



ISLAMIC SCHOOL OF CANBERRA

Respect – Honesty – Acceptance – Responsibility – Trustworthiness

Annual Report

2021



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	Contact Person	Dr Mahmoud Eid (School Principal)
	Registration No.	22837

Principal's Foreword

It is my pleasure to present to you the annual report for 2021. It was a year full of challenges and achievements. The biggest challenge was the COVID 19 pandemic, alhamdulillah we made it safely.

We are working continuously on our students to help them achieve academic excellence in both secular and religious education. We aim to prepare them for success in this life and the Hereafter insha'a Allah.

The school planned few incursions / excursions last year as well as many extra-curricular and sports activities. Parents were involved in several school functions and events and we hope to strengthen this partnership with the school community for the benefit of our students. Many events and activities were successfully organised. This report provides a summary of most of those activities.

Certainly, the school had achieved a lot in 2021. A big thank you to the parents for their support and involvement. I also would like to thank the school staff for their dedication, patience and achievements. We look forward to more achievement in the future insha'a Allah. Always remember that *together we make the difference*.

Dr Mahmoud Eid
School Principal

Governance

Our school board comprises of the following members:

- Dr Rafiqul Islam: Chairman
- Dr Ismail Hossain: Deputy Chairman
- Dr Majharul Talukder: Secretary
- Mr Kamruzzaman Morol: Treasurer
- Dr Saif Dewan: Member
- Mr Hassan Hafizur Rahman: Member
- Mr Ahmadullah Sadi: Member

The School Board meets a minimum of six times a year.

School's Progress Towards its' Goals

The Islamic School of Canberra teaches students from Kindergarten to Year 10. An application was made to extend Year levels to cater for Year 11 and Year 12 as of 2023 / 2024.

The Australian National Curriculum is taught at the Islamic School of Canberra with a strong focus on Literacy and Numeracy. Our students experience all aspects of the Australian National Curriculum in engaging and innovative ways. Students experience the following:

- Internet skills (research and online learning) and collaborative IT activities
- Fully functioning and renovated Science laboratory
- Art and Design space
- Several play areas catering for several sports activities
- School library
- Variety of consistent excursions / excursions to support learning programs
- Individual Learning Plans (ILPs) for students who require assistance within subject areas.
- Creative class work and assessment activities
- Use of PAT-R (Literacy) and PAT-M (Numeracy) online diagnostic testing
- ACER diagnosing tests

Literacy

Literacy is a significant developmental process which incorporates the ability to communicate effectively within a broad range of diverse contexts. This is particularly relevant in our school context, given the large number of our students are of Language background other than English (90%). ISC endeavours to design and implement a curriculum that assists students in better understanding of language choices, based on the audience and the purpose. ISC will ensure that all teachers see literacy teaching as their prioritised responsibility and work towards raising the school's literacy standards.

Numeracy

Students require a broad range of knowledge, skills and understanding to apply mathematical skills in a variety of situations.

ISC teachers use wide range of teaching tools and methods to cater for the numeracy demands of students with different needs. Our teachers promote consistent and effective numeracy practices and the performance of our students in Numeracy meets our expectations.

Islamic Education Program

The Islamic education program includes Islamic studies, Quran recitation and memorisation. Our teaching staff help students learn to read the Quran in Arabic and to cultivate an understanding of the verses they memorise and recite.

The Islamic studies curriculum provides opportunities for students to explore their faith and discover both the practical and profound application of Islam in their young lives. Islamic studies also include the character education program, which weaves universal moral values of respect, honesty, trustworthiness, responsibility, and acceptance.

Daily afternoon Salah is an important feature of the school's religious and spiritual life. Students and Staff gather in the prayer room for collective prayer in the afternoon while enjoying personal moments of supplication and reflection. The congregational prayer of Friday is a highlight of the week as students look forward to the inspiring words from the Imam who delivers the Friday speech.

Arabic Language

ISC offers Arabic language as its language other than English according to the Australian Curriculum. Arabic language teaching is embedded in a wide range of mediums such as interactive activities, songs, internet resources and a variety of media on the following strands:

- Communicating: socializing, informing, creating, translating and reflecting
- Understanding: system of languages, language variation and change, role of language and culture

Arabic teachers take all students backgrounds (language and culture) into consideration when they plan, teach, and assess Arabic language. They provide extra assistance for students who have limited knowledge of Arabic or who require further extension.

