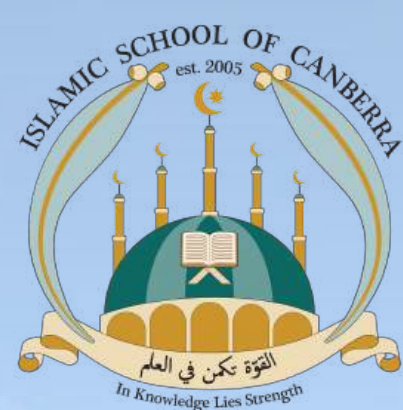


**TERM 4-2025
NEWSLETTER**

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Islamic School of Canberra

In Knowledge Lies Strength



DR MAHMOUD EID
ISC PRINCIPAL

SCHOOL VALUES

- **Respect**
- **Honesty and Trustworthiness**
- **Responsibility**
- **Acceptance**

**33 Heysen Street
Weston ACT 2611
Ph: 02 62887358
Email: reception@isc.act.edu.au**

PRINCIPAL'S MESSAGE

Assalamu Alaikum

Dear parents, students and staff members,

As we come to the close of Term 4, we reflect with gratitude on the many achievements, events, and milestones that have enriched our school community. Below is a summary of the achievements and events:

Celebrations and Visits

- On 23 September, we were honoured to welcome Hannah Costello and her team from Aussie of the Month, who joined us to celebrate the achievements of our students recognised through this program.
- Our students engaged enthusiastically in the World of Maths incursions – with the Primary session on 27 October and Secondary session on 30 October – sparking curiosity and joy in mathematical learning.
- On 29 October, our school proudly hosted the AIS ACT General Meeting, strengthening our ties with the broader educational community.

Facilities and Resources

- In response to student needs, we have introduced two vending machines to replace the canteen, ensuring convenient access to snacks and drinks.
- On 5 November, the school purchased Turnitin software to support academic integrity and minimise plagiarism, particularly in the secondary years.

Programs and Seminars

- A valuable seminar was organised by Br Sameer from Centrelink on 7 November for Years 9–11, equipping students with practical knowledge for their future pathways.
- On 18 November, we held an onsite meeting regarding the hire and installation of new demountables planned for 2026, ensuring our facilities continue to grow with our community's needs.
- The Year 7 immunisation program on 21 November was successfully completed, supporting student wellbeing.

Community and Celebrations

- Our Open Day on 29 November was a wonderful opportunity to showcase student learning and achievements.
- This year, we were blessed with a range of community-building activities:
- Girls' Iftar
- Mum and Daughter events (Years 7–11 and Years 3–6)
- Me and You programs (Years 1–2 and Years 3–11)
- Father and Son program (Years 3–11)

These were beautifully coordinated by Sr Tahseem and Sr Mai, strengthening the bonds between families and the school.

- We joyfully celebrated the graduations of Kindergarten, Year 6, and Year 10, alongside our end-of-year awards ceremony, marking important milestones in our students' journeys.

Looking Ahead to 2026

As we plan for the future, we are excited to share highlights for 2026, including:

- The installation of new demountables to expand our learning spaces.
- Continued investment in technology and academic integrity tools.
- A strong focus on community engagement activities that celebrate our values and diversity.

We thank all parents, staff, and students for their dedication and support throughout 2025. May Allah (SWT) bless our school community with continued success, unity, and growth in the year ahead.

Assalamu Alaikum.

Dr Eid - Principal

TERM 4 REMINDERS



DECEMBER EVENTS

- 8/12/2025 Kindy graduation
- 9/12/2025 Yr 6 graduation
- 9/12/2025 Yr 10 graduation
- 10/12/2025 Awards ceremony
- 10/12/2025 Last day for students
- 11/12/2025 Kindy 2026 orientation day

JANUARY EVENTS

- 15/01/2026 Admin return
- 28/01/2026 Teachers return Term 1

FEBRUARY EVENTS

- 03/02/2026 Students return Term 1
- 03/02 - 06/02 Kindy half day
- 13/02/2026 Census day
- 16/02/2026 Ramadan start (TBC)
- 09/02 - 20/02 ACER Tests

MARCH EVENTS

- 03/03/2026 Secondary moderation day
- 09/03/2026 Canberra day
- 11/03 - 25/3 NAPLAN
- 19/03/2026 Eid ul fitr (TBC)
- 31/03/2026 Reports ready

2025 AWARDS CEREMONY



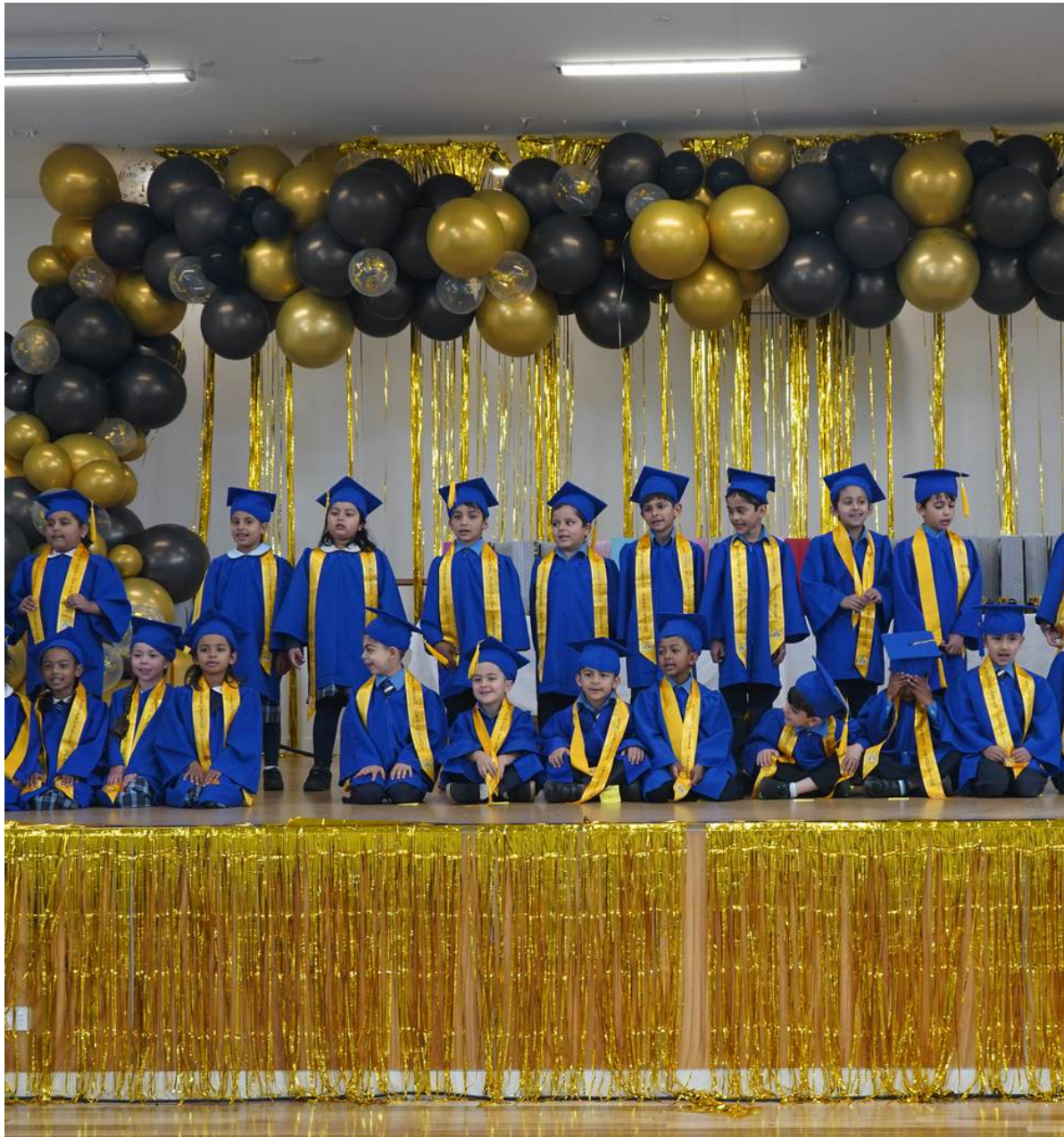








KINDY GRADUATION







YEAR 6 GRADUATION







YEAR 10 GRADUATION







ANNUAL ISC OPEN DAY







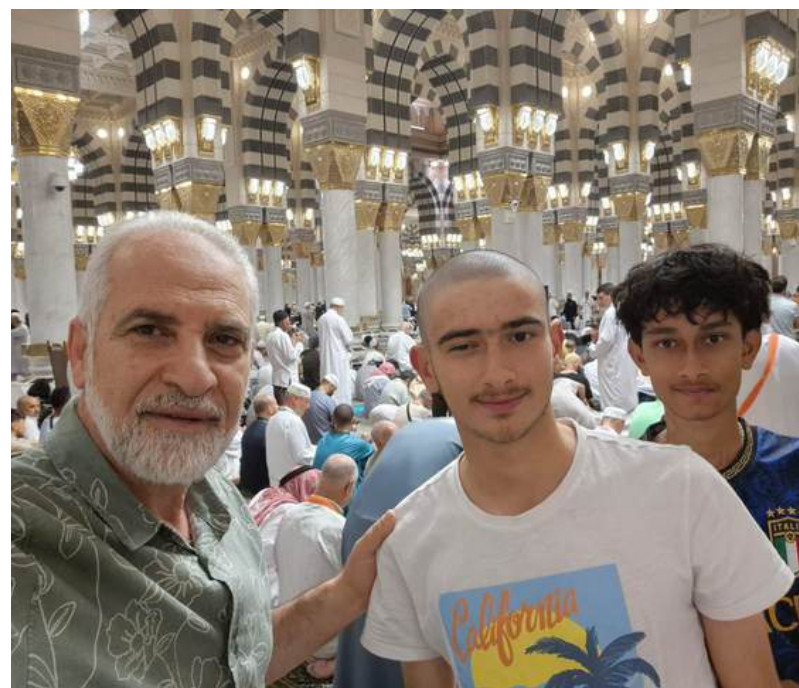


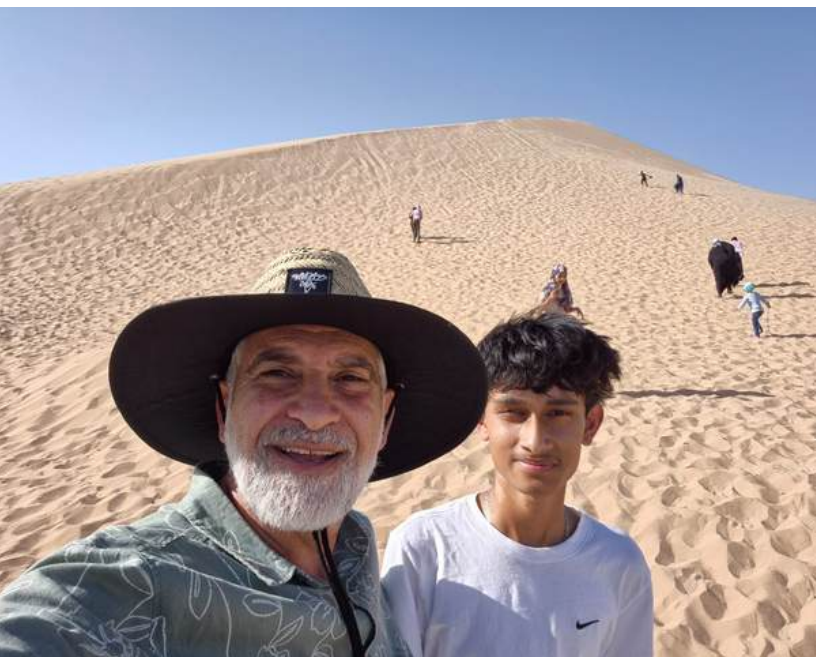
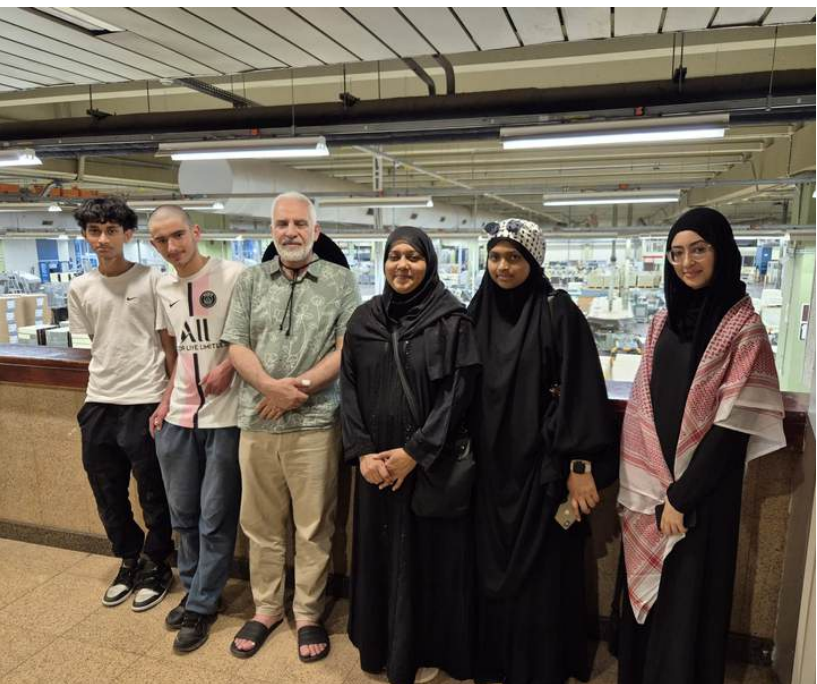
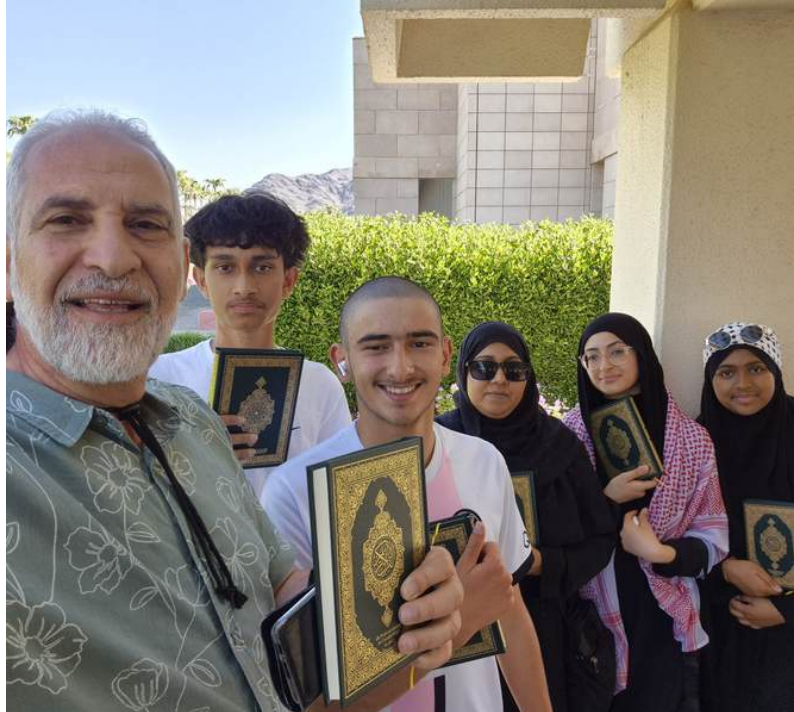


ANNUAL ISC UMRAH TRIP









VISIT FROM SHEIKH DR. AHMAD ESSA EL MASARAWI AND DR MOHAMAMAD





YR 10 INVITED OUR STAFF FOR LUNCH WHICH WAS YUMMY!!



