

ISLAMIC SCHOOL OF CANBERRA

In Knowledge Lies Strength

"O you who believed, persevere and endure and remain stationed and fear Allah that you may be successful. [3:200]"

TERM 3 NEWSLETTER 2021

33 HEYSEN STREET
WESTON ACT 2611

PH: (02) 6288 7358
RECEPTION@ISC.ACT.EDU.AU

WWW.ISLAMICSCHOOLOFCANBERRA.ACT.EDU.AU



PRINCIPAL'S MESSAGE

Assalamu Alaikum Warahmatullahi Wabarakatuh
Dear parents, students, and staff members,

I would like to welcome you to Term 3 newsletter. Unfortunately, our teaching is interrupted by the lockdown due to COVID-19 pandemic. Therefore, this newsletter is shorter than usual.

We are proud that the safety measures we have in place are very efficient and helped us to make it safely so far. Alhamdulillah, not one single case was recorded in our school so far. May Allah SWT protect all of us and our families and the larger community.

The good news is that despite all the challenges the school went through, we managed to achieve many great things that we are proud of. Below is a summary of most of the achievements and progress that have been achieved since the beginning of 2020:

- We bought and installed cameras in all school buildings.
- Classroom resources such PM benchmarking kits for each class
- New printers in each block/ building
- New server for students' online safety
- Sports resources for students to play during recess and lunch
- Stability since 2020
- We purchased enough laptops to conduct NAPLAN online for all students in Years 3, 5, 7 and 9 at the same time.
- Landscaping in front of the school
- New flag poles in front of the school
- New electronic / digital sign
- Parents' car park was fixed
- Automated gate with security cameras
- A big wall sign at the entrance of the office with the school's logo, name, and address
- A big undercover area to provide shade for the students.
- Five new demountable classrooms with two staffrooms and toilet facilities
- We had two additional year levels added: Years 9 & 10
- We demolished the old parts of the school and we got rid of the old and deserted green houses.
- Sandpit for the junior primary
- New oval for the students
- A new Science lab
- We have subscribed to Numeracy and Literacy software to improve student learning outcomes.
- We have achieved very good results in NAPLAN this year. Vast majority of our students in Years 3, 5, 7 & 9 are above national



Dr Mahmoud Eid
ISC - PRINCIPAL



SCHOOL VALUES

- Respect
- Honesty and Trustworthiness
- Responsibility
- Acceptance



minimum standards. This is evidence of the quality education we offer at school.

- Bush land is cleared and is now safe for students to move around
- Installed streetlights inside school grounds.
- Replaced all school lights as part of sustainability requirements and to help save on the cost of power consumption.
- Replaced all school taps and mixers as part of sustainability requirements and to help save on the cost of water consumption.
- In 2021, we are approved for three projects by the Australian Government:
 - Multipurpose Hall (MPH) – cost is \$2,250M of which \$1M is a grant
 - Science lab: full grant from the Australian Government \$164,000
 - Undercover Outdoor Learning Area: A grant of \$300,000 of which school is to contribute \$85,000
- Our school has a good name and reputation in Canberra. So far, we have 65 students on waiting lists.
- Our school's parents and the community are very generous and supportive. They donated approximately \$150,000 in support for the multipurpose hall (MPH) project.

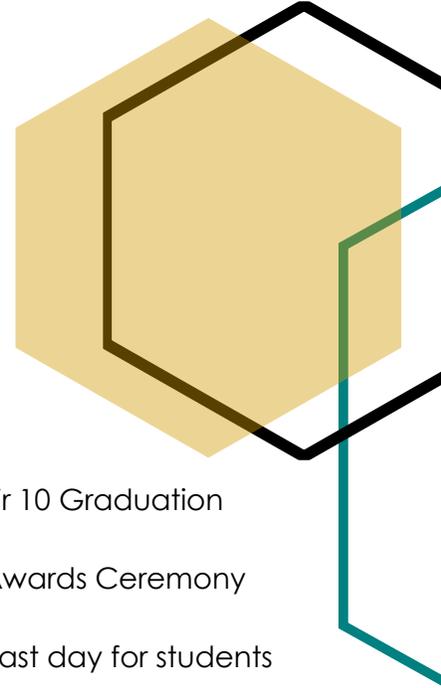
We still have so many projects to be implemented over the next 3 years. They will help transform the school into a totally different phase. I am very optimistic that you will generously donate more money to support us in the upcoming projects which are necessary to progress our school. May Allah SWT reward you for your efforts and support to school.

I would like to end by reminding you to book through our SchoolPro for the online Parent-Teacher interviews during the last three days of the term. Until then, stay safe Inshallah.

Wassalamu Alaikum
Dr Mahmoud Eid
Principal



SCHOOL CALENDAR 2021



Term 3

15th Sept Reports ready online

15th Sept Last day for students

15th – 17th Sept P/T Interviews

20th – 24th Sept School Closed

27th Sept Admin Return

NOTE: Jump Rope for Heart cancelled due to COVID Lockdown.

29th Nov (Mon) Yr 10 Graduation

2nd Dec (Thu) Awards Ceremony

10th Dec (Fri) Last day for students

Reports ready online

14th Dec (Mon) Kindergarten Orientation 2022

15th Dec (Wed) Last day for teachers

17th Dec (Fri) Admin Last day

20th Dec – 14th Jan School closed

Term 4

Online/Virtual learning will continue in Term 4. The school will communicate through emails for any updates.

4th Oct (Mon) Labour Day

5th Oct (Tue) Teachers return for Term 4

6th Oct (Wed) All students return for Term 4

14th Oct (Thu) Cross Country

11th Nov (Thu) Remembrance Day

17th Nov (Wed) Yr 7 Immunisation – Round 2

25th Nov (Thu) Kindy Graduation

26th Nov (Fri) Yr 6 Graduation



MESSAGE FROM THE SCHOOL COUNSELLOR

As if parenting wasn't challenging enough- we now have to contend with a pandemic and Covid-19 lockdowns! At times like these it's easy to get stressed and anxious.

As parents, it's so important that we manage our own wellbeing so we can support our kids through the ups and downs of lockdown!

What does the school counsellor recommend for parents when life gets overwhelming or stressful?

I recommend checking in with yourself every morning (and in the evening too). Acknowledge this is really tough and we are likely to feel wobbly or stressed.