The Australian National Curriculum provides syllabus documentation for the teaching of Arabic. Students are assessed according to the Achievement standards within this documentation. It is expected that students complete work to demonstrate not only level of achievement but to also engage in the reading of Quran.

Characteristics of the Student Body

Our students come from different ethnicities and cultural backgrounds. Some of them are of ESL background. English is a second language for many of them at home.

Student Numbers Since 2017

2017-	203
2018-	229
2019-	276
2020	271
2021	265

Class Sizes in 2021

Class Name	Number of students in Class A	Number of students in Class B
K	27	-
1	26	-
2	30	-
3	30	-
4	25	-
5	21	20
6	28	-
7	17	-
8	16	-
9	15	-
10	10	-
Total - 12 classes	265	

List of Excursions & Incursions in 2021

Excursions / Incursions Name	Year level attended
National Museum of Australia	Kindergarten
<ul style="list-style-type: none"> National Museum Excursion First Aid for kids Science experiment at Questacon 	Year 1
<ul style="list-style-type: none"> Scavenger Riddle Hunt Incursion Board Day Incursion Gold Fever/Rush Incursion Let's Build! Science Workshop Incursion Field Day/Health Incursion Solve It!/ Math Incursion Titanic Incursion Featherston Garden Excursion Blundells Cottage Virtual Tour Geo-Science Incursion Questacon Incursion First Aid Incursion 	Year 2 – Year 5
<ul style="list-style-type: none"> National Botanic Gardens Mt Stromlo / Cotter Dam CSIRO / Black Mountain Peninsula National Museum of Australia (Endeavour Exhibition) 	Year 9
<ul style="list-style-type: none"> National Botanic Gardens Mt Stromlo / Cotter Dam CSIRO / Black Mountain Peninsula Narrabundah College 	Year 10

List of Enrichment Activities in 2021

Enrichment Program Name	Year level attended
<ul style="list-style-type: none">• R U OK? Day• Character Day• Cross Country• Jump Rope for Heart• Harmony Day• Teacher Appreciation Day• MIACT sessions for the seniors on wellbeing• NAIDOC Week• Eid decorations	Kindergarten – Year 10
Soccer	Year K-8
Knitting club	Girls 3-9
Quran memorization	Kindergarten – Year 10
Arabic nasheed club	Year 4 – 10
Chess club	Year 4 – 10
Homework club	Kindergarten – Year 10
Coloring club	Kindergarten – Year 3
Drawing club	Kindergarten – Year 3

List of Sport Activities in 2021

Sports Activity Name	Year level attended
Cricket	Year K-8
AFL	Year K-8
Soccer	Year K-8
Soft ball	Year K-6
Orienteering	Year 7-8

Curriculum Offerings

Below is a summary of our curriculum offerings:

- Integration of ICT into classroom activities in all learning areas.
- Arabic classes
- Islamic Studies Program
- Quran Classes
- Outdoor and indoor education visits from qualified trainers and professional sports people

- Life Education & Social Skills Programs
- Elective subjects
- Differentiated teaching across the school

Extra Curriculum Activities

- Excursion/ Incursions
- Visual Arts program
- National Numeracy and Literacy Week activities
- Special Ramadan Program: Quran Competition
- Eid activities and celebrations
- Iftar Night
- Hajj week
- Footy day and other sports activities
- Primary and Secondary Athletics Day
- Parent teacher info nights
- Character Day –students dressed up as their favourite book character for the day.

School's Social Climate

Our students come from different cultural and ethnic backgrounds. The beauty of our school's social climate is due to this diversity.

Our school policies pay special attention to students' wellbeing, emotional and physical development. Our behaviour policy and junior and senior behaviour charts address challenging behaviour issues and at the same time we reward and encourage positive behaviour. The school has a strict approach in dealing with bullying incidents.

Involvement of Parents in their Children's Education

Parents play an important role in the education of their children. The school encourages the parents to be more involved in the education and behaviour of the students. Such parents' involvement has positive effect on improving students' behaviour. We also encourage parents to participate in different school activities such as open day function, teachers / Parent Information Sessions and/or interviews throughout the year to establish positive parent / teacher relationships.

Our parents are always informed about different school activities throughout newsletters, emails, parents' portal, messages, Google Classroom software and telephone calls. Parents are most welcome to make any suggestions or feedback for improvement. We hope to create a strong partnership with the parents to improve our practices.

