



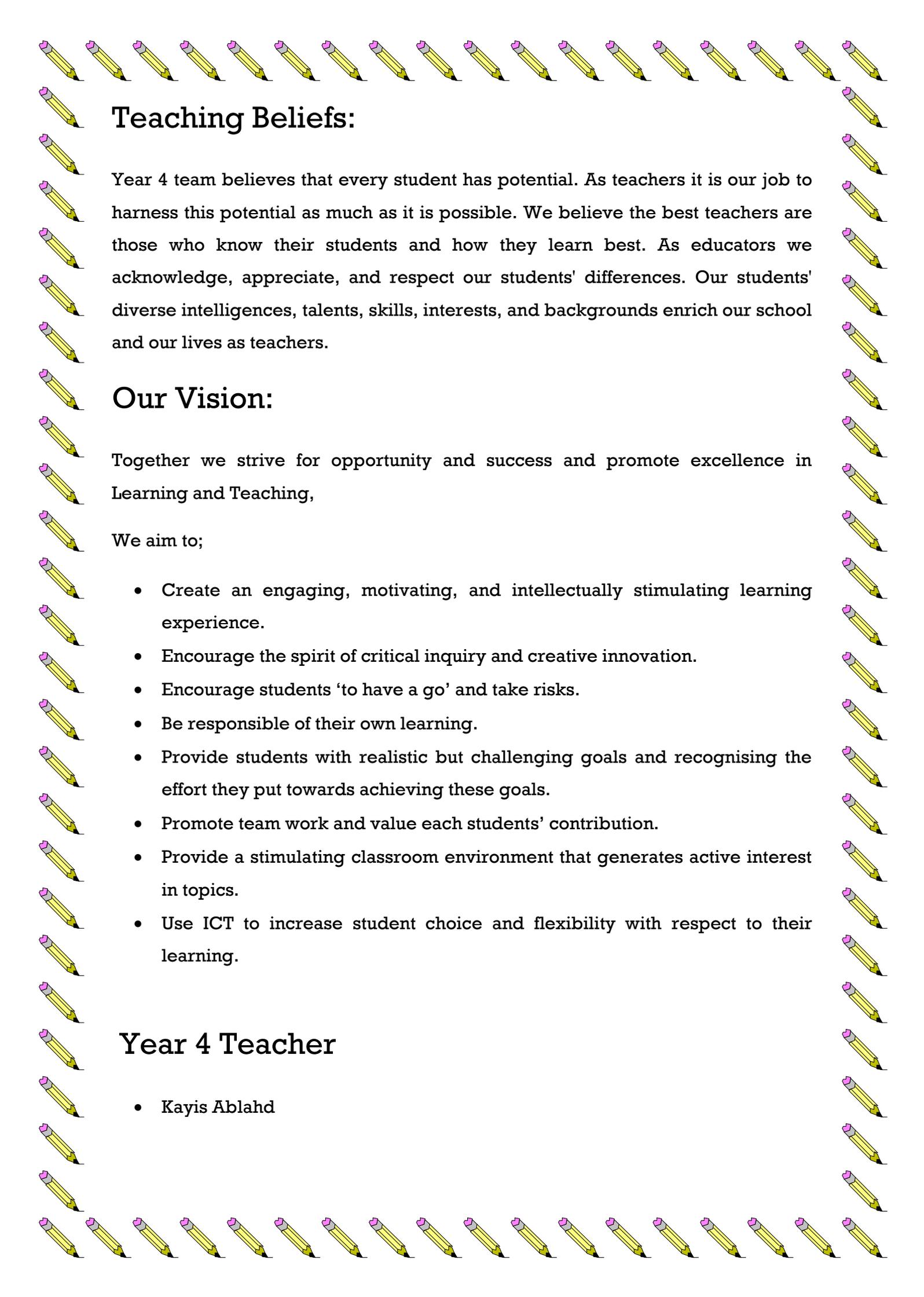
Islamic School of Canberra

Information Pack

Year 4

Term 3

2021



Teaching Beliefs:

Year 4 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

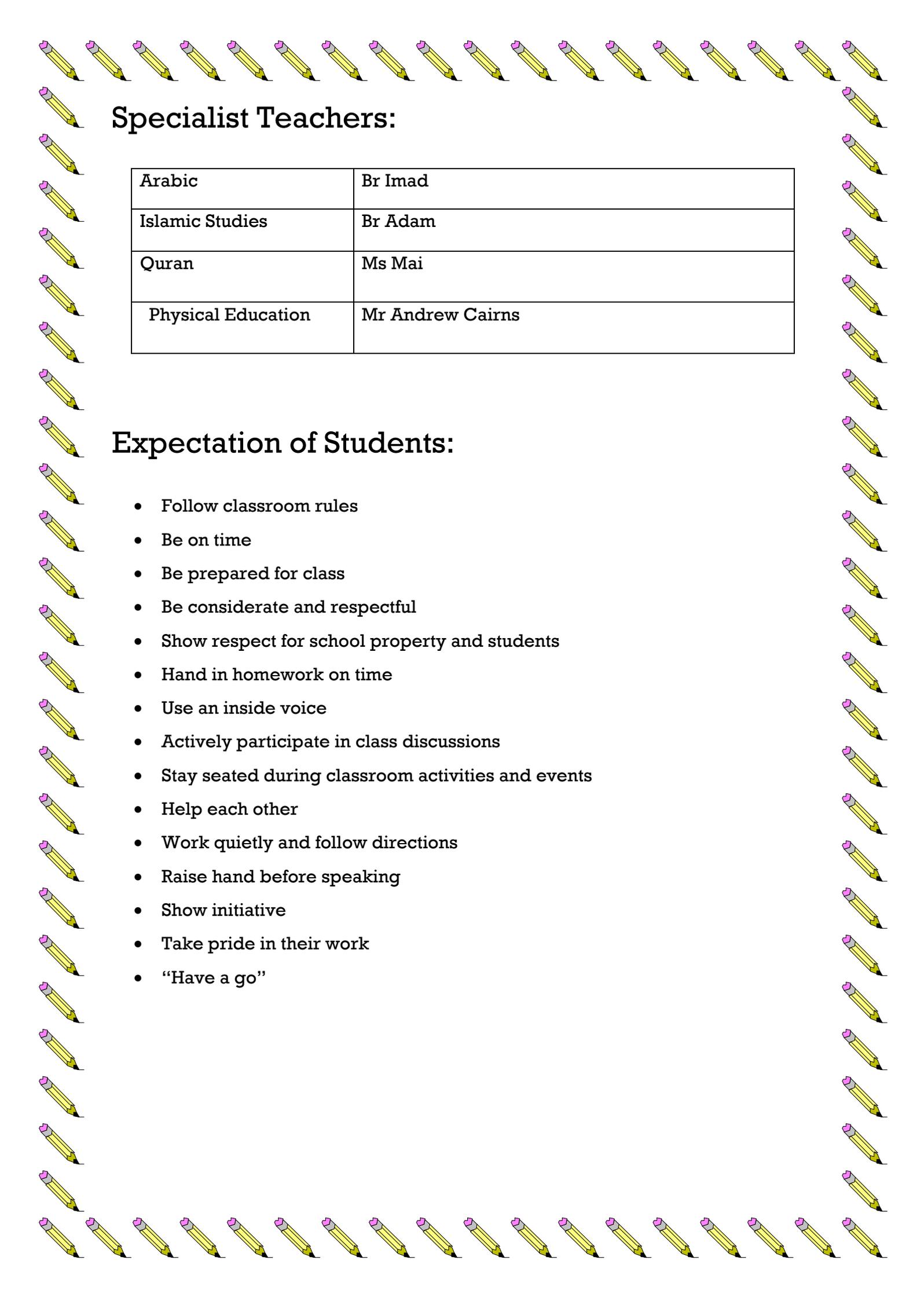
Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