Below is a summary of some simple tips for coping with the current Covid situation:

- Let go of unrealistic expectations
- Focus on what you can do (rather than what you can't).
- Keep a structure/routine in your day as best you can.
- Set a few simple daily goals for yourself and tick them off as you do them. For example- it might be knocking off a few chores or work tasks, going for a walk, cooking a nice meal, calling a friend -just getting a few things done and acknowledging it can lift our mood!
- Get good sleep.
- Eat healthily so your immune system is in good shape.
- Stay connected.
- Limit the amount of news you are exposed to (but do keep up to date with reputable Health updates from government health websites).
- Try mindfulness (get present)- this calms the brain and helps you come back to the here and now- rather than worrying about 'what ifs'. Smiling Mind is a great app the whole family can benefit from! <https://www.smilingmind.com.au/>;
- Look at the lockdown as an opportunity to strengthen your family relationships. Plan a special activity (baking, a walk, learn a new skill or develop a new hobby with your child)
- Remember our wonderful doctors and health experts are working hard to keep people healthy.
- Utilise resources to help us support our kids, for example this is a great resource from 'Emerging Minds'-Supporting Children's Mental Health during a Pandemic toolkit;

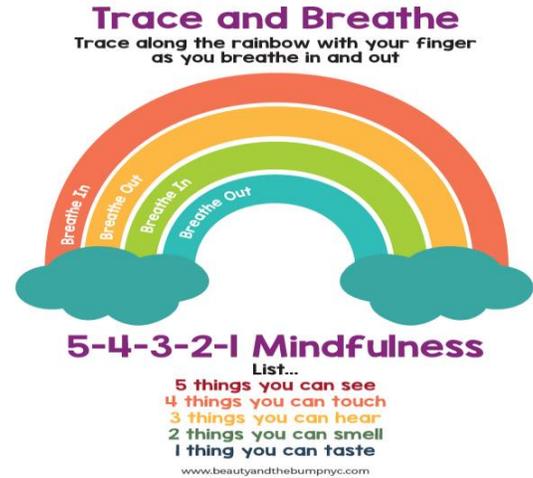
<https://d2p3kdr0nr4o3z.cloudfront.net/content/uploads/2020/11/19144025/Emerging-Minds-COVID-19-Resource-Summary-Nov-2020.pdf>

Many children are feeling uncertain and finding the changes in their school and home routine difficult to manage. As a result, you may be finding your child is more easily upset or is displaying more challenging behaviour. As a parent it can be difficult to know how to support our children through this. The best advice that I can give is to make sure you are making time available each day to talk to your child about any worries or fears they have. Look after yourself as well. You can also implement some of the suggestions below to help your child to manage their big feelings.



Here are some things you can suggest to your child to manage their feelings through lockdown:

- Grounding techniques like the ones pictured below calm the emotion centre in the brain. Using all of the senses and breathing deeply and slowly down can help you feel calmer and focused.



- Check out how Cookie Monster stays calm: https://www.youtube.com/watch?v=j0YDE8_jsHk and try chilling out with Kids Progressive Muscle Relaxation: <https://www.youtube.com/watch?v=cDKyRpW-Yuc>
- Gratitude is a key way we can maintain our positivity and optimism in uncertain times. A great way to help shifts our children's mindset is to focus on gratitude as a family! Perhaps over dinner or just before bed as a family you could share three things you are grateful for each day. You could also create a gratitude jar and write down the three things you are grateful for. The advantage of this is that if your child is feeling down at a later time, you can pull them out as a reminder of some of the positives in their world. You could also try this gratitude scavenger hunt: With thanks to <https://www.naturalbeachliving.com/>

<ul style="list-style-type: none"> ✚ Find something that makes a beautiful sound ✚ Find someone you are grateful for. ✚ Find something that is unique to you ✚ Find something that makes you laugh ✚ Find something in the night that you enjoy ✚ Find something in the morning that you enjoy 	<ul style="list-style-type: none"> ✚ Find something that tastes good ✚ Find something that smells amazing ✚ Discover something new Find something that you enjoy doing outside with friends ✚ Find a place that you love ✚ Find a photo of friend or family member that you love spending time with 	<ul style="list-style-type: none"> ✚ Find something outside you enjoy looking at ✚ Find something that is useful for you ✚ Find something that is your favourite colour ✚ Find something you know someone else will enjoy ✚ Find something that reminds you of the people you love
--	--	---

- Create a 'self-care box' with soothing sensory or interesting objects such as stress balls or fidget toys, a notebook and a pen, craft items, snacks, photos or cards from family/friends.
- Encourage your child to do activities that they enjoy around the home, such as baking, playing a game, reading books, watching a movie, exercising, spending time outside, colouring in, or taking up a new hobby. Better still - do these together!
- And finally limit exposure to news reports and COVID-19 talk and remember daily hugs with your child reduce stress!

Please do not hesitate to reach out if you or your child are needing extra support, I can be reached via email rebecca.russell@catholiccare.cg.org.au



A MESSAGE FROM THE STUDENT LEADERSHIP TEAM

HUDA DAFAALLA, ADIBA SADI and MASOOMA JAFFRY • 15/09/2021

As-salamu alaykum ISC students!

How have you been doing these last few weeks? Inshallah you're all doing great with your studies and mental health! I'd like to use this opportunity to give you some advice and tell you about what I've been up to throughout this lockdown!

Take care of your mental well-being! Don't put too much pressure on yourself. Take breaks, but keep working. It's difficult to keep up with work and life while in lockdown, but if you put your trust in Allah and take care of yourself physically and mentally, you'll find ways to enjoy it!

During my time on lockdown, I've improved my writing skills. I like expressing myself by writing stories and poems. I've begun writing a book because it relieves my stress and gives me something to do! I think you should give it a shot as well!

Keep yourself motivated, don't lose hope and have an amazing holiday; because sooner or later, we'll all be back in our classrooms!

HUDA DAFAALLA (Hiraa House Captain)

Make Your Mind
Feel a Bit Better



Take some deep breaths



Listen to your favourite song



Write out your thoughts



Cook yourself a nourishing meal



Go for a run outside



Take a 'Fabulous Moment'