School Assessments

In Primary, we use a variety of school assessments that assist us with students' performance such as Running Records (reading assessment levels), students' work, teacher anecdotal notes and ACER diagnosing tests.

In secondary, teachers conduct mid-term and end of term tests as well as semester exams to check on students understanding and achievement.

Reporting to Parents

We report students' progress in several ways:

- Individualized meetings or phone calls with parents to discuss their children's performance
- Parent/teacher interviews twice a year
- Interim reports in Terms 1 & 3 to keep the parents updated on their children's work habits, and progress.
- Formal semester reports twice a year at the end of semesters 1 & 2

Communication with Parents

We maintain communication with parents in many ways:

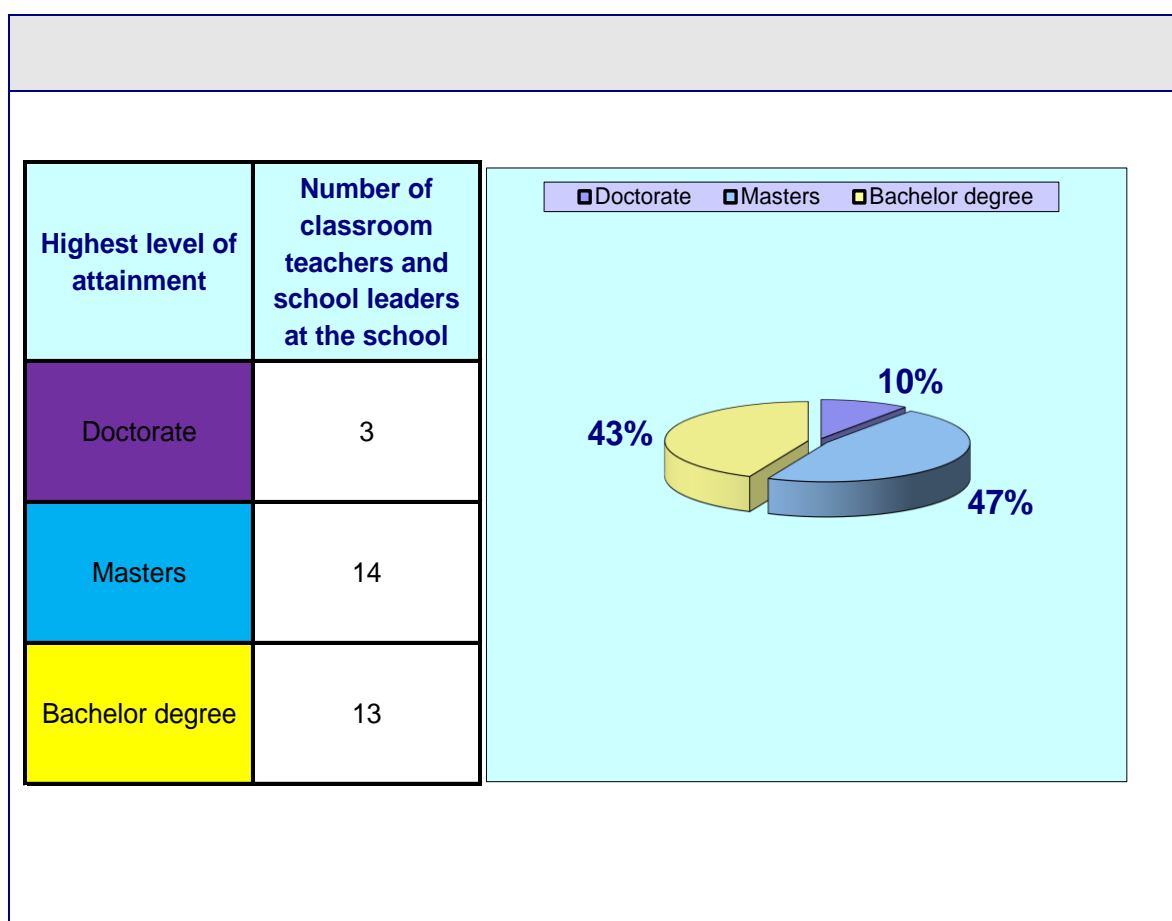
- Parent/teacher information sessions and interviews
- Our school's website
- Our school's newsletter
- Emails
- Individual appointments
- Phone calls and messages
- Open days and different school functions and activities
- Parents' portal

Staff Composition

All our teachers are qualified with TQI registration. They all are required to attend internal and external professional learning to update themselves on different education matters.

