



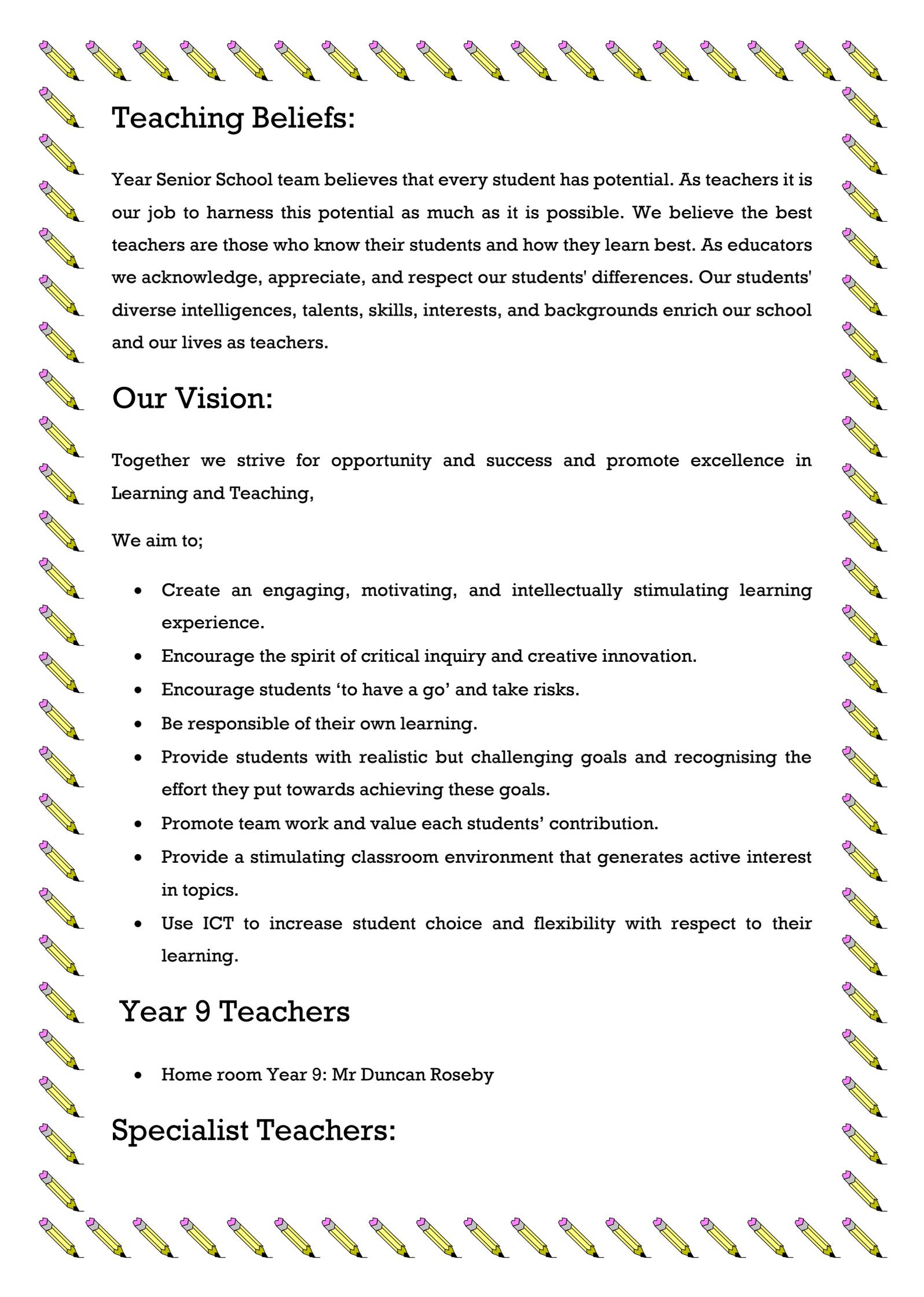
Islamic School of Canberra

Information Pack

Year 9

Term 1

2021



Teaching Beliefs:

