



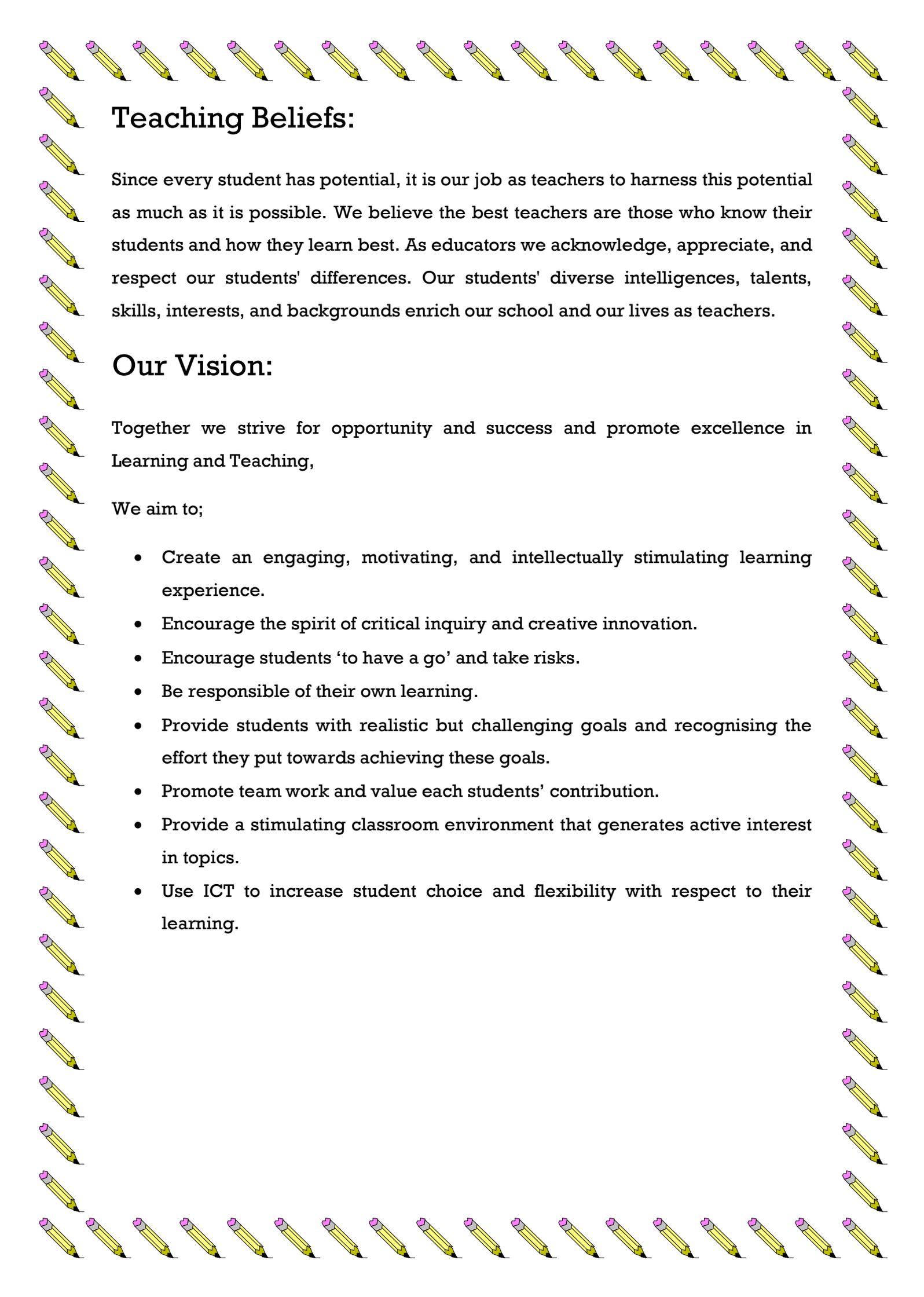
**Islamic School of Canberra**

**Information Pack**

**Year 3**

**Term 4**

**2021**



## Teaching Beliefs:

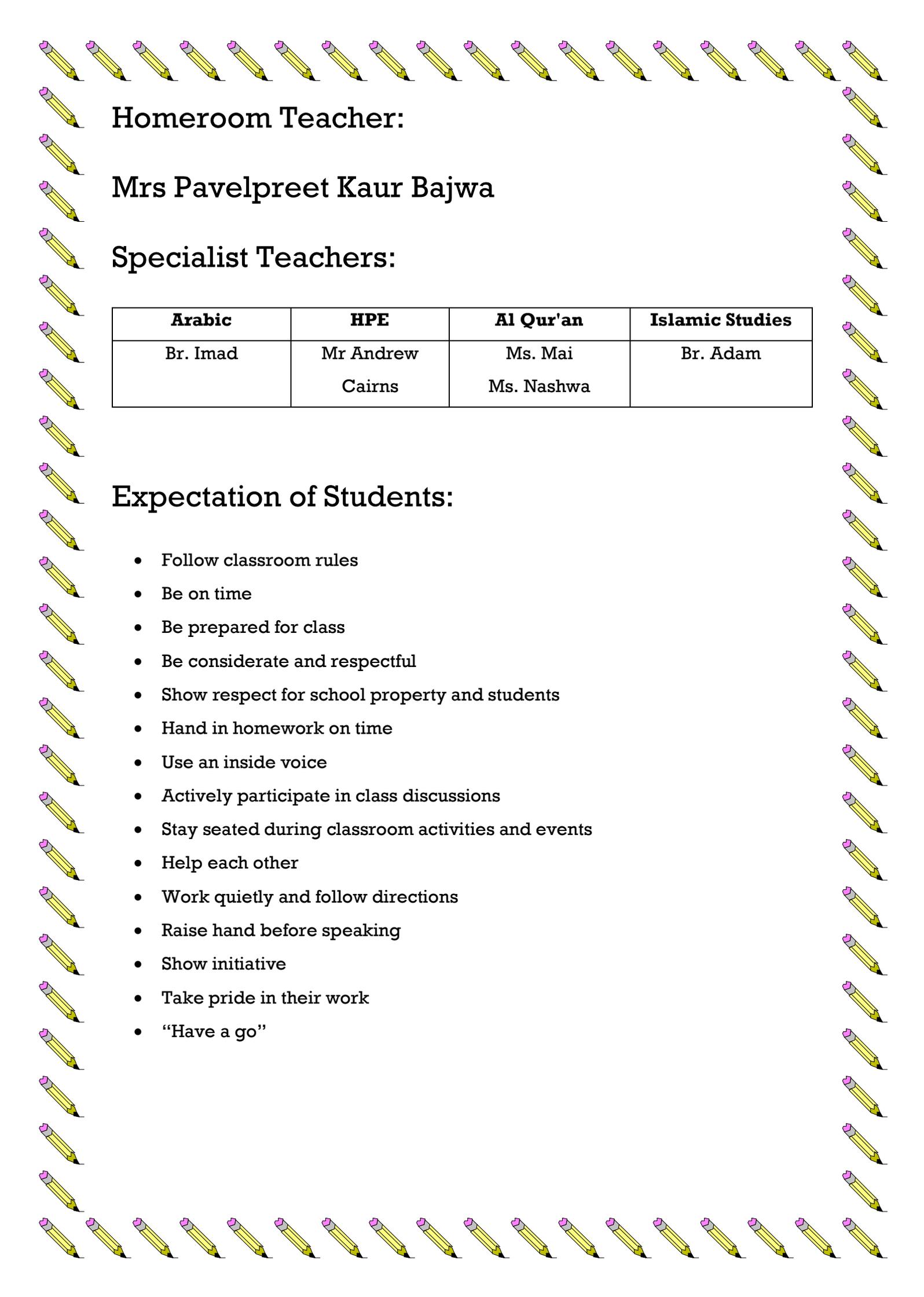
Since every student has potential, it is our job as teachers to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



