



Islamic School of Canberra

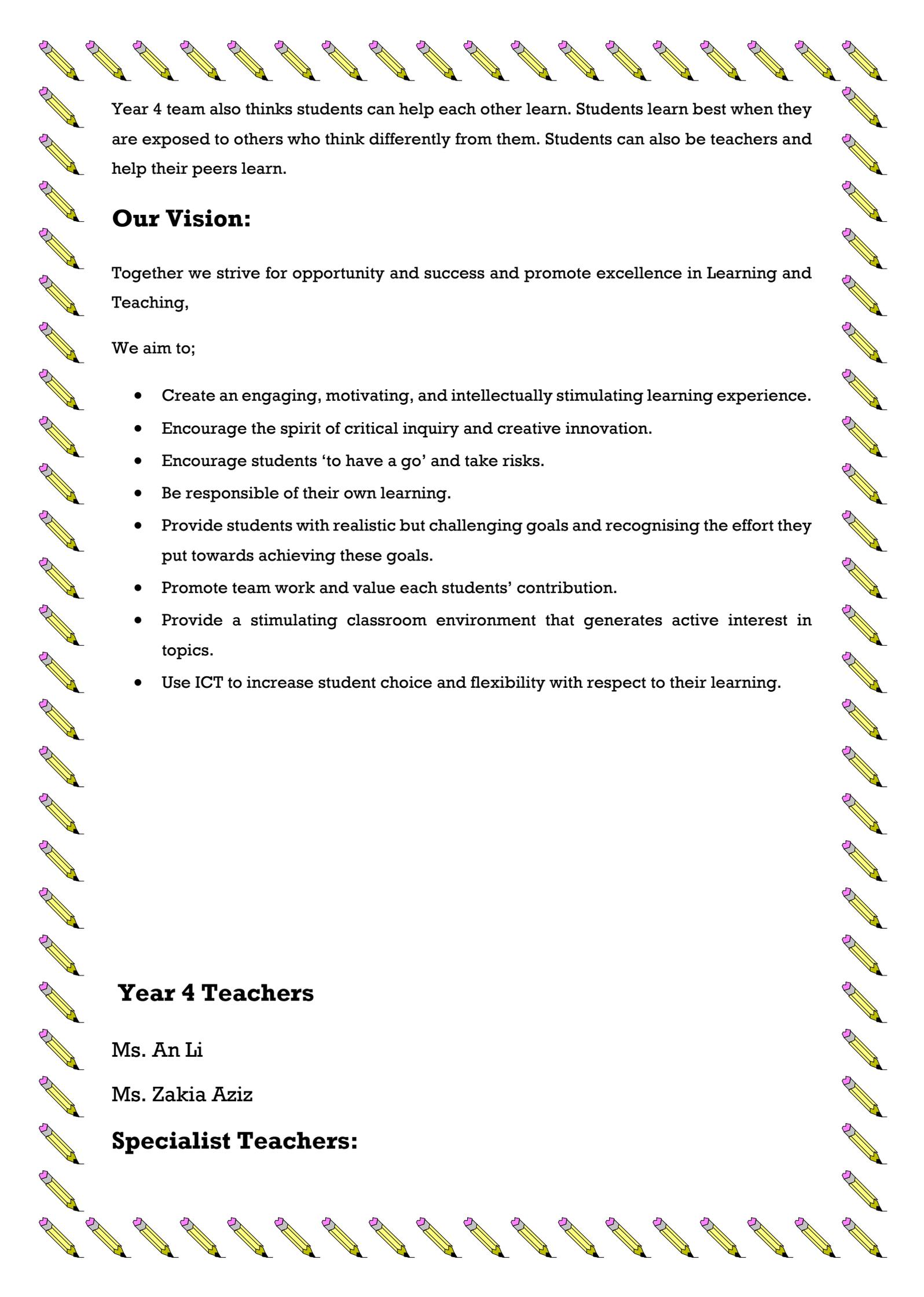
Information Pack

Year 4

Term 1

Teaching Beliefs:

Year 4 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.