Year Senior School team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

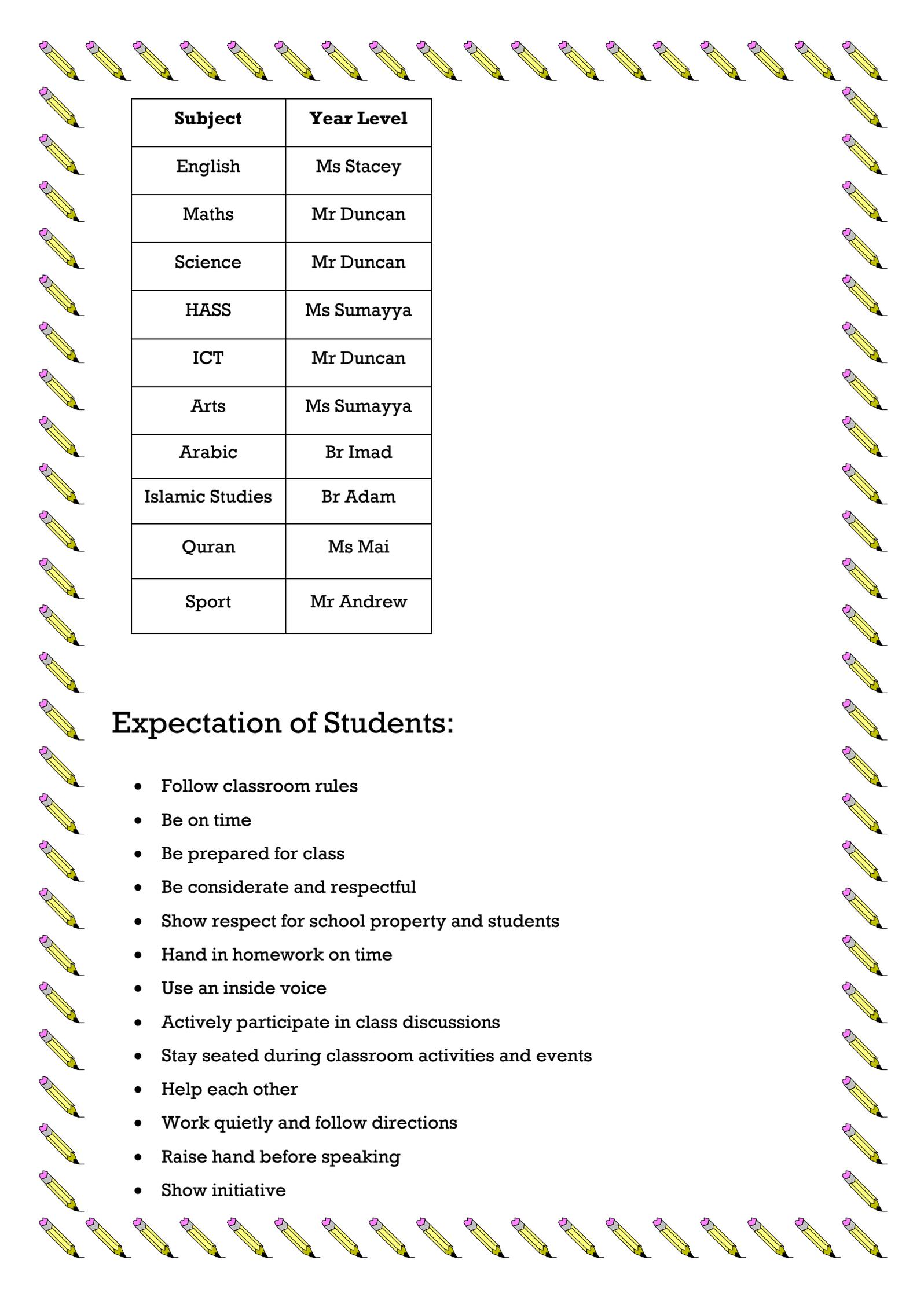
We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 9 Teachers

- Home room Year 9: Mr Duncan Roseby

Specialist Teachers:



Subject	Year Level
English	Ms Stacey
Maths	Mr Duncan
Science	Mr Duncan
HASS	Ms Sumayya
ICT	Mr Duncan
Arts	Ms Sumayya
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Mai
Sport	Mr Andrew

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative

- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

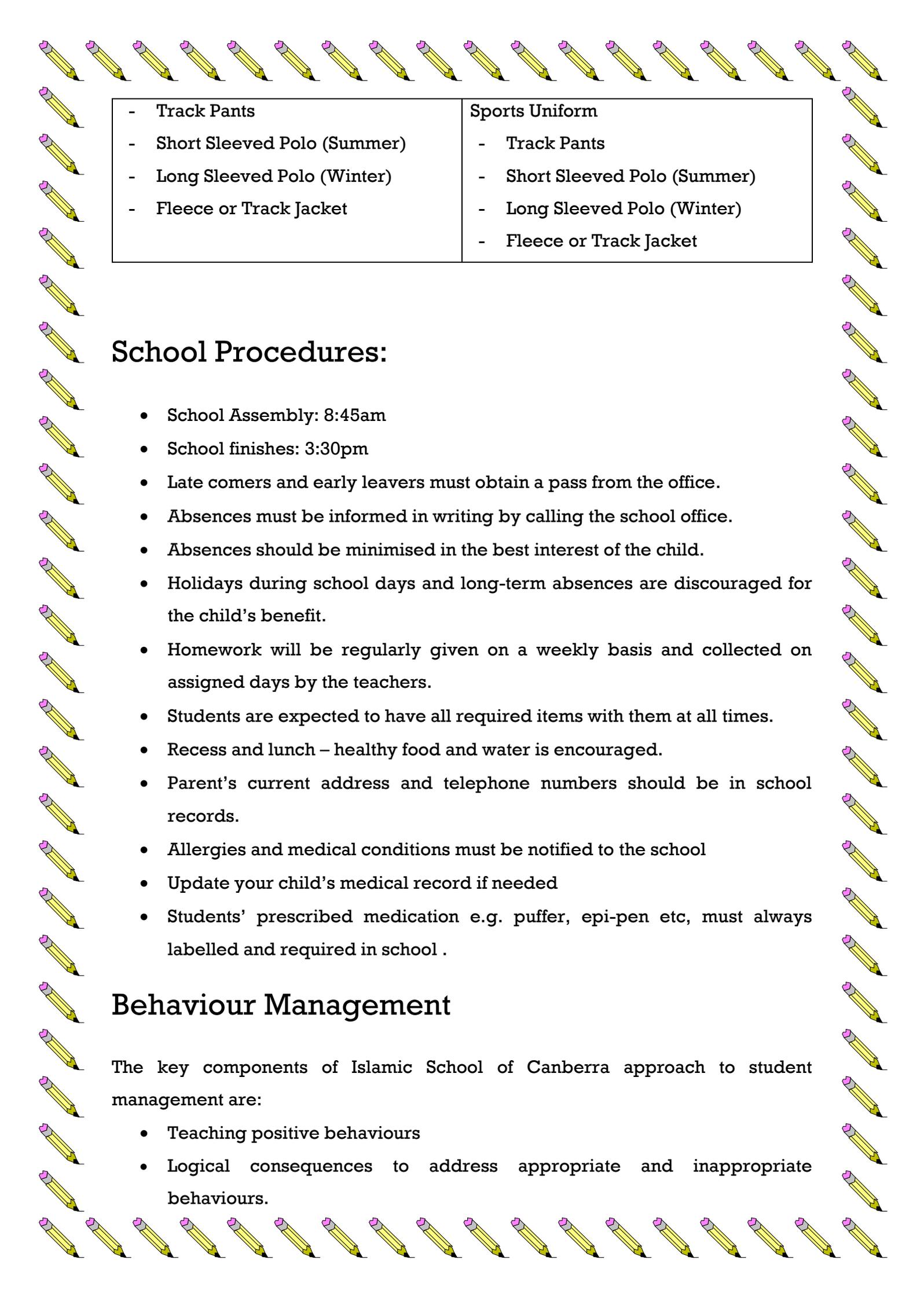
There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child’s teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"> - Boys Pants - Short Sleeved Shirt (Summer) - Long Sleeved Shirt (Winter) - Tie - Hat Slouched (Terms 1 and 4) - Wool Jumper 	<ul style="list-style-type: none"> - Tunic (Dress) (Years K to 4) - Long Sleeved Blouse and Ankle length skirt (Years 5 – 9) - 2 Piece Hijab - Hat (Baseball or Slouch) (Terms 1 and 4)
Sports Uniform	<ul style="list-style-type: none"> - Wool Jumper