**Homeroom Teacher:**

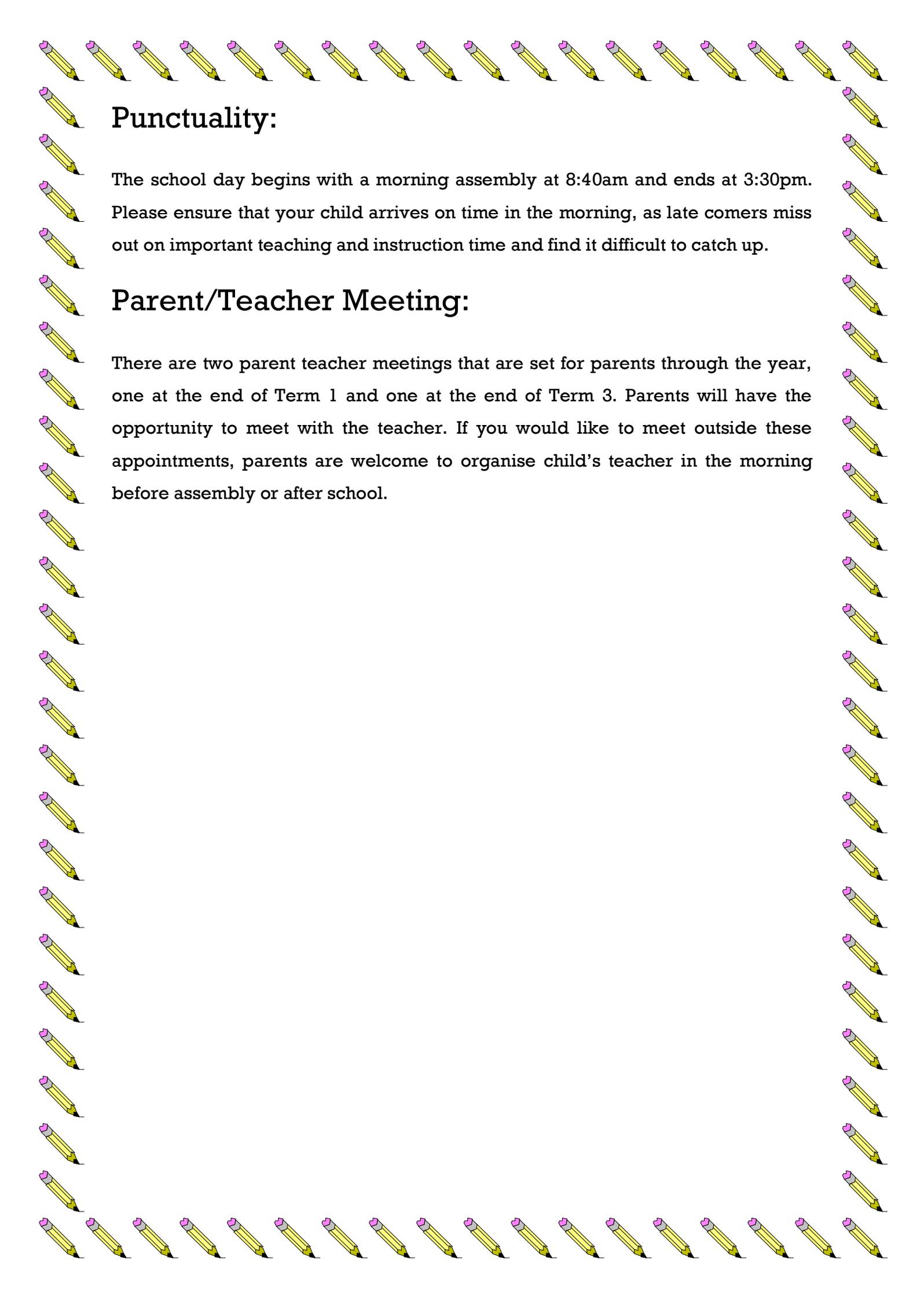
**Mrs Pavelpreet Kaur Bajwa**

**Specialist Teachers:**

<b>Arabic</b>	<b>HPE</b>	<b>Al Qur'an</b>	<b>Islamic Studies</b>
Br. Imad	Mr Andrew Cairns	Ms. Mai Ms. Nashwa	Br. Adam

