, with parents' support and cooperation, we will achieve better results and outcomes.

Dr Mahmoud Eid
School Principal

Governance

Our school board comprises of the following members:

- **Dr Rafiqul Islam:** Chairman
- **Dr Ismail Hossain:** Deputy Chairman
- **Dr Majharul Talukder:** Secretary
- **Mr Kamruzzaman Morol:** Treasurer
- **Dr Mohammad Nurruzzaman:** Member
- **Dr Ahmadullah Sadi:** Member
- **Dr Saif Dewan:** Member
- **Mr Hassan Hafizur Rahman:** Member
- **Mr Kamal Mahmud:** member

The School Board meets a minimum of six times a year.

School's Progress Towards its' Goals

The Islamic School of Canberra teaches students from Kindergarten to Year 10. We are hoping to start year 11 / 12 in 2025 insha'a Allah.

Students at the Islamic School of Canberra experience all aspects of the Australian National Curriculum in engaging and innovative ways. Students experience:

- Internet skills (research and online learning) and collaborative IT activities
- Fully functioning Science laboratory
- Art and Design Space
- Several play areas cater for several sports
- A Learning Centre (Library)
- Variety of consistent excursions/incursions to support learning programs
- Individual Learning Plans (ILPs) are developed and provided for students who require assistance within subject areas.
- Creative class work and innovative assessment activities.
- Use of PAT-R (Literacy) and PAT-M (Numeracy) online diagnostic testing
- Use of ACER diagnosing tests.

The Australian National Curriculum is taught at the Islamic School of Canberra with a strong focus on Literacy and Numeracy

School Curriculum

Literacy is a significant developmental process which incorporates the ability to communicate effectively within a broad range of diverse contexts. This is particularly relevant in our school context, given the large number of our students are of Language background other than English (90%). ISC endeavours to design and implement a curriculum that assists students in better understanding of language choices, based on the audience and the purpose. ISC ensures that all teachers see literacy teaching as their prioritised responsibility and work towards raising the school's literacy standards.

Numeracy is a combination of skills which apply mathematics to meet the demands of school, personal, home, social and work life. Students require a broad range of knowledge, skills and understanding to apply mathematical skills in a variety of situations. ISC teachers use wide range of teaching tools and methods to cater for the numeracy demands of students with different needs. This is reflected in our students' performance in numeracy. Our numeracy classes are fun and motivating and a joyful experience for our students.

Islamic education program at school includes Islamic studies, Quran recitation and memorisation. Our teaching staff help students learn to read the Quran in Arabic and to cultivate an understanding of the verses they memorise and recite.

The Islamic studies curriculum provides opportunities for students to explore their faith and how to apply it in their lives. Islamic studies curriculum weaves universal moral values of respect, honesty, trustworthiness, responsibility, and acceptance. Daily afternoon Salah is an important feature of the school's religious and spiritual life.

Students and Staff gather in the prayer room for collective prayer in the afternoon while enjoying personal moments of supplication and reflection. The congregational prayer of Friday is a highlight of the week as students look forward to the inspiring words from the Imam who delivers the Friday speech.

ISC offers Arabic language as its language other than English according to the Australian Curriculum. Arabic language teaching is embedded in a wide range of mediums such as interactive activities, songs, internet resources and a variety of media on the following strands: communication and understanding.

Arabic teachers take all students backgrounds (language and culture) into consideration when they plan, teach, and assess Arabic language.

The Australian National Curriculum provides syllabus documentation for the teaching of Arabic. Students are assessed according to the Achievement standards within this documentation. It is expected that students complete work to demonstrate not only level of achievement but to also engage in the reading of Quran.

Characteristics of the Student Body

Our students come from different ethnicities and cultural backgrounds. Many of them are of ESL background despite they were born in Australia. English is a second language for many of them at home.