- 
- | | |
|---|---|
| <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket | Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket |
|---|---|

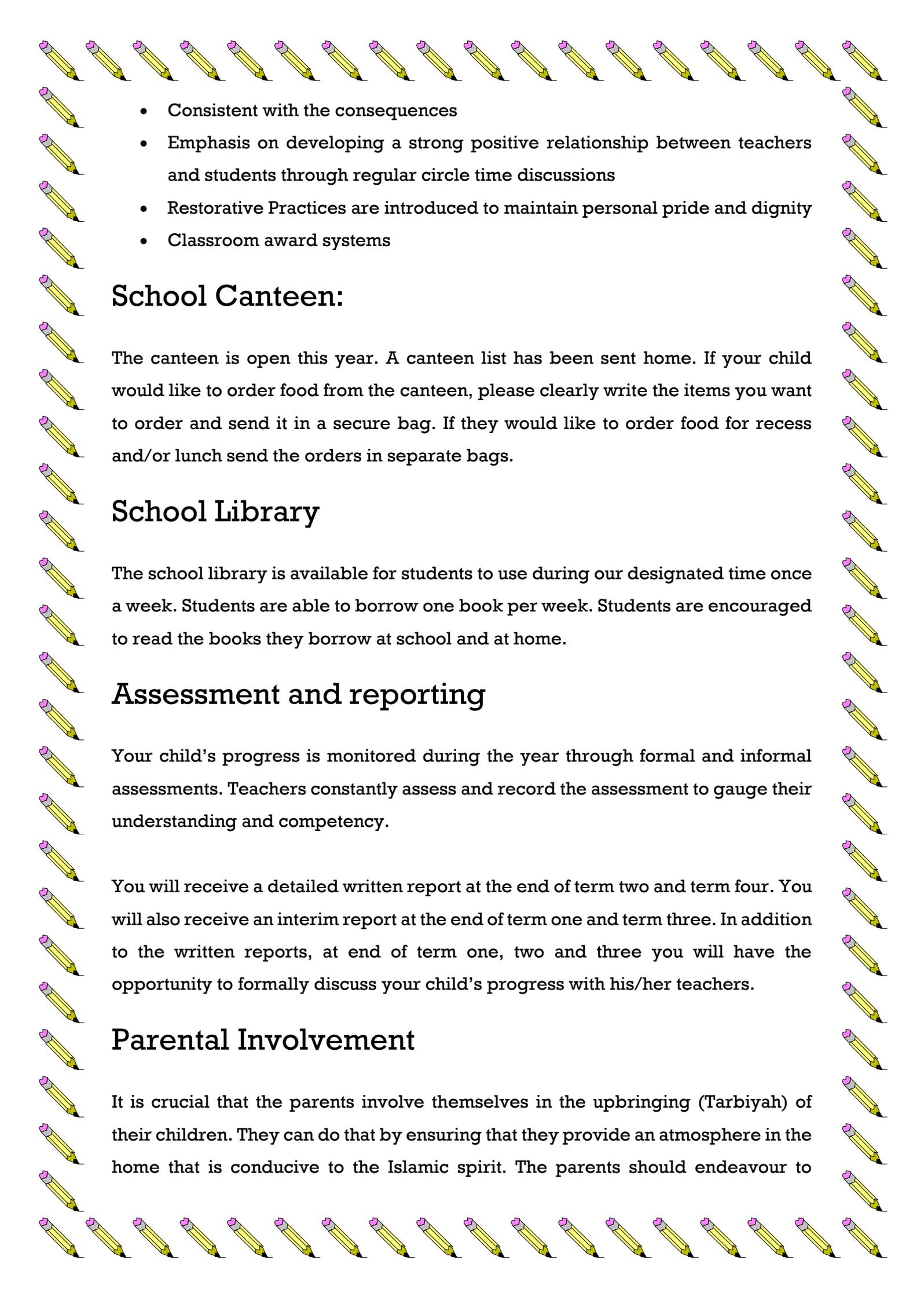
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc, must always be labelled and required in school .

