

**Islamic  
of**



**School**

**Canberra**

**Information Pack**

**Year 1**

**Term 1**



## Teaching Beliefs:

I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching.

I aim to:

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



## Form teacher:

1. Ms. Lucy Li (1A)
2. Katie Nguyen (1B)

## Specialist Teachers:

Subject	Teacher
Arabic	Ms Nawal El- Geck
Al Qur'an	Ms. Mai Shouman
Islamic Studies	Ms Nawal El- Geck
Health/Technology	Mrs Nyma Alamgir

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- "Have a go"

## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

## School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

### Boys

- Boys Pants
- Short Sleeved Shirt (Summer)
- Long Sleeved Shirt (Winter)
- Tie
- Hat Slouched (Terms 1 and 4)
- Wool Jumper

#### Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)

### Girls

- Tunic (Dress) (Years K to 4)
- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)
- 2 Piece Hijab
- Hat (Baseball or Slouch) (Terms 1 and 4)
- Wool Jumper

#### Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)

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|------------------------------|------------------------------|
| - Long Sleeved Polo (Winter) | - Long Sleeved Polo (Winter) |
| - Fleece or Track Jacket     | - Fleece or Track Jacket     |



## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag or order online. If they would like to order food for recess and/or lunch send the orders in separate bags.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

## Year One Curriculum:

In term one the students will be covering the following topics:



## **Literacy:**

Students will revise the letters and sounds of the alphabet and move towards recognising and sounding out more complex diphthongs and digraphs. They will be continuing to practice the magic 300 words through reading and writing these words. Students are also learning to improve their handwriting and writing skills. Students will also be exploring the concept of proper nouns, common nouns and verbs. They will be exploring the use of a question mark.

### **Students will learn to:**

- They blend short vowels, common long vowels, consonants and digraphs to read one syllable words.
- They read one- and two-syllable words with common letter patterns, and an increasing number of high-frequency words.
- They use sentence boundary punctuation to read with developing phrasing and fluency.
- They write simple sentences with sentence boundary punctuation and capital letters for proper nouns.
- They write words using unjoined upper-case and lower-case letters.

## **Numeracy:**

### **The students will learn to:**

- recognise, represent and order numbers to at least 120 using physical and virtual materials, numerals, number lines and charts.
- partition one- and two-digit numbers in different ways using physical and virtual materials, including partitioning two-digit numbers into tens and ones.
- quantify sets of objects, to at least 120, by partitioning collections into equal groups using number knowledge and skip counting
- add and subtract numbers within 20, using physical and virtual materials, part-part-whole knowledge to 10 and a variety of calculation strategies

## **Science:**





Students will learn to:

- Students identify how living things meet their needs in the places they live.
- Students pose questions to explore observations and make predictions based on experiences.
- With guidance, they compare observations with predictions and identify further questions.

### **History:**

Students will learn to:

- Differences in family structures and roles today, and how these have changed or remained the same over time
- Develop narratives and share observations, using sources, and subject-specific terms

### **Health and Physical Education:**

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for H. P.E. are as follows;

Tuesday (Health) and Wednesday (Physical Education)

#### Personal, Social and Community Health

- Students explain how personal qualities contribute to identities.