Year 4 team also thinks students can help each other learn. Students learn best when they are exposed to others who think differently from them. Students can also be teachers and help their peers learn.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

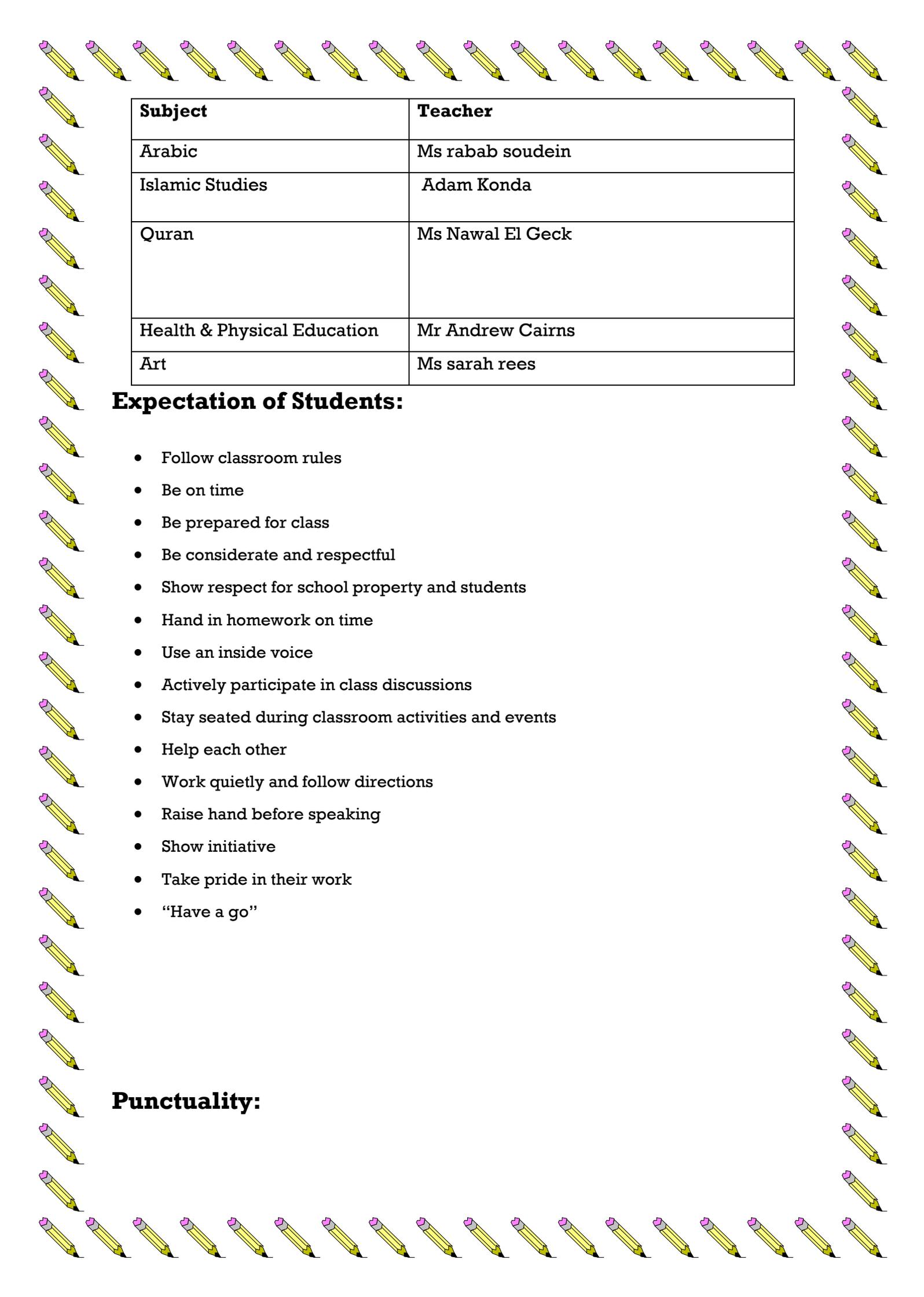
- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 4 Teachers

Ms. An Li

Ms. Zakia Aziz

Specialist Teachers:

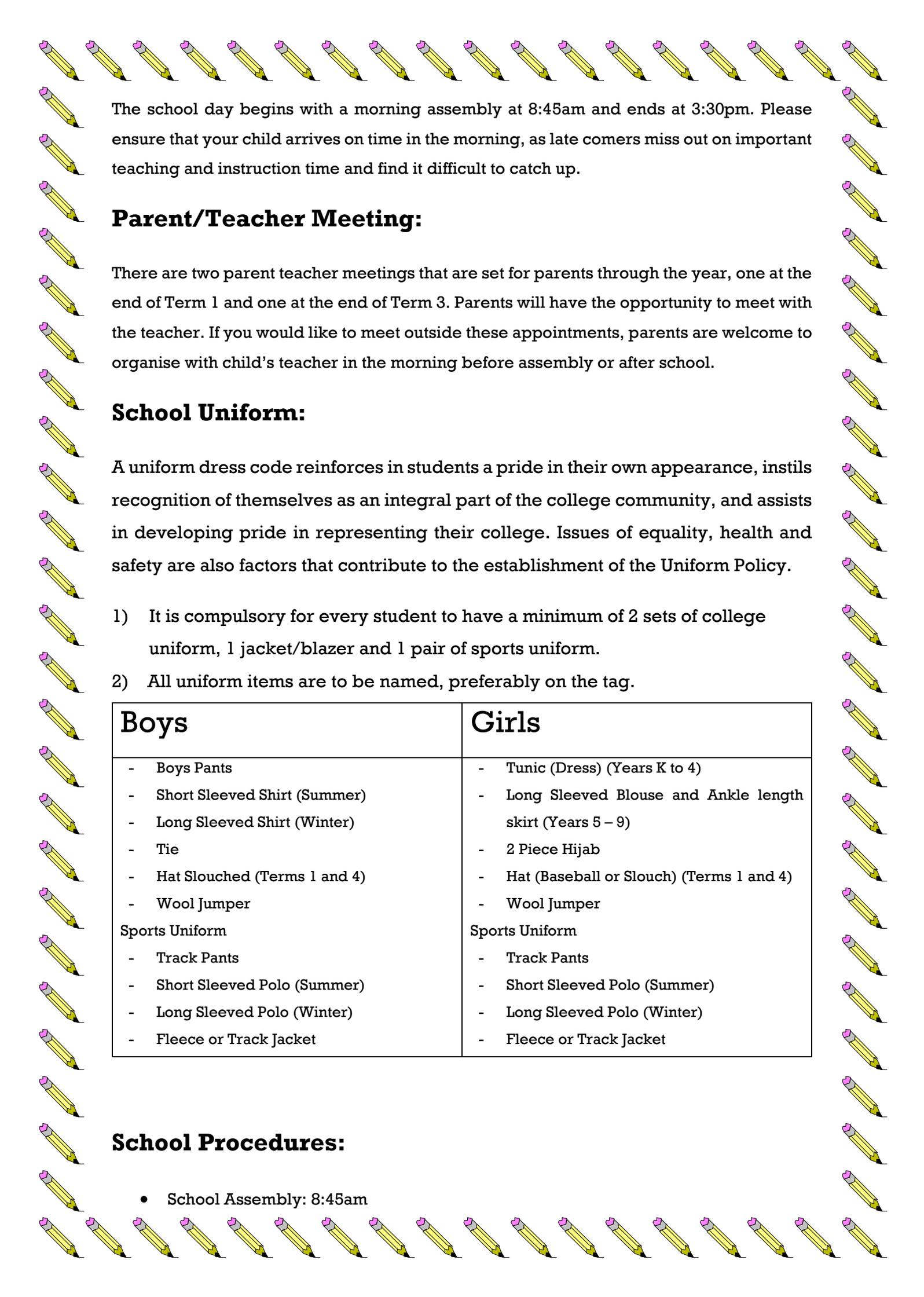


Subject	Teacher
Arabic	Ms rabab soudein
Islamic Studies	Adam Konda
Quran	Ms Nawal El Geck
Health & Physical Education	Mr Andrew Cairns
Art	Ms sarah rees

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- "Have a go"

Punctuality:



The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise with child's teacher in the morning before assembly or after school.

School Uniform:

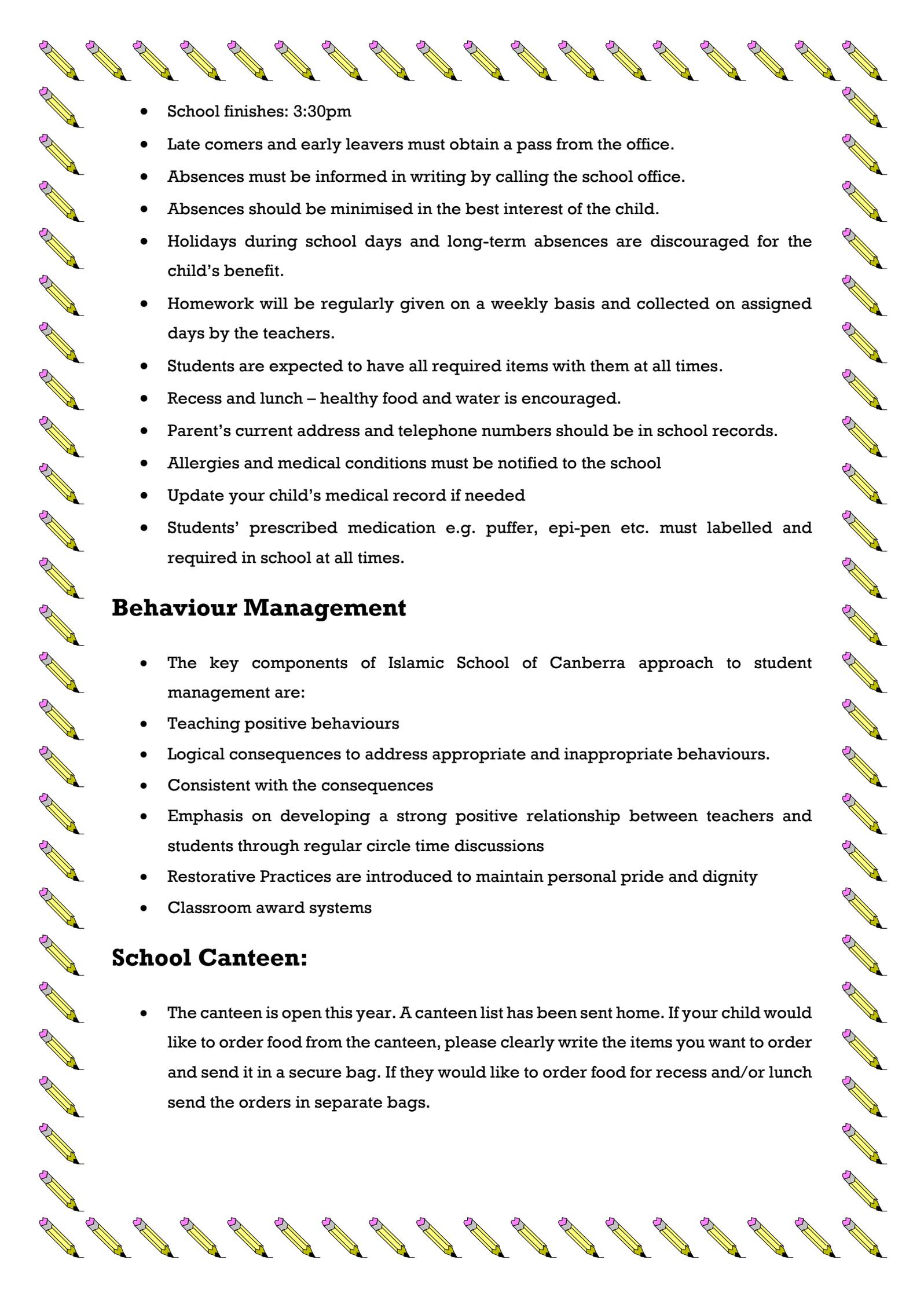
A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket

School Procedures:

- School Assembly: 8:45am

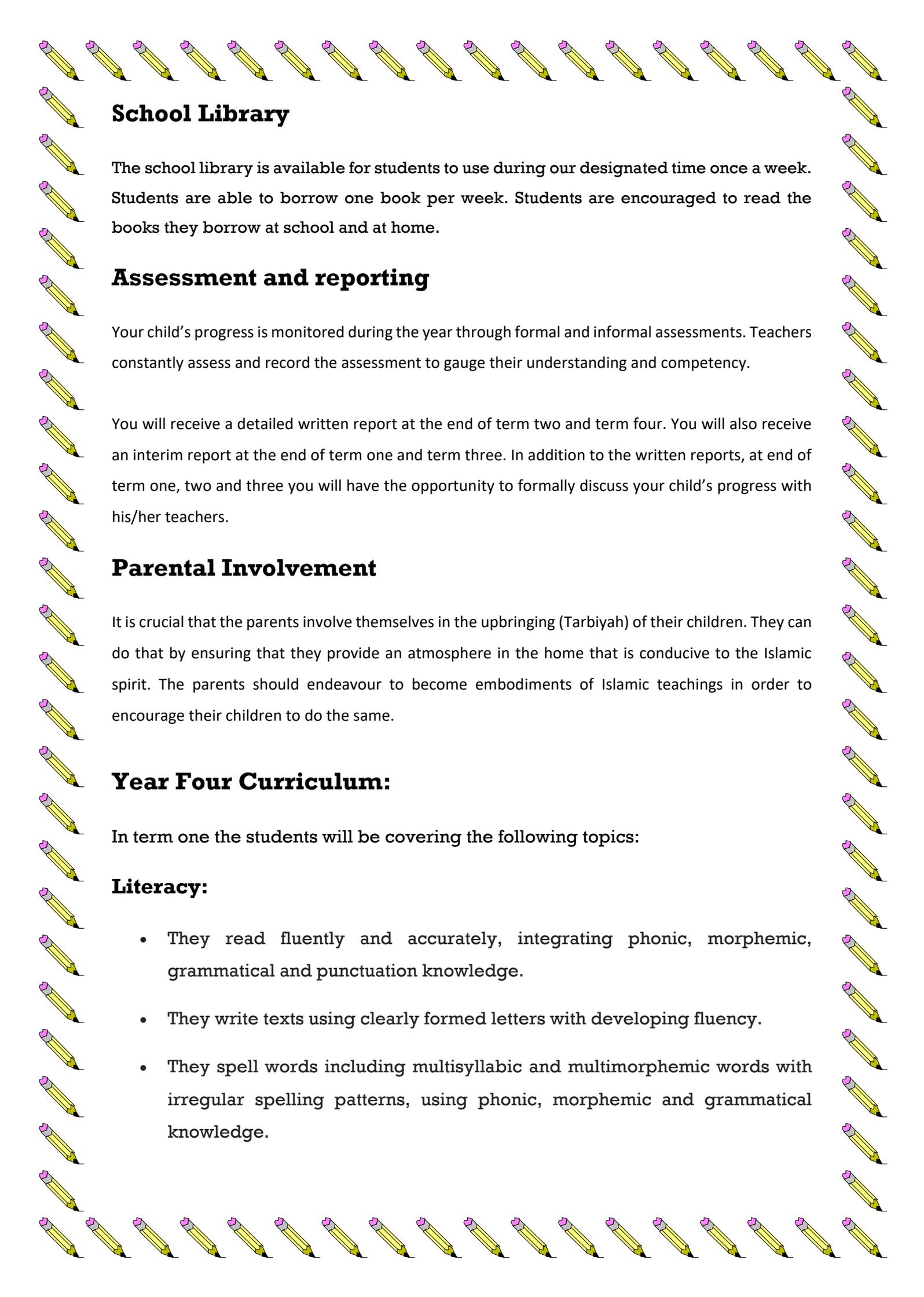
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- School finishes: 3:30pm
 - Late comers and early leavers must obtain a pass from the office.
 - Absences must be informed in writing by calling the school office.
 - Absences should be minimised in the best interest of the child.
 - Holidays during school days and long-term absences are discouraged for the child's benefit.
 - Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
 - Students are expected to have all required items with them at all times.
 - Recess and lunch – healthy food and water is encouraged.
 - Parent's current address and telephone numbers should be in school records.
 - Allergies and medical conditions must be notified to the school
 - Update your child's medical record if needed
 - Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

Behaviour Management

- The key components of Islamic School of Canberra approach to student management are:
- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

School Canteen:

- The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.