Try a guided meditation



Put your phone on airplane mode



Go for a walk in nature

~~~~~  
Have a look at some Mindfulness Activities that we think are great! Choose one to do over the holidays or going into Term 4!

### Art in Nature

Make art using nature! For this activity, you will only need items that you can find outside  
- create an artwork using those items!

### Create a Lockdown Diary

Write a diary about what you are up to in lockdown.

### Drawing/Painting

Draw, paint, or create other kinds of art to express your artistic side.

### Cooking

Get involved in the kitchen and learn how to cook a simple dish for your family :)

### Make a Stress Ball

Learn how to make a simple stress ball using balloons!

### Card Stack

Build the tallest card stack ever seen! All you need is cards!

### Lego Challenge!

Click on the link to go to 30 – day Lego challenge! What a great way to spend your next four weeks in lockdown 😊

<https://mk0freehomescho2g81n.kinstacdn.com/wpcontent/uploads/2016/01/Lego30daychallenge.pdf>

### Learn Origami

Have a try at some easy origami.

<https://origamiway.com>

### Stop Motion Video

Try to create a short story using the app Stop Motion Studio. Let your creativity run wild!

### Mindful Colouring

Choose your favourite mindful colouring in sheet and complete it.



Salam ISC students, it's your favourite person Adiba!

I hope everyone is safe and still sane in this whole lockdown mess. Well, if you haven't gone insane yet, here is a very simple and beautiful craft idea that I did with my brother during lockdown (we made crystals). Here is how to make your own crystals!

**How to make your very own crystals!**

You will need:

- Cup
- Boiling hot water (be careful, have your parents with you!)
- Pipe cleaner
- Thread
- Pencil
- Borax
- Spoon
- Food colouring (optional)

Method:

1. Pour the boiling water into your cup until ¾ full (doesn't have to be perfect measurement, but when dealing with hot water have an adult with you).
2. Now add 7-10 spoons of borax into your hot water and mix well (you can also add your food colouring of choice in this step).
3. After you have made the solution, get your pipe cleaner and bend to whatever shape you like.
4. Tie one end of the thread to your pipe cleaner, and the other end to the middle of your pencil.
5. Dip your pipe cleaner into the solution and let the pencil rest on top of the cup, so it keeps the pipe cleaner hanging in the solution.
6. Now all you have to do is wait a minimum of 12 hours and BOOM. The next morning you get crystals that you made yourself! (Remember to cut the thread off) Pretty cool right?!



Now you have beautiful crystals that you can show off to your friends and whoever you like. Don't sell them though because they aren't worth anything (sadly) :(.

**ADIBA SADI** (School Captain)



Salam ISC students! It's me Masooma, I hope you all have been doing well during this tough time. It can get pretty boring I know, but if you keep yourself busy, I'm sure you're all good. :)

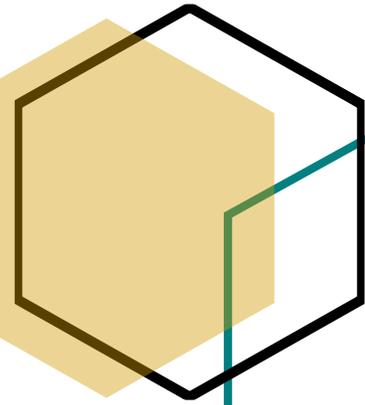
During this lockdown period, I have motivated myself to organise and declutter my room/cupboard. Yes, this may seem boring and all but, I think it's great and you can even redo or decorate a little. I never had time during school and when things were normal, but now that we're all stuck inside our houses, I finally had time to clean out.

Also, go outside and do some outdoor activities, get some fresh air and chill in the sun (if you don't want to play anything) or get your siblings to go outside with you.

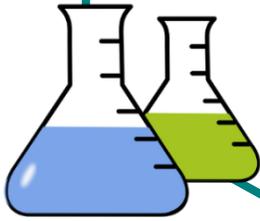
That's it from me, and don't forget, don't get stressed or worried over being stuck inside your home, there are a lot of fun things or even new things you can try during this time. Hopefully InshaAllah all this will be over, and we will be able to meet again :)

Take care.

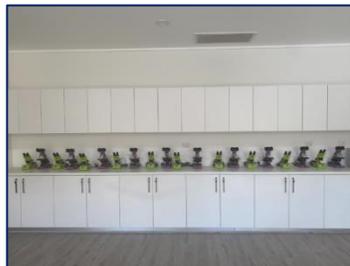
**MASOOMA JAFFRY** (Mecca House Captain)



# SCIENCE LAB PICTURES



ACT Government has approved a grant of \$164,686.00 (Including GST) under the Better Schools for Our Kids Program (Project # BSK 2021/22837) for the project entitled "Installation of a science lab for the secondary students" at the Islamic School of Canberra. The project commenced in time and the practical date of completion is scheduled on 30 September 2021. The major tasks of the project included replacing existing floor, ceiling, lights, fire and heat detectors with new ones, painting the walls, supply of lab joinery, tables, chairs, shelves, water sinks, gas turrets, fume cabinet, chemical storage, emergency showers, wheeled trays, essential items of lab equipment, whiteboard and interactive smartboard. All the planned activities under the project have already been completed. The school is making a plaque to acknowledge the ACT Government for fully funding this science lab renovation project. With this plaque, the project will come to its final completion.





# FUNDRAISING DINNER



Islamic School of Canberra had its first biggest fundraising dinner for the purpose of raising funds to support building the Multipurpose Hall. This dinner was held at the Canberra Islamic Centre where over four hundred people attended. It was a very successful event where the school managed to secure \$150,000 alhamdulillah. The school wishes to convey its gratitude and appreciation to the Muslim community for their donation to support the school's Multipurpose Hall Project. The school would highly appreciate it if our school community could kindly encourage their friends and contacts to support our projects at the school. The students will benefit from this hall as an indoor sports facility, assembly, prayer, PE activities and many more InshaAllah. The project has already started this week and will be complete in January 2022 InshaAllah. We will see the school in a different phase with this important project implemented.





# KINDY KANGAROOS



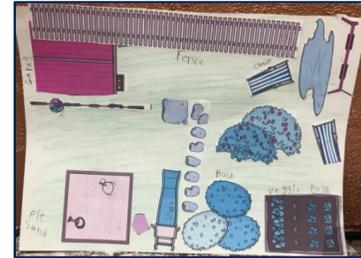
In English, I am pleased to see that my little students have grown so much and improved a lot in their reading and writing abilities. They were involved in increased writing experiences to prepare them for next year. Their reading skills have also developed as a result of a focus on reading magic words and home readers.



