



**Islamic School of Canberra**

**Information Pack**

**Year 1**

**Term 4**

**2021**



## Teaching Beliefs:

I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching,

I aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



**Year 1 Classroom Teacher:**

**Shahreen Rahman**

**Specialist Teachers:**

<b>Subject</b>	<b>Teacher</b>
HPE	Mr Andrew Cairns
Arabic	Br. Imad Al Samadi
Islamic Studies	Sk. Adam Konda
Quran	Sr. Mai Shouman

**Expectation of Students:**

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



# School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

<b>Boys</b>	<b>Girls</b>
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul> <p><b>Sports Uniform</b></p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul> <p><b>Sports Uniform</b></p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li></ul> <p>Fleece or Track Jacket</p>



## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

ISC Canteen is now online. All Friday lunch orders will be sent to the canteen electronically instead of with the brown paper bags. Please register your children using the link below: <https://myschoolconnect.com.au/login>.

Please note that online ordering will become compulsory from Week 3 onwards of Term 3.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year One Curriculum for Term Four:

In term four the students will be covering the following topics:

## **Literacy:**

Students will learn to:

- Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.
- Accurately spell high-frequency words and words with regular spelling patterns.
- When reading, they use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning.

## **Assessments**

- Persuasive activity and write a persuasive text from illustrations (Report Outcome 1) Week 8
- Sentence writing activity (Report Outcome 2) Week 3
- Reading Comprehension exercise (Report Outcome 3) Week 4

## **Numeracy:**

Students can:

- tell time to the half-hour.
- use the language of direction to move from place to place.
- classify outcomes of simple familiar events.
- collect data by asking questions, draw simple data display collect data by asking questions, draw simple data displays and make simple inferences.

## **Assessments**

- Time (Week 3)
- Direction (Week 6)
- Chance (Week 8)
- Data (week 10)





## **Science:**

Students will learn to:

- Follow instructions to record and sort information and share their observations.

## **Assessments:**

Week 7/8 (can be done in week 5/6) Students follow instructions to make no-cook playdough and they will record and sort information and share their observations.

## **Geography**

Students will learn to:

- Recognise that people describe the features of places differently.
- Identify changes in features and describe how to care for places.
- Reflect on their learning to suggest ways that places can be cared for.

## **Assessments:**

- Explain how to care for different settings (Report Outcome 2,3) (Week 4)
- Reflect on how and why changes in places happen (Report Outcome 1,2) - Week 7

## **Health and Physical Education and Dance**

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The days for H. P.E. are as follows; Wednesday and Friday.

### **Health**

- Recognize situations and opportunities to promote health, safety and wellbeing
- Examine health messages and how they relate to health decisions and behaviours
- Explore actions that help make the classroom a healthy, safe and active place



## **Physical Education:**

- Perform fundamental movement skills in a variety of movement sequences and situations
- Incorporate elements of effort, space, time, objects and people in performing simple movement sequences

## **Assessments:**

- Demonstrate safe practice. (RO 2) Note: Perform fundamental skill of over-arm throw. Week 7
- Examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active (RO 3) Week 6

## **Design and Technology**

Students can:

- Use digital systems to collect familiar data and display them to convey meaning.

## **Assessment:**

Formative Assessment- Weeks 1-10.

Summative Assessment- Week 6 and 7.

- Collect familiar data and display them to convey meaning.

## **Arabic**

Students can:

- say the Arabic letters Alif to Yaa
- practice Joining letters for letters Alif to Daad
- do Joining letters for letters Taa to Yaa
- practice the names of home supplies names in Arabic
- recognize the names of Jobs names in Arabic
- practice the names of Body Parts in Arabic

## **Islamic Studies**

- Students recognise and understand the importance of Islamic manners
- Students understand the importance of Caring for others.
- Students can recognise and understand the importance of obeying parents.



## Quran

- Memorizing of the Surah and Al-Tashuhadd.
- The location and the reasons behind the revelation of the Surahs.
- The meanings of the key words.
- Learn to perform the Sunset (Al-Magrib) and the Night (Al-Ishaa) prayers.

## Days to be noted:

- Monday: Weekly spelling test / Arabic
- Monday: Homework Due
- Tuesday: Islamic Studies
- Wednesday: P/E (Sports Uniform)
- Thursday: Quran
- Friday: Quran
- Home Readers are to be read daily