



# **Islamic School of Canberra**

## **Information Pack**

### **Year 4**

#### **Term 4**



## Teaching Beliefs:

Year 4 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

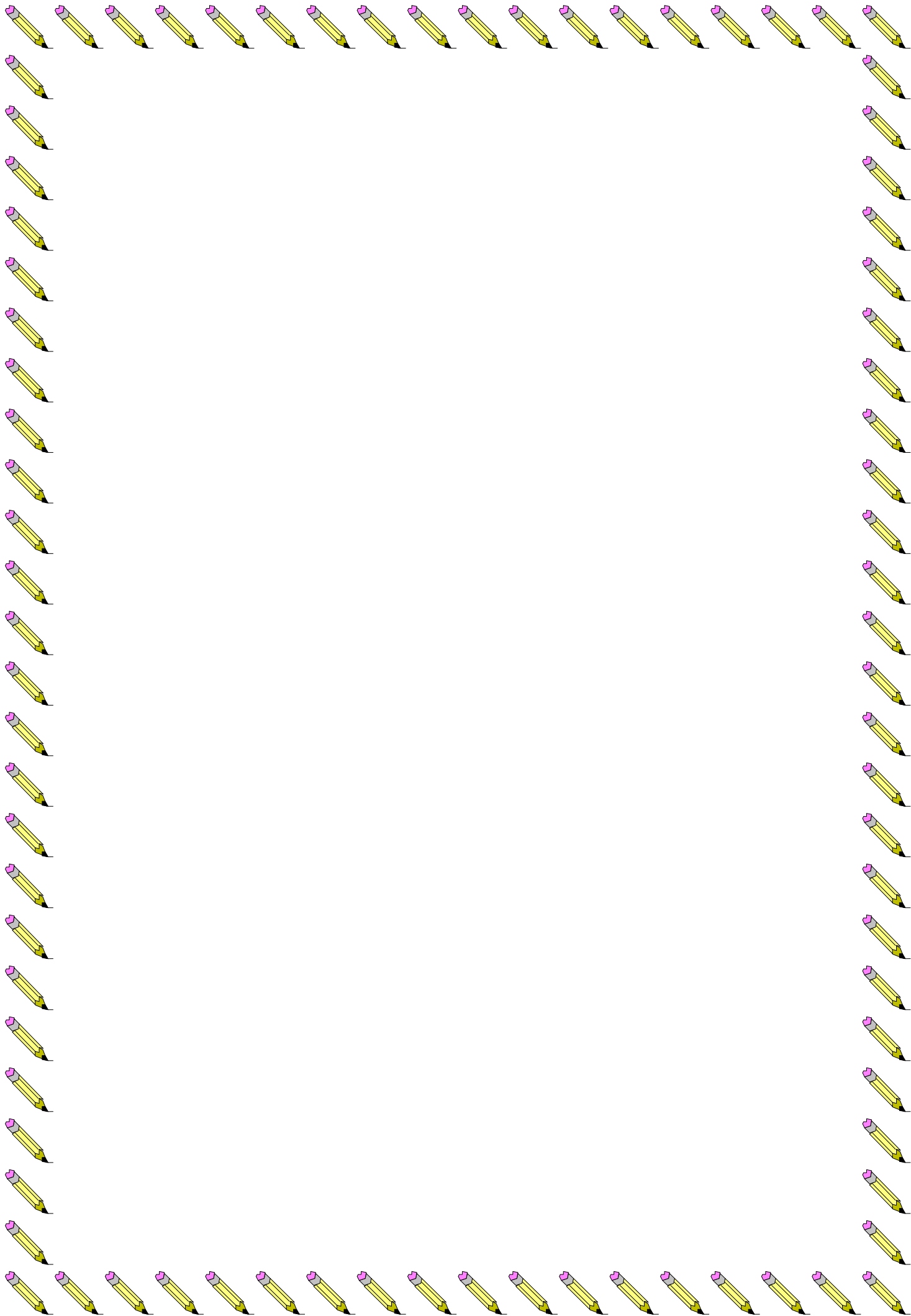
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