**Expectation of Students:**

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

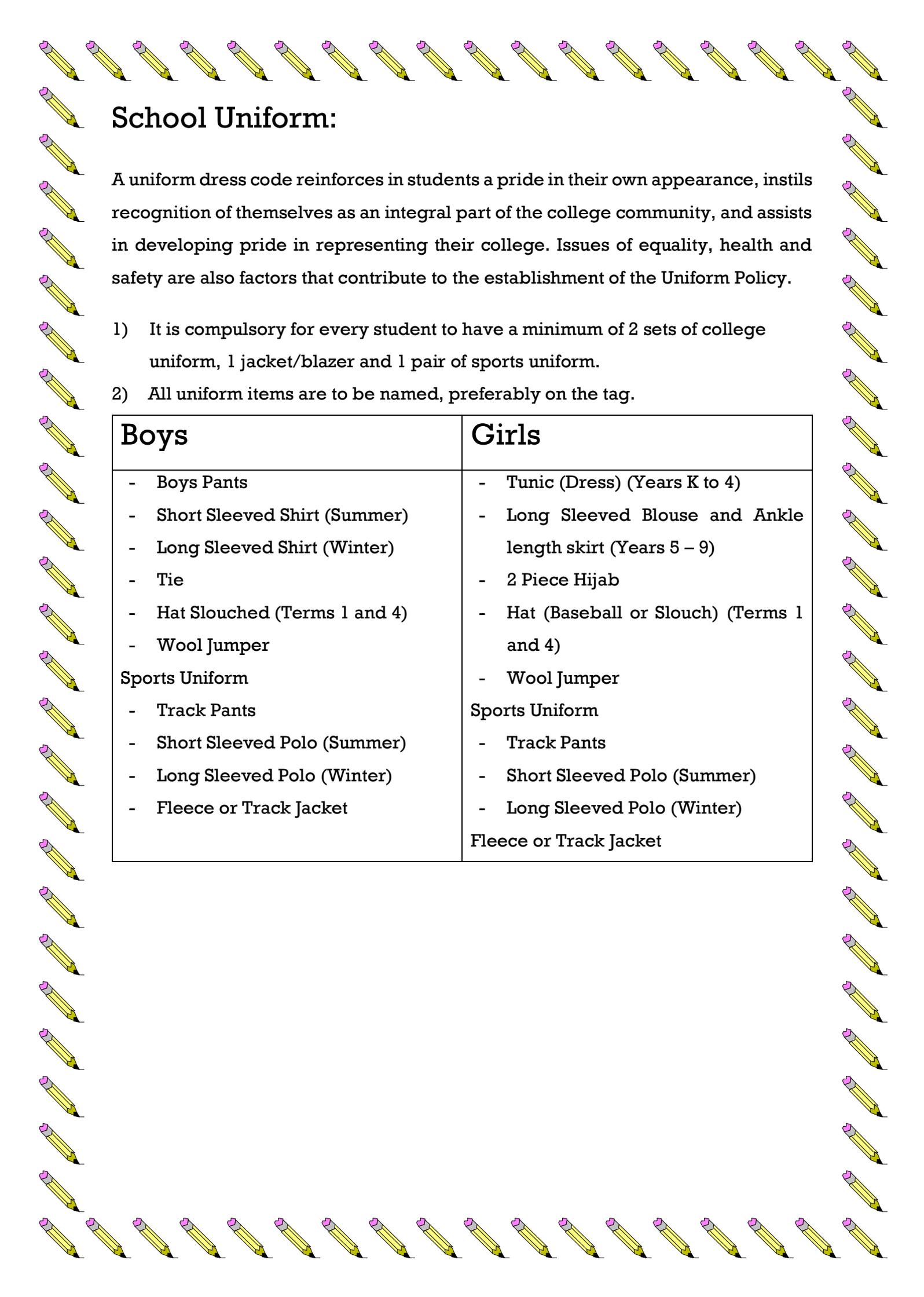


## Punctuality:

The school day begins with a morning assembly at 8:40am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

