



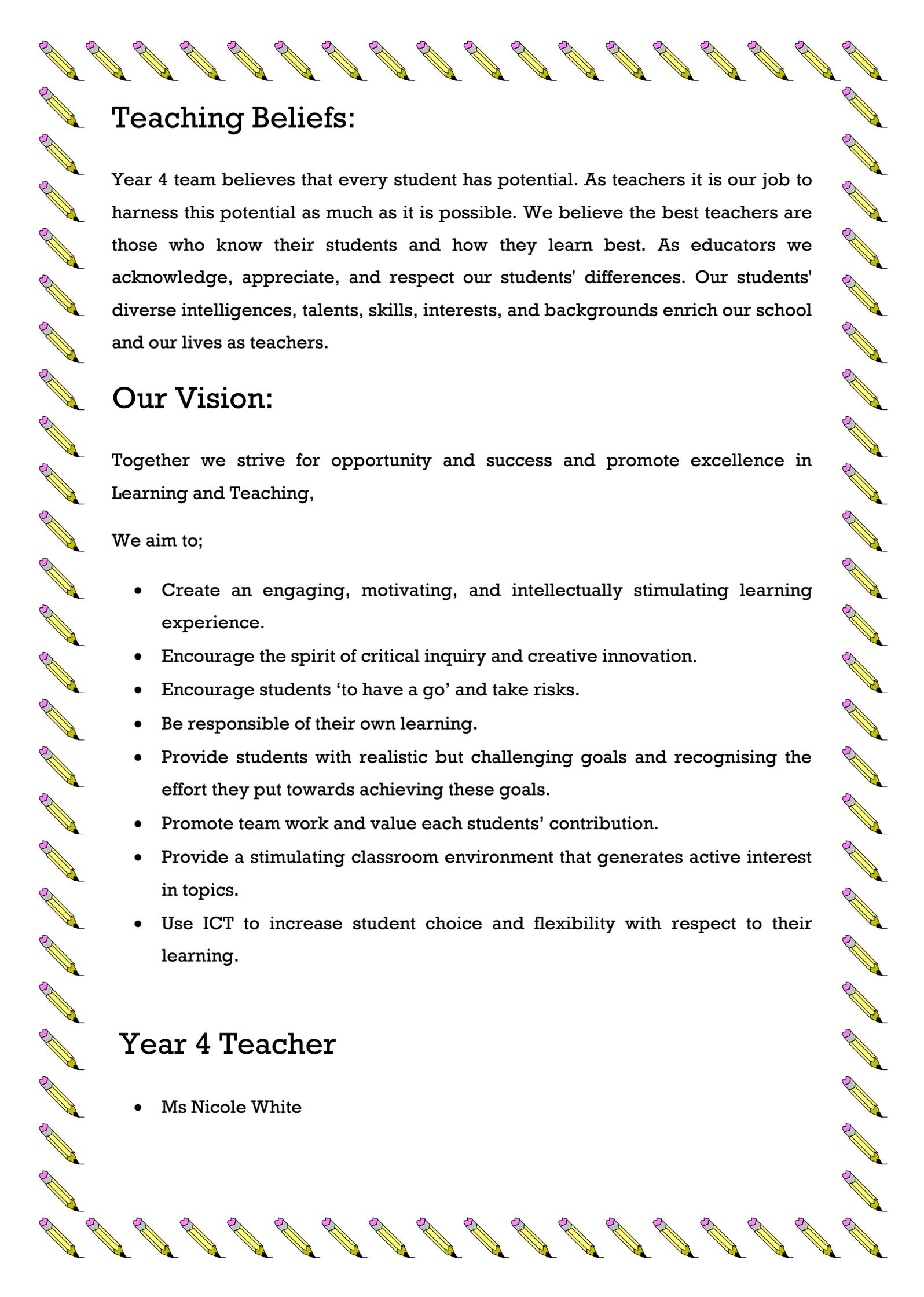
# **Islamic School of Canberra**

## **Information Pack**

### **Year 4**

**Term 1**

**2020**



## Teaching Beliefs:

Year 4 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

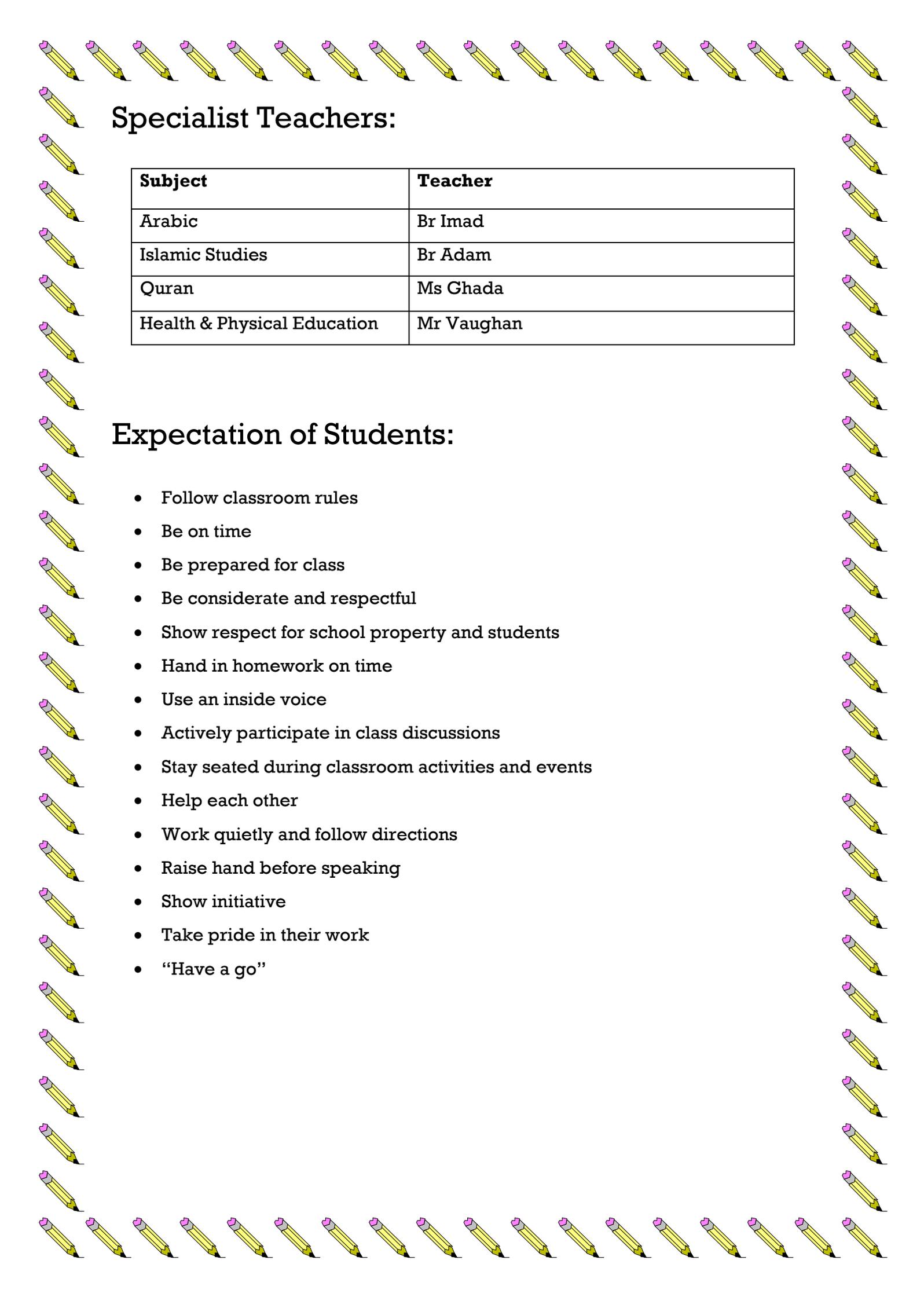
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