School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

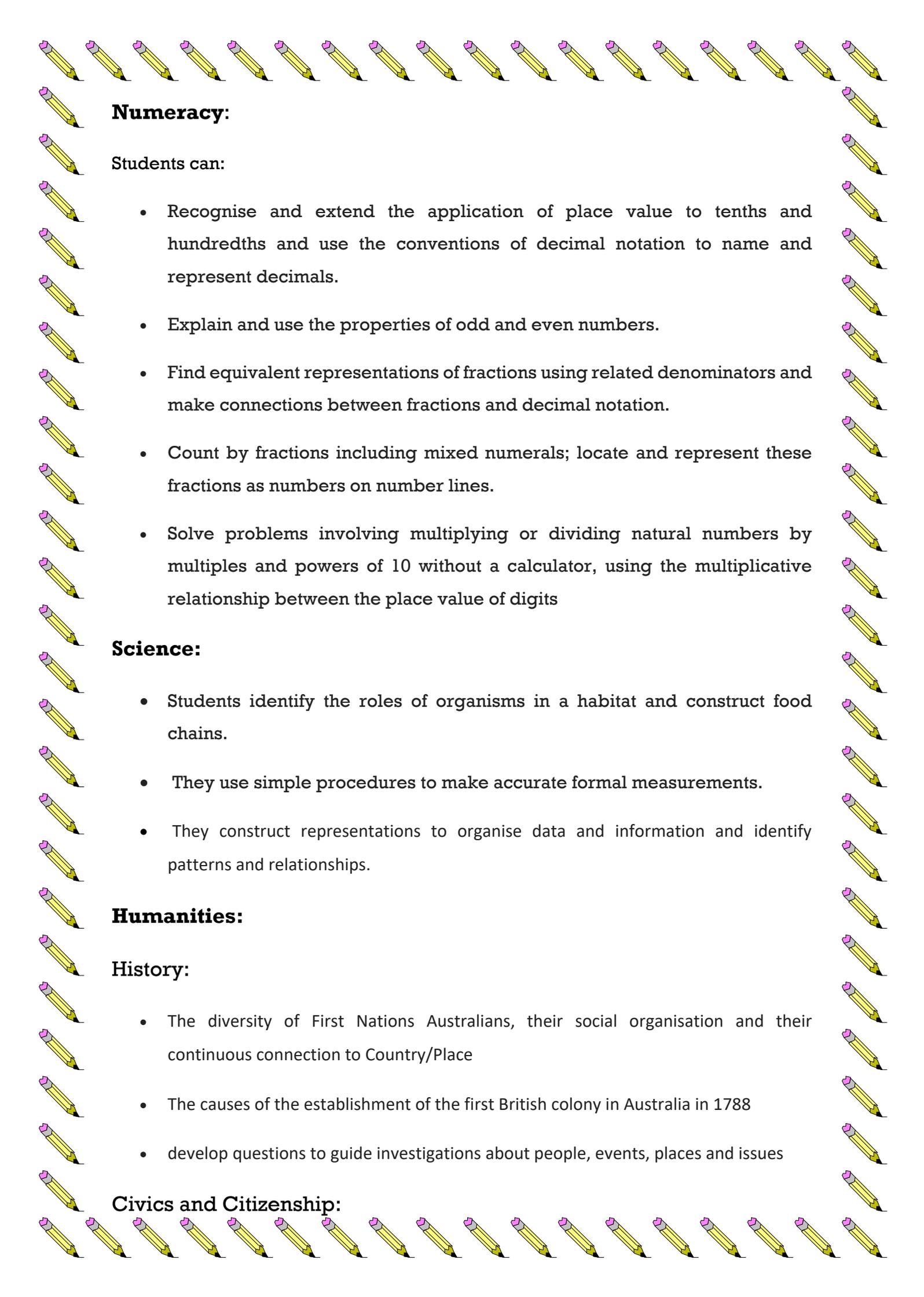
It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Year Four Curriculum:

In term one the students will be covering the following topics:

Literacy:

- They read fluently and accurately, integrating phonic, morphemic, grammatical and punctuation knowledge.
- They write texts using clearly formed letters with developing fluency.
- They spell words including multisyllabic and multimorphemic words with irregular spelling patterns, using phonic, morphemic and grammatical knowledge.



Numeracy:

Students can:

- Recognise and extend the application of place value to tenths and hundredths and use the conventions of decimal notation to name and represent decimals.
- Explain and use the properties of odd and even numbers.
- Find equivalent representations of fractions using related denominators and make connections between fractions and decimal notation.
- Count by fractions including mixed numerals; locate and represent these fractions as numbers on number lines.
- Solve problems involving multiplying or dividing natural numbers by multiples and powers of 10 without a calculator, using the multiplicative relationship between the place value of digits

Science:

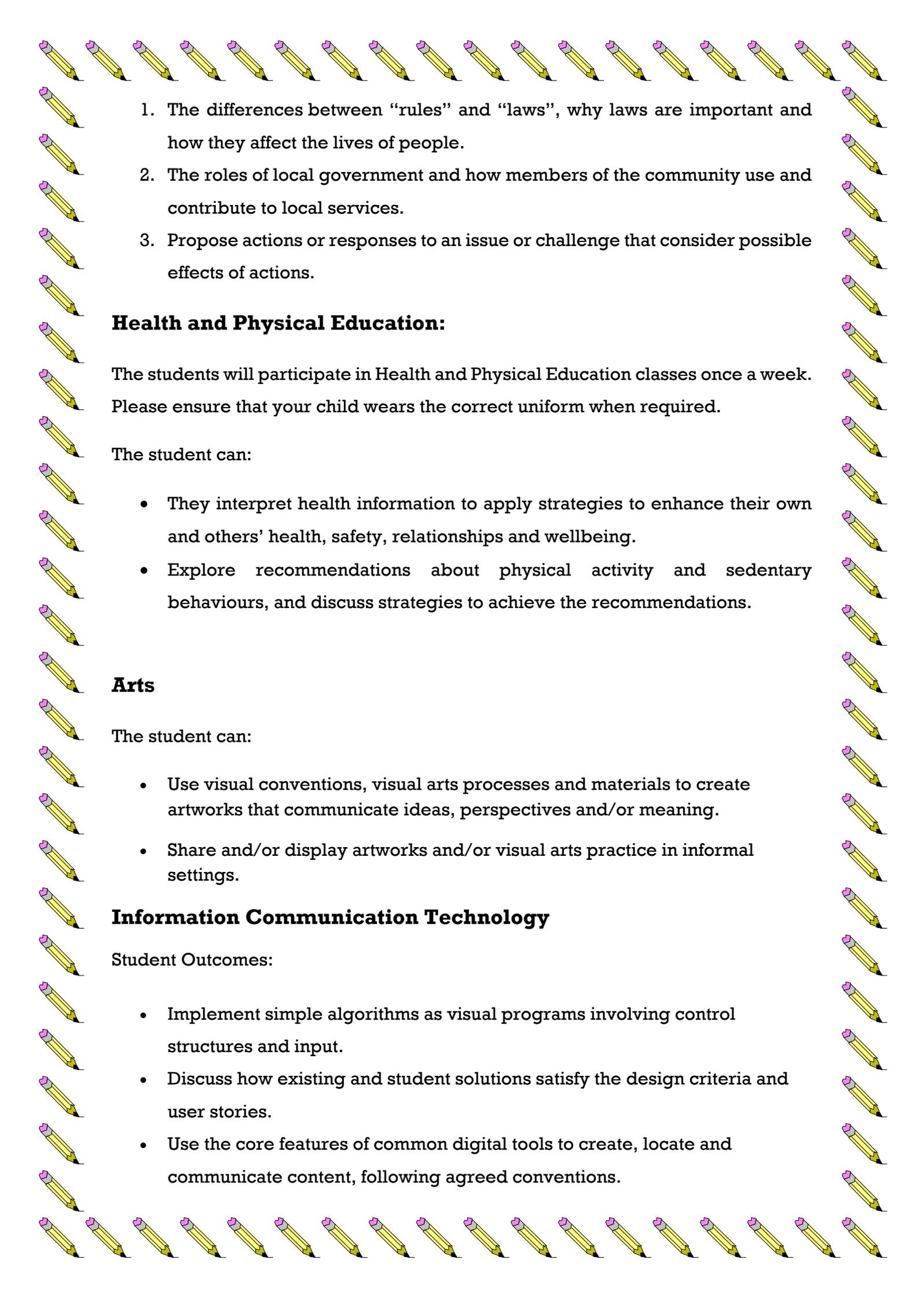
- Students identify the roles of organisms in a habitat and construct food chains.
- They use simple procedures to make accurate formal measurements.
- They construct representations to organise data and information and identify patterns and relationships.

Humanities:

History:

- The diversity of First Nations Australians, their social organisation and their continuous connection to Country/Place
- The causes of the establishment of the first British colony in Australia in 1788
- develop questions to guide investigations about people, events, places and issues

Civics and Citizenship:

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1. The differences between “rules” and “laws”, why laws are important and how they affect the lives of people.
 2. The roles of local government and how members of the community use and contribute to local services.
 3. Propose actions or responses to an issue or challenge that consider possible effects of actions.

Health and Physical Education:

The students will participate in Health and Physical Education classes once a week. Please ensure that your child wears the correct uniform when required.

The student can:

- They interpret health information to apply strategies to enhance their own and others’ health, safety, relationships and wellbeing.
- Explore recommendations about physical activity and sedentary behaviours, and discuss strategies to achieve the recommendations.

