



# Islamic School of Canberra

## Information Pack

### Year 2

Term 4



## Teaching Beliefs:

Year 2 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

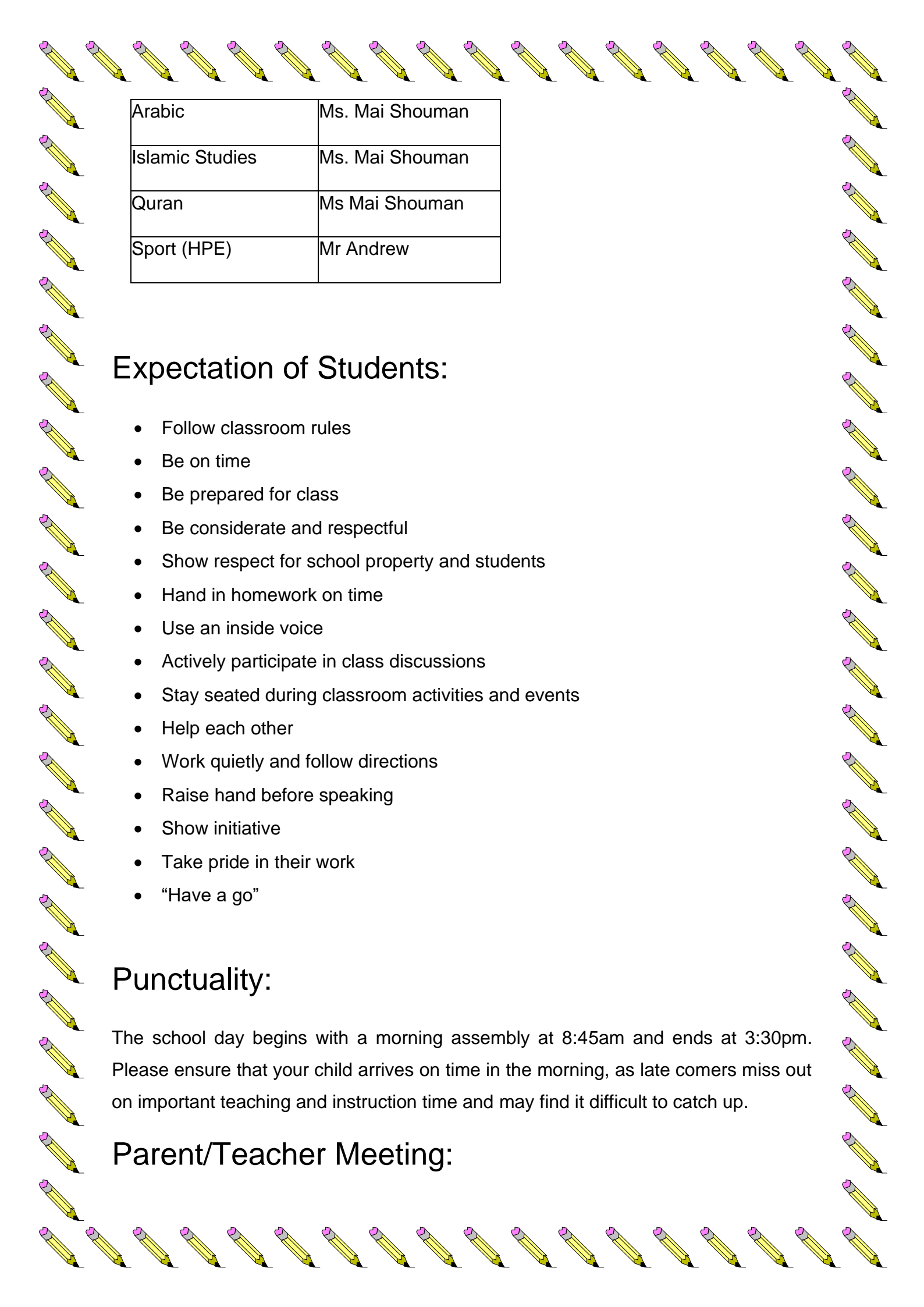
- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

