



Islamic School of Canberra

Information Pack

Year 1

Term 4



Teaching Beliefs:

I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching,

I aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 1 Classroom Teacher:

- Form Teacher- Mr Francis Vega

Specialist Teachers:

Subject	Teacher
Form Teacher	Ms. Lucy Li
Arabic Al Qur'an Islamic Studies	Ms. Mai Shouman
Physical Education	Mr. Andrew. Cairns

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys

- Boys Pants
- Short Sleeved Shirt (Summer)
- Long Sleeved Shirt (Winter)
- Tie
- Hat Slouched (Terms 1 and 4)
- Wool Jumper

Sports Uniform

- Track Pants

Girls

- Tunic (Dress) (Years K to 4)
- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)
- 2 Piece Hijab
- Hat (Baseball or Slouch) (Terms 1 and 4)
- Wool Jumper

Sports Uniform

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|-------------------------------|-------------------------------|
| - Short Sleeved Polo (Summer) | - Track Pants |
| - Long Sleeved Polo (Winter) | - Short Sleeved Polo (Summer) |
| - Fleece or Track Jacket | - Long Sleeved Polo (Winter) |
| | Fleece or Track Jacket |


School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions

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- Restorative Practices are introduced to maintain personal pride and dignity
 - Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year One Curriculum for Term Three:

In term three the students will be covering the following topics:

Literacy:

Students will learn to:

- They create short written and/or multimodal texts including recounts of stories with events and characters.
- They report information and experiences, and express opinions
- Ideas in their texts may be informative or imaginative and include a small number of details from learnt topics, topics of interest or texts.

Numeracy:

Students can:

- Acquire and record data for categorical variables in various ways including using digital tools, objects, images, drawings, lists, tally marks and symbols
- Represent collected data for a categorical variable using one-to-one displays and digital tools where appropriate;
- Compare the data using frequencies and discuss the findings

Science:

Students will learn to:

- They describe situations where they use science in their daily lives and identify examples of people making scientific predictions.
- They use everyday vocabulary to communicate observations, findings and ideas.



HaSS:

Students will learn to:

- How places change and how they can be cared for by different groups including First Nations Australians
- Discuss perspectives related to objects, people, places and events
- Develop questions about objects, people, places and events in the past and present

Health and Physical Education:

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for H. P.E. are as follows; Monday and Friday.

- Practise strategies they can use when they need to seek, give or deny permission respectfully
- Apply strategies to work collaboratively when participating in physical activities

Arts

Students will learn to:

- Explore where, why and how people across cultures, communities and/or other contexts experience drama
- Use the elements of drama and imagination in dramatic play and/or process drama

Design and Technology

Students can:

- Explore how plants and animals are grown for food, clothing and shelter
- Explore how food can be selected and prepared for healthy eating



Arabic

Students can:

- Read, write and recognise the Arabic letters with different shapes and different locations.
- Join letter and syllables to form short words.

Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

- Students learn about respect, forgiveness, thankfulness to Allah,
- Students learn about love of Allah S W T

Quran

Students can:

- Recite Surah [Al-Fil](#) to An-Nasr
- Understand Surah [Al-Fil](#) to An-Nasr meaning
- Recite Surah [Al-Masad](#) to An-Nas
- Read words with Fatha, Kasra, Dama and Madd

Important due dates:

- Monday: Weekly spelling test
- Monday: Homework Due
- Home Readers are to be read daily