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.

- 
- Consistent with the consequences
 - Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
 - Restorative Practices are introduced to maintain personal pride and dignity
 - Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

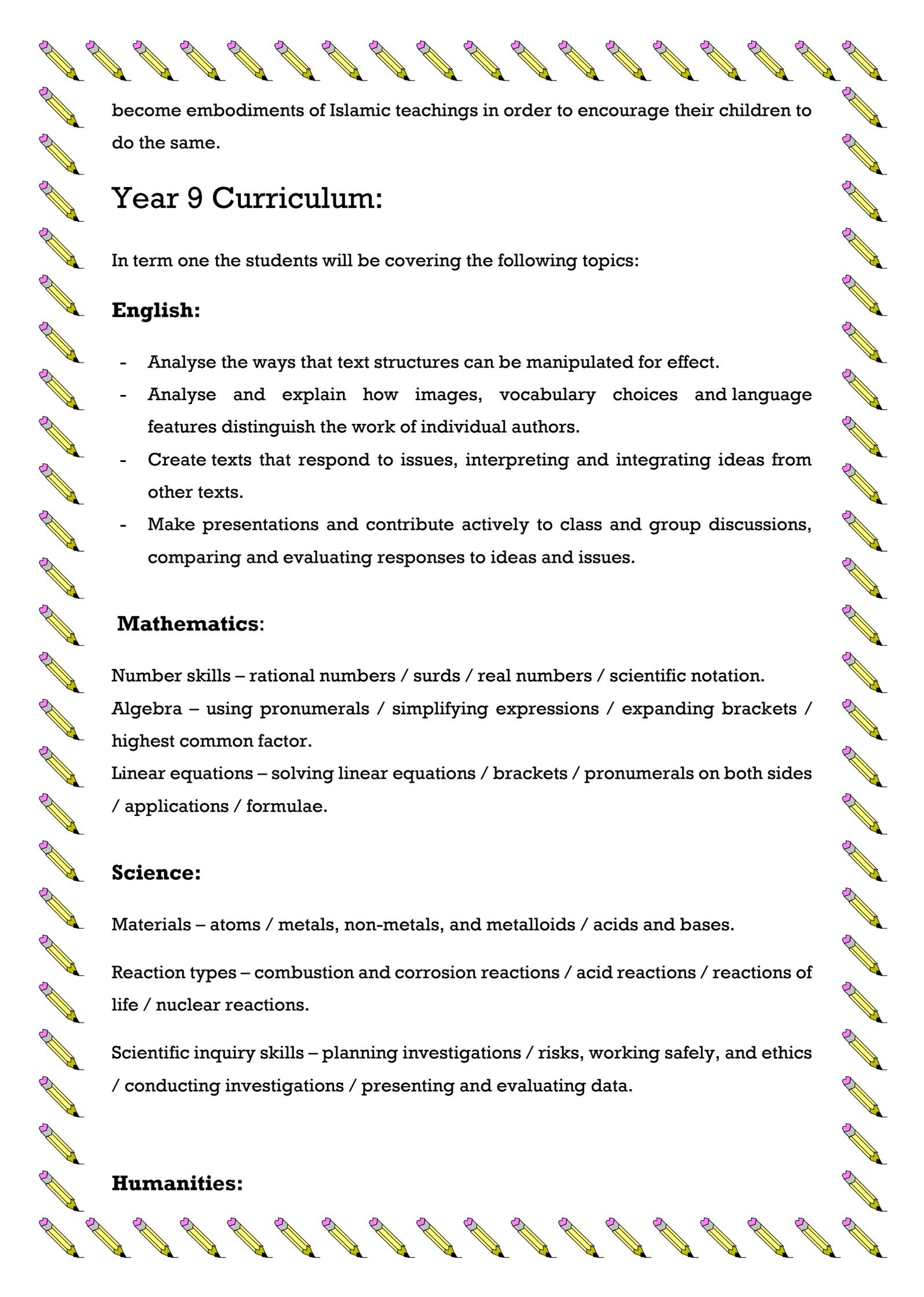
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to