Year 4 Teacher

- Kayis Ablahd

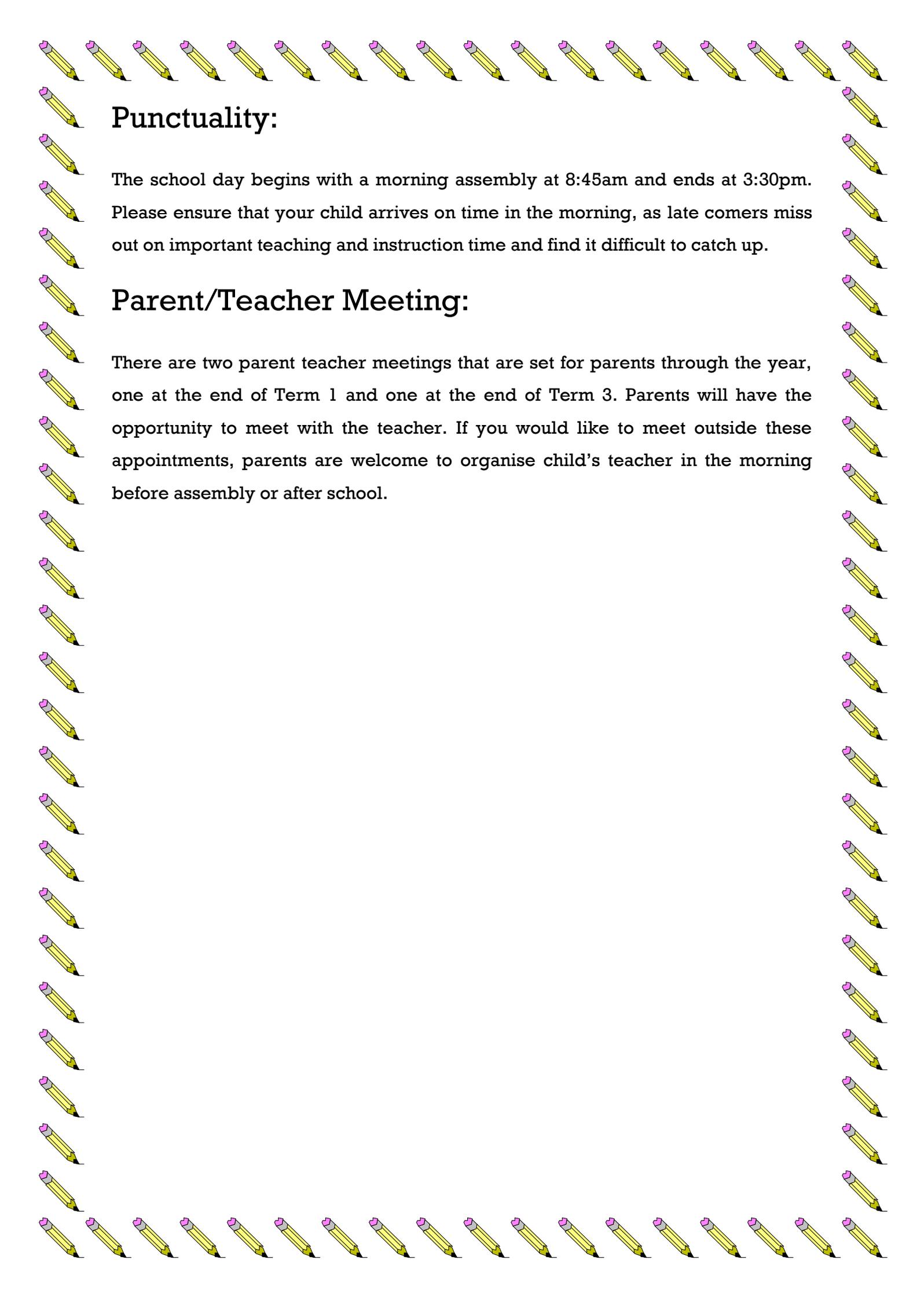


Specialist Teachers:

Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Mai
Physical Education	Mr Andrew Cairns

Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

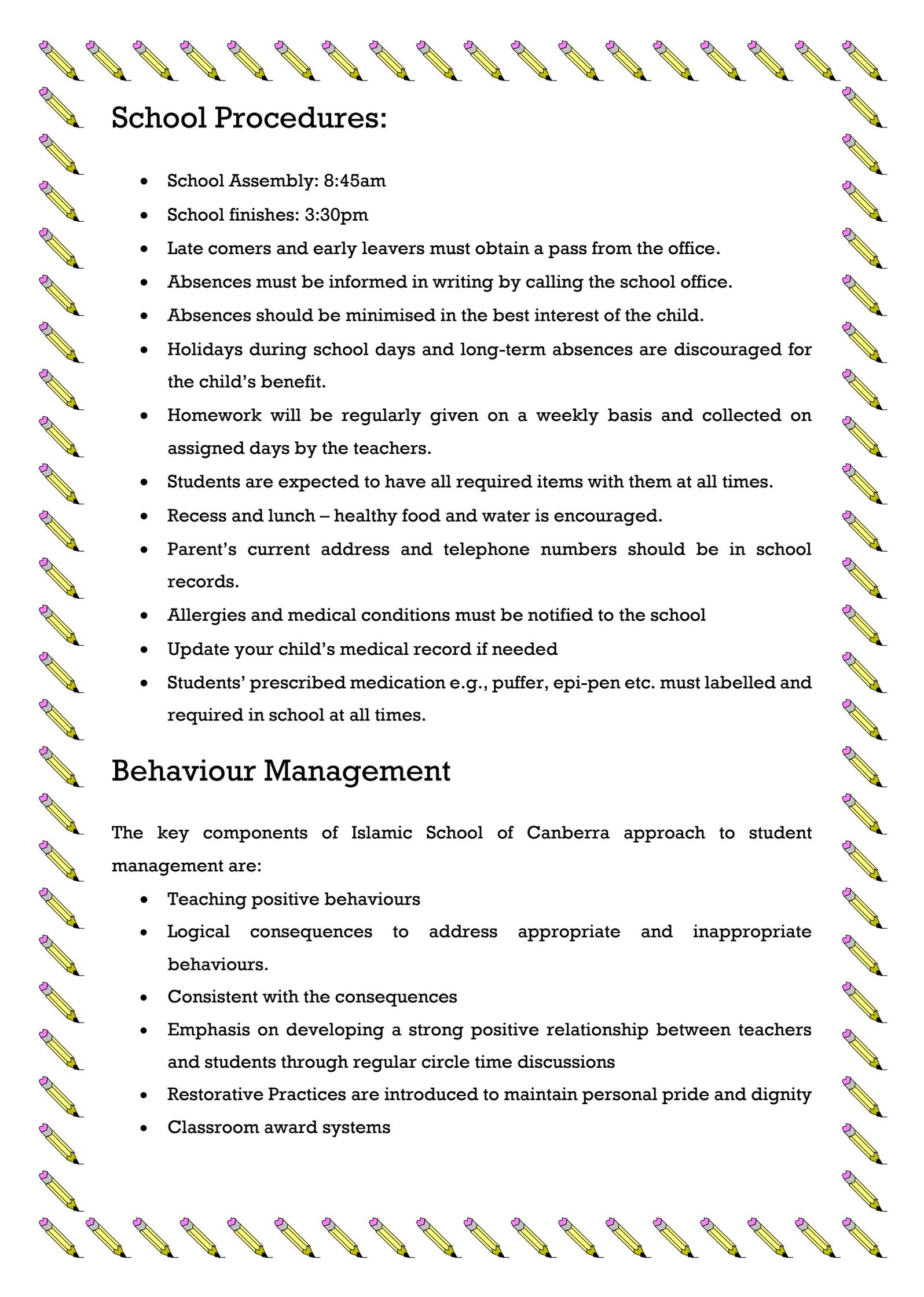
There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniforms.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	Sports Uniform <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) Fleece or Track Jacket



School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g., puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

ISC Canteen is now online. Canteen is open on Tuesday and Friday. All Friday lunch orders will be sent to the canteen electronically instead of with the brown paper bags. Please register your children using the link below: <https://myschoolconnect.com.au/login>. Please note that online ordering will become compulsory from Week 3 onwards of Term 3.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