## Year 4 Teacher

- Ms Nicole White

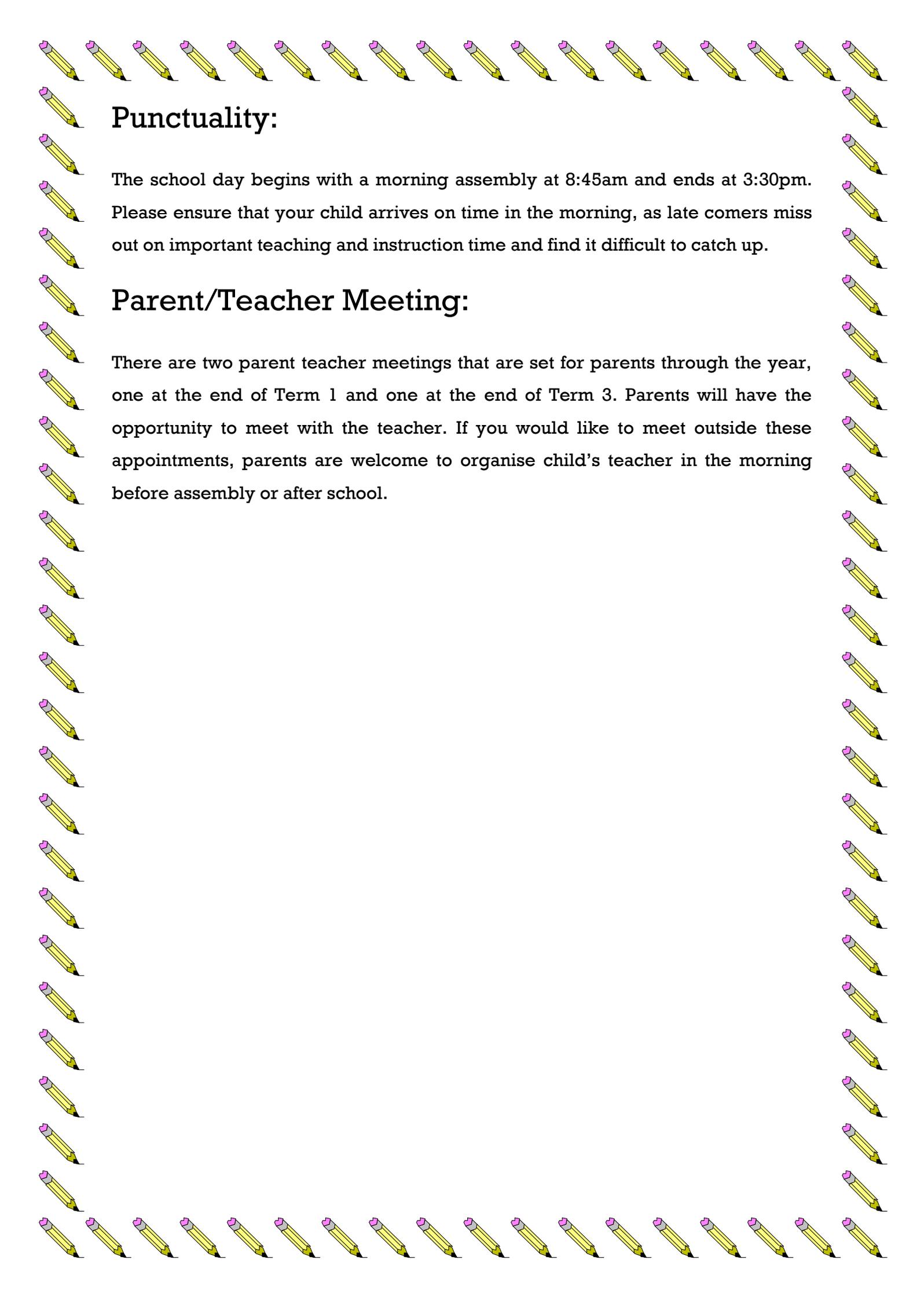


## Specialist Teachers:

<b>Subject</b>	<b>Teacher</b>
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Ghada
Health & Physical Education	Mr Vaughan