Thank you to our wonderful year 10s!!!





MS FARAH GONDAL - TRACHER OF THE YEAR - 2025!!



congratulations Ms Farah!!

WORLD TEACHERS DAY 28TH OCTOBER 2025



Congratulations to all our teachers !!!

STUDENTS FROM ISLAMIC COLLEGE OF BRISBANE VISITED OUR SCHOOL





KINDERGARTEN

Assalamualaikum Dear Parents,

The year is ending, and it's time for me to say goodbye to my lovely Kindy Koalas. We shared so many happy moments together, playing, learning, laughing, and sometimes even crying. Every child has their own little personality and charm, and each one has taken a special place in my heart. It's needless to say that all of them will be terribly missed.

This year has been full of learning and growth. In English, the Koalas learnt to write simple sentences and retell stories like Cass the Colour Robber and Rosie's Walk. They practiced using capital letters and full stops and worked hard to make their sentences make sense. They really did an amazing job, MashAllah!

Math was lots of fun too. The children explored patterns, used positional words in drawings, and enjoyed finding out which ice cream flavours the class liked most. Chocolate was our favourite, and mint didn't get many votes! Our pictographs helped us see the results clearly and made the lessons enjoyable.

In Geography, the Koalas learnt about Aboriginal culture and why certain places are special and need to be protected. They loved painting their own versions of Uluru and learnt to show respect for the land and its stories.

I would like to take this opportunity to thank all of you for your support throughout the year. Your kindness and help made everything easier and happier. I am grateful to Allah for blessing me with such a caring group of families. Please keep us in your duaas and know that your little Koalas will always be remembered with love.

MS SHAHREEN

Kindy Teacher

YEAR KINDY MESSAGE



YEAR 1A MESSAGE



✨ Term 4 Newsletter – Class 1A ✨

As we approach the end of the school year, I would love to share the wonderful learning journey our 1A students have taken this term. They have all worked incredibly hard and should be very proud of their achievements!

🔬 Science

This term in Science, we explored Chemical Sciences, focusing on how materials can stretch, bend, twist, heat, and cool. Students investigated real-life examples and absolutely loved the hands-on activities. A highlight of the term was our exciting excursion to Questacon, where students deepened their understanding of science through interactive exhibits.

🌍 HASS

In HASS, we learned about natural, managed, and constructed features, how to care for them, and how they change over time. It was delightful to see students applying their knowledge around the school – many children took initiative to pick up rubbish during Recess and Lunch to help care for our environment!

ENGLISH

📖 English

In English, our main focus was narrative story-building. Using *The Bad Seed* as our mentor text, students explored:

- Story structure
- Past-tense verbs
- Sequencing words
- Using adjectives, adverbs, and strong verbs

Later in the term, we studied Fairy Tales and examined elements of the genre, including fiction vs. non-fiction, orientation, problem, events, and solution. Using guided and shared writing strategies, students created their own beautifully written fairy tales—a real highlight of the term!



PE

In Physical Education, we explored Students demonstrated great gymnastics. Students learned basic improvement in analyzing information movement skills, practiced balance and applying their skills to new situations. and coordination, and had so much fun with the activities. Their enthusiasm and willingness to try new movements were wonderful to see!

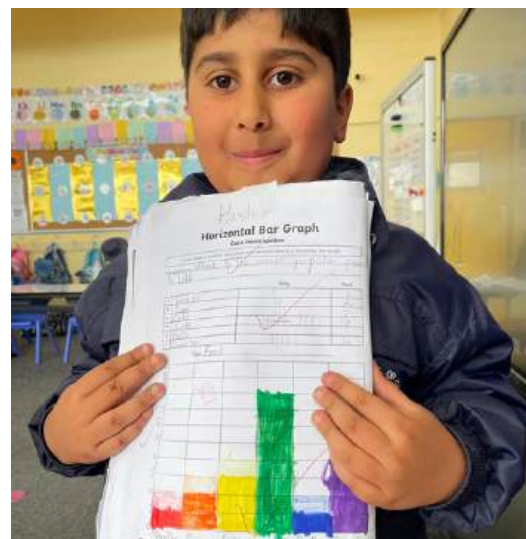
🎨 The Arts

This term in The Arts, we focused on Drama. Students learned about characters, setting, props, themes, and dramatic structure. They were extremely creative and engaged, and it was a joy watching them bring stories to life through role-play and imaginative performances.

📊 Mathematics

Our Maths learning focused on:

- Time – reading o'clock and half-past
- Data – creating and interpreting pictorial graphs, bar graphs, tally marks, and solving word problems
- 2D Shapes – identifying common shapes and describing their sides and corners





♥ A Message of Appreciation

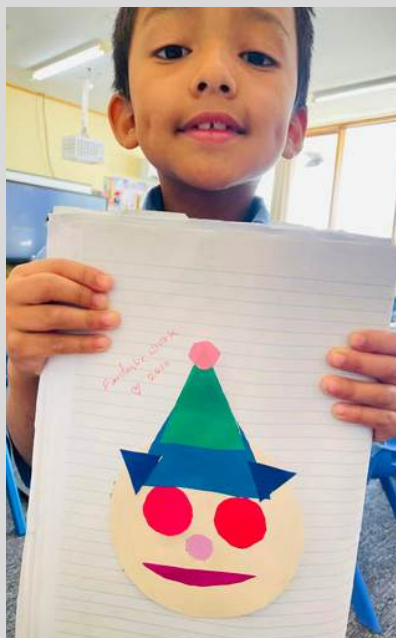
As this is our final newsletter for the year, I want to express my heartfelt appreciation to all 1A parents and families. Thank you for being so supportive, understanding, and patient. Your involvement has made a tremendous difference in your children's learning journey.

I am confident that each and every student will continue to shine and do a fantastic job next year!

Enjoy your long and well-deserved school holidays. Stay safe, have fun, and we look forward to seeing you all again very soon.

Warmest wishes,
Year 1A Team





Safura from Year 1A

Safura Ahmadzai has been selected as a finalist for Year 1 and Year 2 category in the 2025 Sustainable Steps Poster Competition, held during Term 3-2025. Congratulations Safura!!



YEAR 1B MESSAGE

Dear Parents and Families,
Assalamu Alaikum,

As we reach the end of Term 4, I am delighted to share our final newsletter for the year. It has been a wonderful and rewarding term filled with curiosity, creativity, and continued growth. The students in Class 1B have shown tremendous progress across all learning areas, and I am incredibly proud of their achievements. Below is a detailed summary of our learning this term.

In Maths this term, students developed their understanding of time, learning to read clocks to the hour (o'clock) and half-hour (half-past). They practised recognising clock faces, reading both analogue and digital times, and linking time to daily routines.

Students also explored: Data by collecting information through simple surveys, sorting data into categories, representing data using tally marks and picture graphs, interpreting and discussing what the data shows. We also explored 2D Shapes by identifying shapes such as circles, squares, rectangles, and triangles, describing features: sides, corners, straight and curved lines, sorting shapes based on similarities and differences, creating pictures and patterns using 2D shapes

Hands-on learning remained at the centre of our Maths program. Students engaged in partner games, puzzles, shape hunts, rotation stations, and problem-solving challenges to strengthen their understanding through play and exploration.



IN ENGLISH

In English, students continued building confidence in writing recounts by sequencing events using First, Next, Then, Finally; including descriptive words to add detail; checking their work using the 5-Star Writing Checklist and re-reading to make sure their writing makes sense. We are so proud of their growing independence and willingness to share personal experiences through writing.

This term we explored the magical world of fairy tales! Students learnt about: characters (heroes, villains, helpers), settings (forests, castles, villages), problems and solutions; beginning, middle and ending structure. They also enjoyed retelling classic tales and creating new story ideas through oral storytelling and class discussions.

Our grammar focus supported students to become clearer, more confident writers. We explored: FANBOYS conjunctions (for, and, nor, but, or, yet, so) to expand sentences, Homophones, learning how words sound the same but have different meanings; 5 Ws (who, what, where, when, why) to build detailed sentences; sentence structure, punctuation, and using capital letters correctly.

Students applied these skills across all writing tasks, and it was wonderful to see their progress.

**MS KATIE &
MS HIJAZ**

Year 1B Teacher

IN HASS

In HASS - Geography, students revisited the differences between natural, constructed, and managed features of places. They identified features in their school and local community, explored how places change over time, watched before-and-after images of cities, landmarks, and natural environments, discussed ways people can care for and protect their environment. These discussions encouraged respect, curiosity, and a sense of responsibility for the world around them.

In Science this term, we focused on materials and their properties. Students explored how materials can stretch, bend, twist, or be reshaped; how objects can be combined or changed; which materials are waterproof, absorbent, rough, smooth, bendy, or rigid. Students took part in hands-on investigations, experiments, and design challenges. They made predictions, observed changes, and shared their scientific findings using simple explanations and diagrams.



WHAT WE LEARN!

In PE, students practised a variety of gymnastic movements, including forward roll, somersault, box landing, crab wheels, etc. These activities helped students develop flexibility, strength, teamwork, and confidence. Their effort and enthusiasm during each PE session have been fantastic.

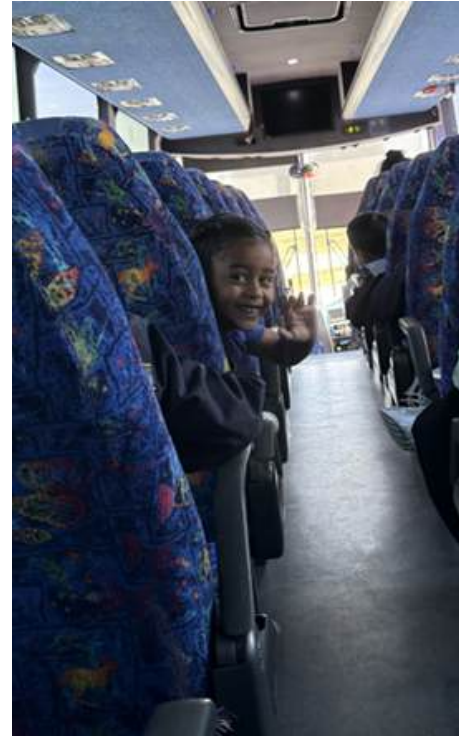
This term in Drama, students explored the difference between characters, settings, and plot, using facial expressions, gestures, and movement to communicate ideas, performing short scenes with simple props, role-playing familiar fairy tale characters and especially working in groups to create short, improvised performances. Students loved engaging in creative drama games, using their imagination, building confidence, and expressing themselves through performance. Their ability to enter roles, speak clearly, and collaborate with others has grown beautifully.

A highlight of Term 4 was our exciting excursion to Questacon – The National Science and Technology Centre. Students explored interactive galleries, experimented with hands-on exhibits, and connected their learning to real-life science.

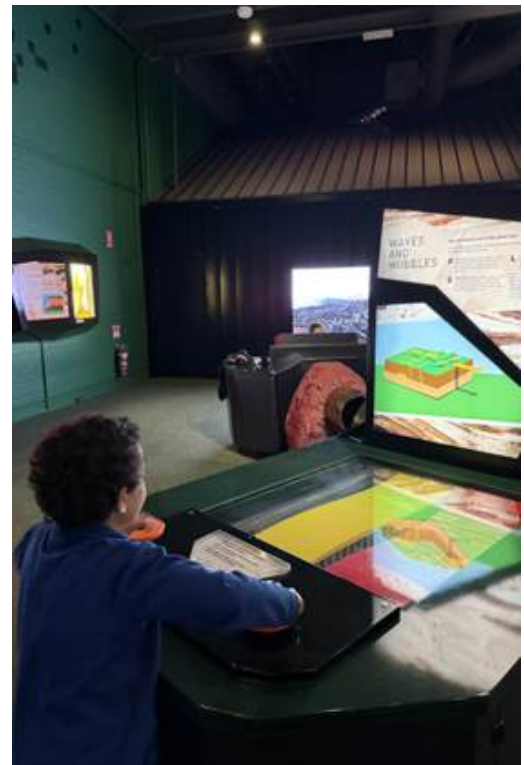
As this is our final newsletter for the year, I want to sincerely thank all parents and families for your ongoing support, communication, and partnership throughout 2025. Your encouragement has helped Class 1B thrive, and it has been a joy teaching your children.

I am incredibly proud of every student's effort, resilience, and growth this year.

Wishing you all a restful and blessed holiday season.







