

Islamic School of Canberra

Information Pack

Year 2

Term 4



Teaching

Year 2 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 2 Teacher

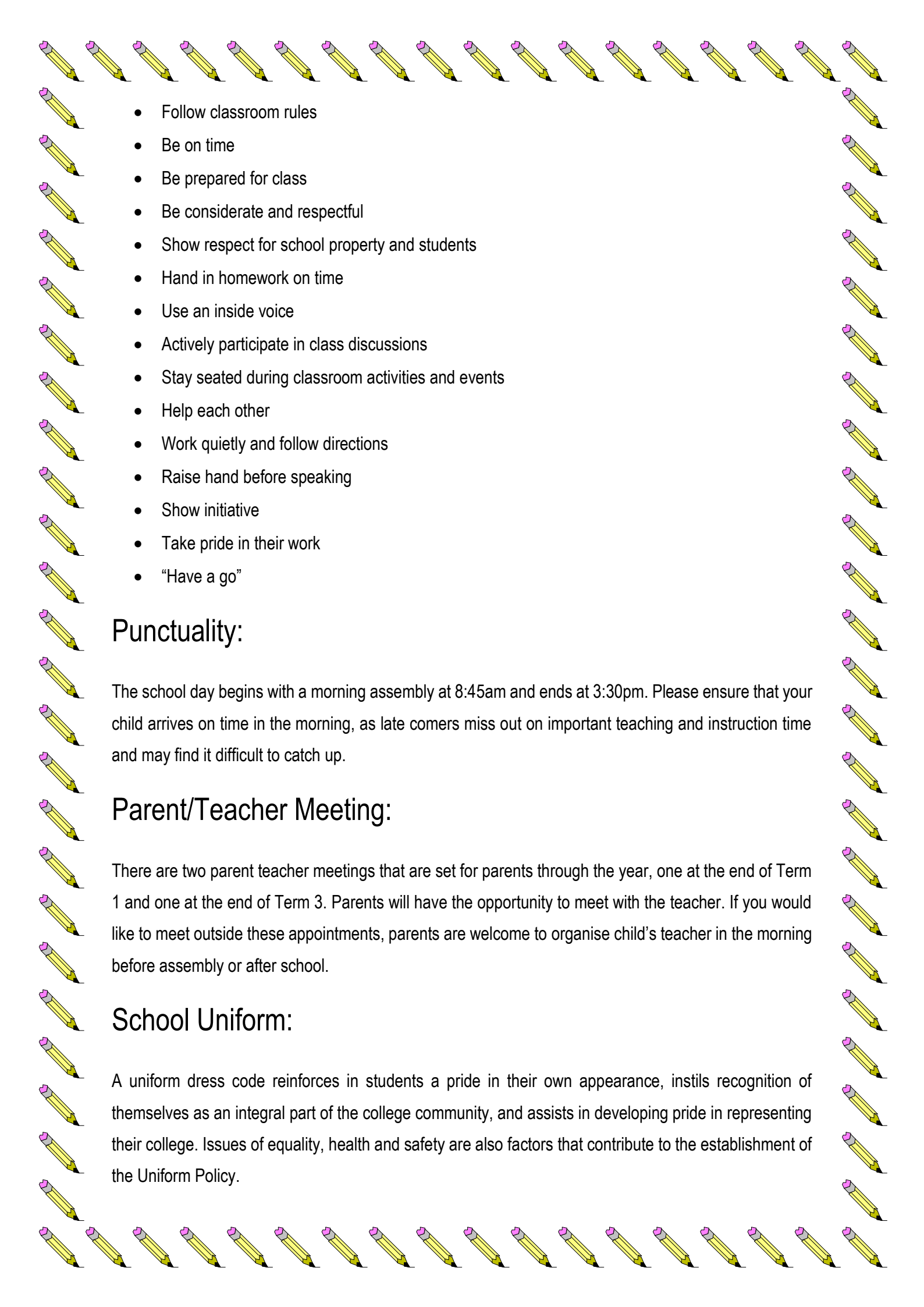
Mr Francis Vega

Specialist Teachers:

