

Islamic School of Canberra

Information Pack

Year 1

Term 4



Teaching Beliefs:

I believe that every student has potential. As a teacher it is my job to harness this potential as much as it is possible. I believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

My Vision:

I strive for opportunity and success and promote excellence in Learning and Teaching,

I aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



Year 1 Classroom Teacher:

- Shahreen Rahman

Specialist Teachers:

| Subject | |
|-----------------|------------------|
| | |
| Arabic | Miss Mai Shouman |
| Islamic Studies | Miss Mai Shouman |
| Quran | Miss Mai Shouman |

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of school uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

| Boys | Girls |
|--|--|
| <ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper | <ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper |
| Sports Uniform <ul style="list-style-type: none">- Track Pants | Sports Uniform |

- | | |
|-------------------------------|-------------------------------|
| - Short Sleeved Polo (Summer) | - Track Pants |
| - Long Sleeved Polo (Winter) | - Short Sleeved Polo (Summer) |
| - Fleece or Track Jacket | - Long Sleeved Polo (Winter) |
| | Fleece or Track Jacket |

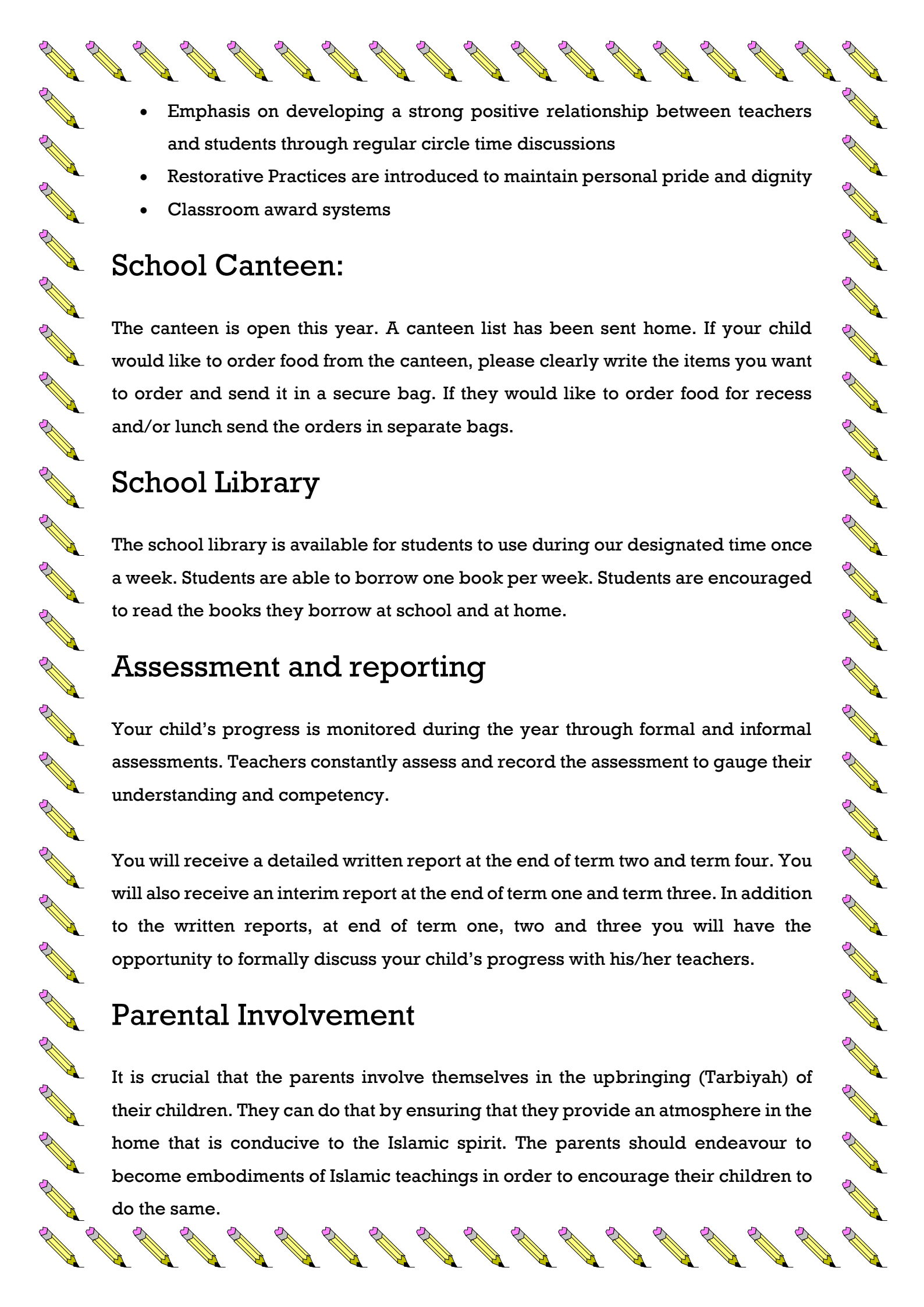
School Procedures:

- School begins: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences

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- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
 - Restorative Practices are introduced to maintain personal pride and dignity
 - Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year One Curriculum for Term Four:

In term four the students will be covering the following topics:

Literacy:

Students can:

1. Read short texts with some unfamiliar vocabulary, simple and compound sentences and supportive images.
2. Accurately spell high-frequency words and words with regular spelling patterns.
3. When reading, they use knowledge of the relationship between sounds and letters, high-frequency words, sentence boundary punctuation and directionality to make meaning.

