



# **Islamic School of Canberra**

## **Information Pack**

### **Year 5**

#### **Term 1**



## Teaching Beliefs:

Year 5 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching.

We aim to:

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



# Year 5 Teachers

Ms. Stacey McGregor

## Specialist Teachers:

Subject	Teacher
Islamic Studies	Ms. Nawal
Quran	Ms. Mai
Arabic	Ms. Nawal
Physical Education	Mr. Cairns
Arts	Mrs. Haider
Technology	Mrs. Neha

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



## School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>



## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year 5 Curriculum:

In term one the students will be covering the following topics:

## **Literacy:**

Students can:

- Use language features to show how ideas can be extended.
- When reading, they encounter and decode unfamiliar words using phonic, grammatical, semantic and contextual knowledge.
- Understand how language features, images and vocabulary influence interpretations of characters, settings and events.

## **Numeracy:**

Students can:

- Students solve simple problems involving the four operations using a range of strategies.
- Check the reasonableness of answers using estimation and rounding
- Identify and describe factors and multiples
- Connect three-dimensional objects with their two-dimensional representations
- Describe transformations of two-dimensional shapes and identify line and rotational symmetry

## **Science:**

*Biological Science*

Students can:

- Analyse how the form of living things enables them to function in their environments.
- Follow instructions to pose questions for investigation and predict the effect of changing variables when planning an investigation.





**Humanities:**

*Civics and Citizenship*

Students can:

- Identify the importance of values and processes to Australia's democracy and describe the roles of different people in Australia's legal system.
- Develop questions for an investigation about the society in which they live
- Examine sources to determine their purpose and identify different viewpoints.
- Interpret information to suggest conclusions based on evidence.

*History*

Students can:

- Describe the significance of people and events/developments in bringing about change.
- Sequence information about events and the lives of individuals in chronological order using timelines.
- When researching, students develop questions for a historical inquiry
- Identify a range of sources and locate, collect and organise information related to this inquiry.
- Analyse sources to determine their origin and purpose and to identify different viewpoints.

**Health and Physical Education:**

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. Year 5 will have P.E on Tuesdays.

Students can:

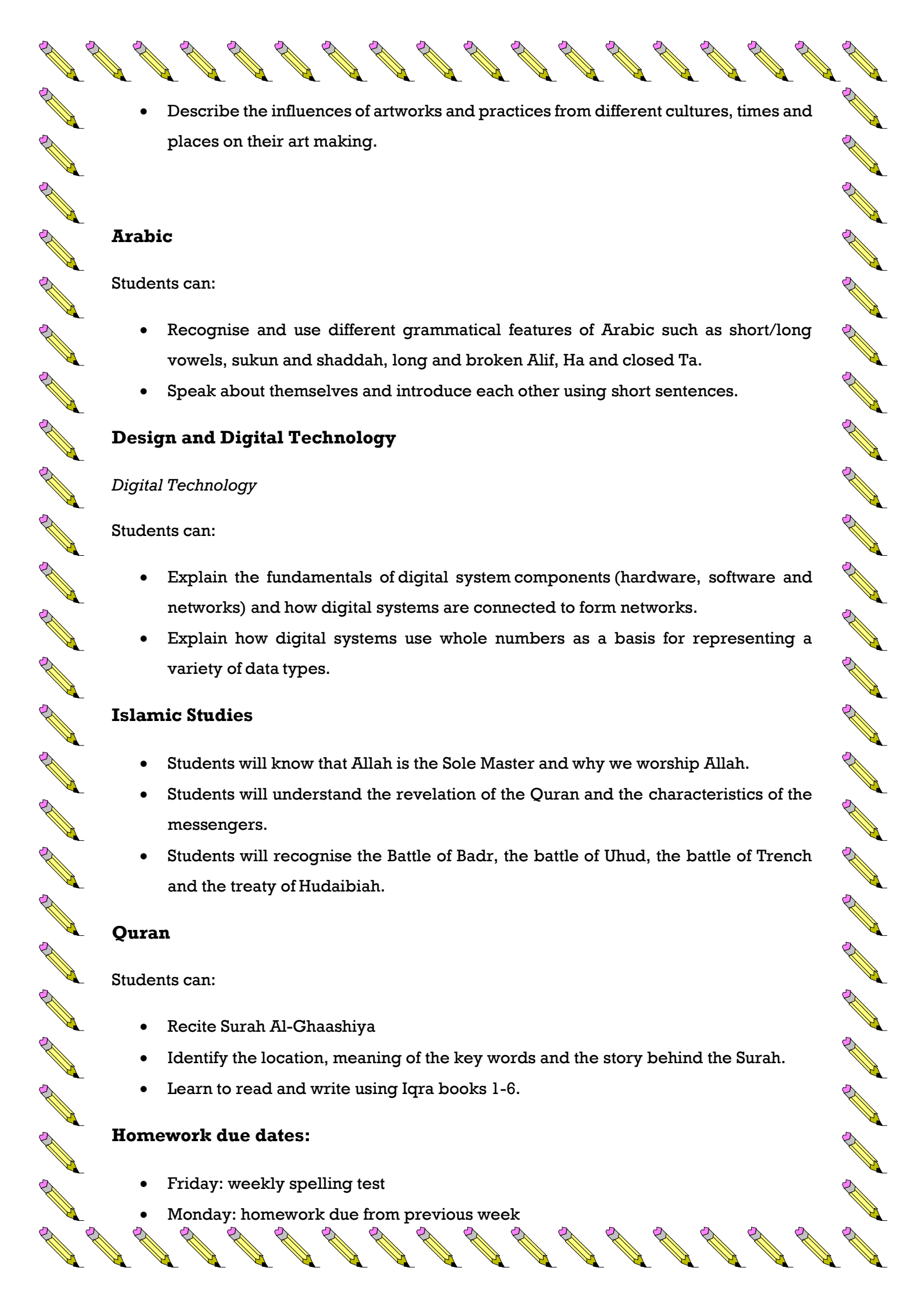
- Recognise the influence of emotions on behaviours and discuss factors that influence how people interact.