## Teachers

Homeroom teacher: Ms Renee



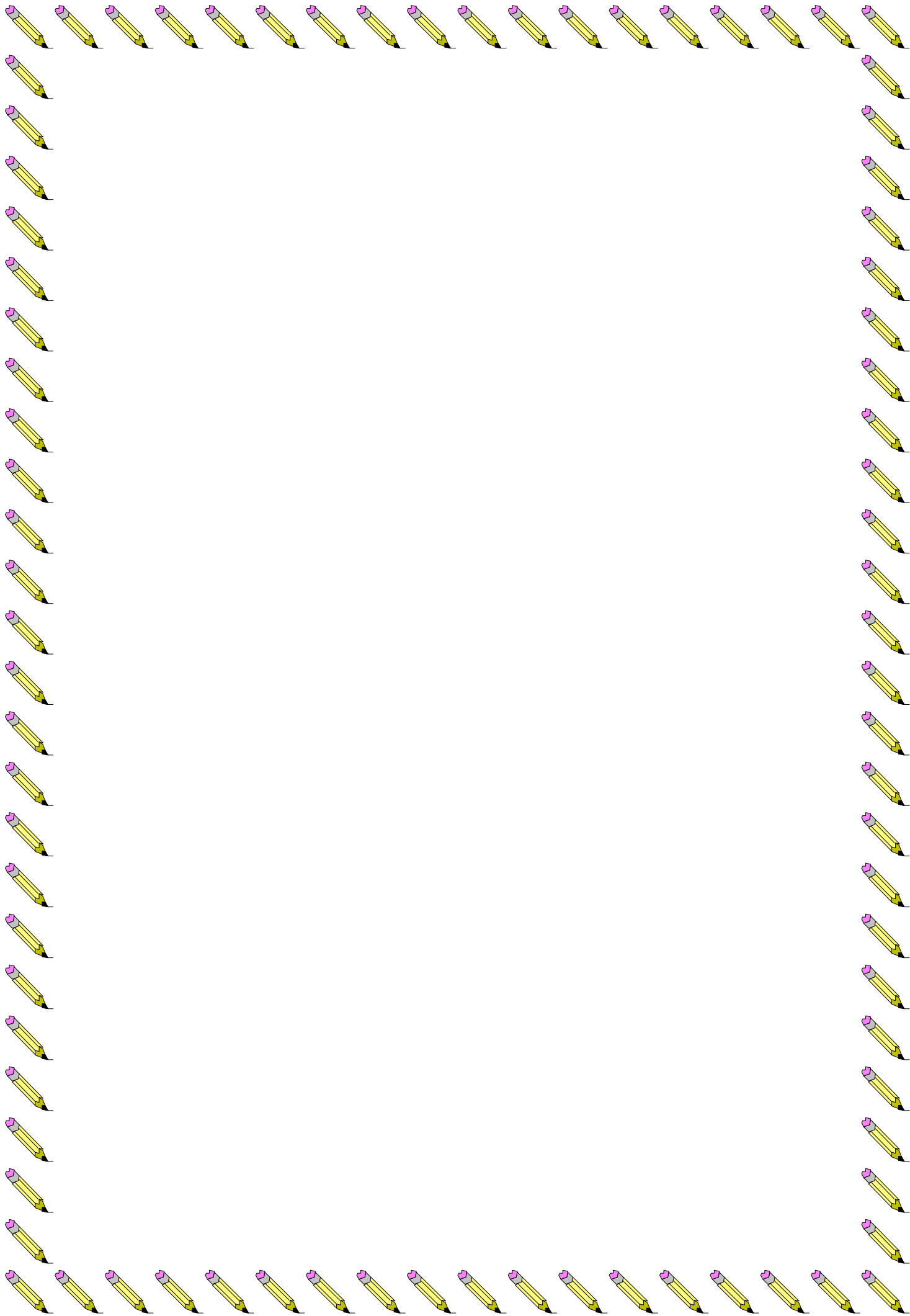


## Specialist Teachers:

Arabic	Sister Nawal El Geck
Islamic Studies	Sister Nawal El Geck
Quran	Sister Mai Shouman
Health & Physical Education	Mr Andrew Cairns
Art	Sister Mariam Haider
ICT	Sister Neha Sultana

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”





## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



# School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li></ul> <p>Fleece or Track Jacket</p>



## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems
- Please refer to the behaviour chart (on the school website)





## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. The canteen is only open for orders on Friday and for purchase on Tuesdays.

## School Library

The school library is available for students to use during our designated time once a week. Students can borrow two books per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year 4 Curriculum:

In Term Four the students will be covering the following topics. Students will:

## **Literacy:**

1. Create structured texts to explain ideas for different audiences.
2. Make presentations and contribute actively to class and group discussions, varying language according to context.
3. Explain how language features, images and vocabulary are used to engage the interest of audiences.