In Maths, the students were involved in a lot of hands-on opportunities where they learnt how to order numbers up to 20, add two numbers and subitise numbers. Through our zoom sessions, we also learnt how to subtract two numbers up to a total of 10 and identify 2D and 3D shapes by reflecting on their properties.



In HASS (Geography), the students had a lot of experiences to learn about the features of maps and how to create maps. Students created maps of familiar places and also identified places that are special to them. They have also reflected on things they can do to take care of their special place.



Design and Technology involved Kindy students in engaging activities where they created puppets and houses using different types of materials. We also reflected on the properties of materials we used to assess their durability and stability. This was also integrated with our topics we have learnt in Science.





We had soccer clinics every week which the students really enjoyed and learnt basic skills that are required to play soccer.



Dear parents,

I would like to thank all the wonderful parents for your help and support during these difficult times. The way you have helped your child's education at home was remarkable and outstanding. I understand that it wasn't easy but your dedication to support your children was very evident in your child's work. I really appreciate the time you have taken to ensure their presence during the zoom meetings, submitting work on time, preparing them for assessments and completing the assigned work.

I have seen a great improvement in my students' literacy and numeracy as a result of your hard work and I can't wait to see them flourish in Term 4. I hope I get to see my lovely students next term and we are back to school safe and sound. Have a safe and wonderful break!

Ms. Sameeha  
Kindergarten Teacher



# YEAR 1 WALLABIES

My Dear Wallabies,  
Assalamualaikum Warahmatullahi Wabarakatuhu,

I couldn't even realise how and when you became my family. Just like my own family members, I miss you every day. I miss your beautiful smiles; I miss your innocent questions and I miss the opportunity to be with you and learn together.

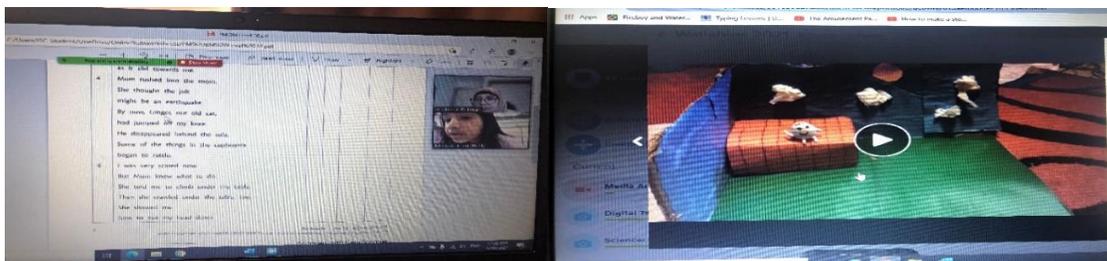
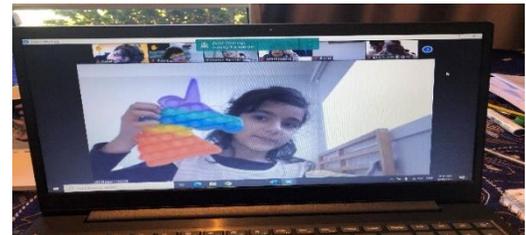
Even though, we have not been learning face to face for the last few weeks, we haven't missed anything that was supposed to be covered during Term Three. Alhamdulillah. We completed PM Benchmark Assessments, we did show and tell every day, we continued to write amazing Information Reports on animals.



In Math's we covered Place Value, Number Patterns, Addition and Subtraction, Length and Capacity.

Map reading was challenging yet so satisfying once we found the right answers in Geography.

The most amazing and creative part of our learning was Media Arts and Digital Technology, where we made up our own stories, created characters and settings with different materials like play dough, papers, rocks, leaves and so on. Lastly, we made our own Stop Motion movies!! My awesome Wallabies made me proud every day!



I would like to take this opportunity to express my gratitude from the peril of my heart to all the amazing parents for their unconditional support and cooperation during the lockdown. May Allah reward you in the most befitting ways. Ameen.

I know it well that the whole online learning journey has been challenging for so many of us. But please remember that even if you did not do your homework every week, or forgot to turn up for classes on time, or fell asleep in the middle of a lesson, Miss Shahreen loves you all the way to the Moon and back. Stay safe and stay blessed.

Miss Shahreen Rahman  
Year 1 Teacher



# YEAR 2 WOLVES

Salaam parents,

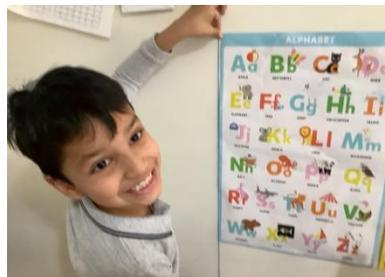
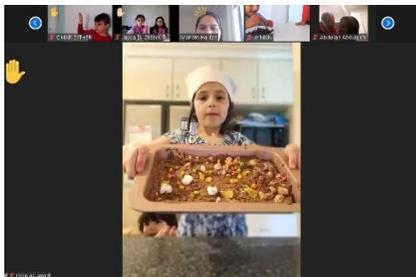
What a whirlwind of a term we have had with our initial face to face learning and then suddenly switching to online learning.

The resilience, determination and persistence I have witnessed over this term has been outstanding. I want to express my utmost gratitude to the families that had a big part in making this experience a successful and smooth process – it would not have been possible without you all!



"We have learnt that it doesn't matter where you are, you can learn from anywhere if you want to!" ~ Jayda

Year 2 students have definitely put in all their energy and great minds to learn together online. We have watched others demonstrating, modelling, explaining, discussing, reading, writing and so much more! We have all become teachers at one point!





## Reflections of online learning...



The best experience from online learning was to learn how to add new things on different apps; like using PowerPoint & Stop Motion Studio. I learned how to send my work through email to my teacher.  
~ Abdullah



I became more confident and independent but I did miss my friends and the school environment.  
~ Saad



It's fun and easy because I do not have to change uniform. I learned how to call on Zoom.  
~ Abdulmuhyamen

I've learnt that I need to be punctual for Zoom meetings and disciplined like in our classrooms. Mrs Haider created fun activities like Rocky Road so I didn't get bored :D  
~ Mustafa



I have learnt that you don't need to be at school to learn – we can learn from home too and do fun stuff like technology (how to sing in zoom, how to send emails, etc).  
~ Ayman



I have learnt that you still need to follow school rules when on Zoom. Being at home is fun!  
~ Hamza U.



I liked learning new things and using Zoom was very exciting! It taught me about using technology and how we can use it for online classes!  
~ Eshal



It makes me confident and calm. I learnt much more about electronics and devices.  
~ Tahir



Have a safe and restful break with your family! Looking forward to starting Term 4 with more curious and hungry minds – eager for knowledge!

Mrs Mariam Haider  
Year 2 Teacher



## TERRIFIC THREES!

What a term it was! It was a sudden change but children responded so well displaying patience, adaptation and resilience.

Before the city stopped, a lot was happening in our class.

We had a few AFL and Soccer clinics where we polished our kicking and catching skills. In Br Imad's mentoring, we conducted a few morning assemblies. We celebrated NAIDOC week and participated in Nasheed for EID assembly. We were even practising skipping for Jump Rope for Heart.