Workforce Composition	Teaching Staff 19	Non-teaching Staff 11	Indigenous Staff 0
Full-time	15	8	0
Part-time	4	3	0

Qualifications of teaching staff



Staff Professional Development

Staff were involved in different professional development activities in many areas:

- Numeracy PDs
- Literacy PDs
- Australian Curriculum
- Early childhood PDs
- First Aid, Asthma and Anaphylaxis PDS
- Wellbeing

Staff Retention

From the end of the previous school year 90% of staff was retained

Average staff attendance

The staff attendance rate was 93% in 2021

Students' Attendance

The average attendance rate for the whole school is 92.50%.

Student attendance per each year level

Foundation 91.88%	Year 1 92.52%	Year 2 93.18%	Year 3 94.18%	Year 4 92.20%	Year 5 95.29%	Year 6 94.03%
Year 7 91.69%	Year 8 92.94%	Year 9 87.33%	Year 10 92.10%			

Description of how non-attendance is managed by the school

Attendance is marked every period for Secondary students. For primary students it is marked twice at the beginning of the day and in the middle of the day. We address the attendance issue in assemblies and send letters home in addition to messages and telephone calls. Parents are required to provide the office with an explanation to justify any absence or with a medical certificate. Meetings may be organised with some parents to further educate them on the

importance of regular students' attendance and how that is related to students' achievement levels.

Student Wellbeing Programs and Initiatives

Goals and Intended Outcomes for Students:

- Provide them with strong pastoral care
- Strengthen their well-being
- Expand their leadership skills and involvement in decision making
- Prepare them as life-long learners
- Promote positive education among our students
- Develop awareness of their role in their local communities and the society at large and help them integrate in a multicultural and multiracial Australian society.

In order to achieve the above outcomes, we organised some activities. Below is a list of most of those activities:

- SRC forum
- School captains
- Multicultural (Harmony) day
- Eid celebration
- Educational Incursions and excursions

NAPLAN TESTING - 2021

We are proud of our students' performance in NAPLAN results. Alhamdulillah, our results are very good in 2021. Below is a table which shows percentage of our students in each of the NAPALN years who are either above or at the minimum National Standards

ISC NAPLAN 2021 RESULTS AGAINST MINIMUM NATIONAL STANDARDS

YEAR LEVEL	SUBJECT	PERFORMANCE	
		ABOVE Minimum National Standard	AT Minimum National Standard
Year 3	Grammar & Punctuation	100%	-
	Spelling	93.5%	6.5%
	Writing	100%	-
	Reading	93.5%	6.5%
	Numeracy	83.5%	16.5%
Year 5	Grammar & Punctuation	92.5%	2.5%
	Spelling	95%	2.5%
	Writing	92.5%	5%
	Reading	95%	2.5%
	Numeracy	95%	5%
Year 7	Grammar & Punctuation	86.6%	13.4%
	Spelling	93.3%	6.7%
	Writing	86.6%	13.4%
	Reading	93.3%	-
	Numeracy	100%	-
Year9	Grammar & Punctuation	80%	20%
	Spelling	86.6%	13.4%
	Writing	33.4%	53.3%
	Reading	93.3%	6.7%
	Numeracy	93.3%	6.7%