بسم الله الرحمن الرحيم والحمد لله رب العالمين

YEAR 2'S MESSAGE

As we reach the end of another wonderful school year, alhamdulillah, we take this opportunity to reflect on the many moments of learning, growth, and achievement we have shared. It has been a truly productive and rewarding year, and we are so proud of how far our students have come on their educational journey.

We would like to extend our heartfelt congratulations to each family for your child's accomplishments and perseverance throughout the year. Your continued support, encouragement, and partnership have played an essential role in their success. It has been a genuine pleasure teaching your child, and we wish them every success and happiness in their future endeavours.

"Whoever follows a path in pursuit of knowledge, Allah will make easy for him a path to Paradise."

— Prophet Muhammad (peace be upon him)

"Education is not the learning of facts, but the training of the mind to think. It is through curiosity, perseverance, and reflection that true understanding is achieved. May our children continue to seek knowledge, grow in character, and shine brightly wherever their journey takes them."

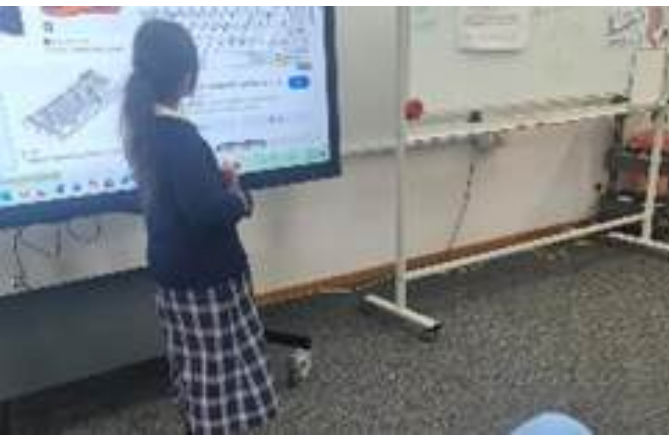
— Adapted from Albert Einstein



MRS SARA & MRS NADA







YEAR 3A MESSAGE

As Term 4 comes to an end and we close another memorable school year, I would like to express my heartfelt gratitude to all our Year 3 parents and families. Your support, communication, and encouragement throughout the year have made an enormous difference, and I truly appreciate the partnership we have shared.

This term has been especially important as students completed a range of assessments across English, Mathematics, HASS, and Science. I was incredibly proud to see the effort and determination they showed. In English, students demonstrated their growing ability to plan, structure, and revise their writing. In Maths, they applied mental and written strategies across number, measurement, and problem-solving tasks. Our HASS assessments showcased their understanding of places, connections, and perspectives, while Science investigations allowed them to record data, explain observations, and demonstrate their developing inquiry skills.

I have been delighted to see how much each student has grown academically and personally. Their hard work, resilience, and enthusiasm have made this term a rewarding one. Thank you once again for your ongoing trust and support. I wish you all a restful break and look forward to celebrating the students' successful transition into Year 4.



SOMIA MALIK

Year 3A Teacher



SR SULTANA

Year 3A Teacher assistant





YEAR 3B MESSAGE



MS LUCY

Yr 3B Teacher assistant

MS JAIMEE

Yr 3B Teacher



As we come to the end of a wonderful term, we have so much to celebrate across all learning areas.

In English, students explored persuasive writing and developed their ability to express opinions confidently and respectfully. We practised debating, which proved to be a highlight of the term—students loved sharing their viewpoints and learning how to support their arguments using strong reasoning and persuasive language. Throughout this unit, we focused on using high-modality words and persuasive phrases to make our writing more convincing. It was fantastic to see how students grew in confidence and began to recognise persuasive techniques in the texts they read.

In Mathematics, students covered a wide range of topics including fractions, measurement, capacity, chance, and data. They worked hard to build their understanding and showed impressive progress. The hands-on activities were especially enjoyable, particularly when students compared their heights and measured out the lengths of different animals to visualise size and scale. The capacity activities were another highlight, as students experimented with estimating, comparing, and measuring volumes using practical materials.

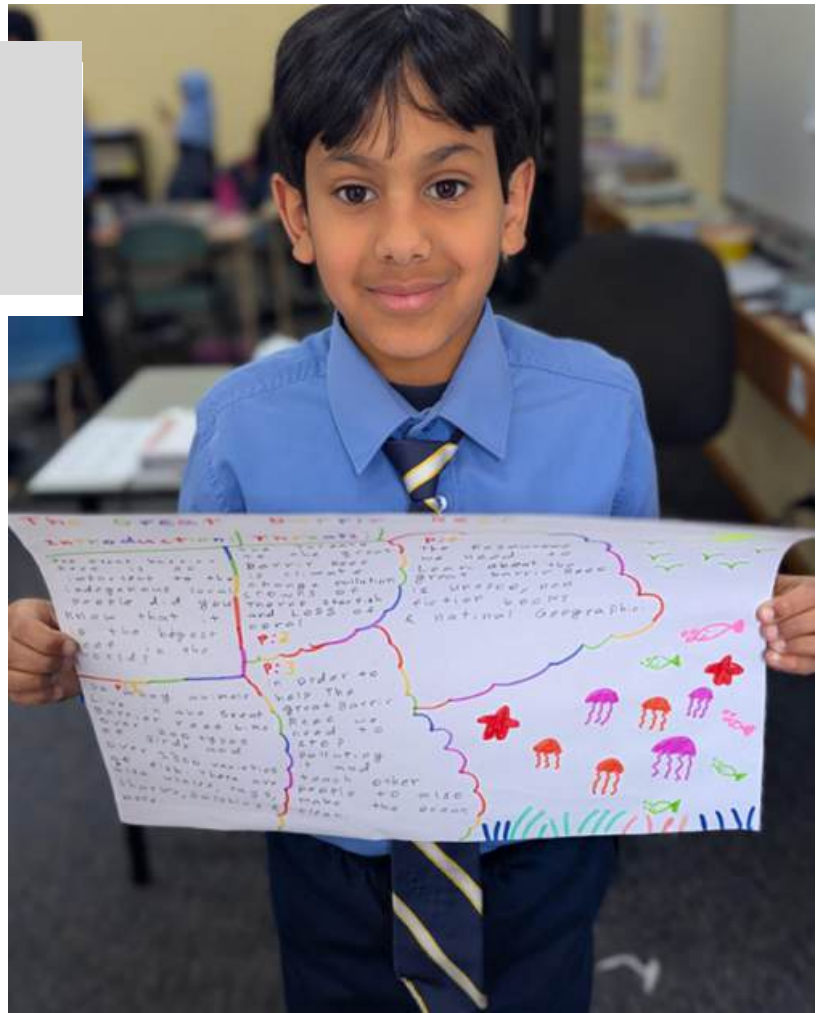


In Health, our focus was on developing positive relationships and making healthy choices. Students discussed ways to resolve friendship challenges, how to be a supportive friend, and the importance of making decisions that contribute to both physical and emotional wellbeing. These discussions helped students reflect on how their actions can make a difference in their friendships and classroom community.

Science was full of curiosity and excitement as we explored the states of matter. One of the term's highlights was making Oobleck, a fascinating non-Newtonian fluid that behaves like both a liquid and a solid. The students were amazed by its unusual texture and enjoyed experimenting with its properties. We also conducted investigations on melting and freezing, allowing students to observe changes in state and record their findings like real scientists.

HASS

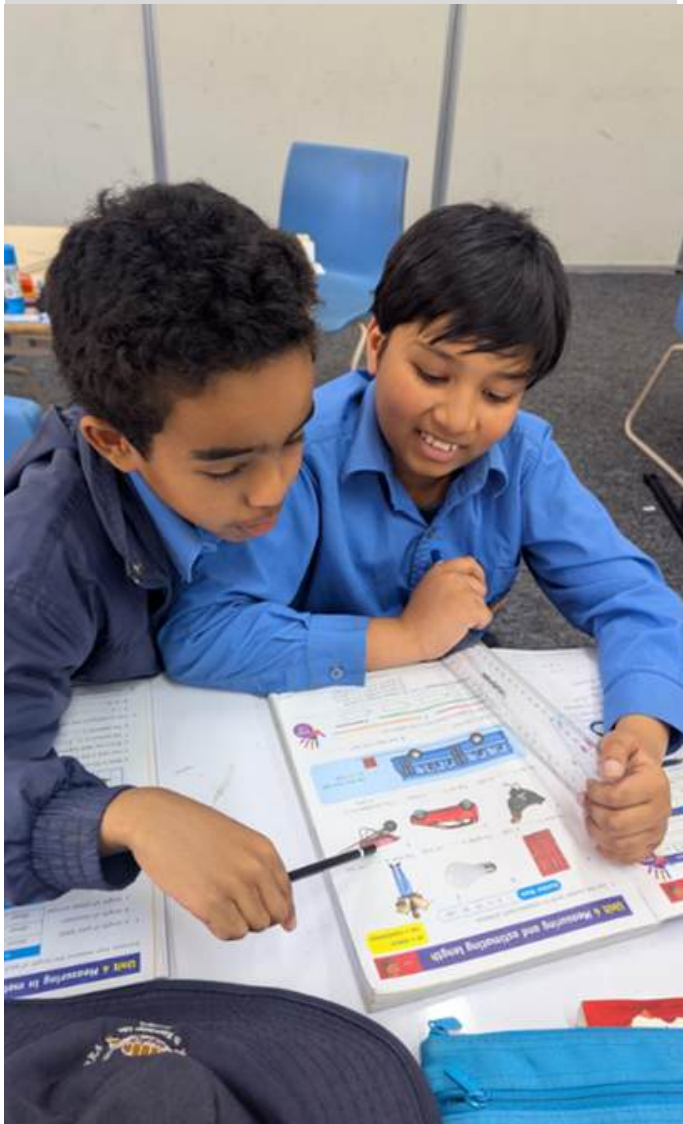
Our HASS lessons took students on a virtual adventure around Australia as they investigated some of our country's most famous landmarks. Using Google Maps and other digital tools, students explored Uluru, Kakadu National Park, the Great Barrier Reef, and other significant locations. This interactive approach helped them understand why these places are special and how they contribute to Australia's rich cultural and environmental heritage.



In Digital Technologies (ICT), students learned about farming and manufacturing processes, exploring how technology has changed over time. They investigated how fibres and food are produced and discovered how machines and innovations have transformed factories and agriculture. This learning helped them make connections between technology, industry, and everyday life.

It has been a busy and productive term, filled with creativity, discovery, and collaboration. The students should feel proud of their efforts and achievements this term.





YEAR 4A MESSAGE



Dear Parents,

As this school year draws to a close, I find myself feeling incredibly moved by the journey we have shared in Year 4A. When I look back on everything your children have discovered, overcome, created, and become, my heart feels full. This has been a year of growth, courage, curiosity, and countless moments that reminded me why teaching is such a precious privilege.

From the very first day, each child walked into our classroom carrying their own hopes, fears, strengths, and dreams. And throughout the year, I watched them slowly unfolding their voices, discovering new abilities, and learning that they are capable of more than they ever imagined. They arrived as “somebodies,” but they leave as “better somebodies”—more confident, more aware of themselves, and more ready for the world ahead.



MS ANNA LI

Rita Pierson reminds us that every child deserves a champion. This year, your children allowed me to be one of theirs. But the truth is, none of this growth could have happened without you—the parents, families, staff, and friends who stood beside us. Thank you for every message of support, every conversation, every encouraging word, and every moment of trust you placed in me. Because of you, our classroom became a safe place where children felt brave enough to try, to fail, to try again, and to shine.

There were days filled with laughter, days filled with challenges, and days filled with quiet victories that only a teacher gets to witness up close. I saw students comforting each other, celebrating with each other, asking big questions, building resilience, and showing kindness when it mattered most. These moments—often small, but always powerful—are the memories that stay with me long after the year ends.

Thank you for sharing your children with me. Thank you for letting me be a part of their world. They have touched my heart in ways they may never fully understand, and I will carry the lessons they taught me for many years to come.

As they step forward into their next chapter, I know they are ready. They are capable, they are strong, and they are seen. I cannot wait to hear about the wonderful things they will accomplish and the beautiful people they will continue to grow into.

With all my appreciation and warmth,



The Long shopping Day

On Saturday, the 16th of November, me and my family went shopping in Belconnen mall. In the morning I woke up at 8am, I brushed my teeth and I ate a delicious breakfast made by my mum. After that, my mum told me to get changed and to wear my shoes. When everyone was ready, we got into the car, and my dad started driving. When we arrived, me my dad and my brother first went to Skechers. I got a pair of very cute light pink shoes, and my brother got a pair of black and green light-up shoes. After we finished buying the shoes, we went to TKmax to find my mum. I found my mum holding a shopping cart filled with items up to the brim. She saw us and asked if we bought our shoes, and we replied to her 'yes'. After my mum finished paying for the items, we went over to our dad, and we dumped all the stuff onto the shopping cart. Then my dad searched for a place to eat from, and we found a pizza shop connected to the mall from the outside. We went over and ordered some pizza. Finally they called my dad to pick up our order and we immediately garnished all the pizza. When the pizza was finished, we cleaned our hands and mouths. Then we started making our way to home. When we arrived, me and my mum went to the School uniform Section and started looking for my size.



The Huge Sunday Party

Last Sunday, on the sixteenth of November, 2025, we had a huge party. More than twenty families came and it was the biggest party me and my family had in this house. I felt so excited like my heart started jumping up and down. The party started at two and it was two o'clock which meant someone was gonna come very soon.

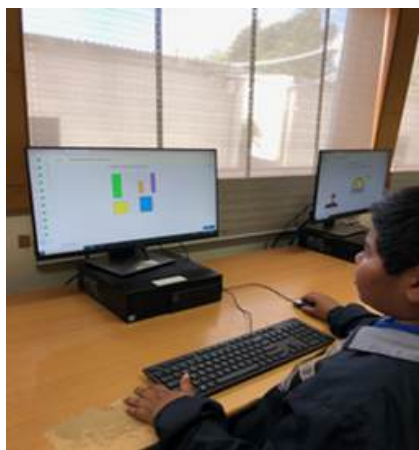
While I was waiting, I watched TV, but then I heard the doorbell ring, and then I thought "Someone came!" I ran and saw them in front of the door. We let them come in. After that one by one people came playing eating and talking, it was so much fun. I felt so happy and I played so much.