Then, the lockdown happened and we quickly jumped online to catch up virtually.

For English, we learnt about tenses and how to write an Information Report using facts and scientific vocabulary.

For HASS, we explored Australia and its neighbours.

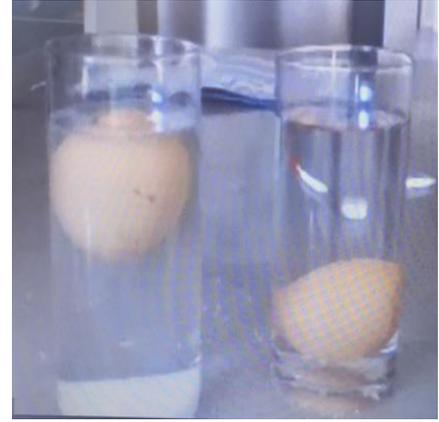
For Science, we experimented with heat, how it is produced and transferred.

For Maths, we extended our learning about concepts of multiplication, division, time and patterns.

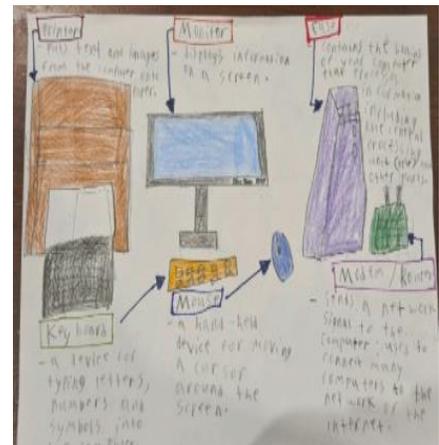


For Technology, we looked at parts of computer (hardware and software) and different information systems.

For Arts, we studied elements of drama and persuasive techniques used in advertisements.



|    |    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|----|-----|
| X  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 | 20  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27 | 30  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90  |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |



We have proved that we can learn together even when we are apart.

*"Hope is the light at the end of the tunnel guiding the way."* - Serena Smith

Can't wait to see you all back at school next term.

Mrs Pavel  
Year 3 Teacher



# YEAR 4 ABABIL

السلام عليكم

Assalamu Alaykum Year 4 students and parents,

Despite the Lockdown, the Year 4 students have been learning and understanding new concepts.

In Science, we have done wonderful science experiments to consider the biodegradability and non-biodegradability of materials.



In Mathematics, the Y4 students have been tackling a variety of mathematical problems. They have learned the 24 hours' time concepts in our daily life, patterns and algebra, multiples and factors and fractions and decimals.



In Arts (Drama), the Y4 students have done amazing work in school and during their online learning about the Dreamtime stories of The Indigenous People of Australia.



Mr Kayis Ablahd  
Year 4 Teacher



# YEAR 5A Newsletter



## APPRECIATION

### DEAR PARENTS/GUARDIANS,

I would like to specially thank you all for your cooperation and communication since we headed into lockdown. The start of the remote learning period has been positive with students being engaged in the high quality of learning. The result of that is the ability for us to work together and your ongoing support that led us to successfully complete Term 3!

## BEFORE LOCKDOWN

### OUR LEARNING EXPERIENCE

Through our learning experiences, my students indulge themselves in new educational topics and experiences. Moreover, they hold on to the values of respect and connection with their teacher and each other. I believe that learning occurs most efficiently when the learning method is best adapted to the students' abilities. The methods also include a variety of life lessons and Islamic values on a daily basis.

## DURING LOCKDOWN

### OUR LEARNING EXPERIENCE

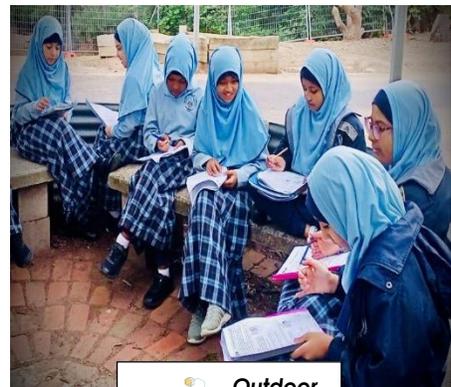
Whilst online learning is a different experience for the students, it has definitely been rewarding. The content delivery of instruction focused on a variety of multi-faceted approaches such as: discussion, demonstrations, stimulations, educational games, visuals, and experiments. Students have proved that online education won't affect their positive attitude towards learning.



Picnic Hangout



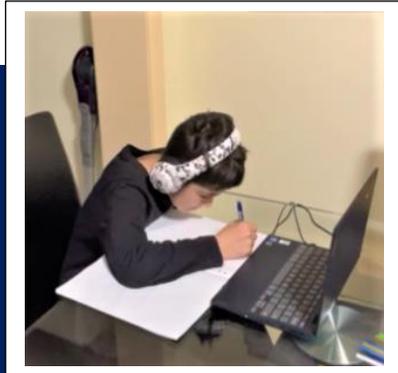
Memories before lockdown.



Outdoor



Lockdown did not limit Class 5A capabilities to excel and achieve. We have been focusing on additional curriculum target practices such as Media Arts, Economics and Business, and Geography. Students have incredibly portrayed their abilities to master these subjects online. While we aimed to achieve academically, students have also maintained their friendships. We had countless conversations that led to debate, and shared vast stories that led to smiles and laughter. The discussion method is important not only to deliver instruction through my students' ability to process information, but also to give them an opportunity to participate and develop self-expression through interests and reflective thinking, while appreciating and respecting various opinions. With that being said, we build our Classroom Empire and pave the pathway to memories and success. Congratulations on your wonderful efforts Class 5A! Let's look forward to the last Term, 4!



**Our Virtual Activities:**

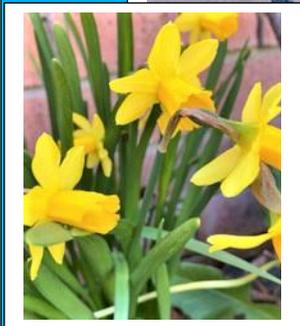
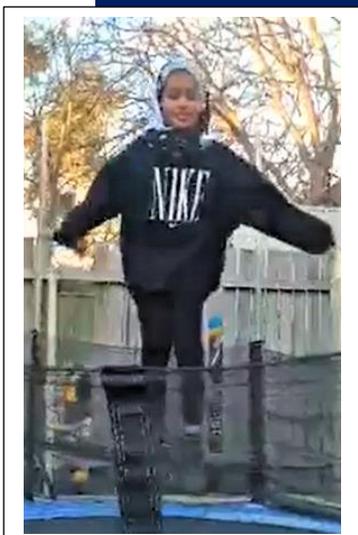
-  Science Experiments
-  Photography Contest
-  Physical Exercise
-  Leader board Competitions
-  Video Content Creations
-  Brain Breaks
-  Show and Tell of the Past

**Our Virtual School Incursions:**

-  Blundell's Cottage Virtual Tour
-  Geo-Science Incursion

**Our Must Do's**

-  Morning Assembly and Duaa



*Together we shine, together we be, and together we excel.*

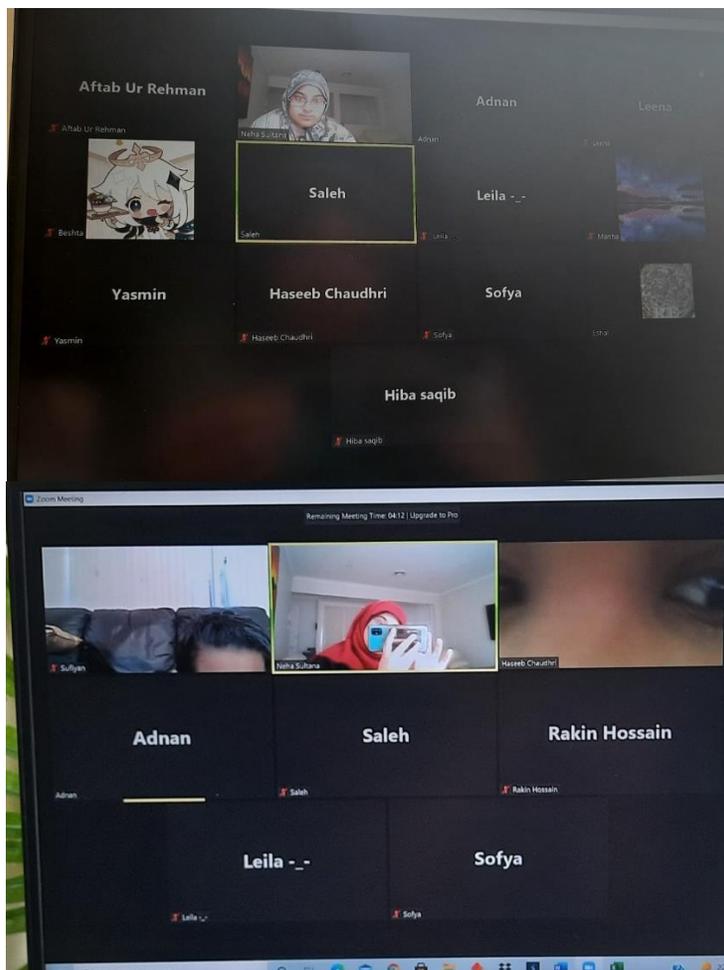


## YEAR 5B

As Salaam U Alaikum Parents and Carers,

Welcome to SPRING! We have had some beautiful weather to start spring and hopefully more to come in the future! I hope everyone was able to get outside and enjoy the sunshine while it lasted.

In the middle of Term 3 we received news, news that none of us wanted to hear. We remain in the 'unknown' and this is an extremely difficult place to be. In light of this, I must again acknowledge the remarkable efforts and resilience of our students and families over the past few weeks and congratulate everyone on doing the best they can under these trying circumstances.



Here are a few snaps of our students in online learning. We hope we will be back at school in Term 4 for an even more productive learning period.

Mrs Neha  
Year 5B Teacher



## YEAR 6

Well...what can I say....It is hard to believe how fast this term has gone. Before and after the Covid-19 Lockdown began, we have been engaged and busy with numerous activities and learning experiences.

Remote learning can be challenging and frustrating at times, but my students have powered through the unprecedented change with patience and resilience. Mental health and wellbeing is a big focus during these times and students made their own positivity jars to focus on positive feelings and affirmations. I am honoured and blessed to teach such an amazing cohort.