#### Movement and Physical Activity

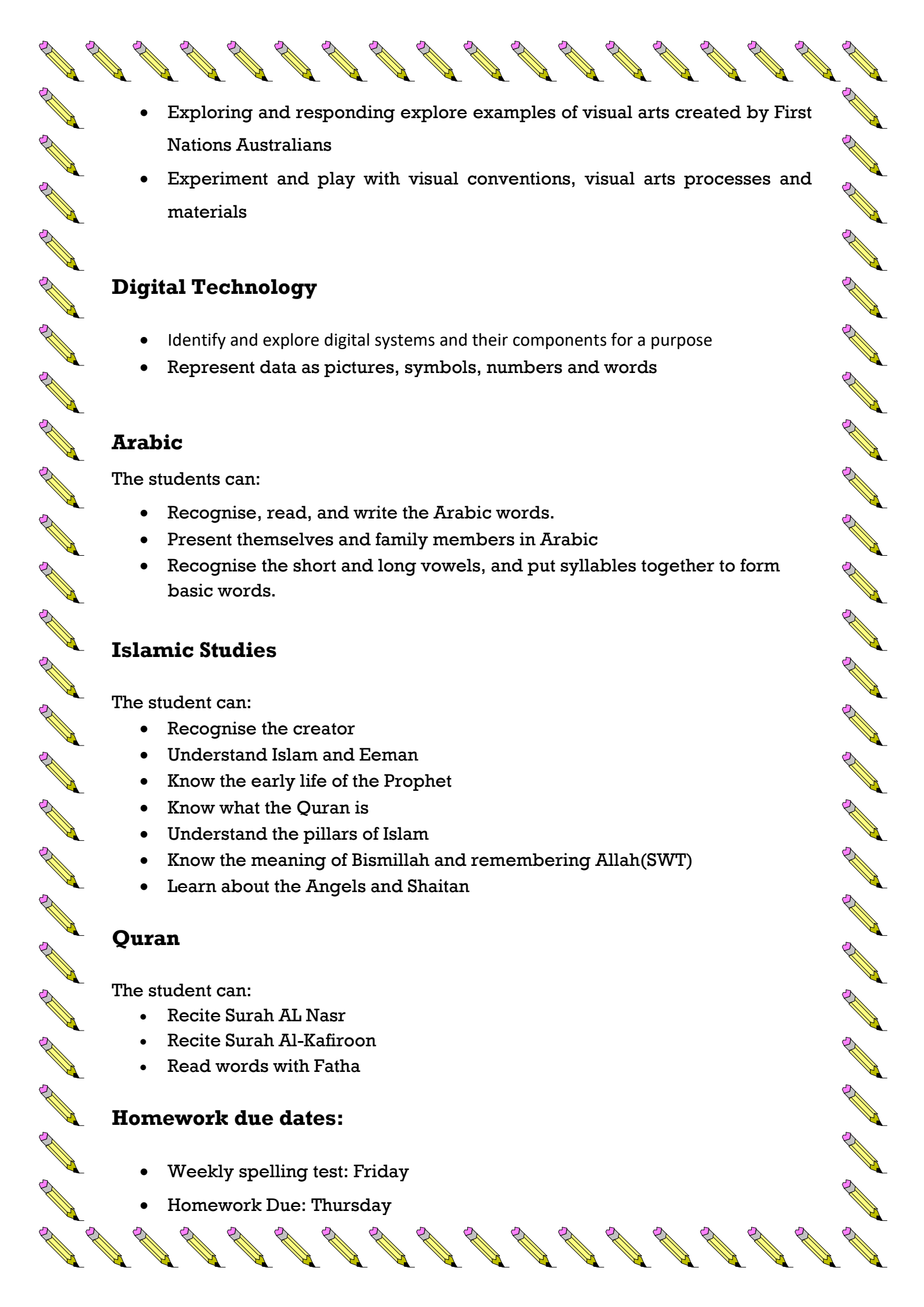
- Practise fundamental movement skills and apply them in a variety of movement situations

### **Visual Arts:**

Students learn to

- Explore where, why and how people across cultures, communities and/or other contexts experience visual arts



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- Exploring and responding explore examples of visual arts created by First Nations Australians
  - Experiment and play with visual conventions, visual arts processes and materials

## **Digital Technology**

- Identify and explore digital systems and their components for a purpose
- Represent data as pictures, symbols, numbers and words

## **Arabic**

The students can:

- Recognise, read, and write the Arabic words.
- Present themselves and family members in Arabic
- Recognise the short and long vowels, and put syllables together to form basic words.

