



Islamic School of Canberra

Information Pack

Year 5

Term 3

2020



Teaching Beliefs:

Year 5 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Teachers

- Neha Sultana – 4/5 A
- Callum Vaughan Floyd – 4/5 B
- Asma Gilani – 4/5 C



Specialist Teachers:

Arabic	Sr Nawal
Islamic Studies	Br Adam
Quran	Sr Nawal
HPE	Mr Cairns

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems
- Please refer to the behaviour chart (on the school website)



School Canteen:

ISC Canteen is now online. Canteen is open on Tuesday and Friday. All Friday lunch orders will be sent to the canteen electronically instead of with the brown paper bags.

Please register your children using the link below:
<https://myschoolconnect.com.au/login>.

Please note that online ordering will become compulsory from Week 3 onwards of Term 3.

School Library

The school library is available for students to use during our designated time once a week. Students can borrow two books per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and Reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 5 Curriculum:

In Term Three the students will be covering the following topics. Students will:

Literacy:

- Develop and explain a point of view about a text, selecting information, ideas and images from a range of resources-
- Describe how events, characters and settings in texts are depicted and explain their own responses to them.
- When writing, they demonstrate understanding of grammar using a variety of sentence types.
- Explain how text structures assist in understanding the text.

Numeracy:

- Identify and explain strategies for finding unknown quantities in number sentences involving the four operations.
- Use a grid reference system to locate landmarks.
- Measure and construct different angles.
- Explain plans for simple budgets.

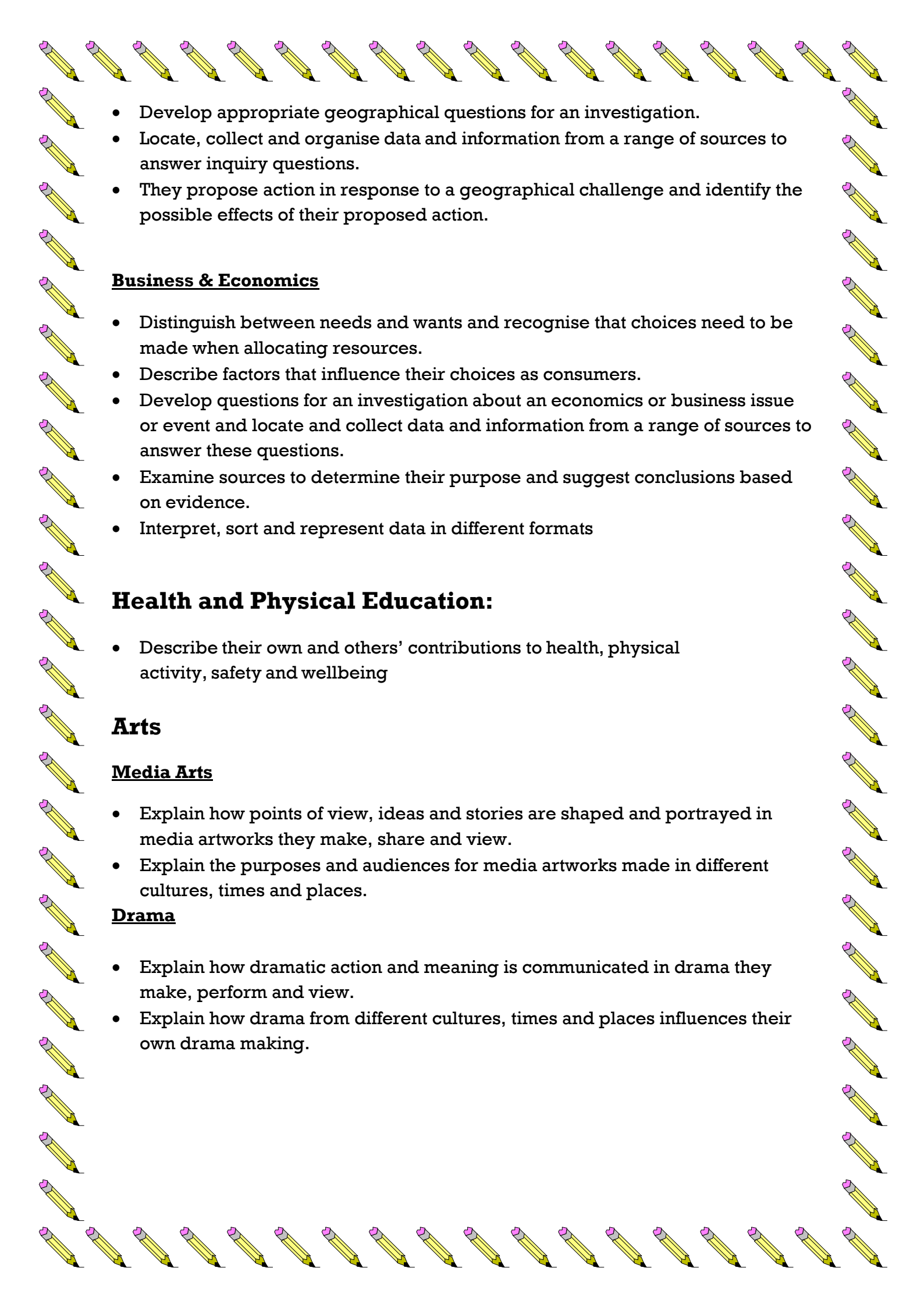
Science:

- Students classify substances according to their observable properties and behaviours.
- Describe ways to improve the fairness of their investigations, and communicate their ideas and findings using multimodal texts.
- Use equipment in ways that are safe and improve the accuracy of their observations.

Humanities & Social Sciences:

Geography

- Identify and describe the interconnections between people and the human and environmental characteristics of places, and between components of environments.
- Identify the effects of these interconnections on the characteristics of places and environments.
- Identify and describe different possible responses to a geographical challenge.

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- Develop appropriate geographical questions for an investigation.
 - Locate, collect and organise data and information from a range of sources to answer inquiry questions.
 - They propose action in response to a geographical challenge and identify the possible effects of their proposed action.

Business & Economics

- Distinguish between needs and wants and recognise that choices need to be made when allocating resources.
- Describe factors that influence their choices as consumers.
- Develop questions for an investigation about an economics or business issue or event and locate and collect data and information from a range of sources to answer these questions.
- Examine sources to determine their purpose and suggest conclusions based on evidence.
- Interpret, sort and represent data in different formats

Health and Physical Education:

- Describe their own and others' contributions to health, physical activity, safety and wellbeing

Arts

Media Arts

- Explain how points of view, ideas and stories are shaped and portrayed in media artworks they make, share and view.
- Explain the purposes and audiences for media artworks made in different cultures, times and places.

Drama

- Explain how dramatic action and meaning is communicated in drama they make, perform and view.
- Explain how drama from different cultures, times and places influences their own drama making.



Information Communication Technology

- Explain the fundamentals of digital system components (hardware, software and networks) and how digital systems are connected to form networks.
- Explain how digital systems use whole numbers as a basis for representing a variety of data types.

Arabic

- Recognise different grammatical structures of Arabic such as possessive pronouns, imperative verbs, and masculine and feminine nouns.
- Read and write and say short paragraphs about school.

Islamic Studies

- Students understand the stories of prophets, Yusuf, Ayyub, Zakariya and Yahya.
- Students learn about Maryam,
- Students learn upholding truth, responsibility, punctuality, and mind relation to the body.

Quran

- Recite Surah Al-Burooj
- Identify the location, meaning of the key words and the story behind the Surah.
- Learn to read and write using Iqra books 1-6.

Homework due dates:

- Friday: Weekly Spelling Test
- Monday: Homework handed out and homework due from previous week.
- Quran Homework given on Tuesday and returned the following Tuesday.
- Islamic Studies Homework given on Thursday and returned the following Thursday
- Arabic Homework given on Friday and returned the following Friday.
- Take home readers and books are to be read daily