We were excited to get our Year 6 Graduation jumpers which arrived after much anticipation! The students loved wearing it since they day we received it, Alhamdulillah!



**Literacy:** In Term 3, we analysed news reports to assess their authenticity and purpose. Students looked at different viewpoints and expressed their own opinions regarding any given news report. In writing, students were involved in the critical analysis of news reports and writing written responses to these reports. They examined text structure and language features while exploring a variety of vocabulary, grammar conventions and punctuation techniques. It helped enhance their writing. Explicit teaching of writing, grammar, spelling and handwriting will occur on a regular basis.

**Numeracy:** Students learnt about order of operations, cartesian plane, angles, algebraic number patterns, and different types of data representations.

In Arts, we worked with Drama and Media Arts. Students were involved in planning, producing and filming of a documentary about their school community. Students explored the reader's theatre and bringing the elements of drama to life by enacting the Aboriginal story of 'Tiddalick the Frog.'

In Digital Technology, students were introduced to the basics of coding and programming through algorithms. We used the Scratch website to plan and design authentic maze games.

JazakaAllahu Khairan,  
Ms Alam and Miss Gowri



# SECONDARY ENGLISH

Assalam-o-Alaikum,

What a crazy term it has been! With only a day's warning to go into lockdown and online learning, all students have adapted well.

Although next term holds uncertainty at this current time with student learning, I am so proud of the effort each one has put into their tasks and assessments. Over the holidays, I ask students and their families to practice mindfulness. Take some time away from screens, spend some time outdoors where possible, or do something creative – the possibility is endless to take some time for yourselves and re-energise your mind.

I hope you all stay happy, healthy, and safe.

Miss Stacey  
Secondary English Teacher

## Year 7 Technology



As part of technology this term, we are learning about cultural diversity and cooking. As a fun lesson whilst being in lockdown, the students were taught how to make chocolate chip cookies. While the technicality of teaching how to cook over zoom calls needs work, the Year 7's each enjoyed our fun lesson (and the product from it)!



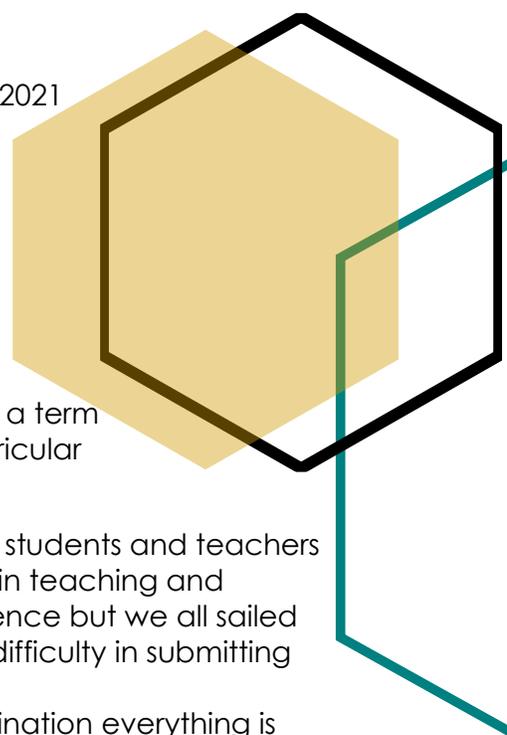
## Year 8 Arts – Drama

This term, as part of our Arts unit, we have looked into drama performances. Each student had turns practicing their drama skills through the use of drama games in class. Unfortunately, we had to do our performances over Zoom as we went into lockdown before the Year 8's could perform to the class. All students took this in their stride and some great performances were delivered!





# SCIENCE & MATHS



The term started with enthusiasm and energy as it was the start of the second semester. As we were progressing through the term, lockdown came into action.

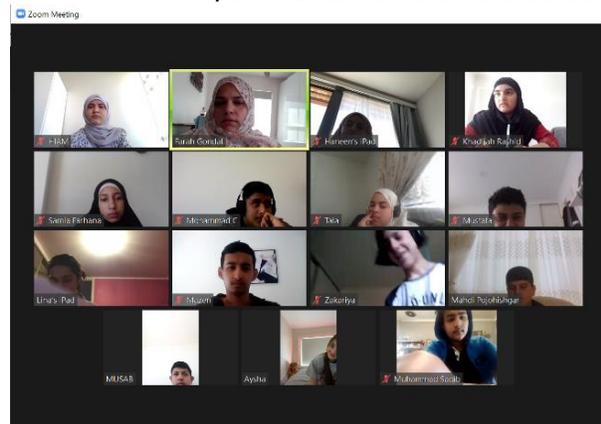
It was devastating to go through another lockdown in the middle of a term when you have planned many activities, assessments and extra-curricular events.

We embraced the challenge and welcomed it with open arms. The students and teachers were ready to continue the rest of the term online. We all engaged in teaching and learning energetically. For some of the students it was a new experience but we all sailed our boats through the rough tides of zoom calls, internet issues and difficulty in submitting work online.

No doubt, it is challenging not to work face to face but with determination everything is possible and achievable. I am very glad that my students have participated very well in online learning and worked their best to achieve better.

All the best and stay safe. Looking forward to seeing you again!

Mrs Farah  
Yr 7/8 Maths & Science Teacher





## SCIENCE & MATHS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

*In the name of God, the Compassionate, the Merciful*

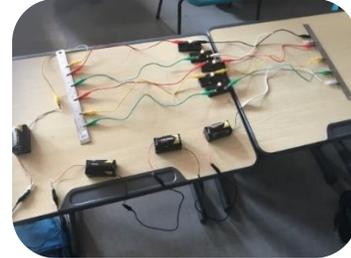
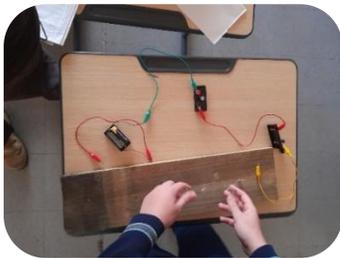
Assalaamu 'alaykum wa rahmatullaahi wa barakaatuh.

Dear parents and friends of the Islamic School of Canberra,  
I hope this message finds you all well.

I am a little bit slow, but I have finally come to realise that parents and friends would much rather look at photos than read text. Therefore, I have decided to massively cut down on the amount of text and fill out the page with more photos. I hope that is to everyone's liking, inshaa-Allaah. Next time I'll try and have more photos of students. I need a bit of text first, just to fill you in on where we are up to. The Y9 and Y10 classes have been so busy this term.

Here's a brief list of topics ...

- Y9 Science: human biology, disease, geography extension, ecology, and astronomy extension.
- Y9 Maths: indices, financial maths, measurement, and probability.
- Y10 Science: ecology, global systems, astronomy, and the physics of motion.
- Y10 Maths: probability, univariate statistics, bivariate statistics, applications of statistics, and financial maths.



Clockwise from top left: creating an electric circuit with crazy loopy wire to mimic the old *Electric Shock* board game; racing surface tension boats in a tub of water; series v parallel circuits; measuring the surface tension of various liquids using a home-made balance.



Continued: some of the diverse plants found on the ISC campus; constructing the tail fins for a bottle rocket. Centre: launching a rocket by combusting methylated spirit vapours in a confined chamber.

Thank you to all staff, students, and families for your support and friendship through another term at our wonderful school.

Assalaamu 'alaykum.

Br Duncan Roseby  
Year 9/10 Maths & Science Teacher



## HASS & ARTS

Assalamu Alaikum everyone.

It has been a tough time for everyone learning online. However, all students are working hard and getting through it successfully, Alhamdulillah. Well done to all!

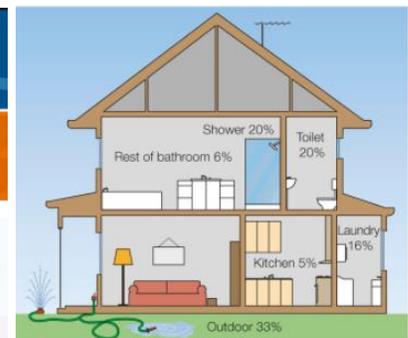
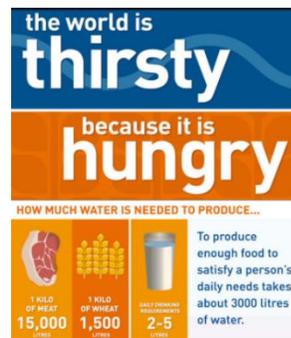
### Humanities and Social Sciences

This term the year 10 students have been looking at environmental change. They looked into the causes of changes in Great Barrier Reef, Amazon Forest and Kokoda Park. They collected secondary data to analyse the current situation and provided management plan to save those iconic places.