## Year 2 Teachers

- Ms. Nada AlJobouri
- Ms. Sara Suleiman

## Specialist Teachers:

Subject	Teacher



Arabic	Ms. Mai Shouman
Islamic Studies	Ms. Mai Shouman
Quran	Ms Mai Shouman
Sport (HPE)	Mr Andrew

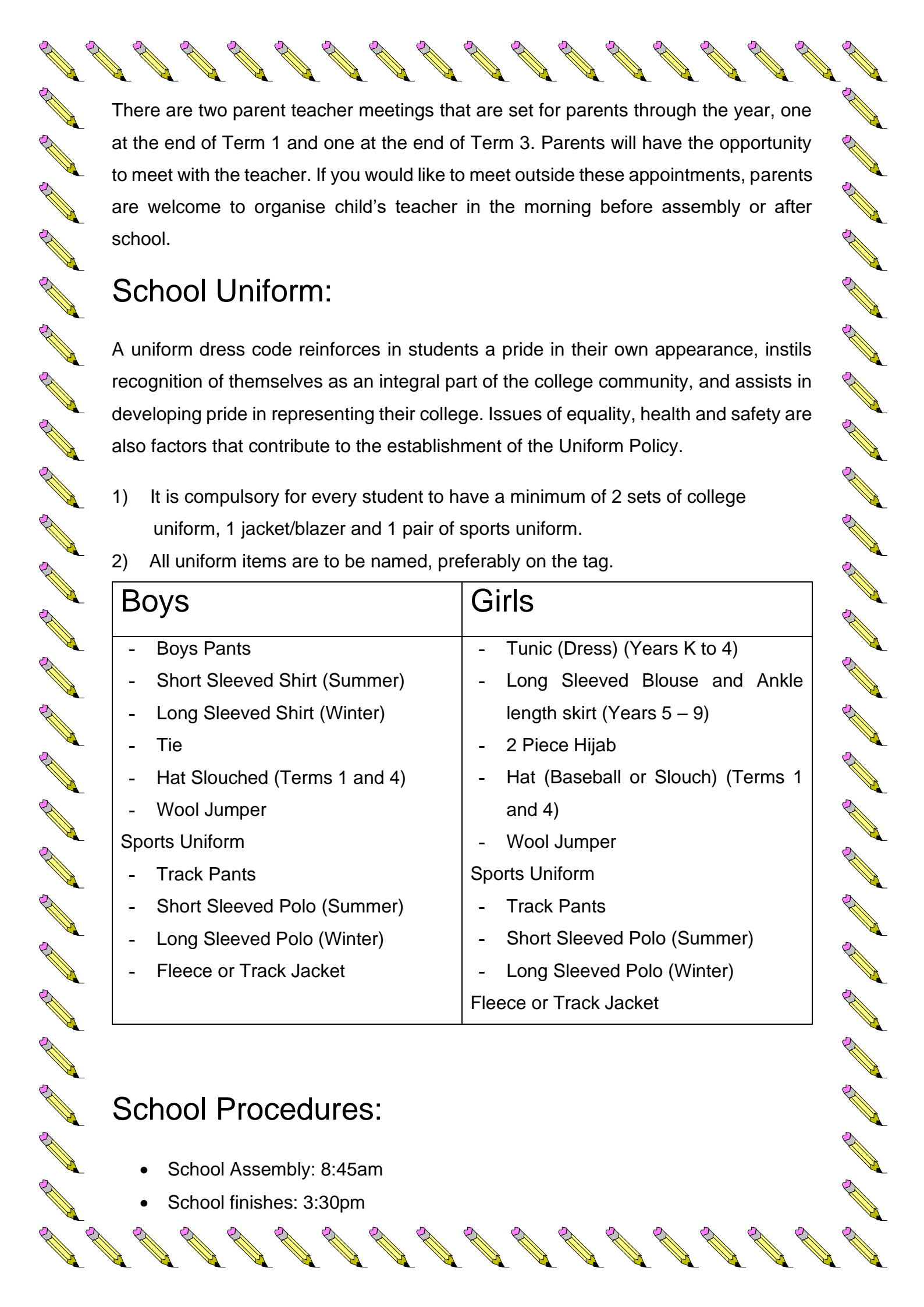
## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and may find it difficult to catch up.