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

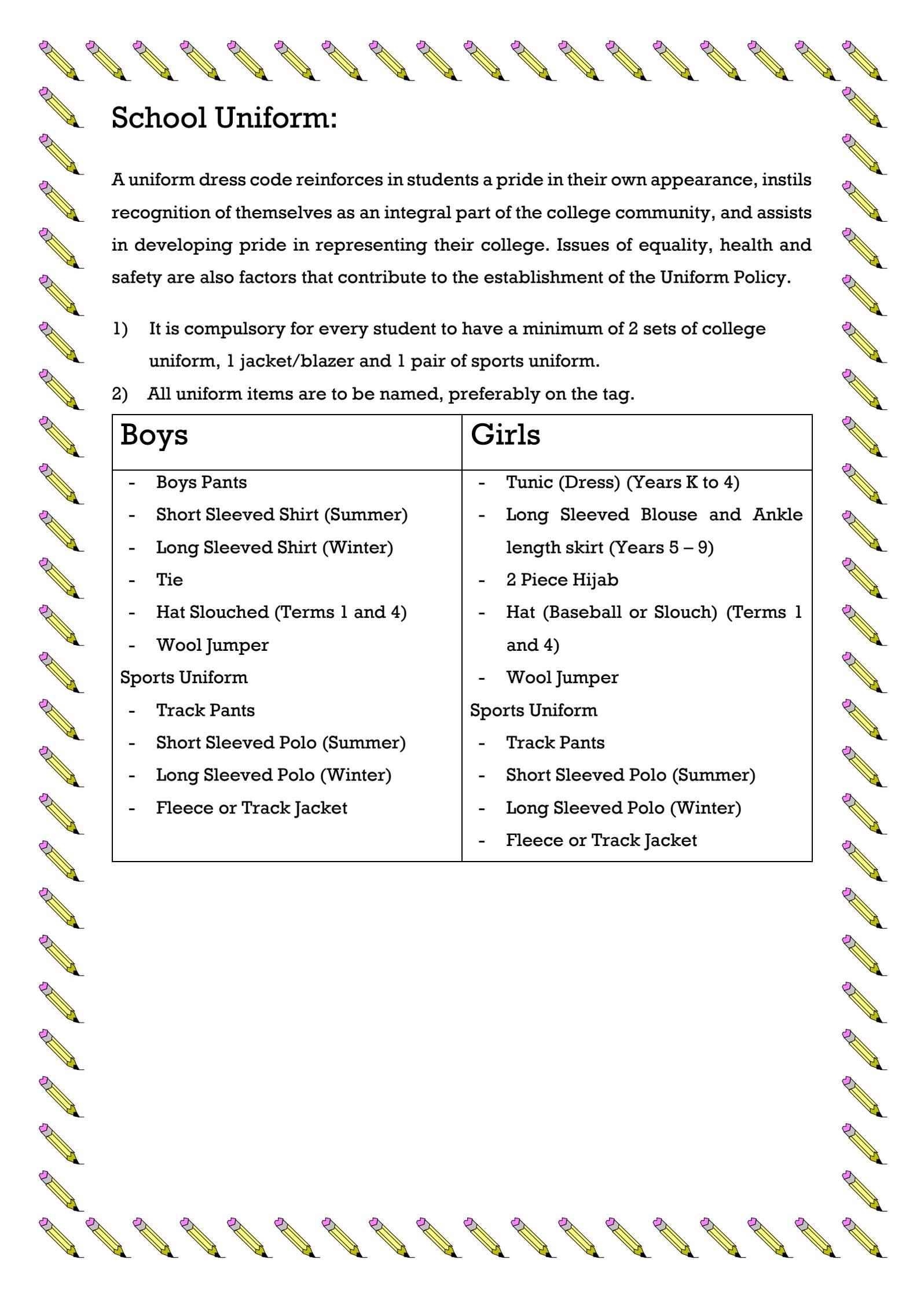


## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