This term they are also learning about many economic indicators, such as leading, lagging and coefficient indicators, to measure economic growth in a country. They also learnt in depth about GDP, INFLATION, FISCAL POLICY. Now they are investigating how government managed economic factors to ensure high living standard.

**Year 9** undertook some research on different locations to find out threats to Food security. Based on their research, they provided some strategies to eradicate threats to food security. They also learnt features of different biomes.

**Year 7** have been looking at how people use water. They are also examining different procedures to conserve and manage water.



**Year 8** focused on coastal erosion. They learned about the major causes and impacts of coastal erosion. They are analysing the devastating effect that coastal erosion can have on communities.

Overall, in HASS, all secondary students are researching on management plans to ensure safety of the environment, ensure food security, prevent coastal erosion and conserve fresh water for everyone.

Have a wonderful and safe break and see you ready for learning in Term 4.

Ms Sumayya Mahdya  
HASS & Arts Teacher



## HPE

Juniors have been at work improving their Fundamental Movement skills. With sprinting skipping and all sorts of other co-ordinating activities and games connecting developing brains with young bodies.

In other primary year groups, we have been improving our Basketball, Soccer, AFL, Striking and catching skills.

In the Secondary School we have been trying to get to an appropriate point of assessment for many. Years 7, 9 and 10 were able to get assessments in with Yr 8 having theirs postponed until early next term...allowing the small group work that is required.

European hand ball, Fitness testing/Personal Training, Yoga, Kung Fu and Orienteering were enjoyed by most this term.



Year 9 busy with orienteering.

Have a safe and restful break! We will see you all back in Term 4.

Mr Cairns  
PE Teacher



## ARABIC

Assalamu Alaikum parents, and students of ISC,

During Term 3 of this year, we have accomplished a lot of goals with Arabic teaching and learning at ISC.

The students, in general, built up what they learned in previous terms, and they improved their Arabic language learning skills, reading, writing, speaking, and listening. The online teaching of Arabic was quite challenging especially in the first two week. However, with the school and parents' support, we could teach our students many things.

Alhamdu lillah, I am satisfied with where we are so far when it comes to teaching Arabic. I will continue to work closely with other teachers and with the help of our parents and students as well to further facilitate the online learning for Term 4.

I ask Allah to keep our students and school safe and I ask him to remove this pandemic so we can go back to our school to see all students happy.

Imad Alsmadi  
Arabic Teacher



## QURA'N

### Kindergarten to Year 2

Kindergarten students started this term Quran learning with Surah Al-Ikhlaas and Surah Al-Masad. The students are doing a great job Alhamdulillah. Keep up the great work. May Allah reward them abundantly.

Year 1 students memorised Surah Quraish and Surah Al-Fil. The students are doing a great job in their pronunciation learning. Keep up the great work. May Allah reward them abundantly.

Year 2 students memorised Surah Al-Aadiyaat and Surah Az-Zalzala. The students are doing an amazing work in their Tajweed. Keep up the great work. May Allah reward them abundantly.



*Year 2 students celebrating their success in Quran Memorisation*

### Year 3 to Year 4:

Year 3 students memorised Surah Ash-Sharh and Surah Ad-Dhuhaa. The students are doing a great job in their learning. Keep up the great work. May Allah reward them abundantly.

Year 4 students memorised Surah Al-Fajr. The students are doing an amazing work in their Tajweed. Keep up the great work. May Allah reward them abundantly.



*Year 3 students celebrating their success in Quran Memorisation*

### Year 5 to Year 6:

Year 5 students have completed the memorisation of Surat Al-Brooj. While, Year 6 students have completed the memorisation of Surat Al-Infitaar. Students learned about the main themes, reasons of revelation of the Surahs and continued to build their Quranic vocabulary, which focused on understanding and memorising the meaning of key words in these surahs. Students worked on improving their Quran reading, using IQRA Books and the Quran for advanced students.



Students made great progress in reading and moved levels. Students were provided with various supporting materials (during face-to-face classes and Zoom meetings) that helped in achieving their learning goals. Keep up the great work. May Allah reward them abundantly.

**Year 7 to Year 10:**

Year 7 students memorised Surah An-Naazi'aat. The students are doing a great job in their learning. Keep up the great work. May Allah reward them abundantly.

Year 8 students memorised Surah Al-Insaan. The students are doing an amazing work in their Tajweed. Keep up the great work. May Allah reward them abundantly.

Year 9 students memorised Surah Al-Muzzammil. The students are doing a great job in their learning. Keep up the great work. May Allah reward them abundantly.

Year 10 students memorised Surah Al-Ma'aarij. The students are doing an amazing work in their Tajweed. Keep up the great work. May Allah reward them abundantly.



*Year 10 students celebrating their success in Quran Memorisation*

Ms Mai, Ms Nawal & Ms Nashwa  
Quran Teachers



## ISLAMIC STUDIES

Alhamdulillah Rabbil aalamin, wassalatu  
Wassalamu ala sayyidina Muhammad wa ala aalihi wa sahbihi ajmaeen.

Here we are at the end of term three after having a joyful challenging educational journey with the boys and girls of today, men and women of tomorrow to keep the nation at the move.

### PRIMARY

With the Juniors this term, the focus was about improving some rituals like how to perform wudu, salat and stay connected to Allah S W T through His remembrance. They have also touched the character and personality of some of the prophets (peace be upon them all) like: kindness, truthfulness, boldness and all the good examples in life.