Student Numbers Since 2018

2018	229
2019	276
2020	271
2021	265
2022	306

Class in 2022

Class Name	Number of students in Class A	Number of students in Class B
K	30	-
1	29	-
2	29	-
3	30	-
4	30	-
5	30	-
6	23	22
7	33	-
8	19	-
9	17	-
10	14	-
Total - 12 classes	306	

List of Excursions & Incursions in 2022

Excursions / Incursions / Camps	Year level attended
Incursions	
<ul style="list-style-type: none"> • Student of the Week All Years • Legal Aid • MHEP Workshop • MIEACT Workshop • Talk Money Sessions • House Group Initiative • Blurred Minds Academy 	All Years Year 7 to 10 Year 9 and 10 Year 5 to 9 Year 5 to 10 All Years Year 7 to 10
Excursions	
Tidbinbilla Cotter Dam National Museum Kinanny Camp Camp Cooba End of Year Class Excursion Robotics Excursion – Sydney	Year 10 Year 9 Year 1 Year 7 to 10 year 4 to 6 Year 5 Year 7
Enrichment activities	
Sports clinics	
Term 1 - Softball Term 2 – Soccer Term 3 – AFL Term 4 – Cricket	Year K to 8 Year K to 8 Year K to 8 Year K to 8

List of Enrichment Activities in 2022

Enrichment Activities	Year level attended
<ul style="list-style-type: none">• R U OK? Day• Character Day• Cross Country• Jump Rope for Heart• Harmony Day• Teacher Appreciation Day• MIACT sessions for the seniors on wellbeing• NAIDOC Week• Eid decorations• Mosaic Project	All students All students All students All students All students All students - Secondary All students All students Year 10
Quran Memorisation	
Advanced and Intermediate program	Selected students

Curriculum Offerings

Below is a summary of our curriculum offerings:

- Integration of ICT into classroom activities in all learning areas.
- Arabic classes
- Islamic Studies Program
- Quran Classes
- Outdoor and indoor education visits from qualified trainers and professional sports people
- Life Education & Social Skills Programs
- Elective subjects
- Differentiated teaching across the school

Extra Curriculum Activities

- Excursion/ Incursions
- Visual Arts program
- National Numeracy and Literacy Week activities
- Special Ramadan Program: Quran Competition
- Iftar Night
- Hajj week
- Footy day and other sports activities
- Primary and Secondary Athletics Day
- Parent teacher info nights
- Character Day –students dressed up as their favourite book character for the day
- Camps.

School's Social Climate

Our students come from different cultural and ethnic backgrounds. The beauty of our school's social climate is due to this diversity.

Our school policies pay special attention to students' well-being, emotional and physical development. Our behaviour policy and junior and senior behaviour charts address challenging behaviour issues and at the same time we reward and encourage positive behaviour. The school has a strict approach in dealing with bullying incidents. We run workshops on "bullying" to all our students in the school.

Involvement of Parents in their Children's Education

Parents play an important role in the education of their children. The school encourages the parents to be more involved in the education and behaviour of the students. Such parent involvement has positive effect on improving students' behaviour. We also encourage parents to participate in different school activities such as open day function, teachers / Parent Information Sessions and/or interviews throughout the year to establish positive parent / teacher relationships.

Our parents are always informed about different school activities throughout newsletters, emails, parents' portal, messages, google classroom software and telephone calls. Parents are most welcome to make any suggestions or feedback for improvement. We hope to create a strong partnership with the parents to improve our practices.

Reporting to Parents

We report students' progress in several ways:

- Individualized meetings or phone calls with parents to discuss their children's performance
- Parent/teacher interviews throughout the year
- Interim reports in Terms 1 & 3 to keep the parents updated on their children's work habits, and progress.
- Formal semester reports twice a year at the end of semesters 1 & 2

Communication with Parents

We maintain communication with parents in many ways:

- Parent/teacher information sessions and interviews
- Our school's website
- Our school's newsletter
- Through sending memo's and letters
- Emails
- Individual appointments
- Phone calls and messages