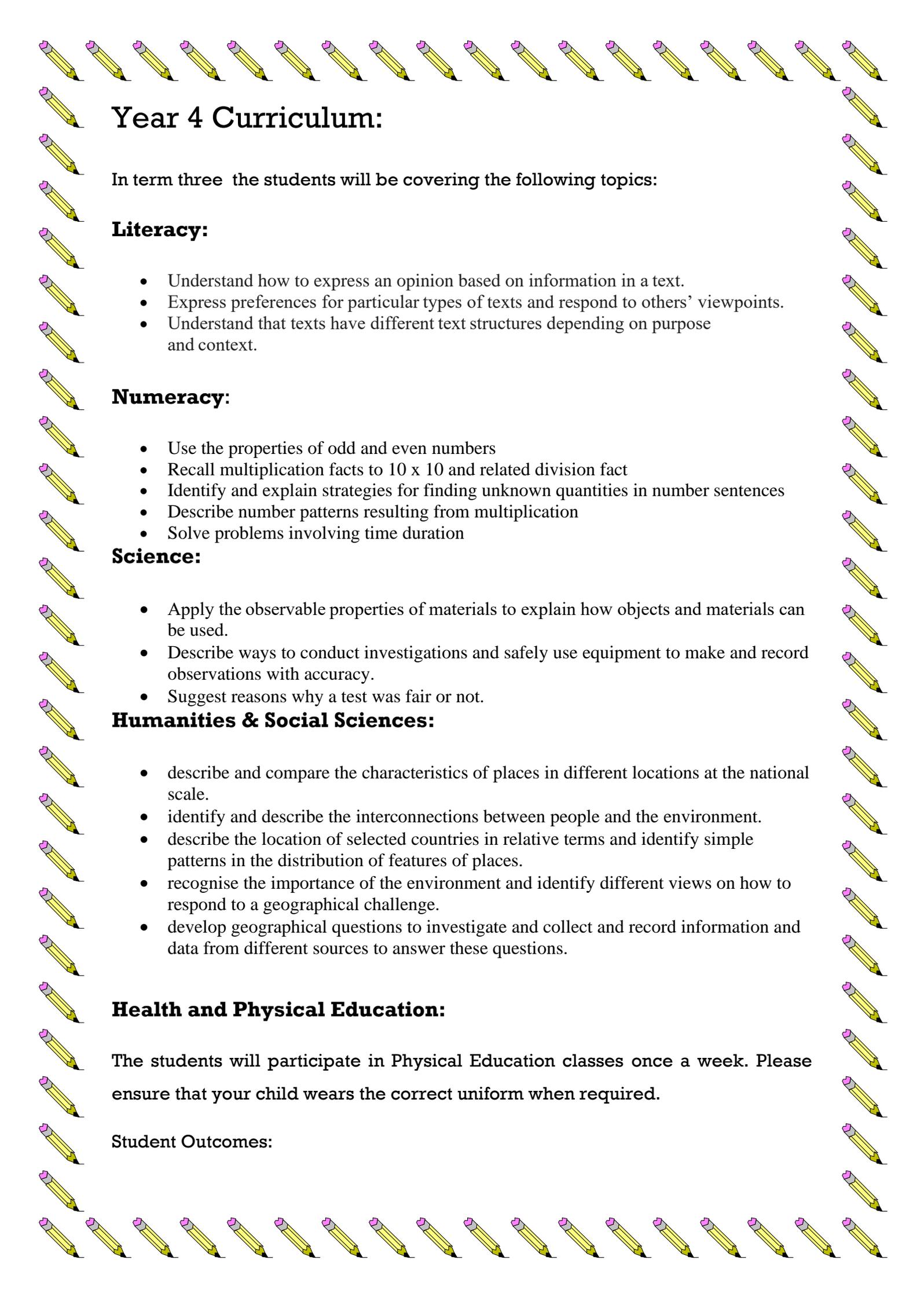
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year 4 Curriculum:

In term three the students will be covering the following topics:

Literacy:

- Understand how to express an opinion based on information in a text.
- Express preferences for particular types of texts and respond to others' viewpoints.
- Understand that texts have different text structures depending on purpose and context.

Numeracy:

- Use the properties of odd and even numbers
- Recall multiplication facts to 10 x 10 and related division fact
- Identify and explain strategies for finding unknown quantities in number sentences
- Describe number patterns resulting from multiplication
- Solve problems involving time duration

Science:

- Apply the observable properties of materials to explain how objects and materials can be used.
- Describe ways to conduct investigations and safely use equipment to make and record observations with accuracy.
- Suggest reasons why a test was fair or not.