Arts

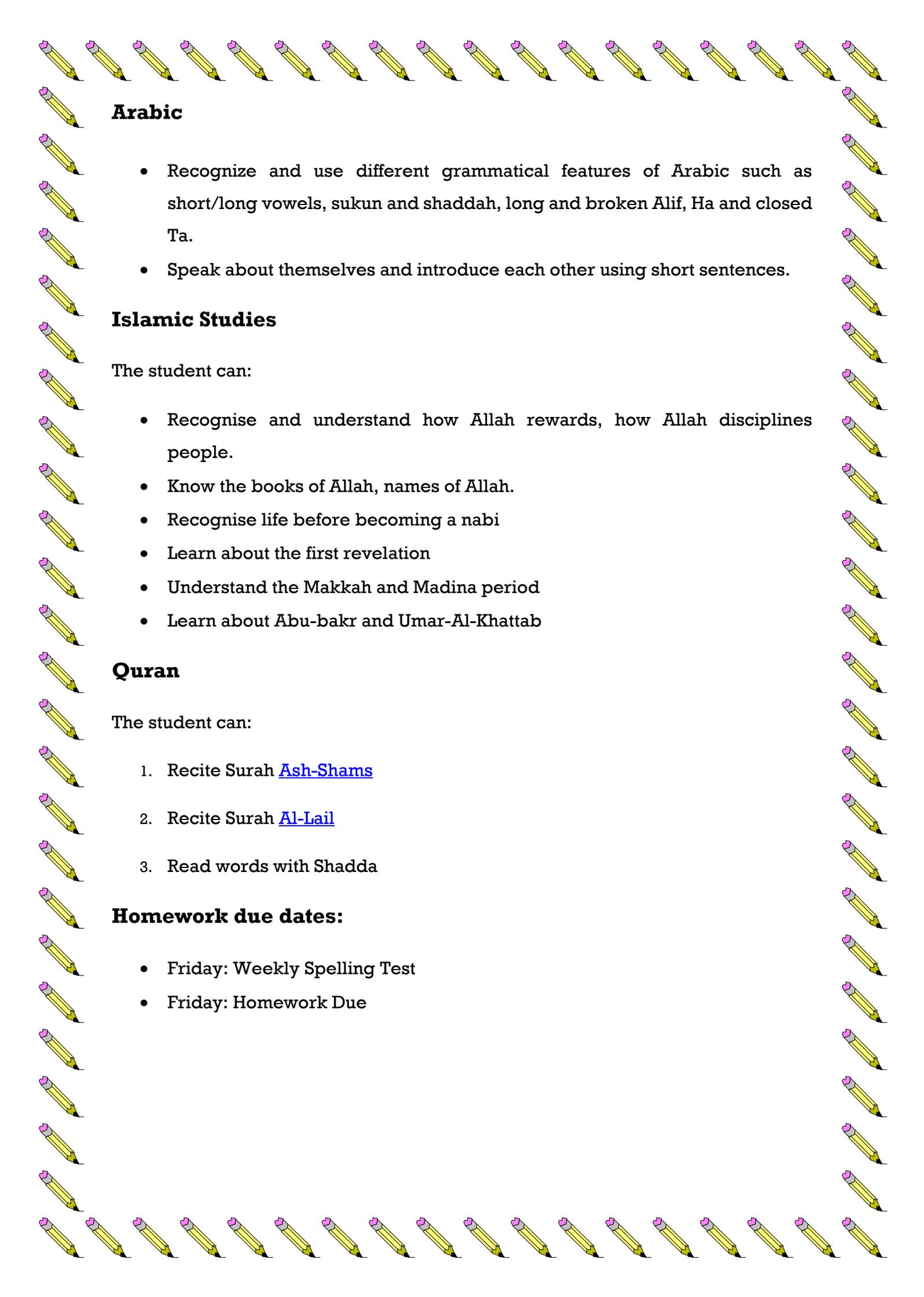
The student can:

- Use visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and/or meaning.
- Share and/or display artworks and/or visual arts practice in informal settings.

Information Communication Technology

Student Outcomes:

- Implement simple algorithms as visual programs involving control structures and input.
- Discuss how existing and student solutions satisfy the design criteria and user stories.
- Use the core features of common digital tools to create, locate and communicate content, following agreed conventions.



Arabic

- Recognize and use different grammatical features of Arabic such as short/long vowels, sukun and shaddah, long and broken Alif, Ha and closed Ta.
- Speak about themselves and introduce each other using short sentences.

Islamic Studies

The student can:

- Recognise and understand how Allah rewards, how Allah disciplines people.
- Know the books of Allah, names of Allah.
- Recognise life before becoming a nabi
- Learn about the first revelation
- Understand the Makkah and Madina period
- Learn about Abu-bakr and Umar-Al-Khattab

Quran

The student can:

1. Recite Surah [Ash-Shams](#)
2. Recite Surah [Al-Lail](#)
3. Read words with Shadda

Homework due dates:

- Friday: Weekly Spelling Test
- Friday: Homework Due