**Arts:**

*Visual Arts*

Students can:

- Explain how ideas are represented in artworks they make and view.

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- Describe the influences of artworks and practices from different cultures, times and places on their art making.

## **Arabic**

Students can:

- Recognise and use different grammatical features of Arabic such as short/long vowels, sukun and shaddah, long and broken Alif, Ha and closed Ta.
- Speak about themselves and introduce each other using short sentences.

## **Design and Digital Technology**

*Digital Technology*

Students can:

- Explain the fundamentals of digital system components (hardware, software and networks) and how digital systems are connected to form networks.
- Explain how digital systems use whole numbers as a basis for representing a variety of data types.

## **Islamic Studies**

- Students will know that Allah is the Sole Master and why we worship Allah.
- Students will understand the revelation of the Quran and the characteristics of the messengers.
- Students will recognise the Battle of Badr, the battle of Uhud, the battle of Trench and the treaty of Hudaibiah.

## **Quran**

Students can:

- Recite Surah Al-Ghaashiya
- Identify the location, meaning of the key words and the story behind the Surah.
- Learn to read and write using Iqra books 1-6.

## **Homework due dates:**

- Friday: weekly spelling test
- Monday: homework due from previous week



**Year 5**

<i>Period</i>	<i>Time</i>	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>Period 1</i>	9:00 – 9:45	English	Islamic Studies	Health	HASS	Quran
<i>Period 2</i>	9:45 – 10:30	English	English	English	Technology	Quran
<i>Period 3</i>	10:30 – 11:15	Maths	English	English	Technology	Library
	11:15 – 11:45	<i>RECESS</i>	<i>RECESS</i>	<i>RECESS</i>	<i>RECESS</i>	<i>RECESS</i>
<i>Period 4</i>	11:45 – 12:30	HASS	Sport	Arts	English	English
<i>Period 5</i>	12:30 – 1:15	HASS	Sport	Arts	English	English
	1:30 – 2:00	<i>LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>	<i>LUNCH</i>
<i>Period 6</i>	2:00 – 2:45	Arabic	Maths	Maths	Maths	Science
<i>Period 7</i>	2:45 – 3:30	Arabic	Maths	Maths	Maths	Science