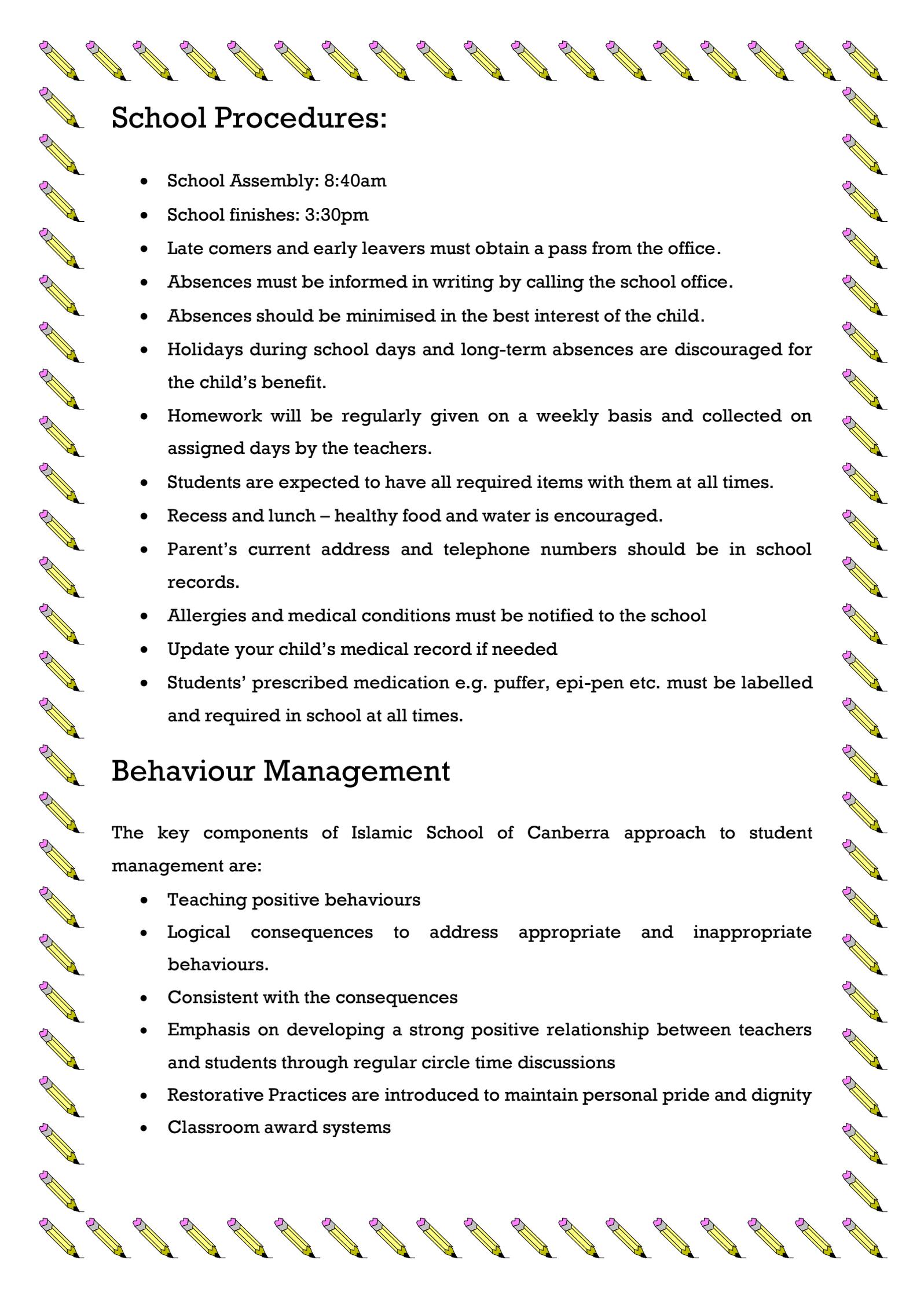


## School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li></ul> Fleece or Track Jacket



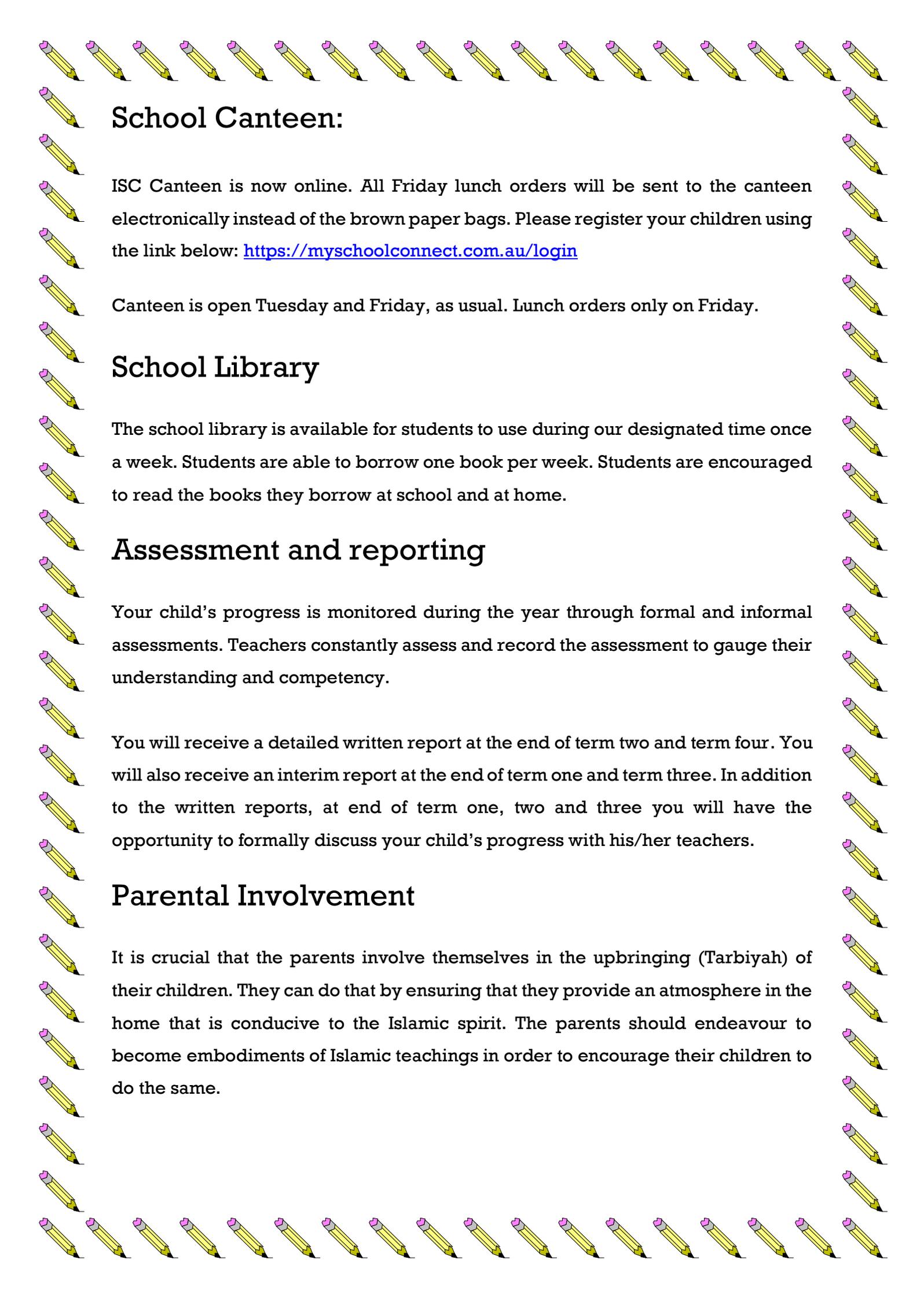
## School Procedures:

- School Assembly: 8:40am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

ISC Canteen is now online. All Friday lunch orders will be sent to the canteen electronically instead of the brown paper bags. Please register your children using the link below: <https://myschoolconnect.com.au/login>

Canteen is open Tuesday and Friday, as usual. Lunch orders only on Friday.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