Later the night party came along and most morning people left but some stayed. Afterwards, more people came and it was fun and amazing. Everyone was excited and happy to be here. I loved playing with my friends and sharing all the food. In the end everyone left and it was just me and my family.

After everyone left, we went through the gifts one by one. Then we prepared for school the next day, clean up the house and went to bed.



YEAR 4B MESSAGE



MS ZAKIA

Yr 4B Teacher

Assalam Alaikum Dear Parents and Carers,
As Term 4 ends, we reflect proudly on a term of creativity, learning, and perseverance. The students have stretched their thinking, embraced challenges and celebrated growth together – from crafting stories to designing and building, analysing data to stepping into dramatic roles.

English

Students developed their writing through powerful written and multimodal texts. They generated ideas from interests and research, organised their work into clear paragraphs, and used descriptive vocabulary and language features to captivate audiences. Their narratives, information texts and persuasive pieces were thoughtful and engaging.

Mathematics

Our “data detectives” planned and carried out investigations, collecting and displaying information using pictographs, column graphs and other representations. They analysed the effectiveness of these displays and explored chance by ordering events based on likelihood and testing predictions through experiments.

Learning Maths with Digital Tools:

Science

Students learned how scientific thinking leads to practical solutions. They investigated materials and linked their properties to real-life uses, using collected data to support their conclusions with clarity and confidence.



DESIGN & TECHNOLOGY

Design & Technology

This term's projects encouraged purposeful design and problem-solving. Students planned solutions safely and responsibly. They built beautiful Bird and Bug shelters then evaluated their creations against sustainability and functionality criteria, reflecting thoughtfully on improvements.



Arts

In Arts, Drama brought creativity and confidence to the classroom. Through improvisation, movement and performance, students created characters and stories while building teamwork and expressive skills. They developed characters, moods and stories that came alive during informal sharing sessions, building confidence, teamwork and creativity along the way.

Term 4 has truly shown what curious, capable and resilient learners our Year 4 students are. We thank families for their continued support and wish everyone a joyful, safe and restful break. We look forward to seeing our students continue to shine next year.

Warm regards,



YEAR 5A MESSAGE

MS CHARISSE

Yr 5A Teacher



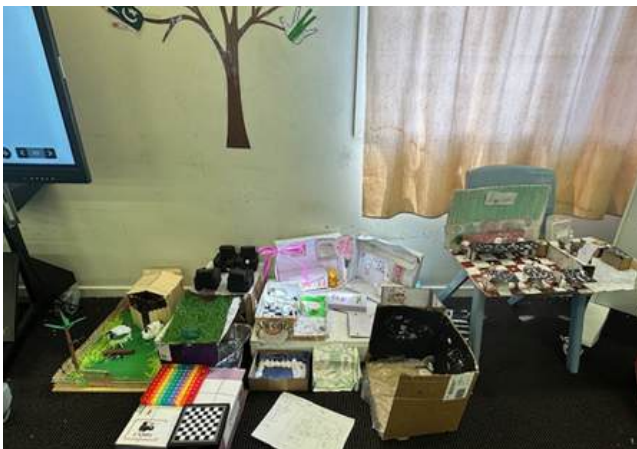
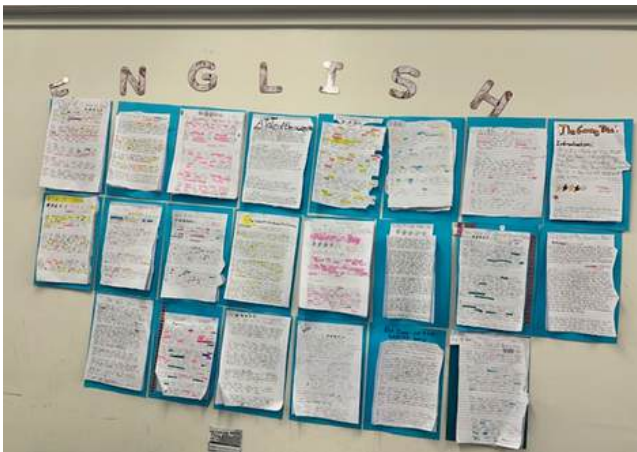
Dear Parents, Guardians, and Students of Year 5A,
As we come to the end of Term 4, I am pleased to celebrate the wonderful learning, growth, and achievements of Year 5A. This term has been filled with engaging activities and meaningful progress across all subjects.

In English, students focused on strengthening their understanding of text structures and language features. They completed a detailed Book Review, engaged in various reading comprehension tasks, and consistently worked on improving their grammar conventions. Through these activities, students developed their ability to organise ideas, use topic-specific vocabulary, and communicate clearly and purposefully in their writing.

In Mathematics, students explored angles, 3D objects and nets, coordinates, transformations, and data representation. They built models using spatial reasoning, described movement and symmetry, interpreted various data displays, and analysed line graphs with growing confidence.

In Science, students investigated the topic of light by identifying light sources, modelling how light travels, and explaining related phenomena. They compared their investigation methods, discussed possible errors, and presented their findings through clear and engaging PowerPoint presentations.





In HASS, students examined the management of Australian environments, especially during severe weather events such as bushfires, floods, droughts, and cyclones. They developed inquiry questions, researched natural disasters, created posters, and presented their evidence-based conclusions to the class.

In The Arts, students explored drama by learning how dramatic elements communicate meaning. They studied how First Nations Australians use drama to preserve and revitalise culture and created their own scripts and performances that showcased creativity, collaboration, and confidence.

In Health, students learned strategies for seeking, giving, and denying consent and practised communicating respectfully and assertively. They also discussed peer pressure and explored ways to make safe and confident decisions.

In Technologies, students explored healthy eating and investigated how the properties of materials, tools, and systems influence design decisions. Their design projects displayed creativity, thoughtful planning, and strong problem-solving skills.

As this school year concludes, I want to express how proud I am of every student in Year 5A. You have demonstrated resilience, curiosity, and kindness throughout the term. To our parents and guardians, thank you for your ongoing support and partnership—it has been truly appreciated.

As students prepare to move on to Year 6, I wish them every success in the exciting year ahead. Enjoy a well-deserved, joyful summer holiday, filled with rest, fun, and quality time with family. It has been an honour and a joy teaching Year 5A.





YEAR 5B MESSAGE



MS JOOHI

Yr 5B Teacher

Salaamalaikum dear parents and my amazing students,

What a great term to end the year. Have seen students' progress and develop into mature and responsible learners. Seemed to be the quickest term, but Alhamdulillah we accomplished the set goals. Moving ahead I wish my beautiful students all the absolute best, hope they achieve their future goals; InshaAllah.

In English, the following areas were covered:

Writing- Students revised the three main purposes of writing and established the understanding of how structure and language features form a crucial part of each writing piece.

They were introduced to what a review is and how important it is, to guide or persuade a reader. They wrote various book reviews on moral oriented and award-winning stories.

Reading- Students read varied levelled and different genre books, online as well as through class work. They learnt how to answer literal, inference, vocabulary, evaluative and text organization/reaction questions. They also practiced reading strategies and identified language features in relation to the text type.

They used the strategies taught- looking for key words, images, annotating highlighting and elimination to answer questions.

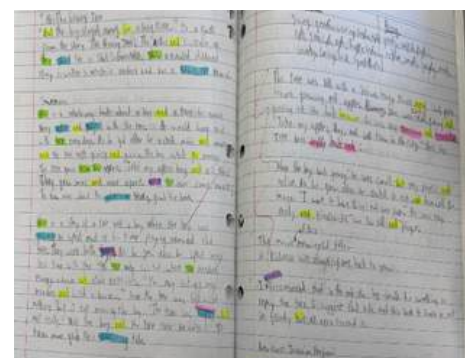
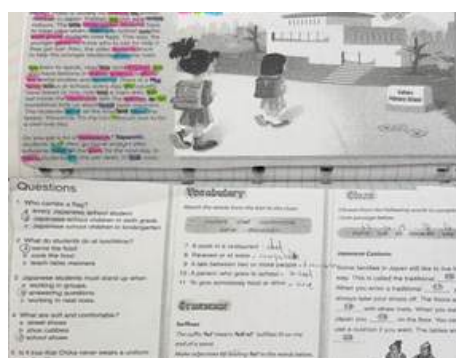
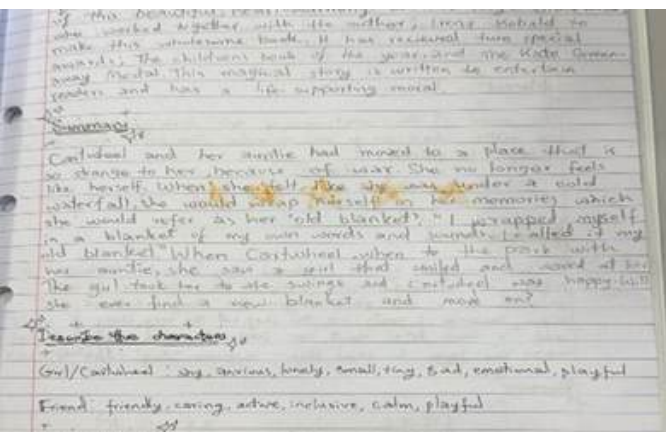
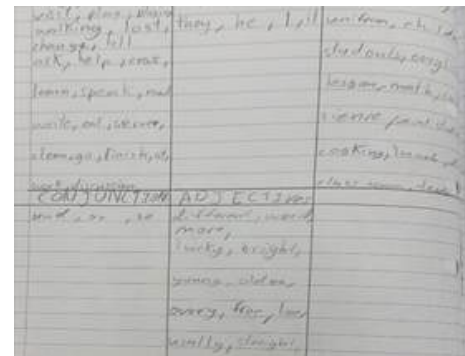
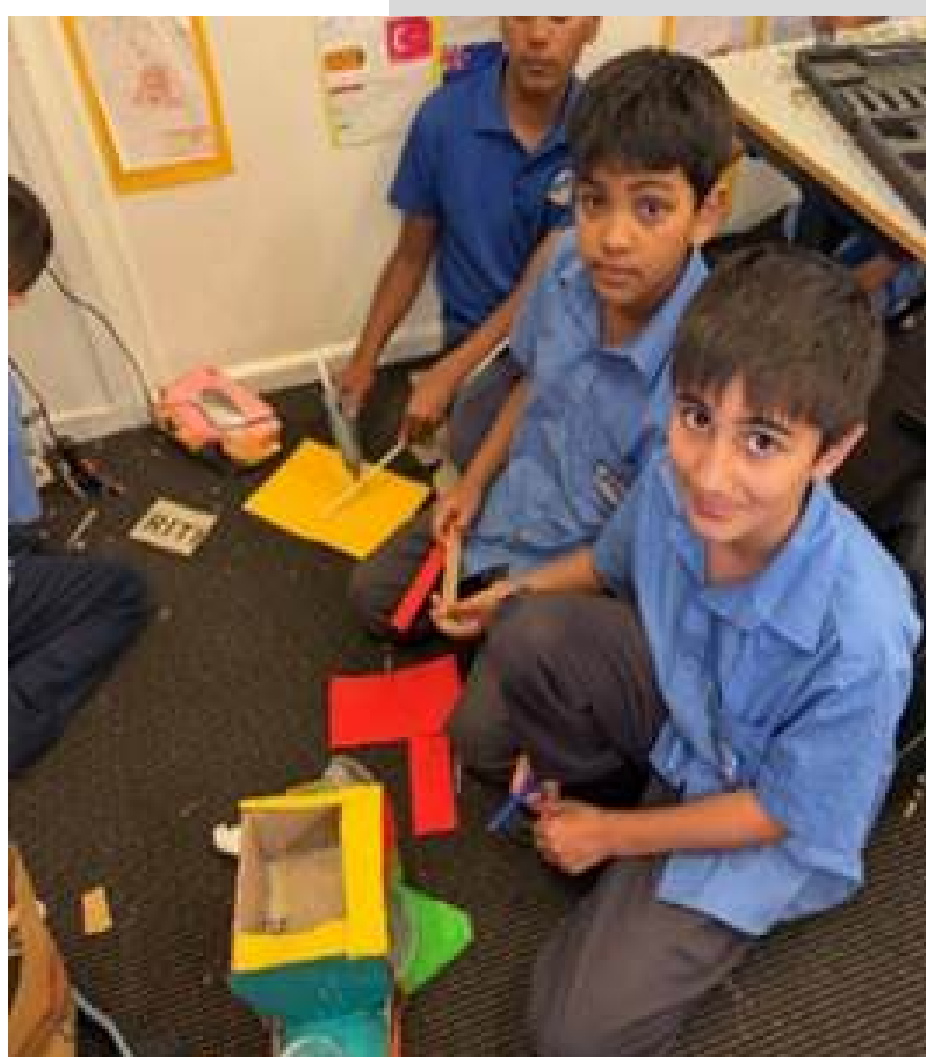
Spelling and Grammar: This area was focused through writing tasks where students while writing book reviews incorporated its relevant language features: adjectives, conjunctions, emotive/evaluative words, pronouns, and modality words.

Through re-reading each paragraph/proof-reading/conferencing with teacher they focused on spelling errors, grammar, and vocabulary.

In Math we covered the following areas, angles, 0-3 dimension, 2D and 3D shapes, coordinates, transformation, symmetry, collecting/interpreting data, and drawing various graphs.

In Science we covered the topic Light, students learnt about natural/artificial light, shadows, ray diagrams, how do we see colour, reflection/refraction and materials (transparent, translucent, opaque). They learnt through class discussions and research to enhance understanding.