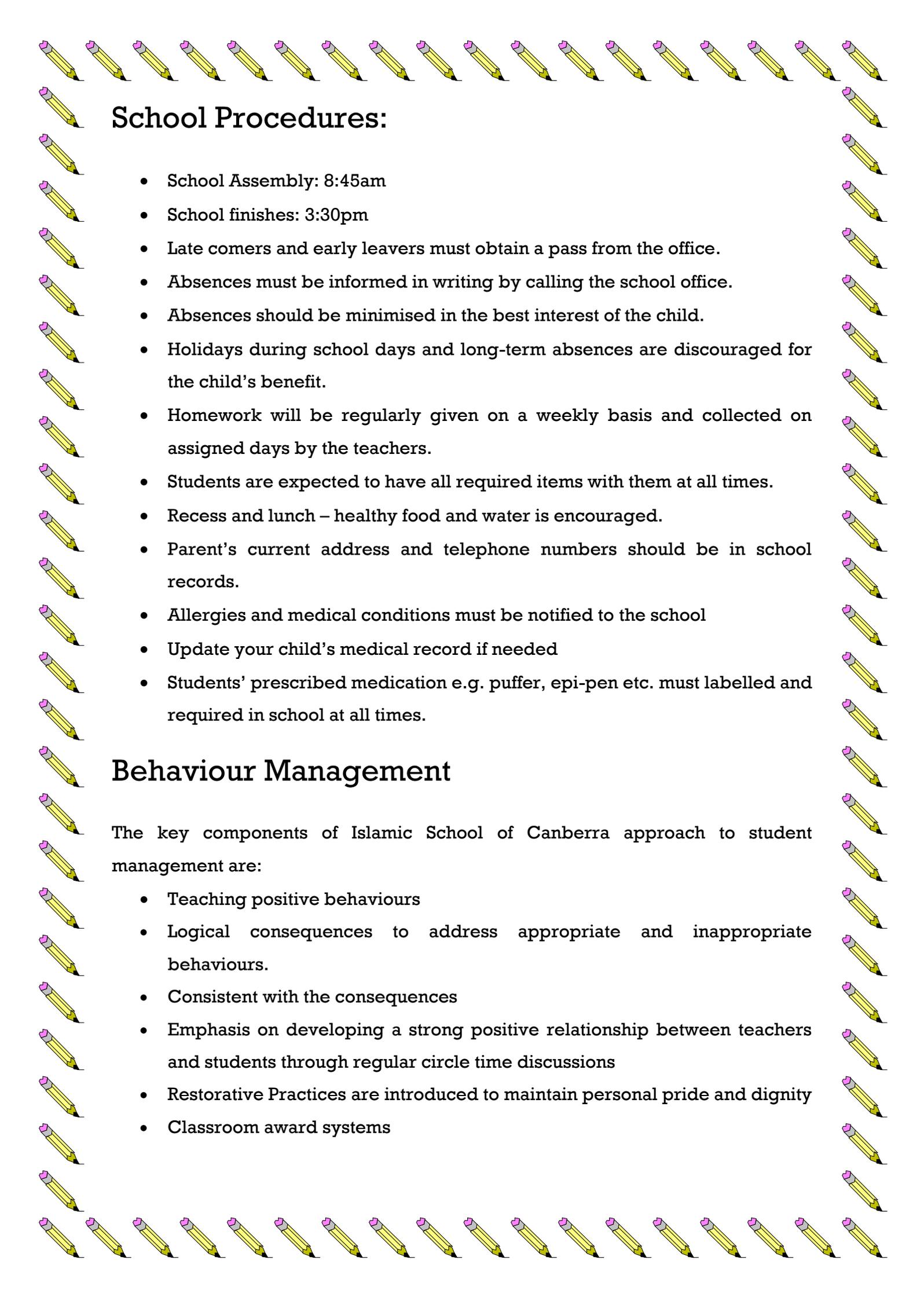


# School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>



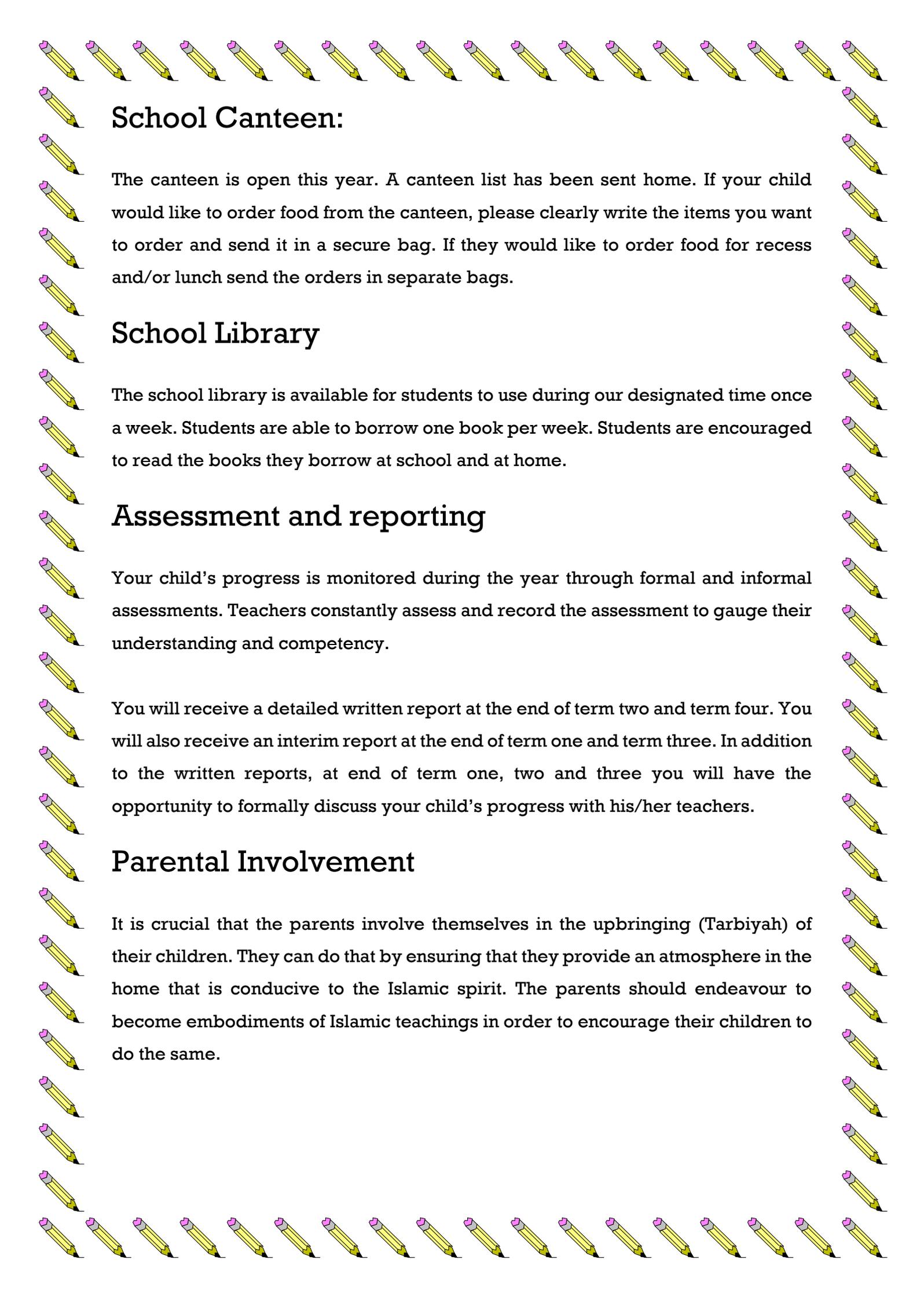
## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

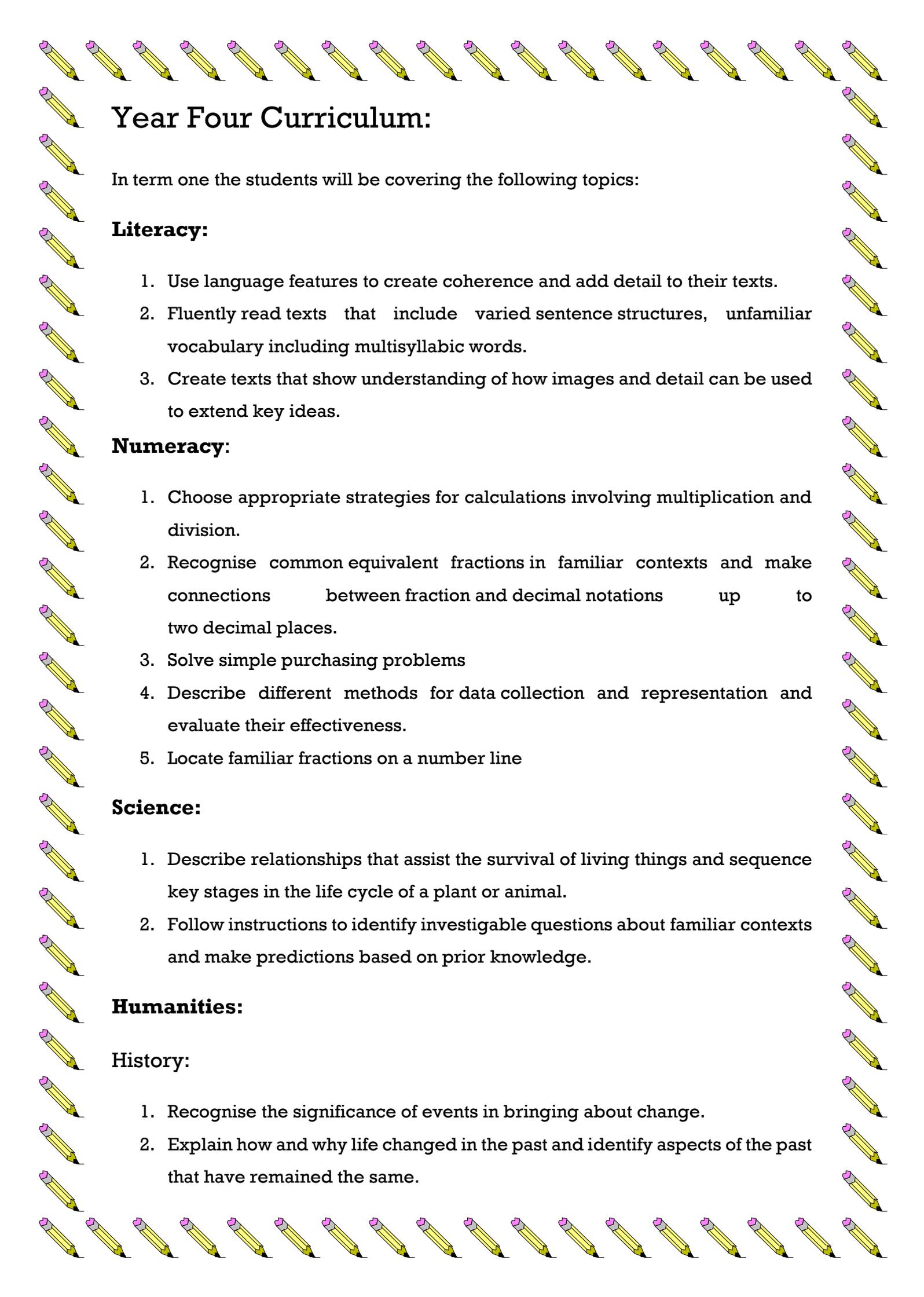
## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year Four Curriculum:

In term one the students will be covering the following topics:

## **Literacy:**

1. Use language features to create coherence and add detail to their texts.
2. Fluently read texts that include varied sentence structures, unfamiliar vocabulary including multisyllabic words.
3. Create texts that show understanding of how images and detail can be used to extend key ideas.

## **Numeracy:**

1. Choose appropriate strategies for calculations involving multiplication and division.
2. Recognise common equivalent fractions in familiar contexts and make connections between fraction and decimal notations up to two decimal places.
3. Solve simple purchasing problems
4. Describe different methods for data collection and representation and evaluate their effectiveness.
5. Locate familiar fractions on a number line

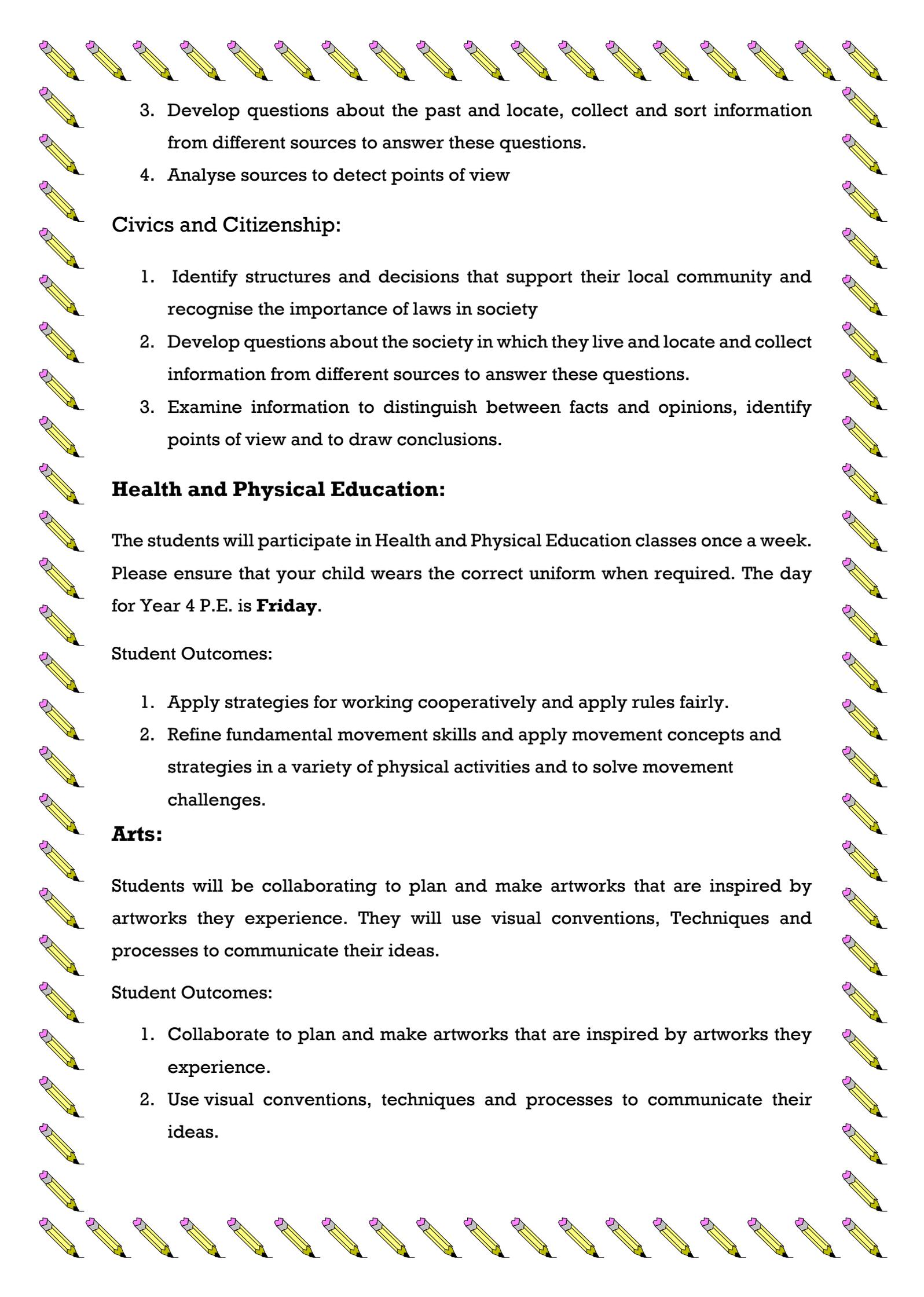
## **Science:**

1. Describe relationships that assist the survival of living things and sequence key stages in the life cycle of a plant or animal.
2. Follow instructions to identify investigable questions about familiar contexts and make predictions based on prior knowledge.