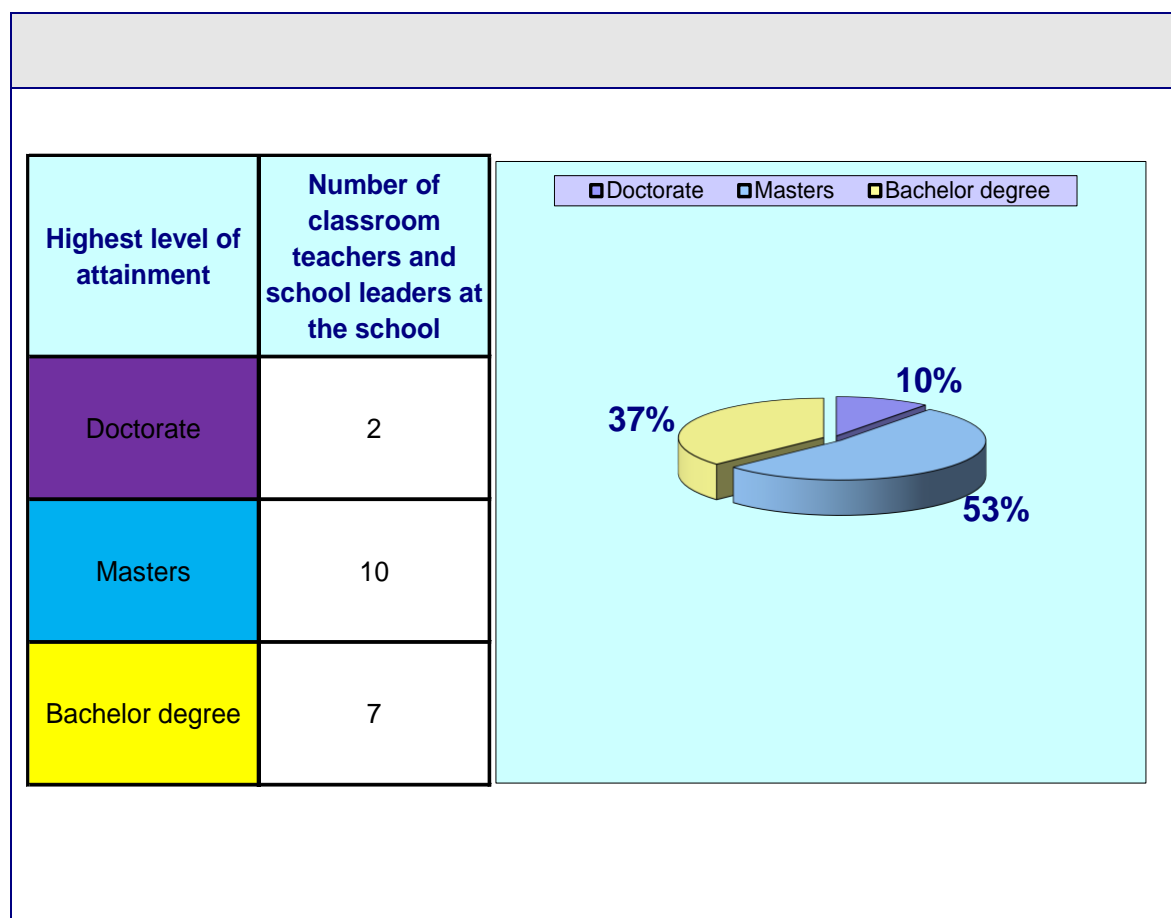
- Open days and different school functions and activities
- Parents' portal

Staff Composition

All our teachers are qualified with TQI registration. They all are required to attend internal and external professional learning to update themselves on different education matters.

Workforce Composition	Teaching Staff 19	Non-teaching Staff 10	Indigenous Staff 0
Full-time	16	9	0
Part-time	3	1	0

Qualifications of teaching staff



Staff Professional Development

The main staff professional development initiatives were mainly on:

- Numeracy
- Literacy
- Australian Curriculum
- First Aid, Asthma and Anaphylaxis
- Leadership

Proportion of staff retained from the previous school year.

From the end of the previous school year 95% of staff was retained

Average staff attendance

For all staff and school leaders, the staff attendance rate was 90%

Student Attendance – 2022

The average attendance rate for the whole school as a percentage was 84%.

Description of how non-attendance is managed by the school

Attendance is marked every period for Secondary students. For primary students it is marked twice at the beginning of the day and in the middle of the day. We address the attendance issue in assemblies and send letters home in addition to messages and telephone calls. Parents are required to provide the office with an explanation to justify any absence or with a medical certificate. Meetings with concerned parents are organised to further educate them on the importance of regular students' attendance and how that is related to students' achievement levels.