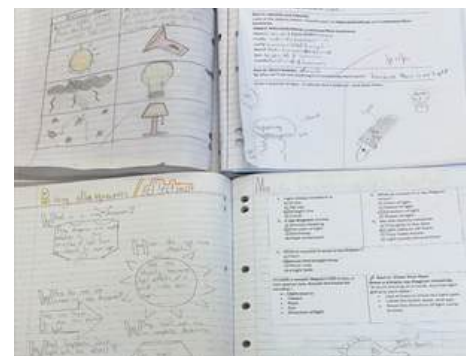
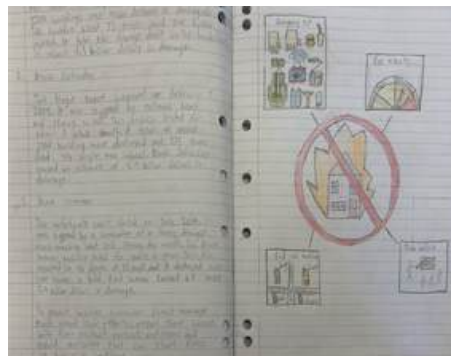
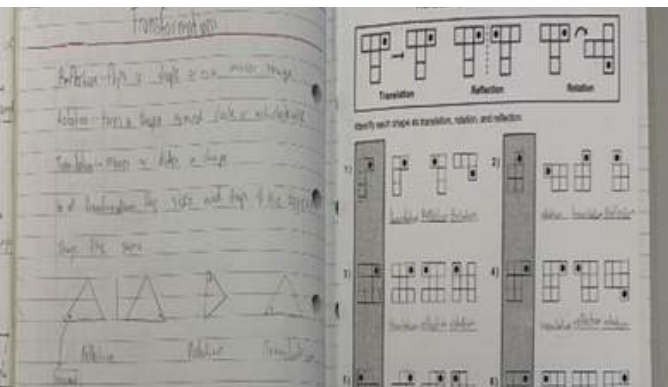
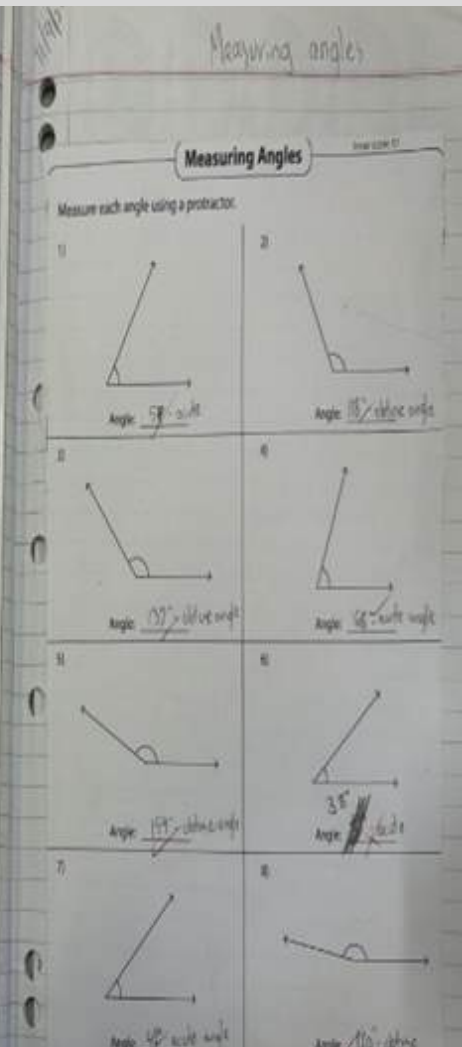
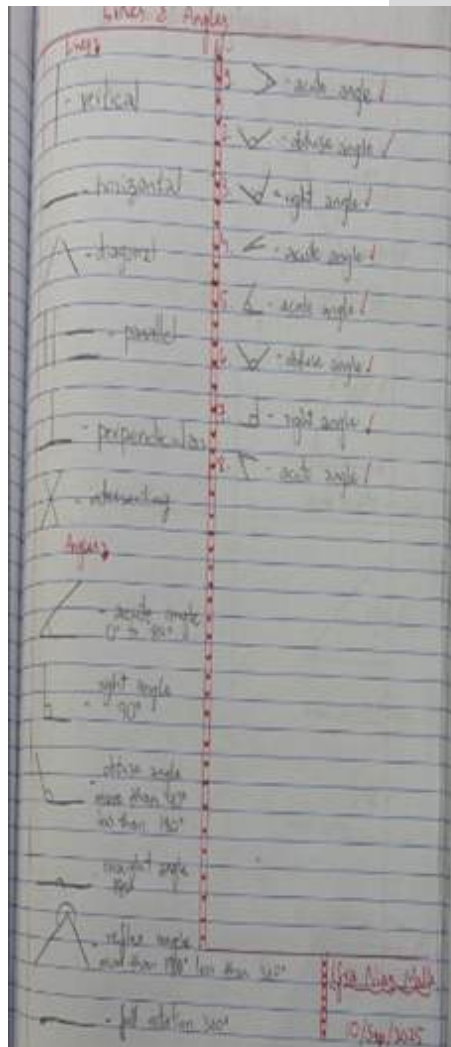
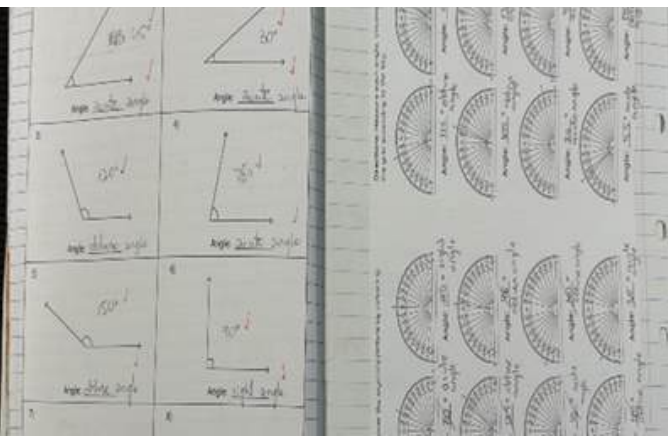


In Hass they learnt about management of Australian environments, including managing severe weather events such as bushfires, earthquakes, floods, droughts or cyclones, and their consequences.

In Health they learnt to describe strategies for seeking, giving, or denying consent.

In Arts, they explored about the elements of drama and combined it to communicate ideas, perspectives through skits and plays.

In Technology, they learnt how the characteristics of foods influence selection and preparation for healthy eating. Investigate needs or opportunities for designing, and the materials, components, tools, equipment and processes needed to create designed solutions.





YEAR 6 MESSAGE

"Education is the most powerful weapon we can use to change the world." – Nelson Mandela

The final term for 2025 is complete, along with our wonderful Class of Year 6's journey in primary school. Once again, our term has been full of wonderful fun, laughter, and new learning experiences.

In English, students have learned about picture books and their target audiences. They have created their own picture books as part of their assessments and have identified the different types of books for different ages, along with the different purposes of books.

HASS this term focused on Economics and Business, looking at how we can make decisions that benefit the community, along with how those decisions impact the environment and individuals. Students also learned how to make decisions and the cost of each decision (e.g. what was the trade off for making one choice over the other).

This term in science, we have been exploring a variety of natural phenomena that occur all around us. We've learned how weather events like thunderstorms and tornadoes form, and how earthquakes and volcanic eruptions are caused by the movement of Earth's tectonic plates. We also discovered how water moves through the atmosphere, lands, and oceans, creating phenomena like rainfall, floods, and droughts. By looking at these natural processes, we've been able to understand how different factors like temperature, air pressure, and the Earth's surface shape the environment. We've also learned how scientists use observation and data to predict some of these events, helping communities prepare for and respond to their impacts.

In Maths this term revisited some previously learned topics and explored them in further detail. Students of Year 6 compared distributions of data and created different types of graphs to display the information. They assigned probabilities and converted between fractions, decimals, and percentages, and also compared frequencies to the expected frequencies of the outcomes of chance experiments.

Congratulations to the class of Year 6 for completing their final term (and year) of primary school! We wish you all the best in your secondary years of schooling and hope you have a safe, fun, and restful holiday.

MRS NEHA & MS ANDERSON

Year 6 Teachers

ICT MESSAGE



MS NYMA

ICT Teacher

Term 4 Newsletter – Secondary Food Technology

Term 4 has been an exciting and hands-on term in Food Technology, with all year groups exploring the importance of safe food practices, cultural influences, nutrition, and modern food systems. Across the school, students strengthened their practical cooking skills while gaining meaningful knowledge they can use in their daily lives.

Year 7 – Sustainable Farming & Cultural Influences on Food

Year 7 students began the term by learning how sustainable farming practices protect the environment and support healthier food systems. Students also studied how culture shapes the food we eat—looking at traditions, celebrations, staple ingredients, and the diversity of cuisines around the world. This helped students understand food as both a necessity and a cultural expression.

Year 8 – Kitchen Measurements, Safety & Food Presentation

Year 8 focused on building confidence in the kitchen through accurate measurement skills, safety and hygiene routines, understanding ergonomics and efficient kitchen workflow, identifying food senses such as taste, smell, texture, and appearance, and experimenting with presentation and plating. These lessons helped students see how small details contribute to the overall quality of a dish. Their practical work demonstrated strong teamwork, organisation, and creativity.

Year 9 – Utensils, Packaging & Food Traditions

Year 9 deepened their understanding of the food industry by exploring kitchen utensils and their correct uses, safety and hygiene expectations, the role of food packaging, traditional food drivers and how geography, culture, religion, and history influence food choices.

Students enjoyed connecting theory to practice during their cooking sessions, where they prepared a variety of dishes using safe handling and correct equipment.

Year 10 – Modern Australian Cuisine & Healthy Eating

Year 10 students explored modern Australian cuisine, examining how Indigenous ingredients, multicultural influences, and contemporary cooking techniques come together to shape our national food identity.

They also revisited food safety and hygiene and studied the Healthy Eating Pyramid, learning how to design balanced, nutritious meals that support wellbeing.



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Practical Cooking Across All Year Levels

All year groups engaged in two weeks of practical cooking, applying their learning through hands-on tasks. Students were responsible for preparation, cooking, plating, and cleaning within the lesson time, demonstrating growing independence, teamwork, and responsibility.

Year 10 Hospitality Challenge – Staff Lunch Event

A highlight of the term was the Year 10 Staff Lunch, planned and delivered as a real-time hospitality service challenge. Students worked in teams to:

- Design and prepare their menu
- Maintain high standards of hygiene and safety
- Organise plating and service
- Host staff professionally

The event received excellent feedback, and students were proud of their achievement. This experience provided them with authentic industry-style learning and leadership opportunities.

Term 4 has been a successful end to the year, filled with creativity, practical skill-building, and meaningful learning in the kitchen. Our students have demonstrated maturity, teamwork, and enthusiasm throughout the term.

Warm regards,
Dr Nyma Alamgir
ICT Teacher





HASS MESSAGE



MS RABAB

HASS Teacher



This term, students immersed themselves in Geography by investigating the connections between people, places, and environments. They engaged in many group activities and have showed great enthusiasm, often drawing links between classroom learning and current events, which made lessons dynamic and relevant.

In Economics and Business, students explored how decisions impact individuals, businesses, and society. Highlights included class discussions on ethical business practices, encouraging students to consider fairness, sustainability, and innovation.

Students have developed financial literacy and entrepreneurial thinking, preparing them for real-world challenges.

Term 4 has been a vibrant and engaging period in HASS. Students demonstrated curiosity, collaboration, and critical thinking across both Geography and Economics & Business. Their ability to connect theory with practice has been inspiring, and we look forward to building on these skills in the year ahead.

Finishing the curriculum for this year, we embarked on a journey to explore the history components of HASS in 2026. The year 7 students worked on researching topics related to Medieval Europe and the key characters during that era. The year 8 students researched the explicit and implicit causes of WW1 and the key events then. Students can continue to explore more of the history components once they get their HASS books for 2026.

As we wrap up Term 4, I would like to thank all students and families for their hard work, enthusiasm, and support throughout the year. We hope you have a safe, restful, and enjoyable summer break, filled with fun and memorable moments. We look forward to seeing everyone refreshed and ready for new learning adventures in the new year!

Rabab Soueidan

Secondary HASS teacher 7 & 8

ENGLISH MESSAGE

Year 8

Bear Grylls School for Students and Poetry Study

Yr 8 are working on learning appreciation of Poetry. Appreciation of poetry grows out of understanding – which includes discussion and writing. They have looked at ideas and feelings and also started to understand of the poetry of others as well as try to developing their own skills in poetry writing.

After really trying to incorporate Bear Grylls meme of Never-Give-Up in our class – the Yr 8's have watched students of their own age taking part in the Bear Grylls Survival School. They have found this a positive experience, which has highlighted trying different activities as fun, and engaging, valuable for learning practical survival skills such as shelter building, fire starting, and water purification. His courses were well-instructed, they have provided a good introduction to bushcraft, and great ideas for team-building.



MS DENISE

English Teacher



Year 9A's and 9B's Oral Presentations and Poetry Study

In Year 9 we have been working on understanding the poet's purpose for writing their poem. How they have used words sounds, rhythms and special structuring of language to help us to consider ideas that they think are worth our reflection. They have found serious ideas, and humorous ideas, wrestled with ideas, and been affected by them. Usually, the Yr 9's have found that the poems affect them in some way emotionally and with interesting ideas.

The Yr 9's speeches have been presented on different topics, however most of the topics were presented from the book the Boy the Striped Pyjamas. They achieved great balance and maturity in presenting very advanced concepts and need to be congratulated on their wonderful efforts.



Yr 10's

Yr 10 students have worked to examine the sometimes-controversial genre of documentary making and its satirical counterpart, Mockumentary making. Students have examined the history and development of the art of documentary making and the theories of construction that underlie these works. They have also been working on Poetry analysis and learning to analyse the form, genre, conventions and features of various poems. We are working on using the metaphor of dining to help us see the relationship between form, content and features of poetry.



Yr 11's

This term the Yr 11's completed their Oral presentations and their final task. For their final two tasks they have been immersed in the contexts from their text 1984, George Orwell, their visual text *Dune*, Part 1, and the post WW1 Poetry they have analysed. They have had analyse the cultural, social, historical and ideological aspects, and the many other factors that have affected the creation of these texts. Many cultural aspects unique to our times are easy to analyse, while many others aren't, and need deep thinking and reflecting to fully understand. One of the interesting aspects they have encountered and learned to manage is that the large historical differences which create barriers to understanding, can be understood and mastered through serious research and discussion.