become embodiments of Islamic teachings in order to encourage their children to do the same.

Year 9 Curriculum:

In term one the students will be covering the following topics:

English:

- Analyse the ways that text structures can be manipulated for effect.
- Analyse and explain how images, vocabulary choices and language features distinguish the work of individual authors.
- Create texts that respond to issues, interpreting and integrating ideas from other texts.
- Make presentations and contribute actively to class and group discussions, comparing and evaluating responses to ideas and issues.

Mathematics:

Number skills – rational numbers / surds / real numbers / scientific notation.

Algebra – using pronumerals / simplifying expressions / expanding brackets / highest common factor.

Linear equations – solving linear equations / brackets / pronumerals on both sides / applications / formulae.

Science:

Materials – atoms / metals, non-metals, and metalloids / acids and bases.

Reaction types – combustion and corrosion reactions / acid reactions / reactions of life / nuclear reactions.

Scientific inquiry skills – planning investigations / risks, working safely, and ethics / conducting investigations / presenting and evaluating data.

Humanities:



History:

- Refer to key events and the actions of individuals and groups to explain patterns of change and continuity over time.
- Analyse the causes and effects of events and developments and make judgments about their importance.
- Explain the motives and actions of people at the time. Students explain the significance of these events and developments over the short and long term.
- Explain different interpretations of the past.

Civics and Citizenship:

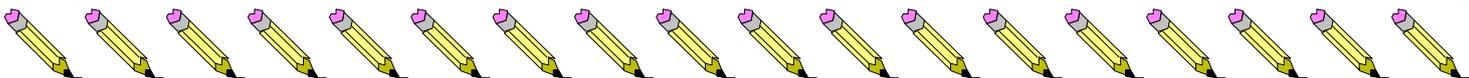
- Evaluate features of Australia's political system, and identify and analyse the influences on people's political choices.
- Explain the key principles of Australia's system of justice and analyse the role of Australia's court system.
- Analyse a range of factors that influence identities and attitudes to diversity.
- Reflect on how groups participate and contribute to civic life.
- When researching, students analyse a range of questions to investigate Australia's political and legal systems and critically analyse information gathered from different sources for relevance and reliability.