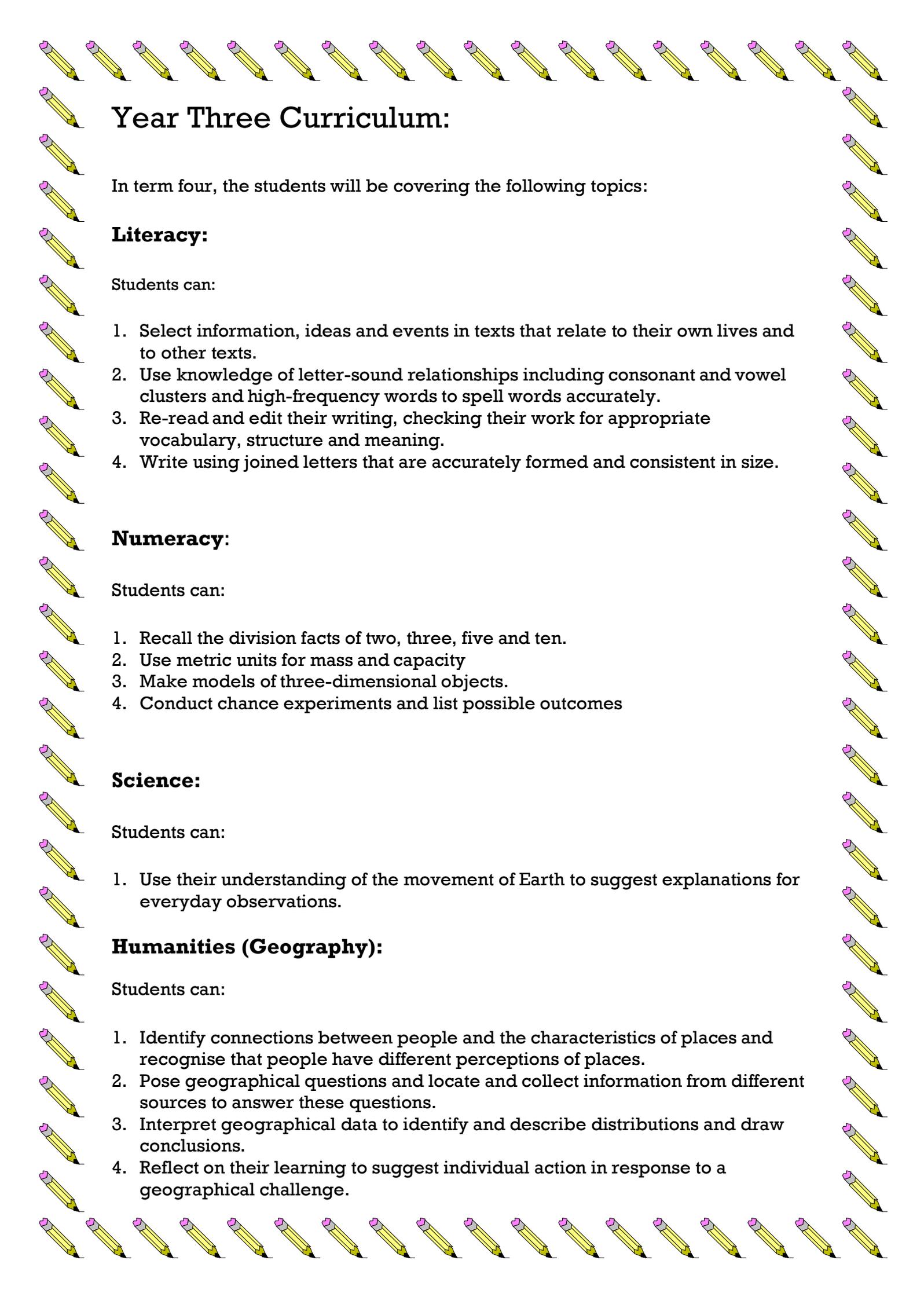
## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year Three Curriculum:

In term four, the students will be covering the following topics:

## **Literacy:**

Students can:

1. Select information, ideas and events in texts that relate to their own lives and to other texts.
2. Use knowledge of letter-sound relationships including consonant and vowel clusters and high-frequency words to spell words accurately.
3. Re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning.
4. Write using joined letters that are accurately formed and consistent in size.

## **Numeracy:**

Students can:

1. Recall the division facts of two, three, five and ten.
2. Use metric units for mass and capacity
3. Make models of three-dimensional objects.
4. Conduct chance experiments and list possible outcomes

## **Science:**

Students can:

1. Use their understanding of the movement of Earth to suggest explanations for everyday observations.

## **Humanities (Geography):**

Students can:

1. Identify connections between people and the characteristics of places and recognise that people have different perceptions of places.
2. Pose geographical questions and locate and collect information from different sources to answer these questions.
3. Interpret geographical data to identify and describe distributions and draw conclusions.
4. Reflect on their learning to suggest individual action in response to a geographical challenge.



## **Health and Physical Education:**

Students can:

1. Interpret health messages and discuss the influences on healthy and safe choices.
2. Practise and refine all fundamental movement skills in a variety of movement sequences and situations.

## **Design & Technology**

Students can:

1. Explain how the same data sets can be represented in different ways.

## **Arabic**

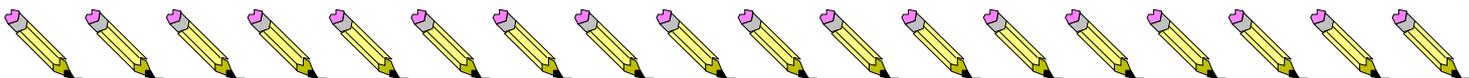
Students can:

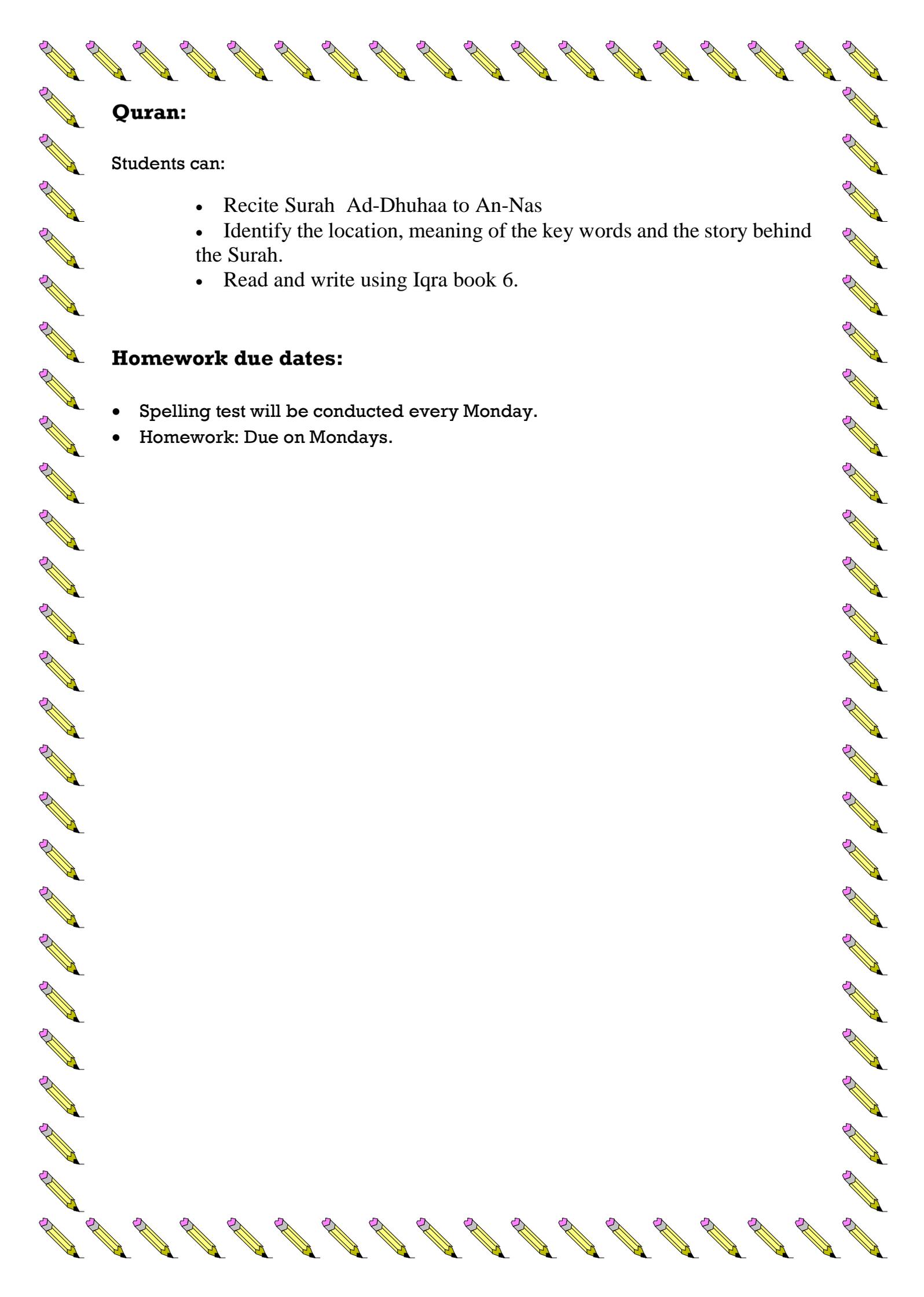
1. Recognise and use the letters Za, Seen, Sheen, and Sad with all their forms within words.
2. Recognise and use the sun/moon letters and the names of shapes in Arabic.

## **Islamic Studies**

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

Students learn ways to be a good person, kindness, forgiveness, good deeds, perseverance, punctuality and the quality of a real life.

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**Quran:**

Students can:

- Recite Surah Ad-Dhuhaa to An-Nas
- Identify the location, meaning of the key words and the story behind the Surah.
- Read and write using Iqra book 6.

**Homework due dates:**

- Spelling test will be conducted every Monday.
- Homework: Due on Mondays.