Student Wellbeing Programs and Initiatives

Goals and Intended Outcomes for Students

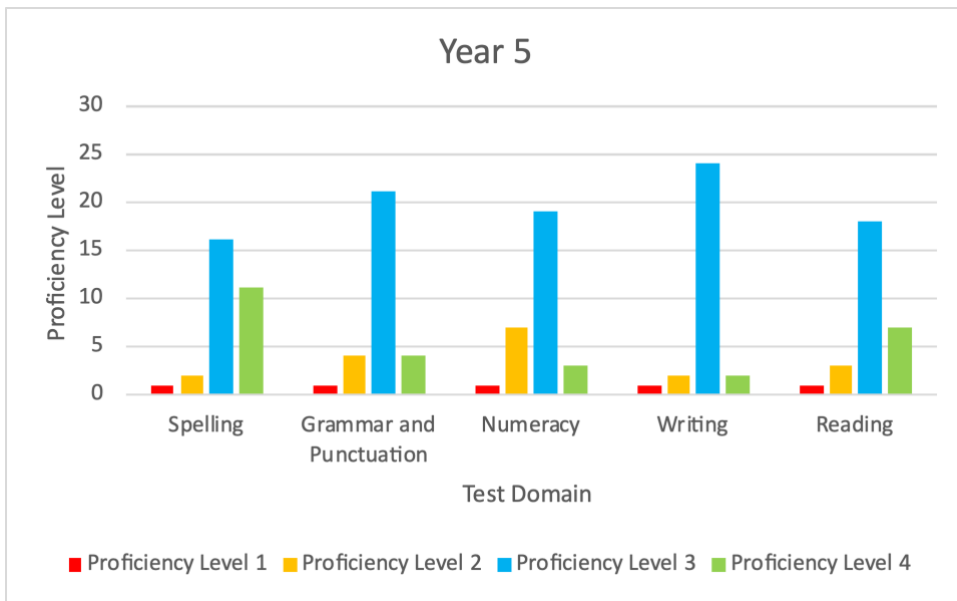
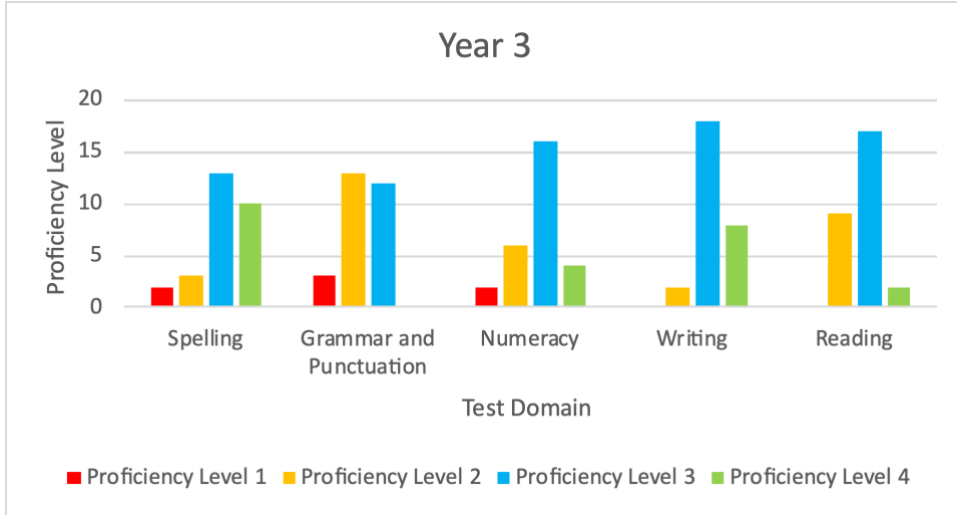
- Provide them with strong pastoral care
- Strengthen their well-being
- Expand their leadership skills and involvement in decision-making
- Prepare them as life-long learners
- Promote positive education among our students
- Develop awareness of their role in their local communities and the society at large and help them integrate in a multicultural and multiracial Australian society.