The Yr 11's have to be congratulated on mastering their understanding of the Modernist/post-modern writing styles and the dystopian ideology that has been incorporated in their texts. In the process of studying this unit despite varying techniques, features, structural patterns, facts, opinions and ideas that have been unfamiliar and truly challenging, our Yr 11's have emerged successful! Well done, to the Yr 11 students on a very successful Unit of study!





MR TONY

English and HASS Teacher



Year 7 English: Poetic Journeys and Media Literacy

Our Year 7 students concluded their English year with a strong focus on creative expression and critical textual analysis. The core of their work centred on the rich text type of Poetry.

Students immersed themselves in Unit 5, exploring various poetic choices, word origins, and specialist language. This culminated in a significant creative writing component where students were tasked with writing their own poems corresponding to different types, putting their refined understanding of form and structure into practice.

Alongside this, the class dedicated time to developing media literacy through the Television Review text type, using this format to revise key grammar and punctuation skills. Furthermore, analysis of narrative structure continued with studies in Units 7 ("Life's a Mystery"), Unit 14 ("Setting the Scene"), and Unit 15 ("Change"), utilizing novel extracts to strengthen comprehension and analytical skills. The term concluded with intensive revision across all key units, preparing students for Year 8.





Year 11 Legal Studies: Mastering Civil Law and Contract Essentials

Year 11 Legal Studies students undertook a comprehensive study of Civil Law, moving beyond the distinction between civil and criminal law and delving into the intricacies of contract and negligence.

The term began with an exploration of Contract Law, covering the essential elements required to form a binding agreement, the terms of a contract, and the legal consequences of a breach. Students examined remedies available to an injured party and concluded this unit with a detailed study of the Australian Consumer Law (ACL), understanding its role in protecting consumers. This major block of work was assessed via a comprehensive Written Exam.

The final unit centred on the highly practical area of Negligence. Students systematically worked through the four elements required to prove negligence (Duty of Care, Breach, Damage/Causation, and Defences), using case studies like the movie Erin Brockovich to understand class actions and civil dispute resolution in real-world contexts. The term wrapped up with a major Research and Oral Presentation on a specific category or defence related to negligence.

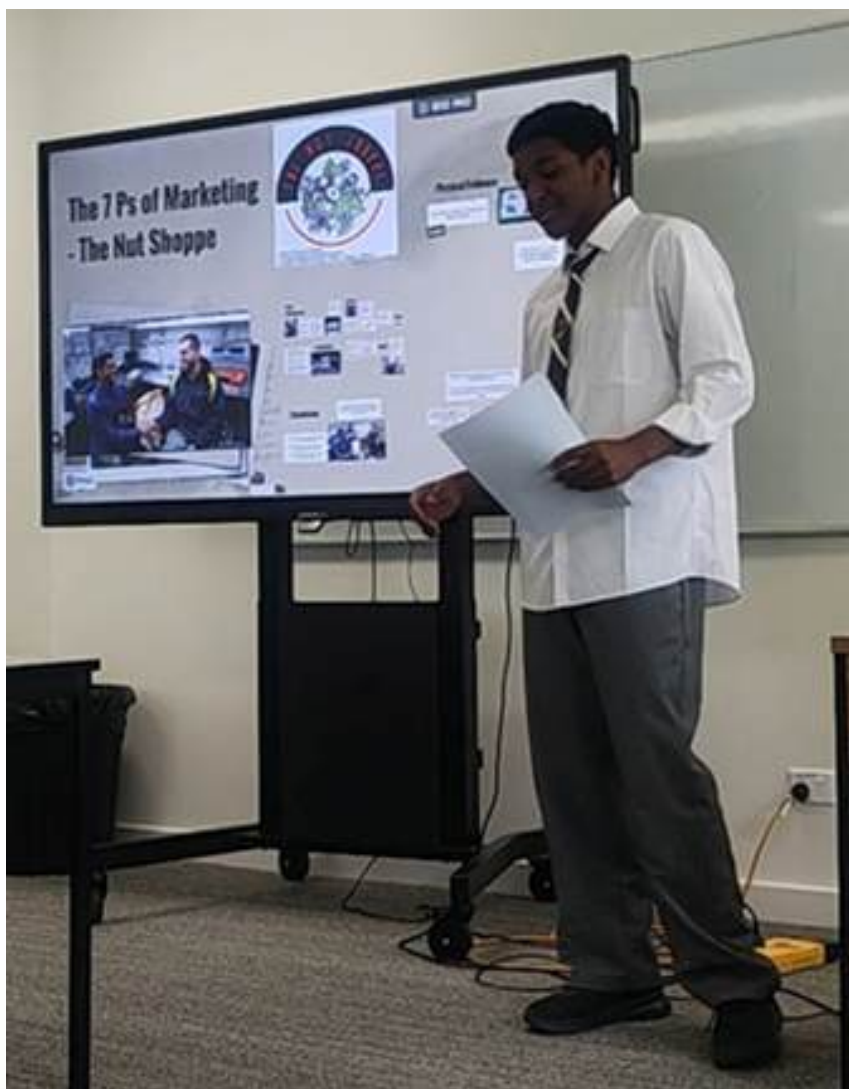


Year 11 Business Studies: Research, Strategy, and Digital Marketing

Our Year 11 Business students focused heavily on the dynamic world of Marketing, concluding their course with a deep dive into advanced strategies and assessment.

Students began with essential Marketing Research principles, covering the steps needed to gather effective data. They progressed to understanding how businesses maintain relevance through the Product Life Cycle and how to foster strong relationships via Customer Relations Strategies.

The influence of technology was a major focus, examining Technological Developments in Marketing. Students used case studies, including watching the film *The Social Network*, to analyse digital marketing trends and strategies. Further studies covered Public Relations (PR), Corporate Social Responsibility (CSR), and establishing a loyal customer base. The strategic knowledge gained throughout the term was applied in both a major Research & Oral Presentation and a final Marketing Written Exam.



MATHS & SCIENCE MESSAGE



BR DUNCAN

Maths & Science teacher
Senior Secondary Coordinator



Assalaamu 'alaykum, friends.

Dear parents and friends of the Islamic School of Canberra,
I hope this message finds you all well.

The end of the year is upon us! What a wonderful year it has been. Lots of learning, lots of work, and plenty of fun. I am really looking forward to doing it all again next year, God willing.

A brief summary of learning content is provided below, and then I'll devote as much space as possible for photos and recollections of the term.

- Year 8 science – astronomy + forces.
- Year 10 science – physics extension + forensic science.
- Y11 physics – electrostatics + circuits.
- Y11 biology – ecology.
- Y11 mathematical applications – statistics.

It's time for photos ...





Let's finish with a brain teaser. Imagine two students are drawn at random from our school. What is the probability that those two students have the same birthday?

Now, imagine one of our classes with 25 students. What is the probability that at least two students in that class share the same birthday? Be careful ... the answers to both questions are not the same.

If you bring me the correct answers you can have something to rot your teeth.

Thank you!



SECONDARY CURRICULUM COORDINATOR'S MESSAGE

Assalamu Alaikum dear parents, students, and community,
As we conclude another rewarding school term, I am pleased to reflect on the significant progress made across our curriculum, digital learning systems, and whole-school initiatives. Alhamdulillah, this term has been one of growth, development, and collaboration for our students and staff.

Strengthening Curriculum Structure

This term, a key focus has been improving clarity, consistency, and communication across all subjects. To support this, Unit Outlines were introduced secondary classes. These were provided to students and emailed to parents by Week -2 of each term, ensuring every family understood learning intentions, assessment schedules, and course expectations well in advance. At Islamic school of Canberra, students excel in every aspect of life as our aim and motto is all round development of the child.

Assessment Mapping

Alongside unit outlines, a comprehensive Assessment Mapping process was implemented. Each faculty aligned assessments with curriculum outcomes to ensure balance, fairness, and manageable workloads for students. This mapping helped teachers plan more effectively and gave parents confidence that assessments across subjects were structured, purposeful, and aligned with national standards.

Growth in Year 11 Students

Our Year 11 students have shown remarkable growth throughout the year—academically, emotionally, and in their study habits. They have demonstrated increasing maturity, independence, and commitment to achieving their personal best. In Mathematics especially, students have displayed resilience and determination as they navigated challenging content such as differentiation and anti-differentiation. Their progress is a reflection of their hard work and the consistent support from both teachers and families. We are very proud of the young adults they are becoming.



MS TAHSEEM



SEQTA Integration

One of our biggest achievements this year has been the successful rollout of SEQTA, now used school-wide. Teachers have:

- Uploaded daily and weekly lesson plans,
- Provided unit outlines, and
- Maintained transparent and organised communication channels.

We are also excited to announce that end-of-year reports will be delivered through SEQTA for the first time. Our teachers have invested considerable time undertaking training to ensure accurate reporting and smooth operation of this new system. We appreciate their dedication and professionalism during this transition.

Whole-School Learning Experiences

World of Maths

All year groups participated in the engaging World of Maths incursion, where students explored mathematical concepts through hands-on puzzles, teamwork activities, and practical problem-solving. This experience helped students see maths as enjoyable, interactive, and meaningful.

Design & Technology

Students in Design and Technology explored both creative design processes and Food Technology, gaining practical skills, experimenting with materials, and engaging in safe, purposeful hands-on learning.

Digital Learning Tools

To support students' learning across the curriculum, several digital platforms were introduced or expanded this year:

- ClickView – Providing high-quality educational videos across multiple subject areas.
- Turnitin – Implemented to promote academic integrity, monitor plagiarism, and track inappropriate use of AI in assignments. This has supported students in developing ethical and responsible research habits.

Acknowledgements

A heartfelt thank you to our teachers, who have embraced new systems, upskilled in SEQTA, and continued to prioritise student success.

To our students, your enthusiasm and dedication have made this year truly meaningful.

And to our parents, your support and partnership are deeply appreciated.

May Allah bless you all with a safe, restful, and joyful holiday break. We look forward to welcoming everyone back, recharged and ready for a successful 2026, InshaAllah.

Below are some snaps of the various activities organised this term.

Warm regards,

Mrs Tahseem Banu

Curriculum Coordinator

Islamic School of Canberra



MATHEMATICS MESSAGE

Assalamu Alaikum dear parents, students, and community

As we come to the end of another rewarding school year, I would like to take a moment to reflect on the wonderful learning journey we have shared in Mathematics across Years 9, 10 and 11. Alhamdulillah, it has been a productive and enjoyable term filled with growth, curiosity, and success.

Learning Highlights

Year 9 students explored key mathematical concepts including Probability, Statistics, and Congruence & Similarity. These foundational topics strengthened their analytical skills and deepened their understanding of real-world mathematical applications.

Year 10 engaged in a rich study of Cubic and Exponential Functions, Circles, and essential Graphing techniques. Students developed confidence in interpreting complex relationships and representing them visually.

Year 11 focused on Differentiation and Anti-differentiation of polynomial functions, building a solid base for senior secondary Maths. Students showed commendable persistence with these challenging yet rewarding concepts. I believe in overall development of the children, not just in Maths. Year -11 have had a remarkable year, they enjoyed a day out at Bateman's bay and cooked a feast for all the AISACT principal and have gained lots of recognition and praise for their culinary skills.



MS TAHSEEM

Mathematics Teacher and
Secondary Curriculum Coordinator



🌐 World of Maths Activities

This year, students enjoyed hands-on problem-solving through our World of Maths activities. These interactive stations encouraged teamwork, logical reasoning, and strategic thinking –helping students see mathematics as something vibrant, dynamic, and enjoyable.

🔄 Exchange of Mathematics Books Program

I would like to also introduced the Exchange of Mathematics and science Books program between year groups. This initiative promotes responsible resource use, sustainability, and collaboration across cohorts. This helps relieve the financial burden on parents.

📁 Learning Tools & Platforms

To support learning both in and out of the classroom, students made regular use of the following tools:

- OneNote – All maths lessons were delivered through OneNote. Parents are encouraged to check their child's OneNote regularly for notes and activities.
- MathsOnline – A valuable resource for revision of Mathematics across every year level. It contains targeted practice with videos on every concept and practice worksheets.
- ClickView – Provided high-quality video explanations to reinforce conceptual understanding and incorporated with practice tests and quizzes.
- SEQTA – Lesson outlines were uploaded weekly and unit outlines were provided to ensure clarity and organisation. This platform helps parents and students to know what will be taught in every subject area every lesson. It gives transparency and openness of the content delivered.

🌸 Thank You

A heartfelt thank you to our parents, whose support and encouragement continue to strengthen our students' educational experience.

To our students, your curiosity, hard work, and resilience have made this year truly enjoyable.

And to our staff, thank you for your dedication, teamwork, and commitment to excellence.

May Allah bless you all with a safe, joyful, and restful holiday break. I look forward to seeing everyone refreshed and rejuvenated in 2026, inshaAllah.

I will leave you with some memorable events during this term in the form of some pictures.

Warm regards,

Mathematics Teacher

Islamic School of Canberra





SECONDARY BEHAVIOUR COORDINATOR MESSAGE

Supporting Growth Through Accountability – A Message from the Secondary Behaviour Coordinator

This term, as a Secondary Behaviour Coordinator, I have continued to work closely with students, staff, and families to foster a culture of respect, responsibility, and resilience across the school. The focus has remained on proactive behaviour support, ensuring that students not only understand expectations but also have the tools and guidance to meet them.

Through structured reflection sessions, restorative conversations, and consistent follow-up, students have been encouraged to take ownership of their actions and consider the impact of their choices. I have worked to ensure that every intervention is an opportunity for growth, not just correction. Students are learning that accountability is not about punishment; it's about learning, repairing, and moving forward with integrity.

Staff have been supported in implementing behaviour strategies that are fair, consistent, and values-driven. I have also facilitated professional learning around restorative practice, helping teachers build strong relationships and respond to challenges with empathy and clarity.