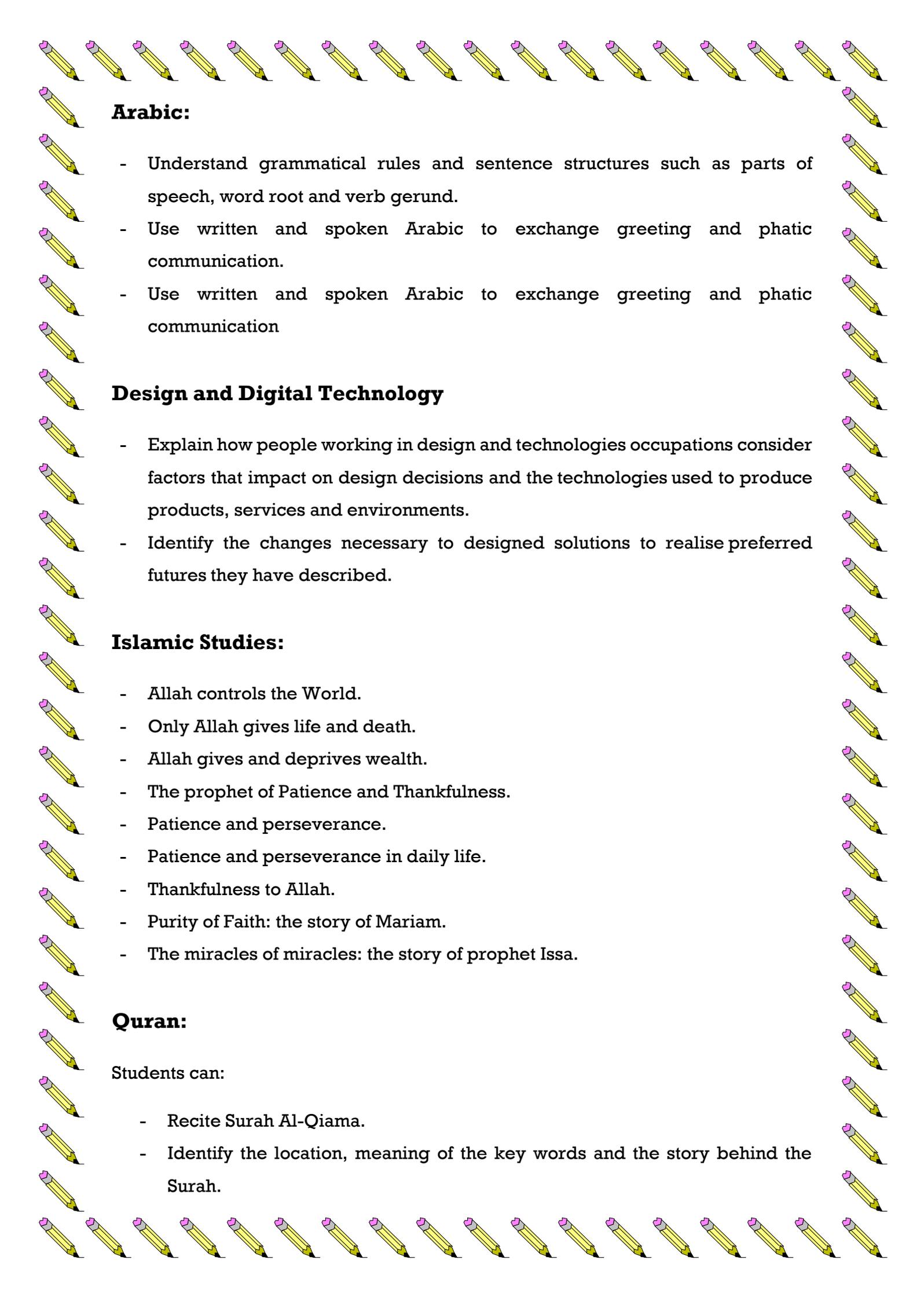
Health and Physical Education:

- Critically analyse contextual factors that influence relationships, decisions and behaviours.
- Apply and transfer movement concepts and strategies to new and challenging movement situations.

Arts:

Visual arts

- Evaluate how representations communicate artistic intentions in artworks they make and view
 - Evaluate artworks and displays from different cultures, times and places.
- 



Arabic:

- Understand grammatical rules and sentence structures such as parts of speech, word root and verb gerund.
- Use written and spoken Arabic to exchange greeting and phatic communication.
- Use written and spoken Arabic to exchange greeting and phatic communication

Design and Digital Technology

- Explain how people working in design and technologies occupations consider factors that impact on design decisions and the technologies used to produce products, services and environments.
- Identify the changes necessary to designed solutions to realise preferred futures they have described.