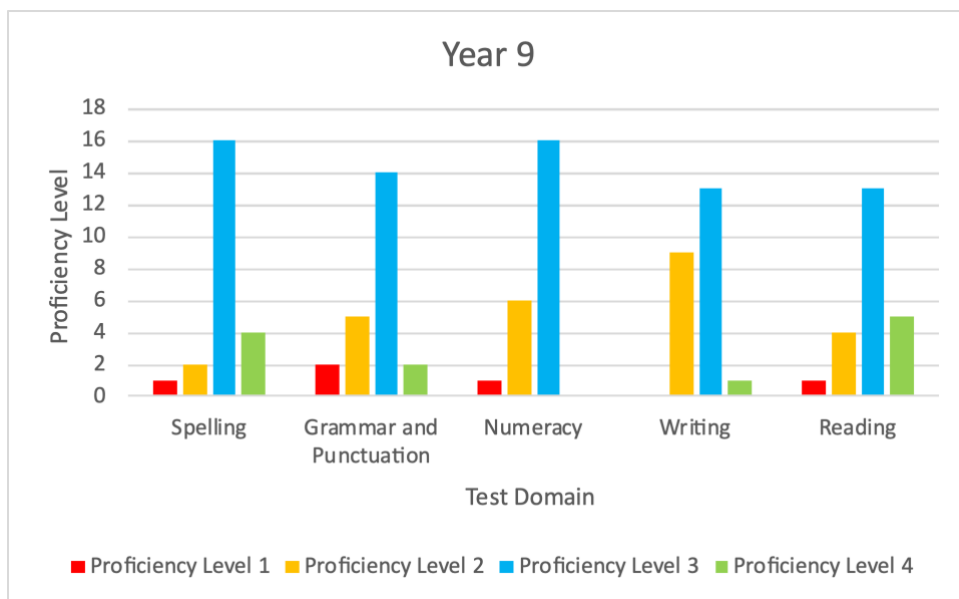
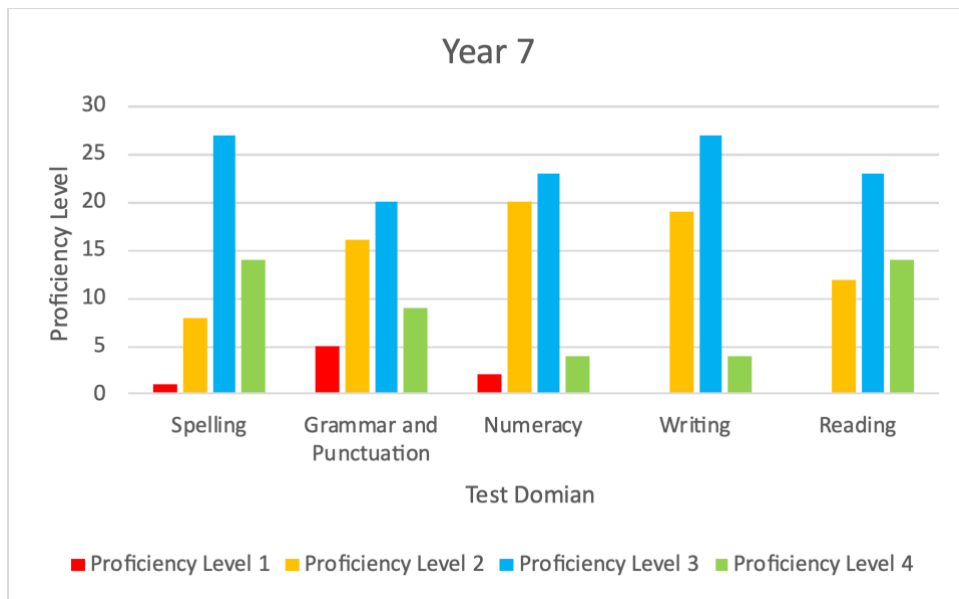
In order to achieve the above outcomes, we organised some activities. Below is a list of most of those activities:

- SRC forum and school captains
- Multicultural day
- Student iftar day
- Eid festival
- Educational Incursions and excursions

NAPLAN TESTING – SUMMARY REPORT

Alahmdulillah our NAPLAN results for 2022 are very good. The graphs below show students' results as per each year's level





Improvement Plan

- Monitoring students' performance on regular and constant basis
- Purchasing required resources to improve literacy and numeracy learning outcomes
- Enhancing teachers' pedagogical skills and professional capacity through targeted professional learning development
- Enhancing problem solving skills in Numeracy through analysis of students' performance
- Continuous curriculum development to identify gaps and areas of strength /weakness considering NAPLAN and ACER diagnosing tests results
- Identify weakness points based on NAPLAN results then work with students at both class and individual levels.
- Prepare ILPs for struggling students to help them catch up with their peers.