Subject Year Level 2

The Arts	Ms. Mariam Haider
Arabic, Al Qur'an and Islamic Studies	Ms. Mai Shouman, Ms. Nashwa
ICT	Ms Gowri Dissanayake
Physical Education	Mr Andrew Cairns

Expectation of Students:

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- Follow classroom rules
 - Be on time
 - Be prepared for class
 - Be considerate and respectful
 - Show respect for school property and students
 - Hand in homework on time
 - Use an inside voice
 - Actively participate in class discussions
 - Stay seated during classroom activities and events
 - Help each other
 - Work quietly and follow directions
 - Raise hand before speaking
 - Show initiative
 - Take pride in their work
 - “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and may find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none"> - Boys Pants - Short Sleeved Shirt (Summer) - Long Sleeved Shirt (Winter) - Tie - Hat Slouched (Terms 1 and 4) - Wool Jumper 	<ul style="list-style-type: none"> - Tunic (Dress) (Years K to 4) - Long Sleeved Blouse and Ankle length skirt (Years 5 – 9) - 2 Piece Hijab - Hat (Baseball or Slouch) (Terms 1 and 4) - Wool Jumper
<p>Sports Uniform</p> <ul style="list-style-type: none"> - Track Pants - Short Sleeved Polo (Summer) - Long Sleeved Polo (Winter) - Fleece or Track Jacket 	<p>Sports Uniform</p> <ul style="list-style-type: none"> - Track Pants - Short Sleeved Polo (Summer) - Long Sleeved Polo (Winter) <p>Fleece or Track Jacket</p>

School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days specified by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.



Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems

School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

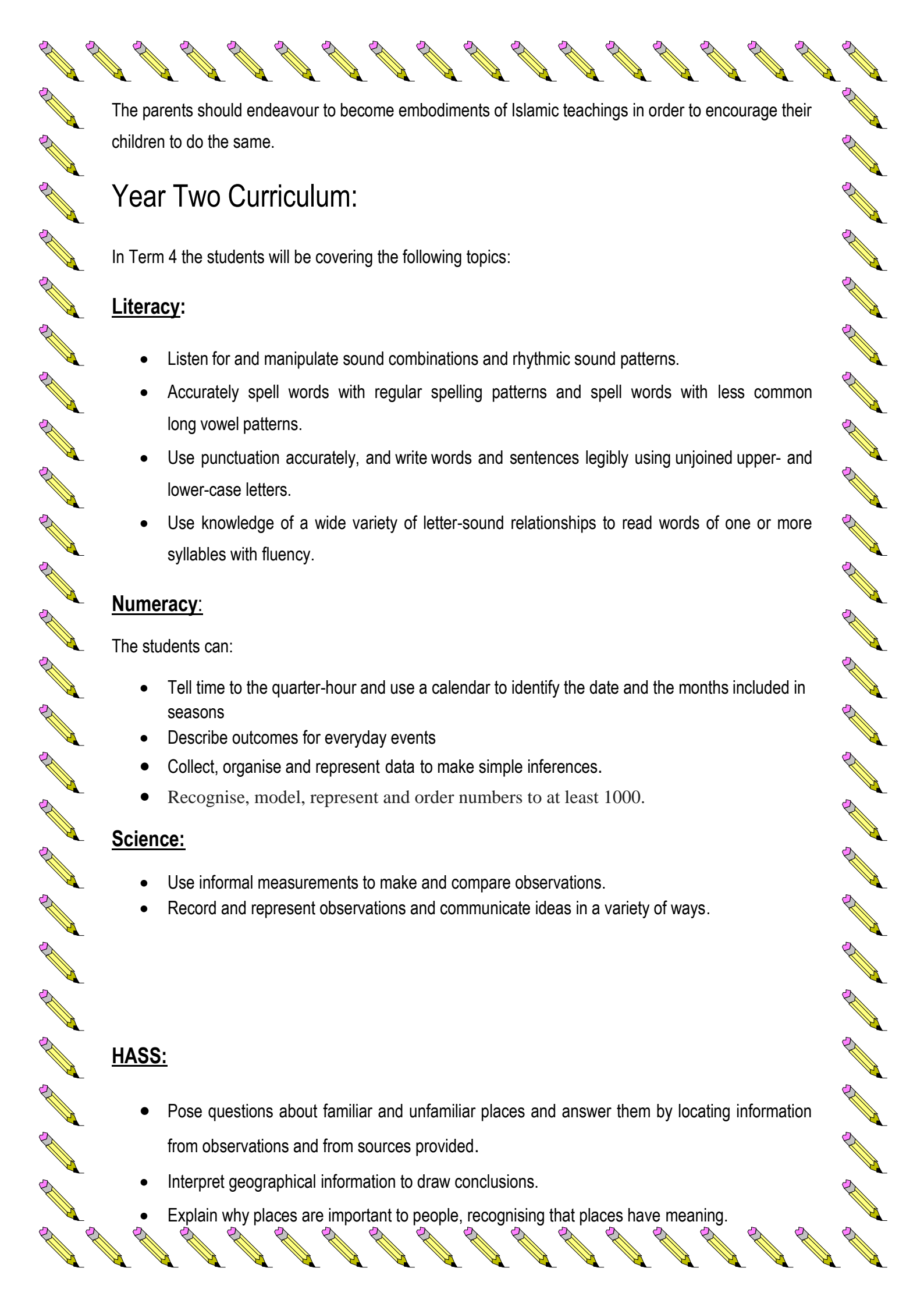
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit.