***2020 NAPLAN TESTS WERE CANCELLED DUE TO COVID 19**

School's Improvement Plan

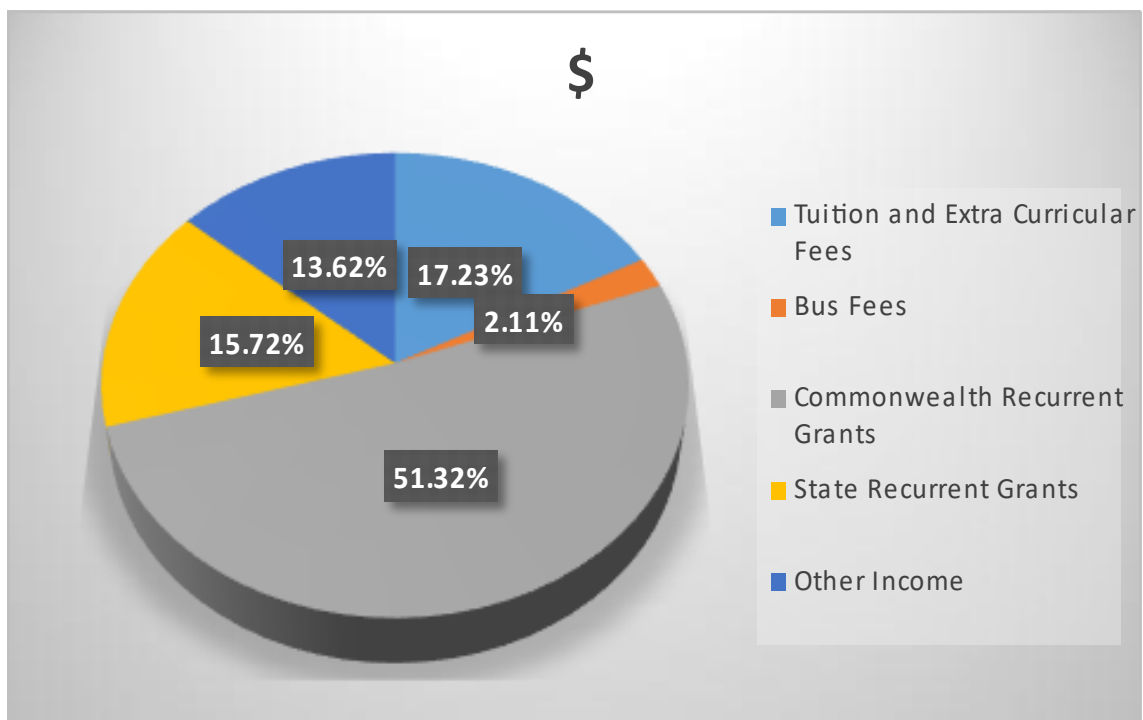
Below is our plan for further improvement in the future:

- Monitoring students' performance on regular and constant basis
- Purchasing required resources to improve literacy and numeracy learning outcomes
- Enhancing teachers' pedagogical skills and professional capacity through targeted professional learning development
- Enhancing problem solving skills in Numeracy through analysis of students' performance
- Conducting ACER diagnostic tests twice a year in the future.
- Continuous curriculum development to identify gaps and areas of strength /weakness considering NAPLAN and ACER diagnosing tests results
- Identify weakness points based on NAPLAN results then work with students at both class and individual levels.
- Teachers prepare ILPs for struggling students to help them catch up with their peers.

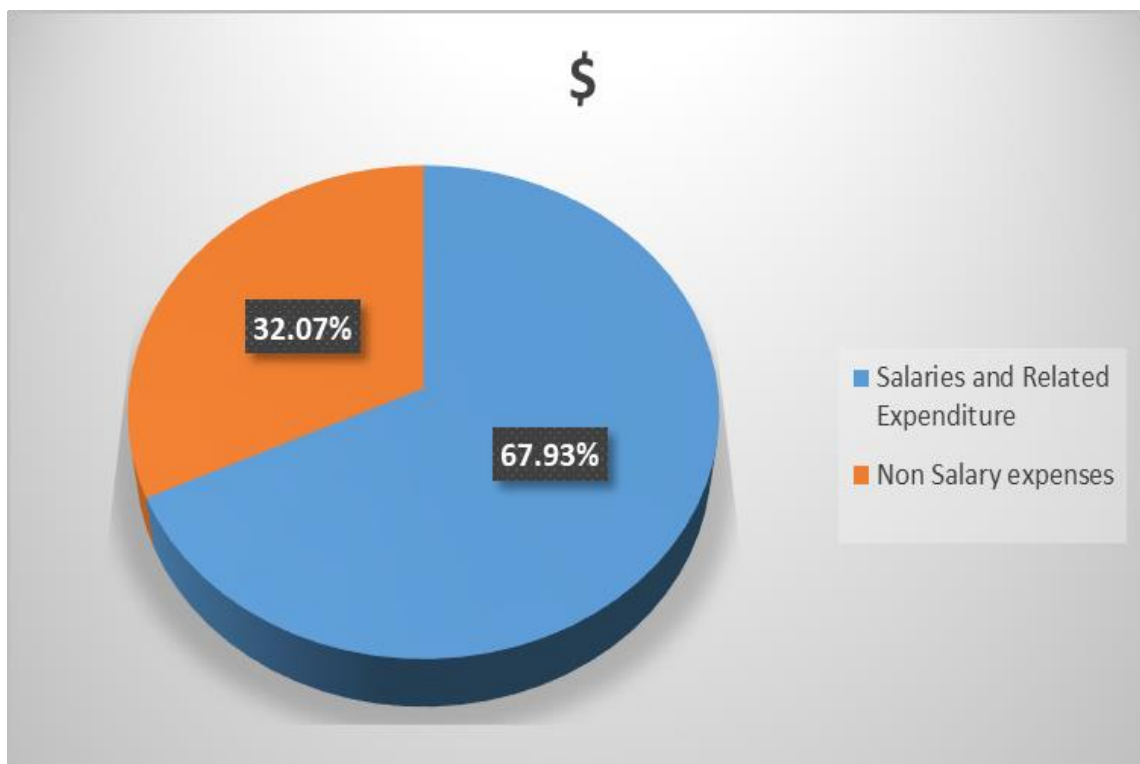
Our NAPLAN results in reading, writing, spelling, grammar and punctuation, and numeracy for Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