## **Numeracy:**

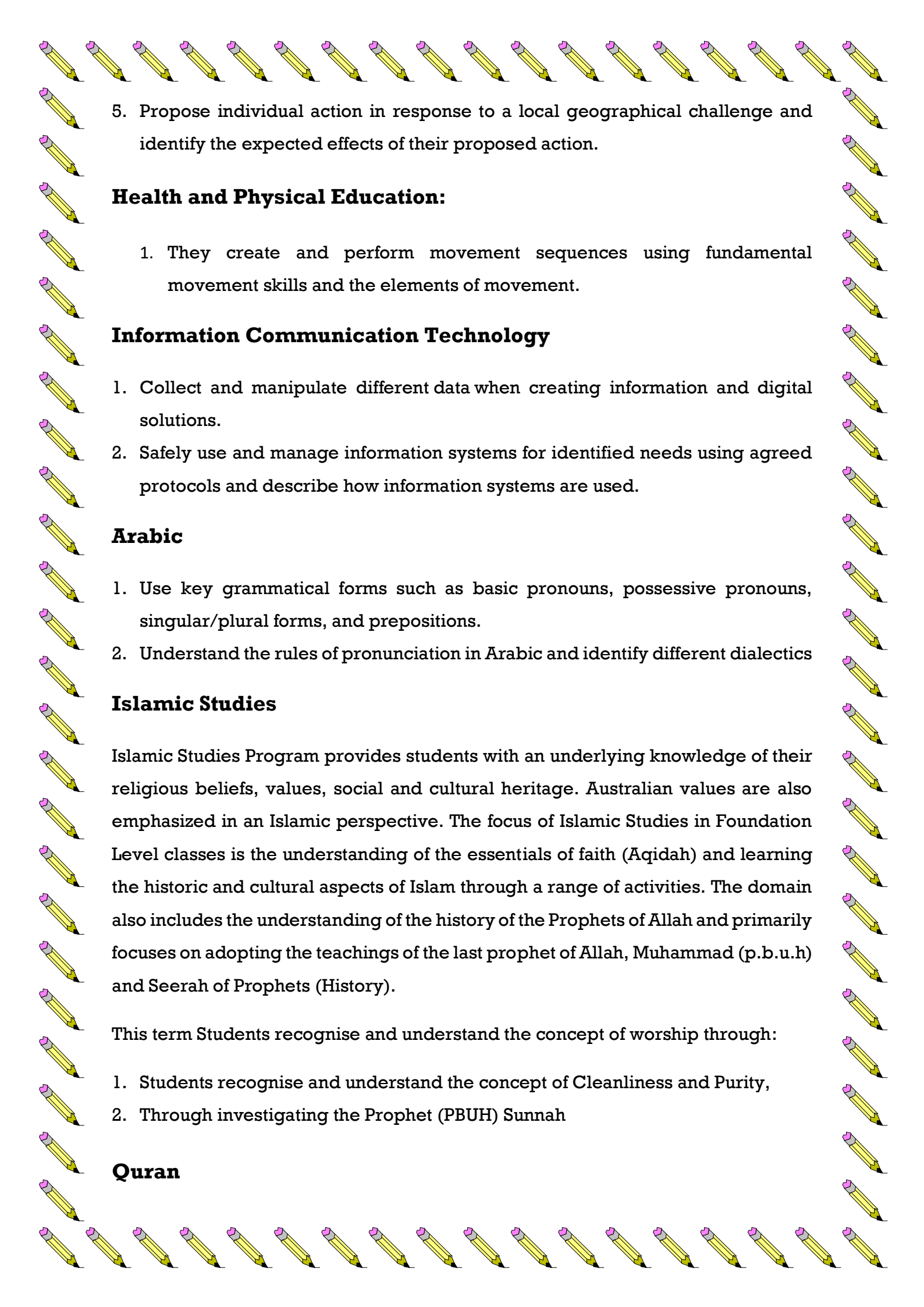
1. Compare areas of regular and irregular shapes using informal units.
2. Use scaled instruments to measure temperatures, lengths, shapes and objects.
3. Convert between units of time
4. List the probabilities of everyday events.
5. Continue number sequences involving multiples of single digit numbers.

## **Science:**

1. Discuss how natural processes and human activity cause changes to Earth's surface
2. Identify when science is used to understand the effect of their actions.
3. Use formal and informal ways to communicate their observations and findings.

## **Humanities & Social Sciences:**

1. Represent data and the location of places and their characteristics in simple graphic forms, including large-scale maps that use the cartographic conventions of scale, legend, title and north point.
2. Describe the location of places and their features using simple grid references, compass direction and distance.
3. Interpret data to identify spatial distributions and simple patterns and draw conclusions.
4. Present findings using geographical terminology in a range of texts.

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5. Propose individual action in response to a local geographical challenge and identify the expected effects of their proposed action.

### **Health and Physical Education:**

1. They create and perform movement sequences using fundamental movement skills and the elements of movement.

### **Information Communication Technology**

1. Collect and manipulate different data when creating information and digital solutions.
2. Safely use and manage information systems for identified needs using agreed protocols and describe how information systems are used.