The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.

Year Two Curriculum:

In Term 4 the students will be covering the following topics:

Literacy:

- Listen for and manipulate sound combinations and rhythmic sound patterns.
- Accurately spell words with regular spelling patterns and spell words with less common long vowel patterns.
- Use punctuation accurately, and write words and sentences legibly using unjoined upper- and lower-case letters.
- Use knowledge of a wide variety of letter-sound relationships to read words of one or more syllables with fluency.

Numeracy:

The students can:

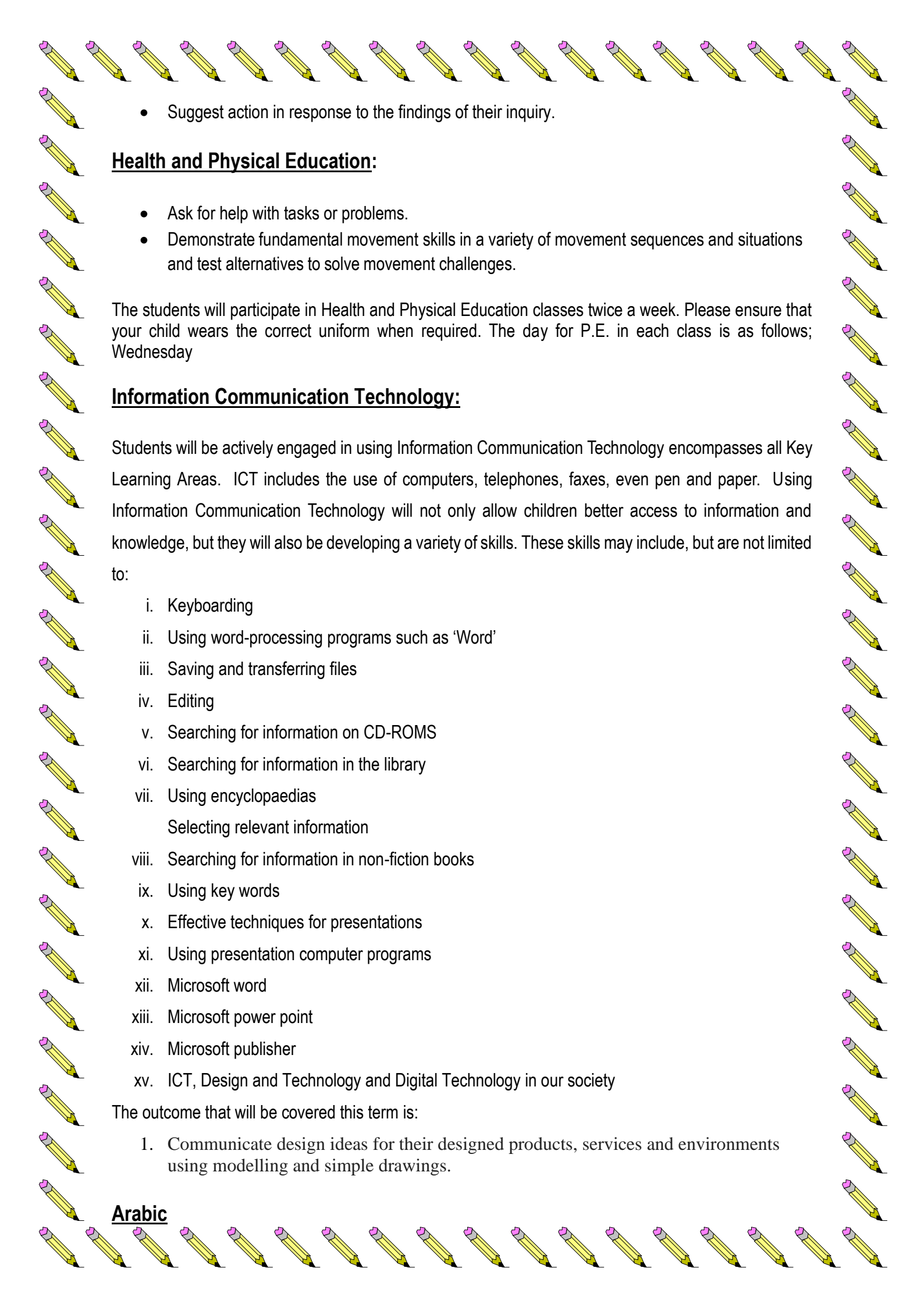
- Tell time to the quarter-hour and use a calendar to identify the date and the months included in seasons
- Describe outcomes for everyday events
- Collect, organise and represent data to make simple inferences.
- Recognise, model, represent and order numbers to at least 1000.

Science:

- Use informal measurements to make and compare observations.
- Record and represent observations and communicate ideas in a variety of ways.

HASS:

- Pose questions about familiar and unfamiliar places and answer them by locating information from observations and from sources provided.
- Interpret geographical information to draw conclusions.
- Explain why places are important to people, recognising that places have meaning.

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- Suggest action in response to the findings of their inquiry.

Health and Physical Education:

- Ask for help with tasks or problems.