They have also learnt about the importance of looking up to them as a role model for us as Muslims. They have learnt about the chosen places like Makkah, Al-Qudus and Madinah and their significance in the Muslims life. The Juniors have as well covered the lifestyle and stories of some of direct students of the Prophet Muhammad S A W, the sahabah, and their struggles on their path to Allah taala, without retreating or surrounding.

### SECONDARY

With the Seniors, the focus was more towards their day-to-day challenges since they covered topics that deals with social studies and challenges in friends and friendships and their impact on one's course of life and education. The responsibility of lifting ourselves up to the fields of growth and progress by fulfilling our responsibilities as individuals. Duties towards parents and communities, supported by examples from some of the sahabah and some modern people who demonstrated their perseverance and will power supported by faith when dealing with struggles of life.

They have also learnt about the danger of falsehood with all its kinds and how it destroys the person's nature through superstition and false piety or transgressing the limits of Allah taala.

The educational journey towards the end of this term was and still very challenging due to having to do it from distance. We all know that things are done better in their right environments, and schools are the right environments for a proper educational outcome, however, necessity has no law. If we have to stay home, we have to do so, but should never give up on learning under no circumstance since education is the torch light for every civilisation.

It is harder of course on kids' parents and teachers, but if this is our destiny for now, then we have to embrace our destiny and remember that difficult times like this will manifest our true characters as grown-ups and adults, and make us realise that being a child or an adult has a lot to do with our behaviour and mental state more than to do with our age.

With wisdom and patience and Allah's divine support, we will overcome.

Stand strong, stay positive always, and walk by faith. Stay afloat on waters of hope and don't drown in the waters of fear, sadness and hopelessness.

Be faithful, be fearless, and never stop learning, because life will never stop teaching.  
Assalamu alaykum.

Br Adam Konda  
Islamic Studies Teacher



# KINDERGARTEN NMA EXCURSION

Senior students went to National Museum of Australia for their excursion this term!







## Information for you...



Dear Parents/Guardians and cricket lovers!

We understand that the last few months have been challenging to say the least, but hopefully another season of junior cricket is not too far away! This year our great club celebrates 50 years and all junior players will receive a green playing shirt to mark the occasion.

Junior cricket is fast and fun, and WCMCC will have girls and boys teams in all age groups from under 10 to under 18. We also have the popular Junior Blaster and Master blaster programs for children 5 to 10 years old wishing to start their cricket career. Registration is now open, with an early bird rate available now. Details of selection trials for those wanting to play Division 1 cricket start will be announced as the current lockdown arrangements are eased.

The safety of the players is paramount and as the season draws closer we will be following all ACT Government advice and all COVID Safe guidance from Cricket ACT.

We will have teams available in the following age groupings:

- Blasters programs – 5 to 10 years
- Stage 1 – Under 10's & 11's
- Stage 2 – Under 12's & 13's
- Stage 3 – U14's, U15's, U16's & U18's
- Girls Plate – Under 13
- Girls Cup – Under 18

Scan the code below to register, or find out more at:

- Website – [www.westoncreekmolonglojuniors.act.cricket.com.au](http://www.westoncreekmolonglojuniors.act.cricket.com.au)
- Facebook – [www.facebook.com/wcmcc.juniors](https://www.facebook.com/wcmcc.juniors)
- Email – [wcmcc.juniors@gmail.com](mailto:wcmcc.juniors@gmail.com)
- Phone – Ian Nokes, Junior Registrar, 0475 968 178



**REGISTER NOW**

We hope to see you on the cricket field this season!

---



**WESTON INDOOR SPORTS**

**2021-22 SUMMER REBOUND SOCCER**



Come and join the most fun indoor soccer competition, the non-stop game where the ball doesn't go out. We have 20 years of experience in running sports for children and with over 115 teams playing Summer Rebound Soccer we can offer games to enjoy for players of all ages .

**FOR PLAYERS AGED 5 YEARS TO 20 YEARS**

*Don't worry about washed out games—we're indoor*

**Season: 5-15 years and all girls teams**  
Sat 16 Oct 2021 to 26 March 2022

**Season: 16-20 years (Youth)**  
Sun 17 Oct 2021 to 27 March 2022

*(Break over school holidays and long weekends)*

- \* Boys, girls and mixed teams
- \* For players of all skill levels
- \* Girls divisions for 9 years and older
- \* Register as an individual or as a team *(we will find you a team for you and your friends)*

**WHAT IS REBOUND SOCCER?**

- \* **five-a-side game**
- \* played with a futsal ball
- \* played on indoor courts with nets  
*(more play time - the ball doesn't go out)*

**APPROX AGE GROUPS & KICK-OFF TIMES**

|         |                |                  |
|---------|----------------|------------------|
| Rooball | 5 to 8 years   | 1:00pm – 4:00pm  |
| Juniors | 9 to 15 years  | 8:00am – 12:30pm |
| Girls   | 8 to 18 years  | 10am – 1:30pm    |
| Youth   | 16 to 20 years | Sun 4pm – 7:00pm |

Teams are placed in divisions based on suitability (age, size, skill level and intensity of play). Game time frames above can vary depending on the number of teams within each group. If you have a time you can't play, let us know and we will do our best to work around it.

**Fees: \$185 per player** *(\$180 if paid by 15 September 2021)*

*(Discount of \$5 per child for 2 or more from the same family)*

**We operate in accordance with the ACT Covid restrictions**



**REGISTER AT:** [westonis.com.au](http://westonis.com.au)

**For Further Information** – Contact Weston Indoor Sports

**Phone:** 6288 0444 **Email:** [soccer@westonis.com.au](mailto:soccer@westonis.com.au) **Website:** [westonis.com.au](http://westonis.com.au)

**Now available at Weston Indoor Sports**



**Parties**