Numeracy:

Students can:

1. They tell time to the half-hour
2. Use the language of direction to move from place to place.
3. Classify outcomes of simple familiar events.
4. Collect data by asking questions, draw simple data displays and make simple inferences.

Science: (Earth and Space Science)

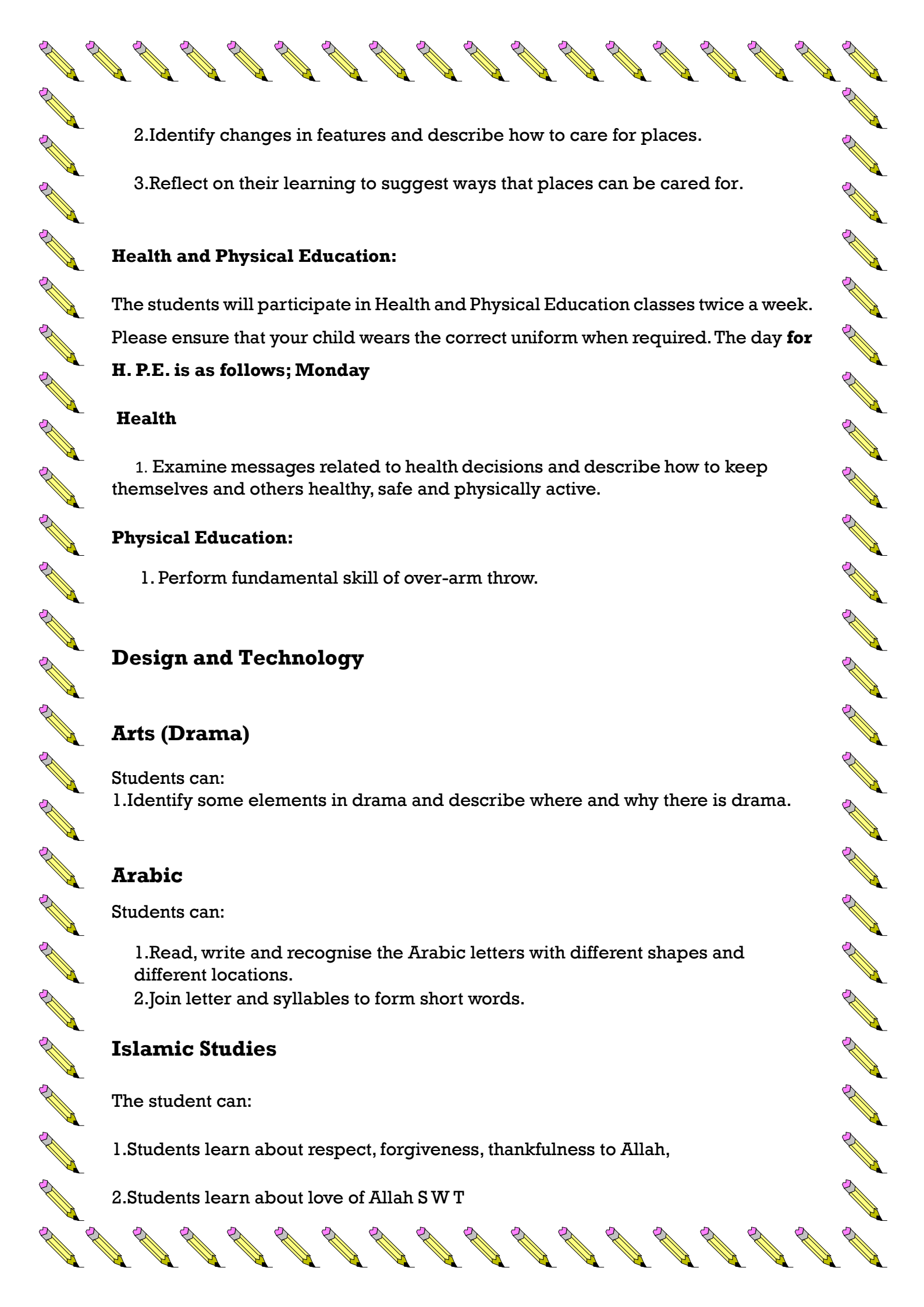
Students can:

1. Follow instructions to record and sort their observations and share them with others.

Geography:

Students can:

1. Recognise that people describe the features of places differently.



2. Identify changes in features and describe how to care for places.

3. Reflect on their learning to suggest ways that places can be cared for.

Health and Physical Education:

The students will participate in Health and Physical Education classes twice a week.

Please ensure that your child wears the correct uniform when required. The day **for**

H. P.E. is as follows; Monday

Health

1. Examine messages related to health decisions and describe how to keep themselves and others healthy, safe and physically active.

Physical Education:

1. Perform fundamental skill of over-arm throw.

Design and Technology

Arts (Drama)

Students can:

1. Identify some elements in drama and describe where and why there is drama.

Arabic

Students can:

1. Read, write and recognise the Arabic letters with different shapes and different locations.

2. Join letter and syllables to form short words.

Islamic Studies

The student can:

1. Students learn about respect, forgiveness, thankfulness to Allah,

2. Students learn about love of Allah S W T



Quran

Students can:

1. Recite Surah Al-Fil to An-Nas
2. Identify the location, meanings of the key words and the story behind the Surahs.
3. Read the letters ف to ي with Fatha, Damma and Kasra
4. Read and write using Iqra book 3.

Important dates:

- Monday: Weekly spelling test
- Monday: Homework Due
- Monday: PE
- Monday: Islamic studies
- Tuesday: Quran
- Wednesday: Arts
- Thursday: Design and Technology
- Friday: Library
- Friday: Arabic