- Demonstrate fundamental movement skills in a variety of movement sequences and situations and test alternatives to solve movement challenges.

The students will participate in Health and Physical Education classes twice a week. Please ensure that your child wears the correct uniform when required. The day for P.E. in each class is as follows; Wednesday

Information Communication Technology:

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

- i. Keyboarding
- ii. Using word-processing programs such as 'Word'
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information on CD-ROMS
- vi. Searching for information in the library
- vii. Using encyclopaedias
Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using presentation computer programs
- xii. Microsoft word
- xiii. Microsoft power point
- xiv. Microsoft publisher
- xv. ICT, Design and Technology and Digital Technology in our society

The outcome that will be covered this term is:

1. Communicate design ideas for their designed products, services and environments using modelling and simple drawings.

Arabic



Students can:

- Recognize and use the letters Raa to and Sheen with all their forms within words.
- Read sentences with Adjectives for Raa to and Sheen in Arabic.

Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

1. Learn respect, responsibility, Obedience, cleanliness and Honesty.
2. Learn about day of judgement and the hereafter.

Quran:

- Recite Surah [Az-Zalzala](#) to An-Nas
- Identify the location, meanings of the key words and the story behind the Surahs.
- Read and write using Iqra book 5.

Homework due dates:

- Homework due – Thursday
- Weekly spelling test – Friday