## Parent/Teacher Meeting:



There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

## School Uniform:

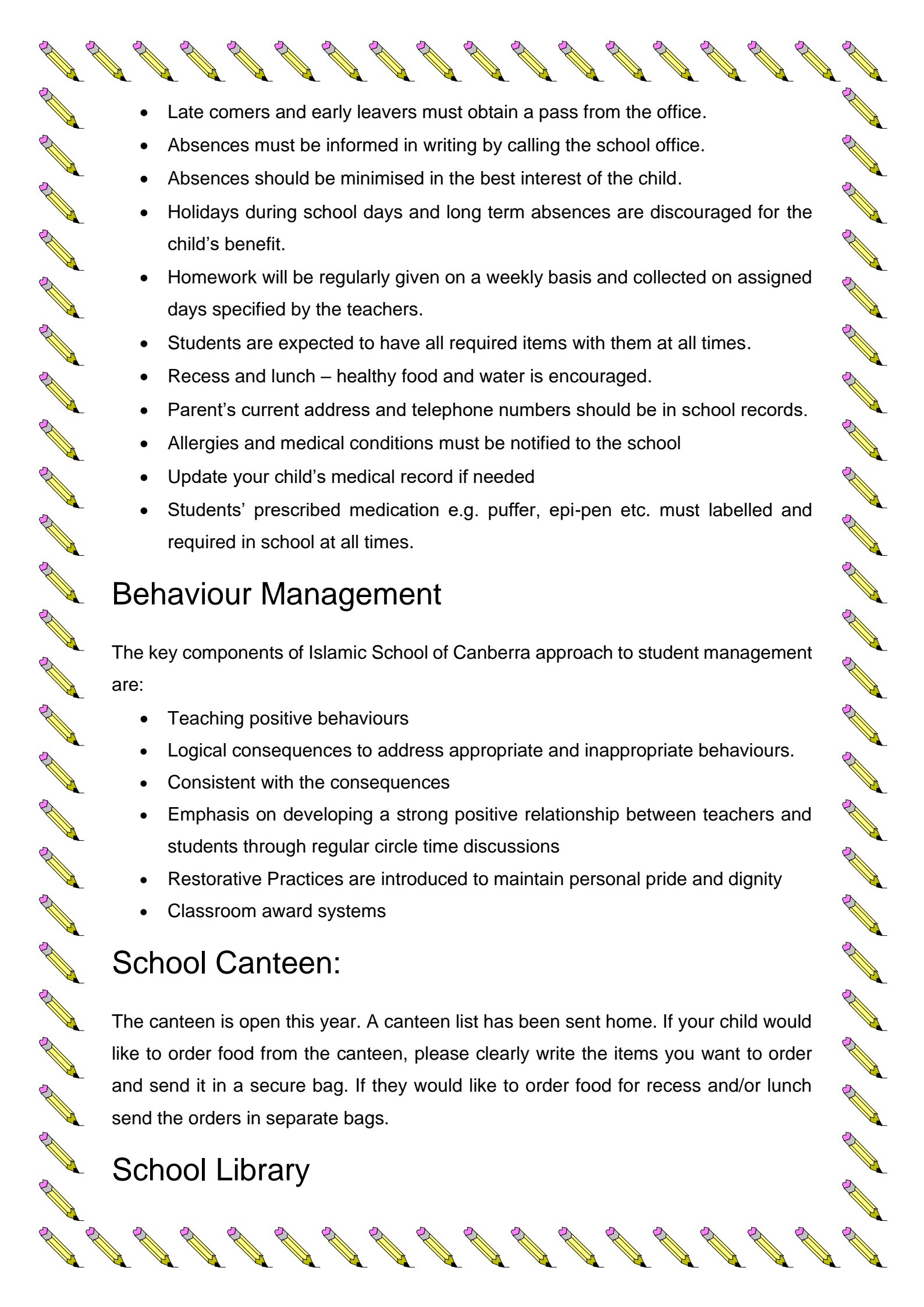
A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"><li>- Boys Pants</li><li>- Short Sleeved Shirt (Summer)</li><li>- Long Sleeved Shirt (Winter)</li><li>- Tie</li><li>- Hat Slouched (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>	<ul style="list-style-type: none"><li>- Tunic (Dress) (Years K to 4)</li><li>- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)</li><li>- 2 Piece Hijab</li><li>- Hat (Baseball or Slouch) (Terms 1 and 4)</li><li>- Wool Jumper</li></ul>
<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li><li>- Fleece or Track Jacket</li></ul>	<p>Sports Uniform</p> <ul style="list-style-type: none"><li>- Track Pants</li><li>- Short Sleeved Polo (Summer)</li><li>- Long Sleeved Polo (Winter)</li></ul> <p>Fleece or Track Jacket</p>

## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm

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- Late comers and early leavers must obtain a pass from the office.
  - Absences must be informed in writing by calling the school office.
  - Absences should be minimised in the best interest of the child.
  - Holidays during school days and long term absences are discouraged for the child's benefit.
  - Homework will be regularly given on a weekly basis and collected on assigned days specified by the teachers.
  - Students are expected to have all required items with them at all times.
  - Recess and lunch – healthy food and water is encouraged.
  - Parent's current address and telephone numbers should be in school records.
  - Allergies and medical conditions must be notified to the school
  - Update your child's medical record if needed
  - Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

## Behaviour Management

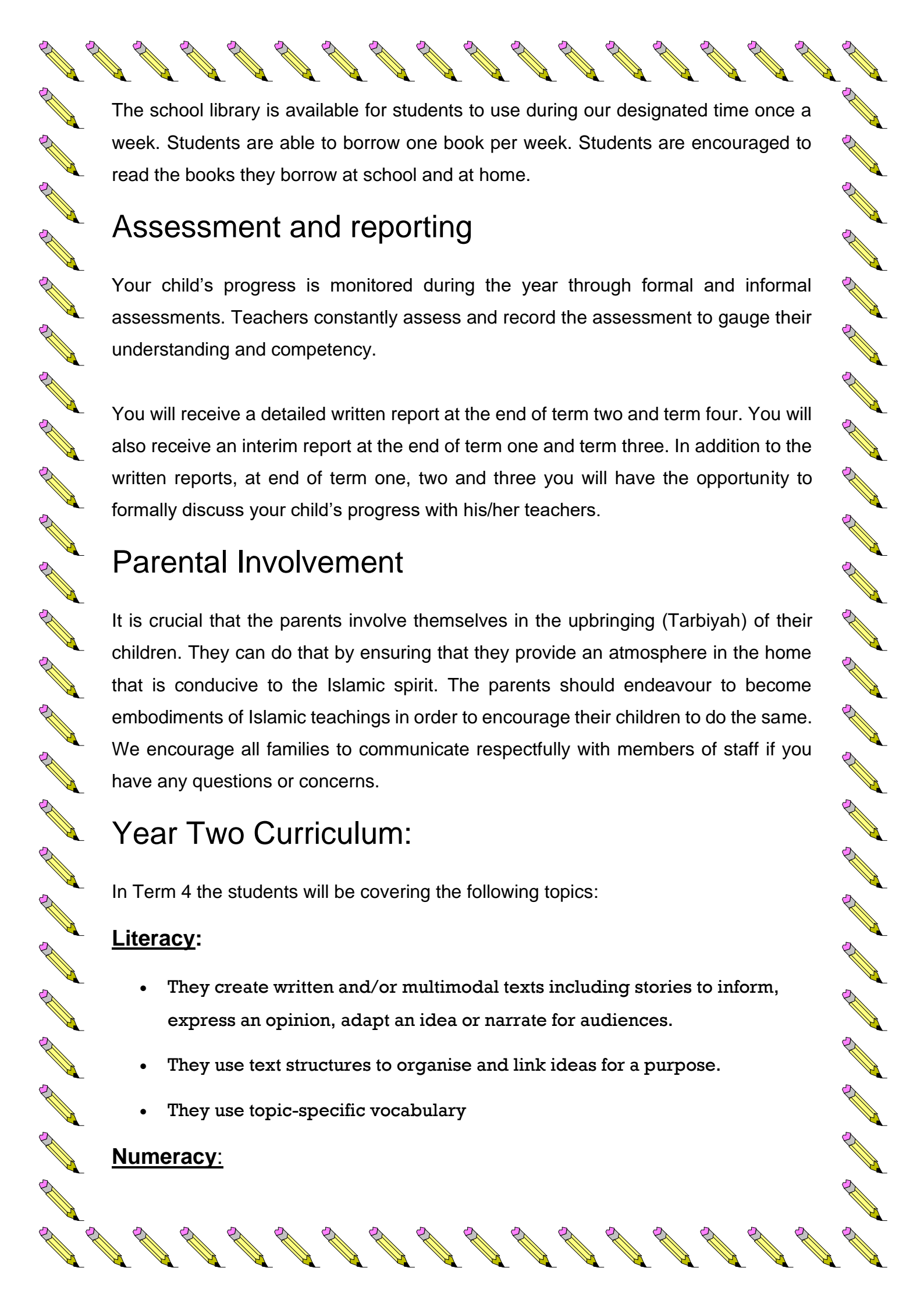
The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