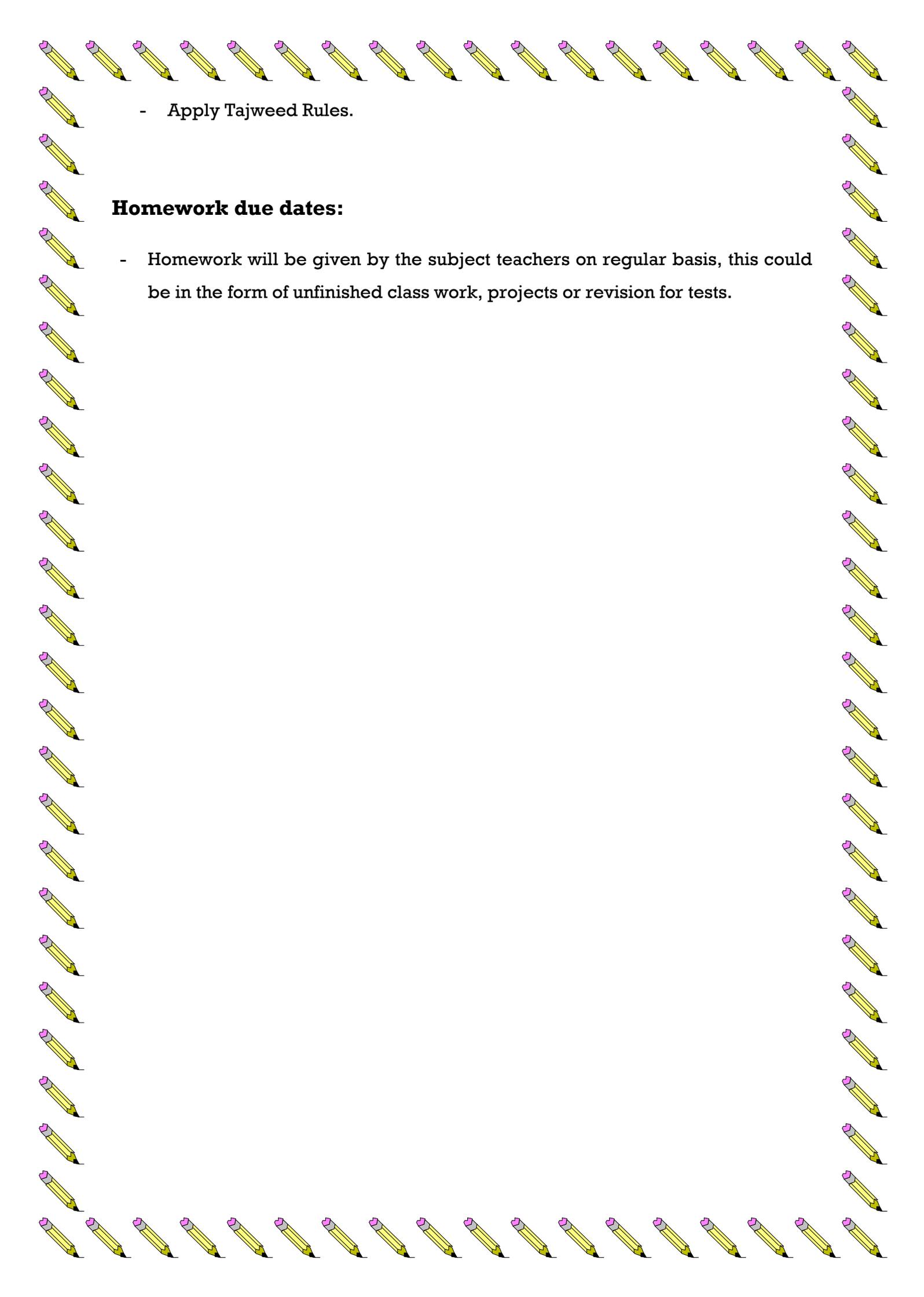
Islamic Studies:

- Allah controls the World.
- Only Allah gives life and death.
- Allah gives and deprives wealth.
- The prophet of Patience and Thankfulness.
- Patience and perseverance.
- Patience and perseverance in daily life.
- Thankfulness to Allah.
- Purity of Faith: the story of Mariam.
- The miracles of miracles: the story of prophet Issa.

Quran:

Students can:

- Recite Surah Al-Qiama.
- Identify the location, meaning of the key words and the story behind the Surah.



- Apply Tajweed Rules.

Homework due dates:

- Homework will be given by the subject teachers on regular basis, this could be in the form of unfinished class work, projects or revision for tests.