



# **Islamic School of Canberra**

## **Information Pack**

### **Year 4**

#### **Term 4**



## Teaching Beliefs:

Year 4 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote teamwork and value each student's contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

## Teachers

- Form Teacher - Ms Renee You



## Specialist Teachers:

For Teachers – Ms. Zakia Aziz & Ms. An Li

Arabic	Ms Nawal ElGack
Islamic Studies	Br Adam Konda
Quran	Ms Mai Shouman
Physical Education	Mr Andrew Cairns
Art	Ms Sarah Rees

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



## Punctuality:

The school day begins at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

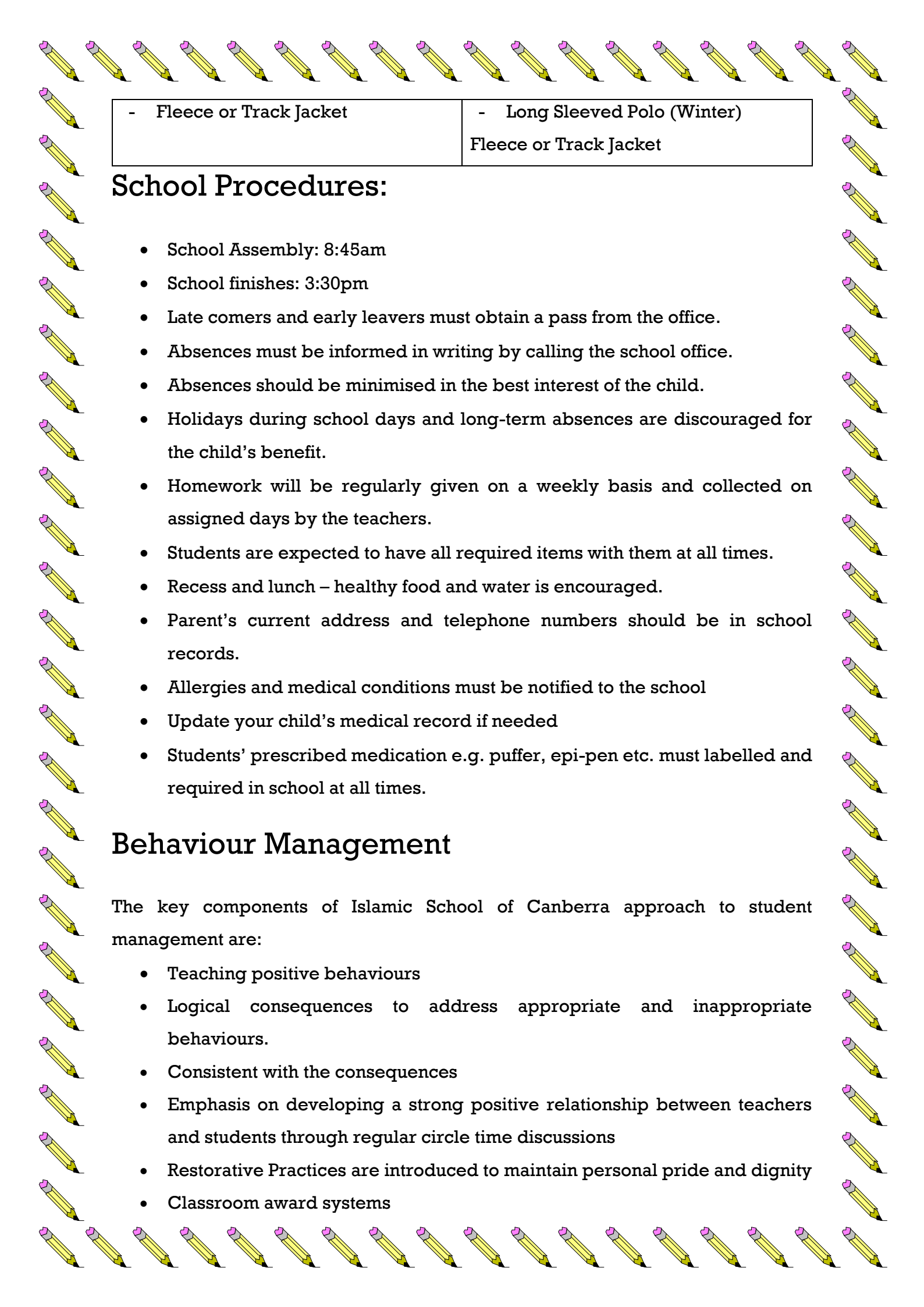
There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

## School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li></ul>	<b>Sports Uniform</b> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li></ul>



- Fleece or Track Jacket	- Long Sleeved Polo (Winter) Fleece or Track Jacket
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## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

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- Please refer to the behaviour chart (on the school website)

## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. The canteen is only open for orders on Friday and for purchase on Tuesdays.

## School Library

The school library is available for students to use during our designated time once a week. Students can borrow two books per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year 4 Curriculum:

In Term four the students will be covering the following topics. Students will:

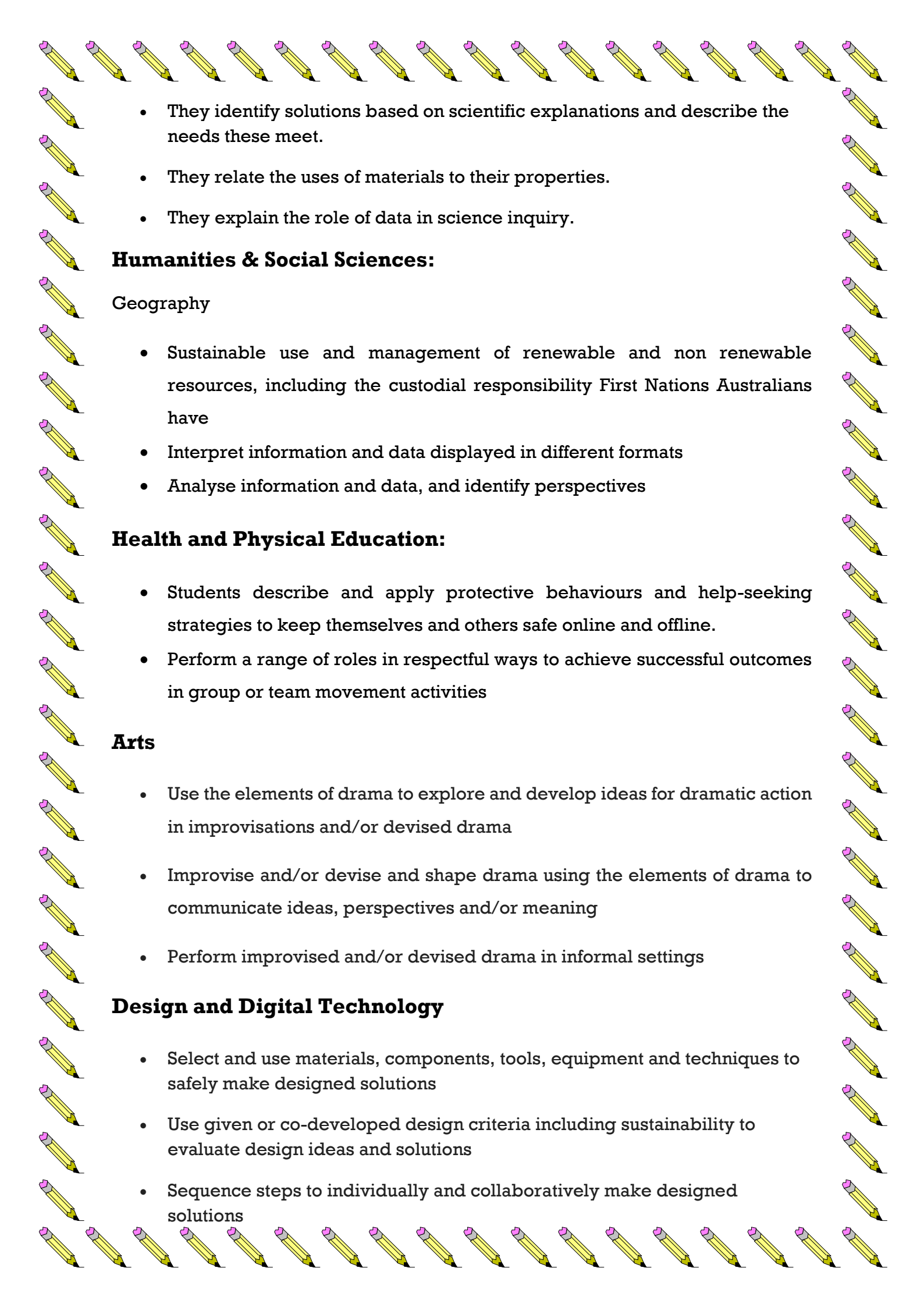
## Literacy:

- They create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts.
- They use paragraphs to organise and link ideas.
- They use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features

## Numeracy:

- Conduct statistical investigations to collect and represent categorical and discrete data using many-to-one pictographs, column graphs and other displays or visualisations; interpret and discuss the information that has been created.
- Analyse the effectiveness of different displays or visualisations in illustrating and comparing data distributions, then discuss the shape of distributions and the variation in the data.
- Describe possible everyday events and the possible outcomes of chance experiments and order outcomes or events based on their likelihood of occurring
- Conduct repeated chance experiments to observe relationships between outcomes; identify and describe the variation in results.

## Science:

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- They identify solutions based on scientific explanations and describe the needs these meet.
  - They relate the uses of materials to their properties.
  - They explain the role of data in science inquiry.

## **Humanities & Social Sciences:**

### **Geography**

- Sustainable use and management of renewable and non renewable resources, including the custodial responsibility First Nations Australians have
- Interpret information and data displayed in different formats
- Analyse information and data, and identify perspectives

## **Health and Physical Education:**

- Students describe and apply protective behaviours and help-seeking strategies to keep themselves and others safe online and offline.
- Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities

## **Arts**

- Use the elements of drama to explore and develop ideas for dramatic action in improvisations and/or devised drama
- Improvise and/or devise and shape drama using the elements of drama to communicate ideas, perspectives and/or meaning
- Perform improvised and/or devised drama in informal settings

## **Design and Digital Technology**

- Select and use materials, components, tools, equipment and techniques to safely make designed solutions
- Use given or co-developed design criteria including sustainability to evaluate design ideas and solutions
- Sequence steps to individually and collaboratively make designed solutions



## Arabic

1. Recognize and use the letters Laam to and Yaa with all their forms within words.
2. Read sentences with Adjectives for Laam to and Yaa in Arabic.

## Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

Students can:

- Understand the life of Othman bin affan and Ali bin abitaalib.
- Learn about prophets Hud, Salih, Musa and Sulaiman A S.
- Understand the Salat and its requirements .

## Quran

- Recite Surah Al-Fajr to [Al-Lail](#)
- Understand Al-Fajr to [Al-Lail](#) meaning
- 93. [Ad-Dhuhaa](#) to 114 An-Nas
- Read words with Shadda, Alif Alwasl, Taa, Noon sakina and Tanween

## Homework due dates:

- Monday: Weekly Spelling Test
- Monday: Homework Due
- Complete tasks on Mathletics and Reading Eggs weekly