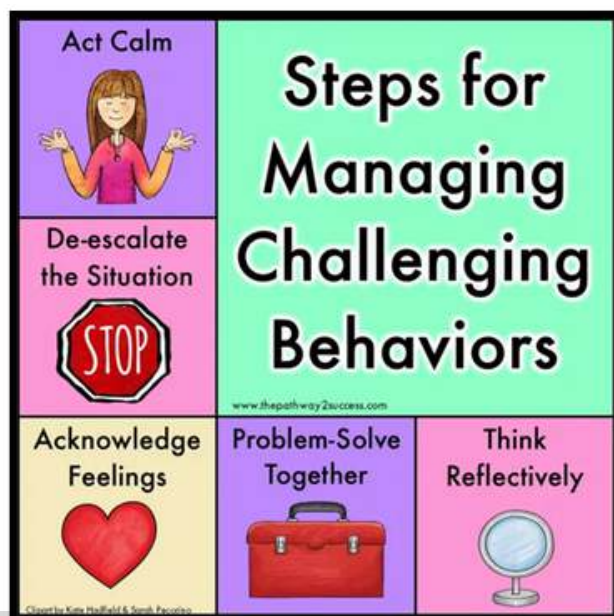
Families have played a vital role in this process, partnering with the school to reinforce expectations and celebrate progress. Open communication and shared goals have helped create a unified approach to student wellbeing and development.

As the year progressed, I remained committed to nurturing a safe, inclusive, and respectful learning environment, one where every student is supported to grow academically, socially, and emotionally.



MS FARAH

Maths & Science Teacher
Secondary Behaviour Coordinator



MATHEMATICS & SCIENCE MESSAGE



MS FARAH

Maths & Science Teacher
Secondary Behaviour Coordinator

Year 7 Learning Highlights – Science

This term, the students have immersed themselves in two rich and interconnected areas of learning: Earth and Space Sciences in Science, and Cartesian Plane, Probability, and Data Representation in Mathematics. These units have not only deepened students' academic understanding but also strengthened their ability to think critically, communicate clearly, and engage with real-world contexts.

Science – Earth and Space Sciences

In Science, students explored the dynamic systems that shape our planet and the vast universe beyond. The unit began with an investigation into the structure of the Earth, including its layers, tectonic plates, and the geological processes that lead to earthquakes, volcanic eruptions, and mountain formation. Students examined how these natural events impact human communities and ecosystems, drawing connections between scientific theory and global realities.

Building on this foundation, students turned their attention skyward to explore celestial bodies and astronomical cycles. They studied the solar system, the phases of the Moon, eclipses, and the movement of Earth around the Sun, learning how these patterns influence seasons, tides, and calendars. Through models, simulations, and inquiry-based tasks, students developed their ability to observe, question, and explain complex systems.

This unit encouraged awe and curiosity, while also reinforcing key scientific skills such as data interpretation, hypothesis testing, and collaborative investigation. Students demonstrated growing confidence in articulating their ideas and applying scientific reasoning to unfamiliar scenarios.

Mathematics Year 7&8 – Learning Highlights

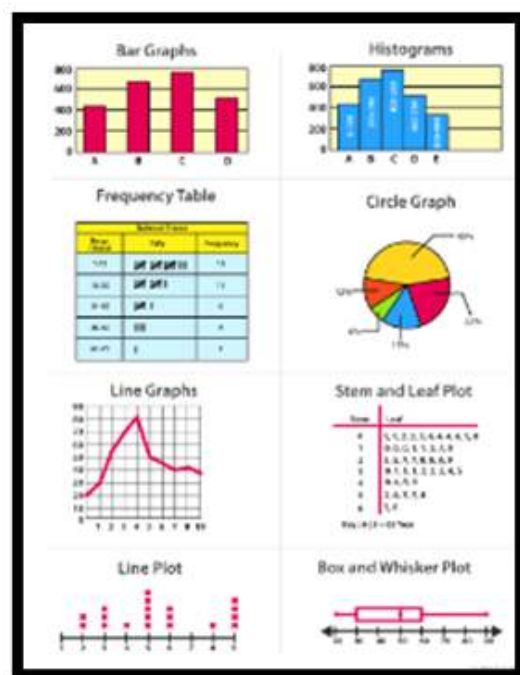
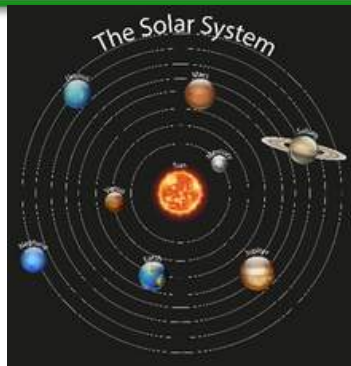
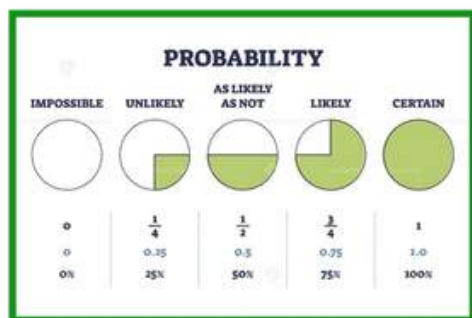
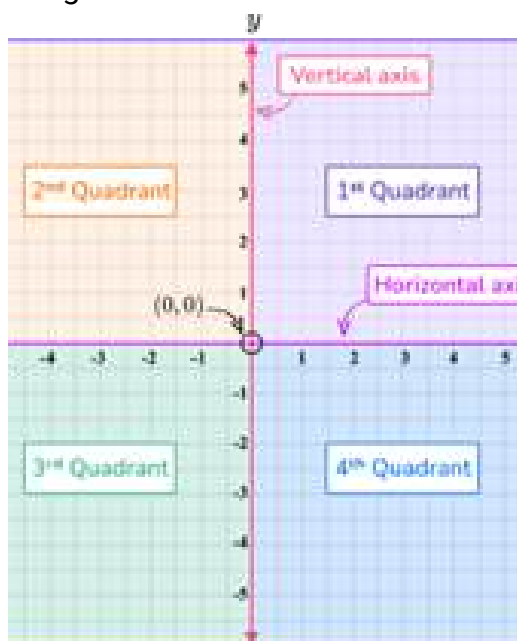
In Mathematics, students engaged with three foundational topics that support both abstract reasoning and practical application.

- The Cartesian Plane introduced students to plotting points on a coordinate grid, interpreting relationships between variables, and understanding spatial patterns. Students used this knowledge to solve problems involving distance, direction, and geometric reasoning, laying the groundwork for future algebraic and graphical analysis.
- In Probability, students explored the language of chance—learning to describe likelihood using terms such as “certain,” “likely,” and “impossible.” They conducted experiments, recorded outcomes, and calculated simple probabilities, developing an understanding of randomness and prediction. This unit also encouraged students to think critically about fairness, bias, and real-world decision-making.
- The Data Representation unit allowed students to collect, organise, and interpret information using tables, graphs, and charts. They analysed trends, compared datasets, and drew conclusions based on evidence. This topic supported cross-curricular connections with Science and Humanities, reinforcing the importance of data literacy in everyday life.

Across all three areas, students demonstrated increasing fluency in mathematical language, precision in working, and confidence in explaining their reasoning. Teachers were particularly impressed by the way students collaborated, asked thoughtful questions, and applied their learning to meaningful contexts.

Together, these Science and Mathematics units have equipped Year 7 students with the skills to observe, analyse, and interpret the world around them. Their enthusiasm, persistence, and growing independence have made this term a rewarding one for both students and staff.

The school congratulates all Year 7 learners on their progress and looks forward to seeing how they continue to grow in the terms ahead.



QURAN & ARABIC MESSAGE



MRS MAI

Quran and Arabic Teacher



Kindergarten to year 3:

Kindergarten students revised their Quran memorization from Surah Al-Masad to Surah Al-Nas and Surah Al-Fatiha. The students are doing a great job Alhamdulillah. Keep up the great work. May Allah reward them abundantly.

Year 1 students revised their Quran memorization from Surah Al-Al-Fil to Surah Al-Nas. The students are doing a great job in their pronunciation learning. Keep up the great work. May Allah reward them abundantly.

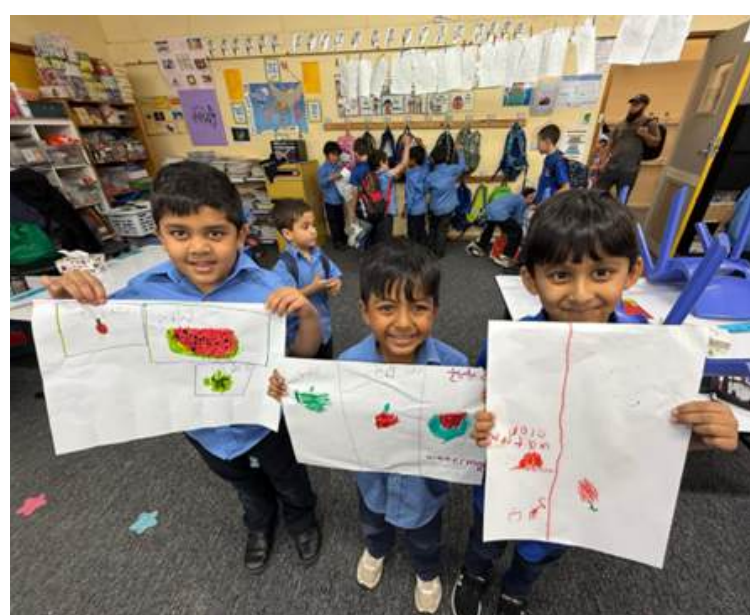
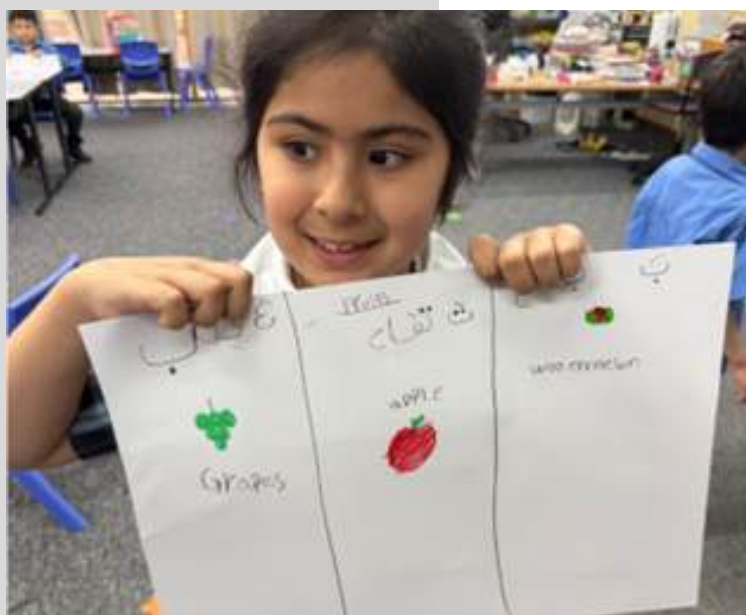
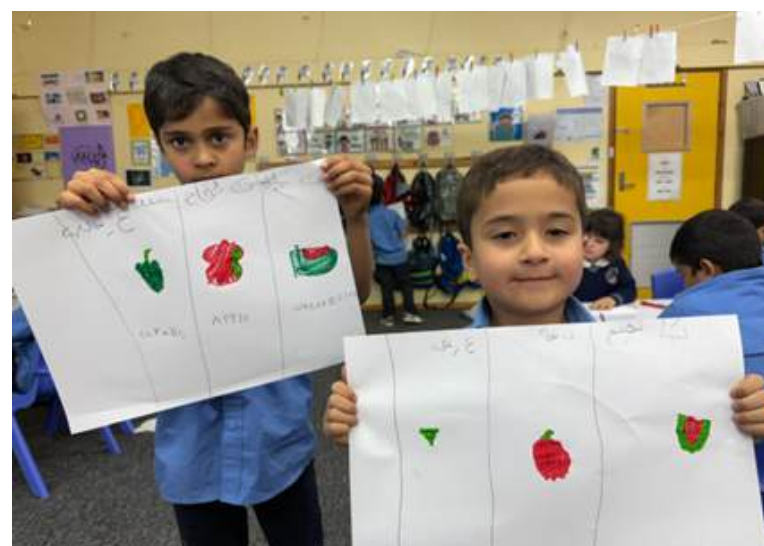
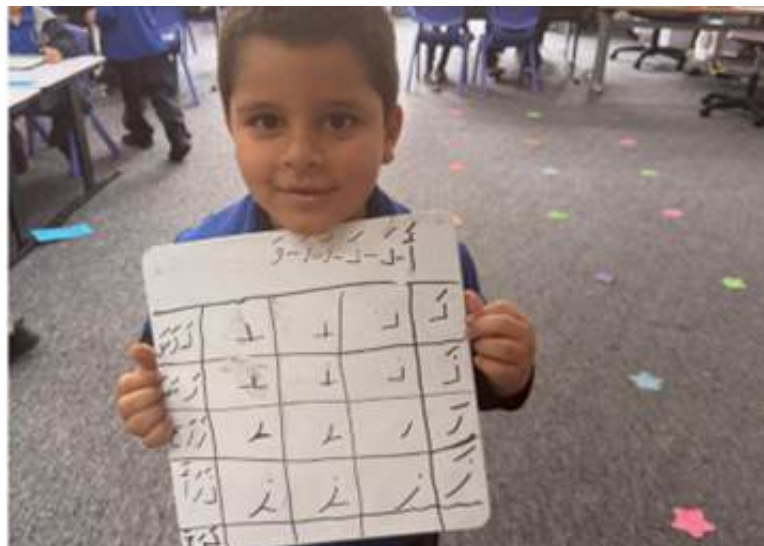
Year 2 students revised their Quran memorization from Surah Al-Zalzalah to Surah Al-Nas. The students are doing an amazing work in their Tajweed. Keep up the great work. May Allah reward them abundantly.

Year 3 students revised their Quran memorization from Surah Al-Duha to Surah Al-Nas. The students are doing a great job in their learning. Keep up the great work. May Allah reward them abundantly.

Kindergarten students continued their Arabic journey with learning the Arabic letters. They read and write the Arabic letters Alif to Yaa and words for them. The students also learnt fruits names in Arabic. The students are doing a great job Alhamdulillah.