Our NAPLAN results in reading, writing, spelling, grammar and punctuation, and numeracy for Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

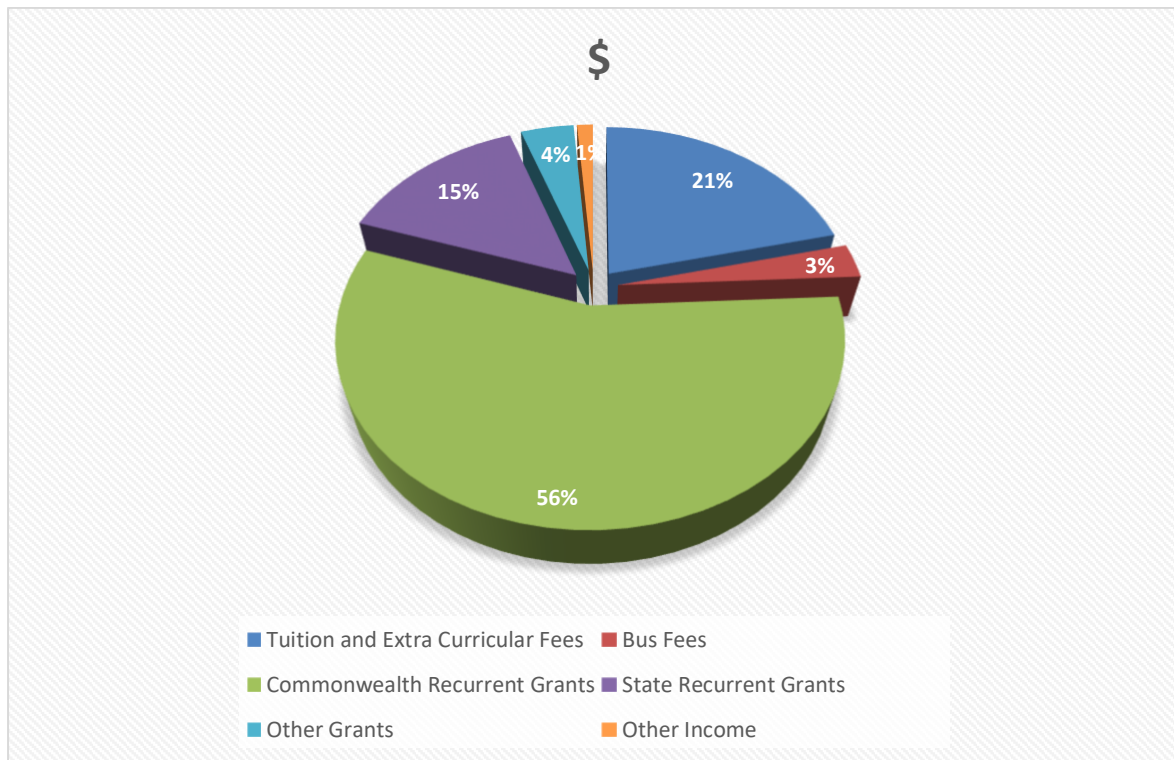
School Assessments

In Primary, we use a variety of school assessments that assist us with students' performance such as Running Records (reading assessment levels), students' work and teacher anecdotal notes and assessment.

In secondary, teachers conduct mid-term and end of term tests as well as semester exams to check on students understanding and achievement.

Finance:

INCOME	\$	%
Tuition and Extra Curricular Fees	\$ 1,092,952.00	21.23313392
Bus Fees	\$ 154,053.00	2.992837728
Commonwealth Recurrent Grants	\$ 2,878,192.00	55.91557195
State Recurrent Grants	\$ 745,559.00	14.48421714
Other Grants	\$ 212,886.00	4.135805551
Other Income	\$ 63,747.00	1.238433699
Total Income	\$ 5,147,389.00	100



EXPENSES	\$	%
Salaries and Related Expenses	\$ 2,815,955.00	70.03485135
Non-Salary Expenses	\$ 1,204,836.00	29.96514865
Total Expenses	\$ 4,020,791.00	100
Total Comprehensive Income for the year	\$ 1,126,598.00	