## **Islamic Studies**

The student can:

- Recognise the creator
- Understand Islam and Eeman
- Know the early life of the Prophet
- Know what the Quran is
- Understand the pillars of Islam
- Know the meaning of Bismillah and remembering Allah(SWT)
- Learn about the Angels and Shaitan

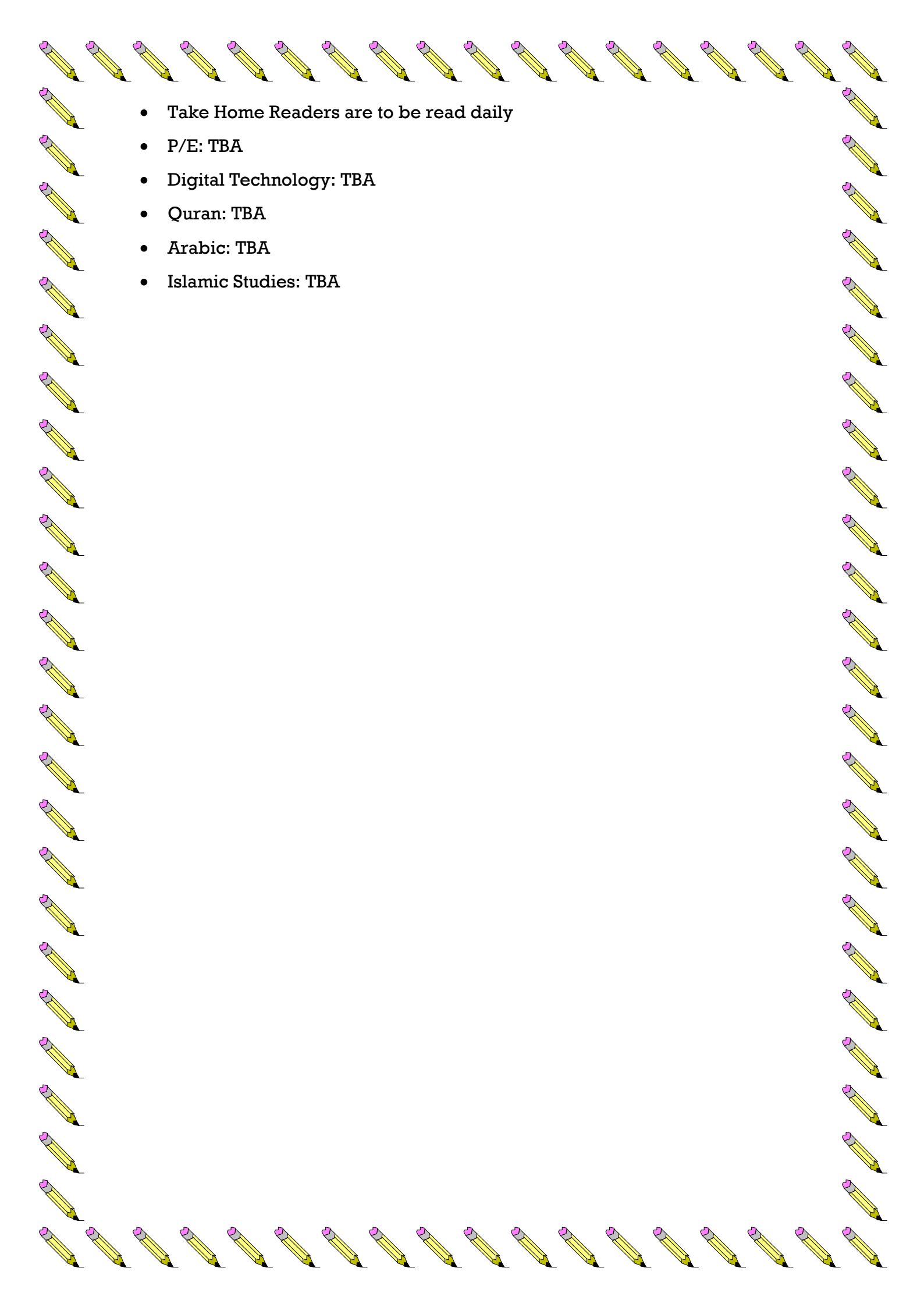
## **Quran**

The student can:

- Recite Surah AL Nasr
- Recite Surah Al-Kafiroon
- Read words with Fatha

## **Homework due dates:**

- Weekly spelling test: Friday
- Homework Due: Thursday

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- Take Home Readers are to be read daily
  - P/E: TBA
  - Digital Technology: TBA
  - Quran: TBA
  - Arabic: TBA
  - Islamic Studies: TBA