## School Library



The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same. We encourage all families to communicate respectfully with members of staff if you have any questions or concerns.

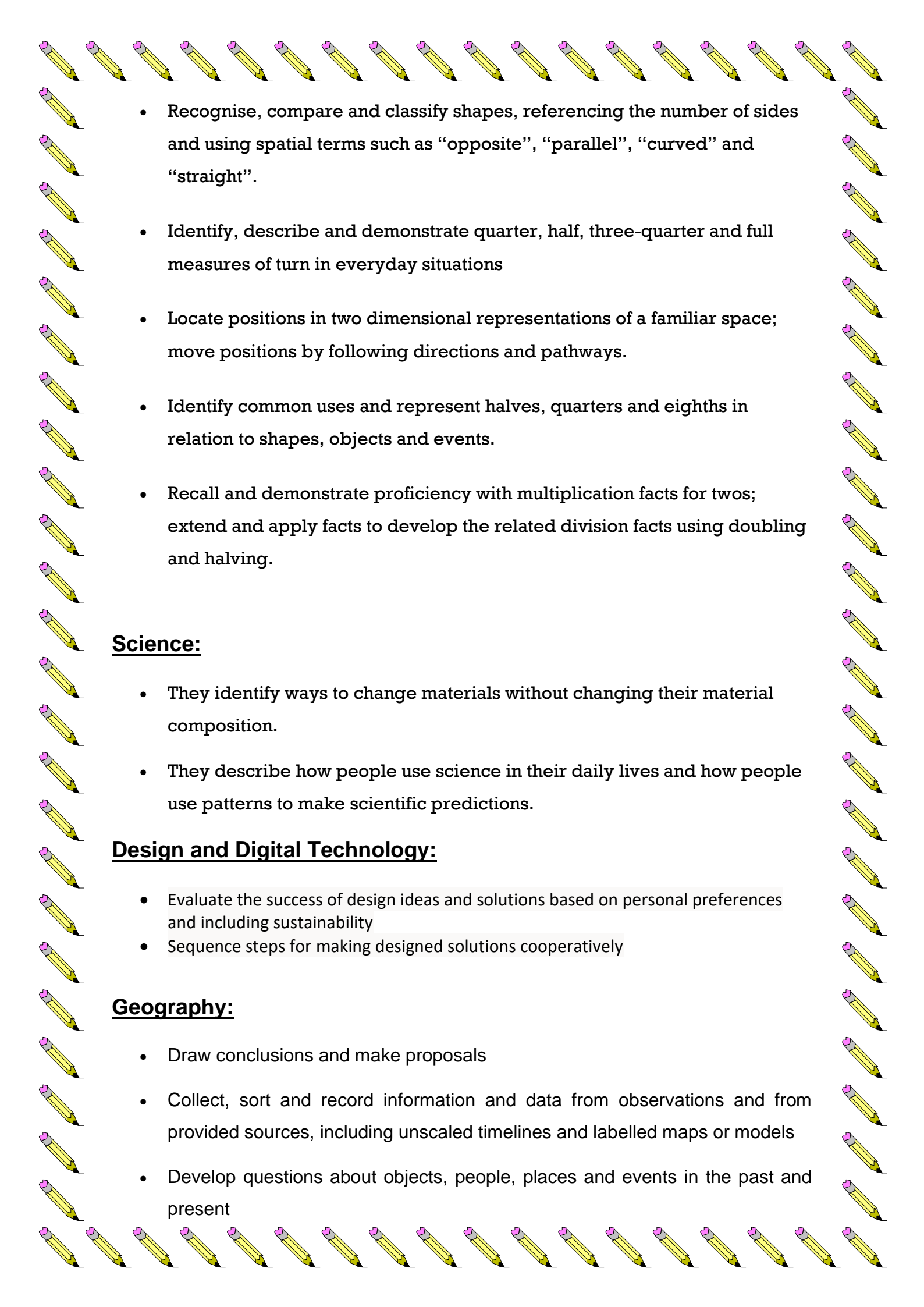
## Year Two Curriculum:

In Term 4 the students will be covering the following topics:

### Literacy:

- They create written and/or multimodal texts including stories to inform, express an opinion, adapt an idea or narrate for audiences.
- They use text structures to organise and link ideas for a purpose.
- They use topic-specific vocabulary

### Numeracy:

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- Recognise, compare and classify shapes, referencing the number of sides and using spatial terms such as “opposite”, “parallel”, “curved” and “straight”.
  - Identify, describe and demonstrate quarter, half, three-quarter and full measures of turn in everyday situations
  - Locate positions in two dimensional representations of a familiar space; move positions by following directions and pathways.
  - Identify common uses and represent halves, quarters and eighths in relation to shapes, objects and events.
  - Recall and demonstrate proficiency with multiplication facts for twos; extend and apply facts to develop the related division facts using doubling and halving.

### **Science:**

- They identify ways to change materials without changing their material composition.
- They describe how people use science in their daily lives and how people use patterns to make scientific predictions.

### **Design and Digital Technology:**

- Evaluate the success of design ideas and solutions based on personal preferences and including sustainability
- Sequence steps for making designed solutions cooperatively

### **Geography:**

- Draw conclusions and make proposals
- Collect, sort and record information and data from observations and from provided sources, including unscaled timelines and labelled maps or models
- Develop questions about objects, people, places and events in the past and present



## **Health and Physical Education:**

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The day for P.E. is as follows :

- Learn respect, responsibility, Obedience, cleanliness and Honesty.
- Learn about day of judgement and the hereafter.

## **Arts:**

- Create and co-create fictional situations based on imagination and/or experience
- Share their drama in informal settings

## **Information Communication Technology**

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

- i. Keyboarding
- ii. Using word-processing programs such as 'Word'
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information on CD-ROMS
- vi. Searching for information in the library
- vii. Using encyclopaedias  
Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using a phone
- xii. Using presentation computer programs
- xiii. Microsoft word
- xiv. Microsoft power point



xv. Microsoft publisher

xvi. ICT, Design and Technology and Digital Technology in our society

The outcomes that will be covered this term are:

- Generate and communicate design ideas through describing, drawing or modelling, including using digital tools
- Use materials, components, tools, equipment and techniques to safely make designed solutions

## Arabic

Students can:

- Recite Surah [Az-Zalzala](#) to Al-Humaza
- Understand Surah [Az-Zalzala](#) to Al-Humaza meaning
- Recite Surah [Al-Fil](#) to An-Nas
- Read words with Madd, Tanween, sukoon, connection, Ella letters, and Laam Shamsya and Qamaria