## **Humanities:**

### **History:**

1. Recognise the significance of events in bringing about change.
2. Explain how and why life changed in the past and identify aspects of the past that have remained the same.

- 
3. Develop questions about the past and locate, collect and sort information from different sources to answer these questions.
  4. Analyse sources to detect points of view

### **Civics and Citizenship:**

1. Identify structures and decisions that support their local community and recognise the importance of laws in society
2. Develop questions about the society in which they live and locate and collect information from different sources to answer these questions.
3. Examine information to distinguish between facts and opinions, identify points of view and to draw conclusions.

### **Health and Physical Education:**

The students will participate in Health and Physical Education classes once a week. Please ensure that your child wears the correct uniform when required. The day for Year 4 P.E. is **Friday**.

#### **Student Outcomes:**

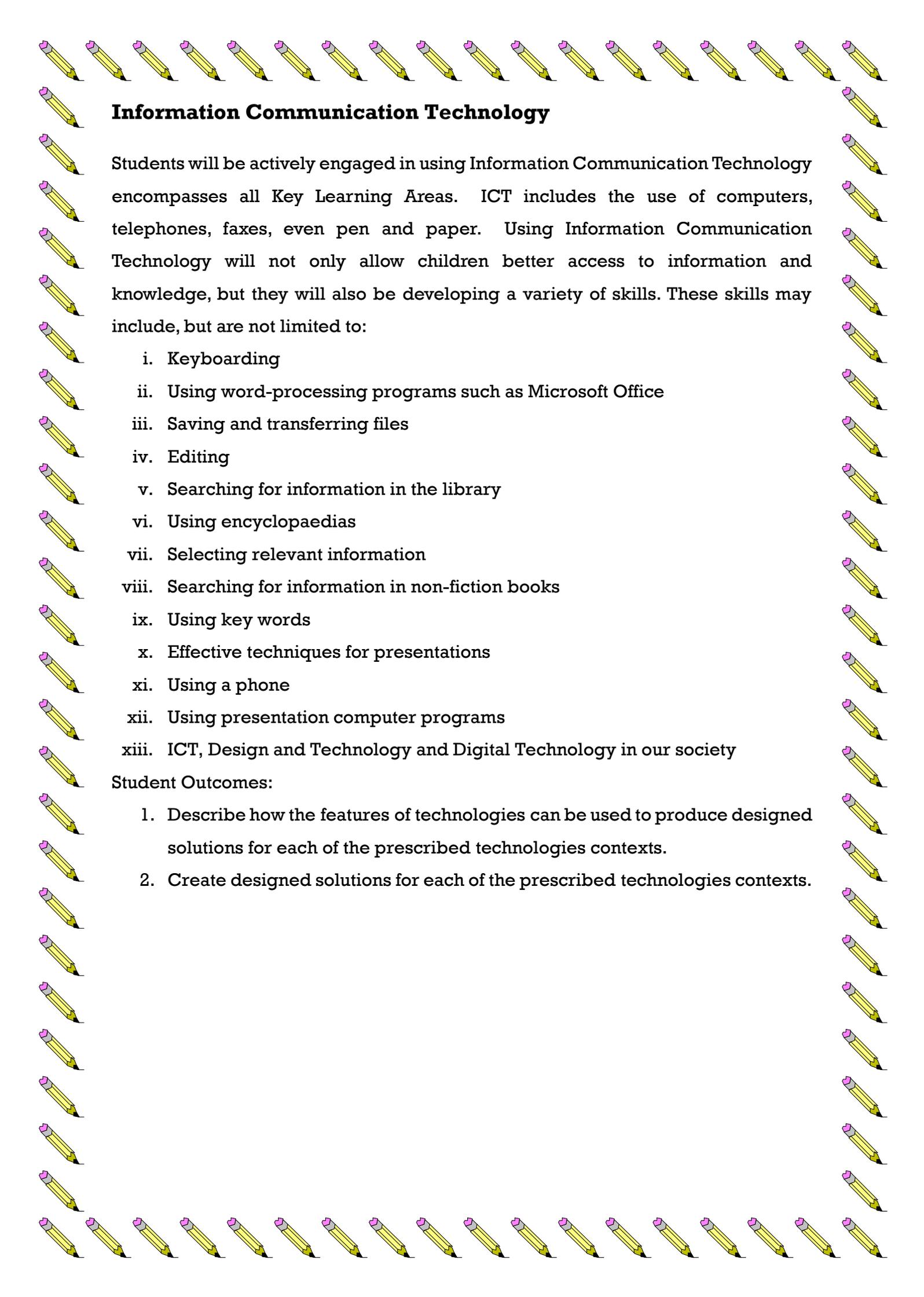
1. Apply strategies for working cooperatively and apply rules fairly.
2. Refine fundamental movement skills and apply movement concepts and strategies in a variety of physical activities and to solve movement challenges.

### **Arts:**

Students will be collaborating to plan and make artworks that are inspired by artworks they experience. They will use visual conventions, Techniques and processes to communicate their ideas.