MS MALAK
Teacher assistant



QURAN MESSAGE



MRS MANAL

Quran Teacher

السلام عليكم ورحمة الله وبركاته

Dear parents, guardians and students,

This term in our Quran lessons, we focused on Surah Al-Fatihah, the surah that must be recited in every prayer for it to be valid. Each class revised the surahs they had already learnt and continued practising Surah Al-Fatihah carefully, making sure to pronounce every word correctly. We also focused on the Makharij and Tajweed rules to help students read beautifully and with confidence.

Through our discussions, students came to appreciate how special Surah Al-Fatihah truly is. We explored the meanings of its verses and reflected on how they teach us to turn to Allah sincerely. We also reflected deeply on the ayah "اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ" "Guide us to the straight path."

We discussed how this simple yet powerful dua is a daily reminder to constantly seek Allah's guidance in every step of our lives.

Beyond recitation, we also focused on the character-building lessons found in the Quran. Together, we discussed good manners, kindness, and respect, learning that the Quran is not only for reading but for living by. We reflected on a caption on a Hadith:

"خَيْرُكُمْ أَحْسَنُكُمْ خُلُقًا" "The best of you are those with the best manners."

Students were constantly reminded to apply this teaching in their daily lives, even during playtime. They showed patience, cooperation, and care toward one another.

We also worked closely with students who needed extra support, ensuring they felt confident, included, and successful in their learning. We provided targeted assistance through small group sessions, one-to-one guidance, and personalised activities designed to meet each learner at their point of need.

As the term came to a close, we reflected on how praying with focus and understanding the meanings of the surahs we recite fills our hearts with peace and brings us closer to Allah. When we pray mindfully, we become calmer, kinder, and more grateful, qualities that light our path both in this life and the next.

To all my wonderful students:

I am so proud of the effort, respect, and love you have shown while learning the Quran this term. Always remember that every verse you recite brings you closer to Allah. Keep practising with sincerity, show good manners in all that you do, and let the Quran be your guide in life.

May Allah bless you and make you among those who recite His words with understanding and love.



SR KHADIZA
Teacher assistant





QURAN & ARABIC MESSAGE

Arabic Term 4(Year 1,2,3)

Year 1, Year 2 and Year 3 have completed the learning of contents of the Sanabil Arabic language textbook as well as homework book. Based on students' level of reading Arabic we divided the class into two groups the beginners and advanced group. For all these levels students learned the Arabic names for numbers, days of the week, colours...etc. students enjoyed using and writing many Arabic phrases. Students in Year 2 and 3 have worked on a variety of many concepts and topics in the Arabic language in their Arabic books and workbooks. They have learned a wide range of vocabulary, forms of nouns and verbs. Students have also looked at some common Arabic sentences and learning how and when to use them.. Reading and writing levels of many students in year 2 and 3 are above expected levels. Therefore, I developed some extra material that focused on special topics, such as greetings, introduction, colours, and Islamic concepts in Arabic. students are very proud of their writing outcomes and enjoyed using various material and resources.

Term 4 Religion

In this term, our students have covered and lived up to the following topics.

Kindergarten students learned about the Eids, Prophet Adam, Prophet Nuh, Prophet Ibrahim, Prophet Yusuf, Prophet Musa, Prophet Sulaiman and Prophet Yunus. Alhamdulillah Allah Kindy students have memorized A-tashahud and Ayat Al-Kursee.

Year 1 students learned about many topics including: the Angels, Shaitan our enemy, Makah and Madina, Eid, Good manners, Kindness and sharing, Respect and Forgiveness

Year 2 students learned about Food that we may eat, Truthfulness, Kindness, Respect, Responsibility, Obedience and Cleanliness.

Year 3 students learned about the life of Zaid ibn Haritha. They also learned about the following topics: Ways to be a good person, Kindness, Forgiveness, Good deeds Perseverance: never give up and Punctuality.

Year 4 students in this term have covered very informative topics that include Compilers of hadith, Shaitans mode of operation, Day of judgement, Eid, truthfulness, Perseverance keep on trying and Steps of Salat. Overall, 2025 has been a very productive year and with Allah's help and blessings we managed to set a solid foundation for Islamic education. Personally, I am very proud of the students in these classes, who showed good manners and keenness for learning.

Wishing you a safe and joyful holiday.

Mrs Nawal El-Gack



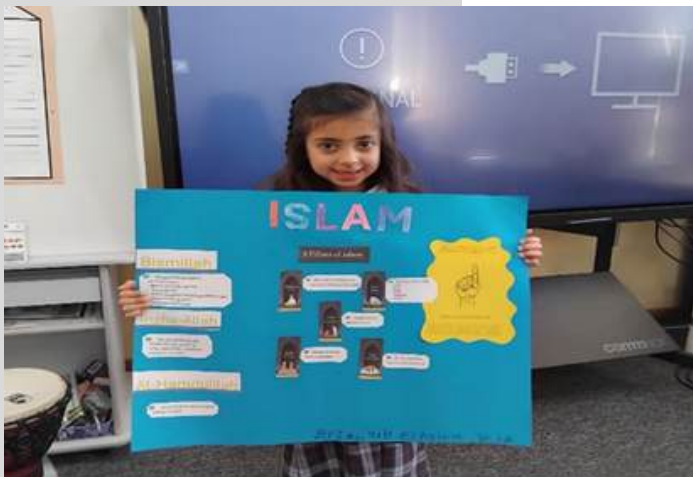
MRS NAWAL

Quran & Arabic Teacher



MRS REEM

Quran & Arabic Teacher Assistant



ARABIC MESSAGE

Term 4 Arabic Newsletter

Dear Parents and Carers,

As Term 4 ends, we celebrate our students' achievements in Arabic, with a core focus on listening and speaking skills. Through interactive activities such as dialogues and presentations, students have grown in confidence, actively participating and using Arabic in practical, real-life situations. Regular classwork and homework, have been essential in deepening vocabulary, refining pronunciation, and mastering comprehension.

Handwriting in Arabic was also central to our program, with students steadily improving their ability to write in Arabic script. These efforts not only enhanced legibility and speed but reinforced key language patterns and structures, making both reading and writing more accessible and enjoyable.

A highlight was the assembly performance of the Arabic "ألوان" (Colours), where students showcased their speaking and singing skills. Their enthusiastic presentation celebrated the beauty of the language and reflected the pride and joy of sharing their progress with the wider school community.

We thank all students for their hard work, and families for their support. Over the break, we encourage continued practice—listening to Nasheed, handwriting, or simple conversation- to keep language skills growing. We look forward to more successes together in the coming school year.

Warm regards,

Ms. Sanaa



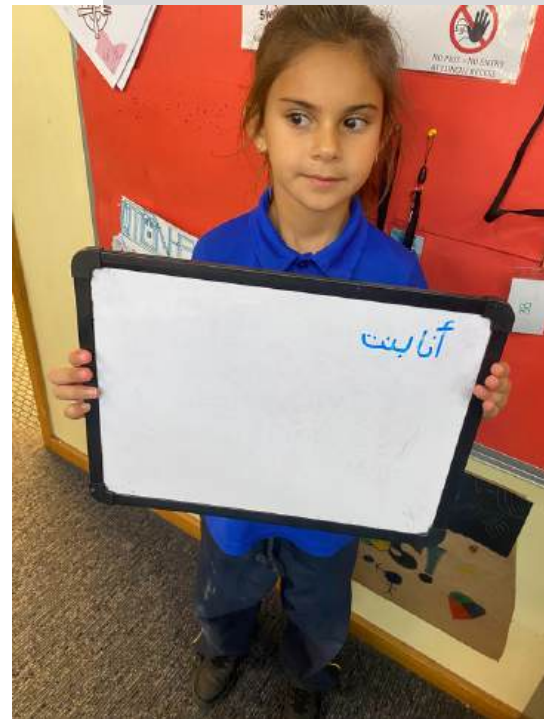
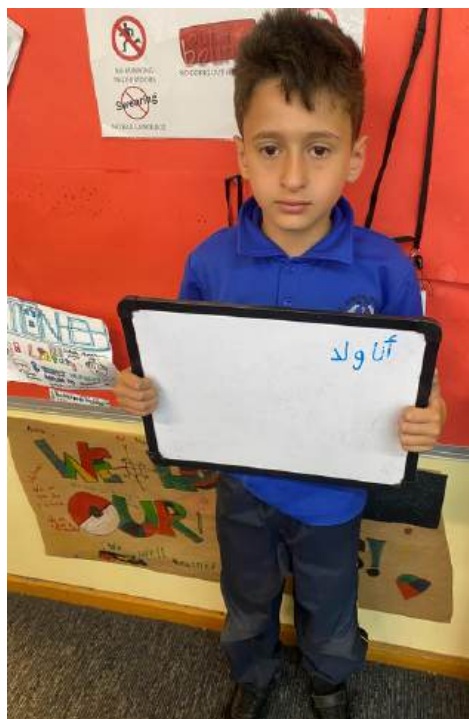
MS SANAA

Arabic Teacher



MS HEBA

Arabic Teacher Assistant



مَشَارِقُ الدِّينِ

Term 4 PE Summary – A Fantastic Finish to the Year!

SPORTS MESSAGE

This term in PE, students have made the most of the better weather and the wonderful facilities here at ISC. With plenty of sunshine outdoors and the Multi-Purpose Hall available for cooler sessions, our classes have enjoyed a great balance of active, engaging, and inclusive physical activity.

Infants – Learning Through Movement

Our youngest learners have had an exciting term exploring how their bodies move and respond to exercise. Through jumping, hopping, catching, kicking, and throwing, students have been building their fundamental motor skills and strengthening their social skills in every lesson.

Kindergarten students, in particular, have shown tremendous growth this year—transforming into confident, energetic, and capable little movers! Year 1 and Year 2 have also continued to develop beautifully, showing steady improvement in all areas of FMS.

Years 3–6 – Skill Building and Game Play

Students in Years 3 to 6 have kept up the momentum with ongoing development in sports such as Basketball, Cricket, and Tennis. The playing fields and courts have been buzzing with skill practice and games that encourage teamwork, strategy, and movement.

Favourite whole-group games—including Dodgeball, Octopus, End Ball and Capture the Flag—have helped students sharpen their agility, speed, and evasion skills, all while having loads of fun.

Senior Classes – Expanding Horizons

Senior classes embraced a wide range of activities designed to challenge them and broaden their sporting experiences. This term's program featured Slide Hockey, Badminton, Tennis, Volleyball, and La Crosse—activities that tested coordination, teamwork, and tactical thinking.

A Big Congratulations to All Students

Across the school, students demonstrated enthusiasm, resilience, and a genuine curiosity to try new things. The skills they have developed and the effort they have shown have made Term 4 a wonderfully successful end to the ISC PE year.

Well done, ISC PE students—what a term!



MR CAIRNS

Sports Teacher





CHEMISTRY & PSYCHOLOGY MESSAGE

🌋 Year 9 science – Exploring the dynamic Earth and the human mind!

This term, our young scientists journeyed through the incredible world of Plate Tectonics, discovering how the Earth's crust moves, mountains form, and volcanoes erupt. From modelling convection currents in a beaker to calculating the density of different rocks, students explored the forces that shape our planet firsthand.

In the final weeks, students shifted their focus from the planet to the power of the human brain, delving into psychology topics such as intelligence, emotions, and sleep. Through engaging lessons and interactive discussions, they explored what drives our thoughts, feelings, and behaviours.

As the year drew to a close, we celebrated science in the sweetest way possible, by making and enjoying “no-freeze” ice cream, blending chemistry with curiosity! It's been a fantastic year of experiments, exploration, and discovery in Year 9 Science; a true testament to scientific curiosity and teamwork in action!



MRS PAVEL

Science, chemistry & psychology
Teacher



🕯 Year 11 Chemistry – From bonds to ice cream!

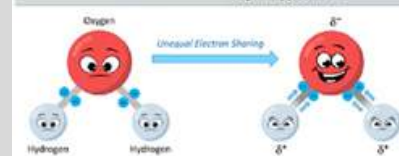
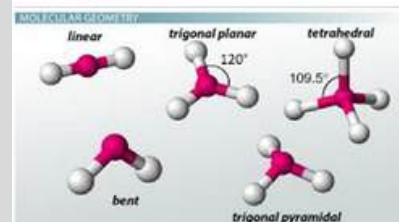
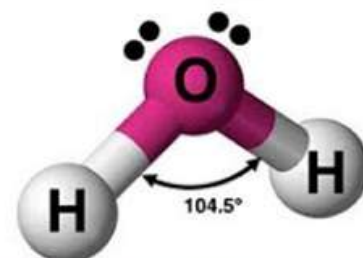
This term in Chemistry, our Year 11 students explored the fascinating world of intermolecular forces and energy changes in chemical reactions. We investigated how water's unique hydrogen bonding gives it remarkable properties – from its high surface tension to its ability to dissolve almost anything we throw at it! Students also dived into exothermic and endothermic reactions, learning how energy is released or absorbed when bonds are broken and formed.

To bring theory to life, we turned science into dessert! In our “No-Freezer Ice Cream” practical, students used salt and ice to create an endothermic reaction that absorbed heat from the milk mixture – freezing it into delicious, creamy ice cream. It was a hands-on (and tasty!) way to understand heat transfer and enthalpy of dissolution in action.

From analysing energy profiles to eating the results of their own chemical reactions, our budding chemists proved that learning chemistry can be both cool and delicious!



“Bent” H₂O Molecule



This term in Psychology, our Year 11 students have been diving deep into the fascinating world of perception – exploring how the brain transforms raw sensory input into meaningful experiences. From understanding how visual perception principles help us make sense of the world, to discovering just how easily our senses can be tricked, students have explored both the power and the fallibility of the human mind.

We examined famous visual illusions like the Müller-Lyer and Ames Room, revealing how context, depth cues, and past experiences can warp what we see. Students were intrigued (and a little unsettled!) by synaesthesia, where sounds can trigger colours or tastes, and by conditions like visual agnosia and spatial neglect, which show what happens when perception breaks down.

Taste buds also got involved – quite literally – as we explored the science behind supertasters and the curious effects of the miracle berry, which turns sour into sweet! Through experiments and class discussions, students learned that perception is not just about what meets the eye – it's a creative construction of the brain itself.

In short, we've learned that the world we see is not always the world that is.