### **Arabic**

1. Use key grammatical forms such as basic pronouns, possessive pronouns, singular/plural forms, and prepositions.
2. Understand the rules of pronunciation in Arabic and identify different dialectics

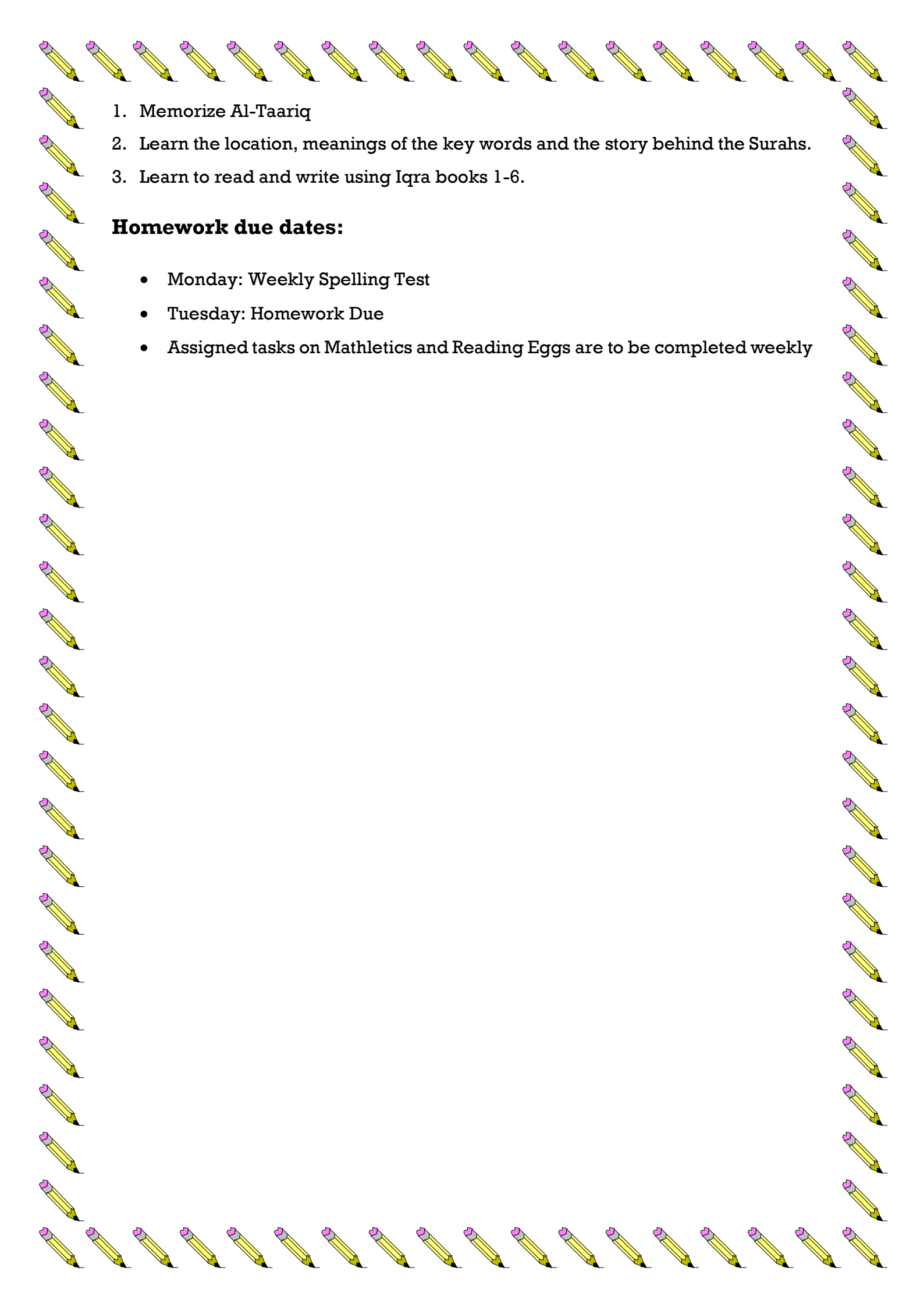
### **Islamic Studies**

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

This term Students recognise and understand the concept of worship through:

1. Students recognise and understand the concept of Cleanliness and Purity,
2. Through investigating the Prophet (PBUH) Sunnah

### **Quran**



1. Memorize Al-Taariq

2. Learn the location, meanings of the key words and the story behind the Surahs.

3. Learn to read and write using Iqra books 1-6.

**Homework due dates:**

- Monday: Weekly Spelling Test
- Tuesday: Homework Due
- Assigned tasks on Mathletics and Reading Eggs are to be completed weekly