#### **Student Outcomes:**

1. Collaborate to plan and make artworks that are inspired by artworks they experience.
2. Use visual conventions, techniques and processes to communicate their ideas.



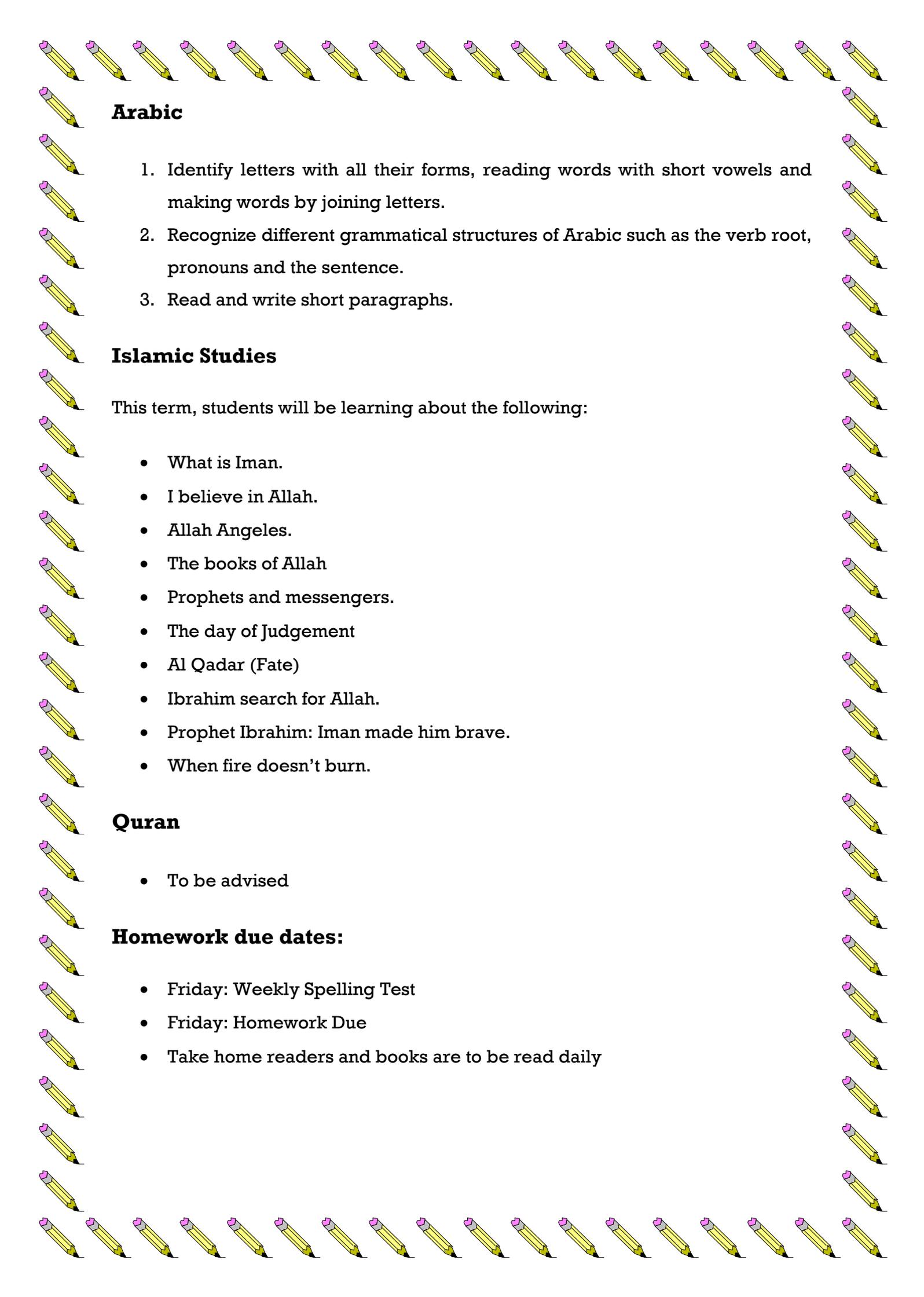
## **Information Communication Technology**

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

- i. Keyboarding
- ii. Using word-processing programs such as Microsoft Office
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information in the library
- vi. Using encyclopaedias
- vii. Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using a phone
- xii. Using presentation computer programs
- xiii. ICT, Design and Technology and Digital Technology in our society

**Student Outcomes:**

1. Describe how the features of technologies can be used to produce designed solutions for each of the prescribed technologies contexts.
2. Create designed solutions for each of the prescribed technologies contexts.



## Arabic

1. Identify letters with all their forms, reading words with short vowels and making words by joining letters.
2. Recognize different grammatical structures of Arabic such as the verb root, pronouns and the sentence.
3. Read and write short paragraphs.

## Islamic Studies

This term, students will be learning about the following:

- What is Iman.
- I believe in Allah.
- Allah Angeles.
- The books of Allah
- Prophets and messengers.
- The day of Judgement
- Al Qadar (Fate)
- Ibrahim search for Allah.
- Prophet Ibrahim: Iman made him brave.
- When fire doesn't burn.

## Quran

- To be advised

## Homework due dates:

- Friday: Weekly Spelling Test
- Friday: Homework Due
- Take home readers and books are to be read daily