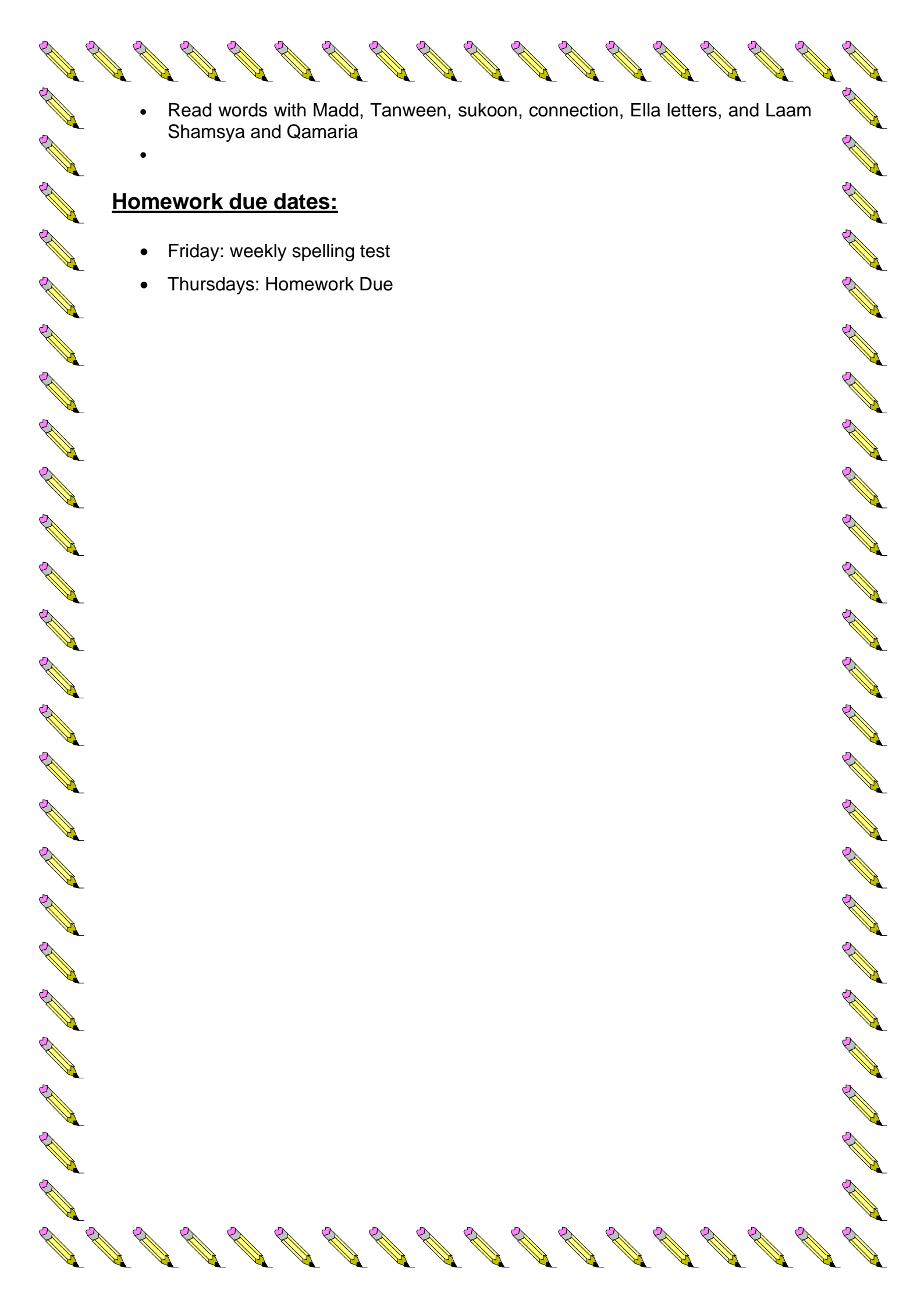
## Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

- Learn respect, responsibility, Obedience, cleanliness and Honesty.
- Learn about day of judgement and the hereafter.

## Quran:

- Recite Surah [Az-Zalzala](#) to Al-Humaza
- Understand Surah [Az-Zalzala](#) to Al-Humaza meaning
- Recite Surah [Al-Fil](#) to An-Nas

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- Read words with Madd, Tanween, sukoon, connection, Ella letters, and Laam Shamsya and Qamaria
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**Homework due dates:**

- Friday: weekly spelling test
- Thursdays: Homework Due