Finance:

INCOME	\$	%
Tuition and Extra Curricular Fees	\$ 723,438.00	17.23
Bus Fees	\$ 88,352.00	2.11
Commonwealth Recurrent Grants	\$ 2,154,967.00	51.32
State Recurrent Grants	\$ 660,269.00	15.72
Other income	\$ 571,929.00	13.62
Total Income	\$ 4,198,955.00	100



EXPENSES		%
Salaries and Related Expenditure	\$2,516,154.00	67.93
Non salary expenses	\$1,187,668 .00	32.07
Total Expenditure	\$3,703,822.00	100
PROFIT/LOSS	\$495,133.00	



AWARDS CEREMONY

HIGHLIGHTS OF 2021



Kindergarten Award Recipients



Year 1 Award Recipients



Year 2 Award Recipients



Year 3 Award Recipients



Year 4 Award Recipients



Year 5A Award Recipients



Year 5B Award Recipients



Year 6 Award Recipients



Year 7 Award Recipients



Year 8 Award Recipients



Year 9 Award Recipients



ISC celebrated its Award Ceremony on the 6th Dec 2021. The awards were presented separately in each class. We congratulate all students who received an award!

May Allah (SWT) increase them in knowledge!

SCHOLARSHIP CEREMONY

Year 10 Award Recipients

The school aims to encourage students' academic achievement and excellence, and to create a constructive competition amongst them. For this purpose, the school offers a Full Scholarship and Half Scholarship per year level from Year 6 - 9 in December each year to be effective in the following year when students are in Year 7 - 10.



Aamna Ajmal (Half)



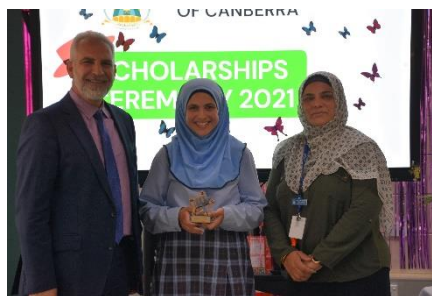
Ishaq Irtiaz Rahman (Half)



Samia Awan (Half)



Hira Khan (Half)



Haneen Salousa (Full)



Samia Farhana (Half)



Congratulations!



SOFTBALL (Sport Clinic)

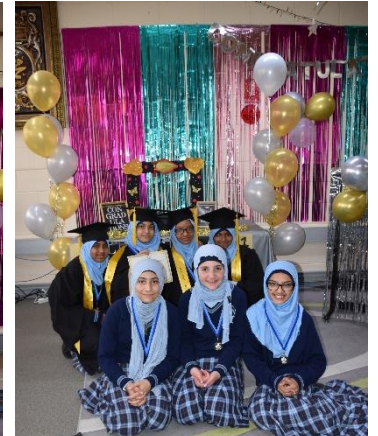




KINDERGARTEN GRADUATION



YEAR 6 GRADUATION



YEAR 10 GRADUATION



STAFF MEETING/
LUNCH

As an End of the Year celebration for the staff, the school organised a staff lunch and acknowledgement of the staff. Also, there was a farewell organised for the staff leaving.



TEACHER OF THE YEAR 2021

This year, an initiative was taken on board to appreciate teachers and nominating a Teacher of the Year to appreciate their work throughout the year. This will be a practice at the end of every year from now on.

Congratulations are due to BR DUNCAN ROSEBY for being selected as the Teacher of the Year 2021.

Thank you for all that you have done this year.