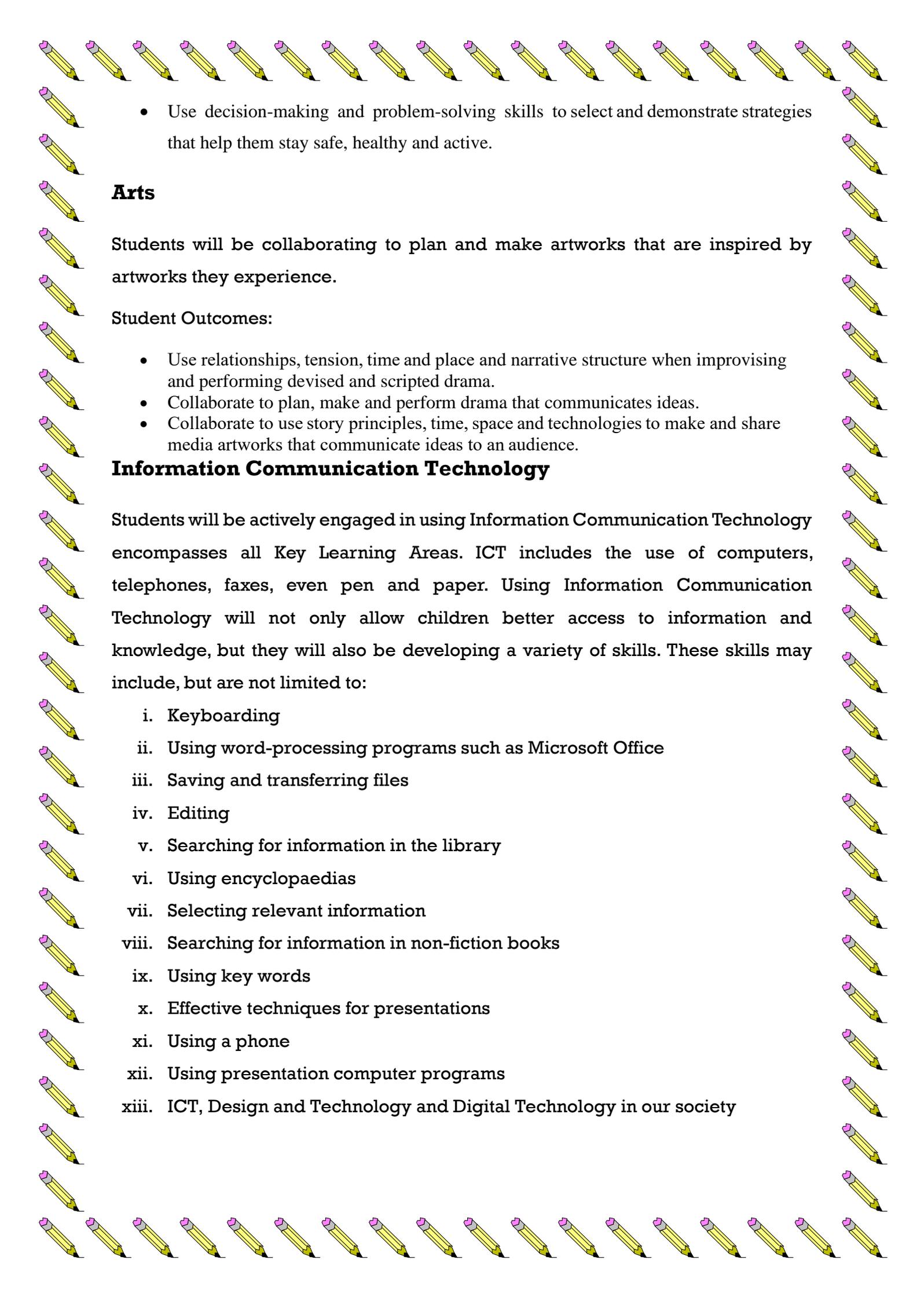
Humanities & Social Sciences:

- describe and compare the characteristics of places in different locations at the national scale.
- identify and describe the interconnections between people and the environment.
- describe the location of selected countries in relative terms and identify simple patterns in the distribution of features of places.
- recognise the importance of the environment and identify different views on how to respond to a geographical challenge.
- develop geographical questions to investigate and collect and record information and data from different sources to answer these questions.

Health and Physical Education:

The students will participate in Physical Education classes once a week. Please ensure that your child wears the correct uniform when required.

Student Outcomes:

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- Use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe, healthy and active.

Arts

Students will be collaborating to plan and make artworks that are inspired by artworks they experience.

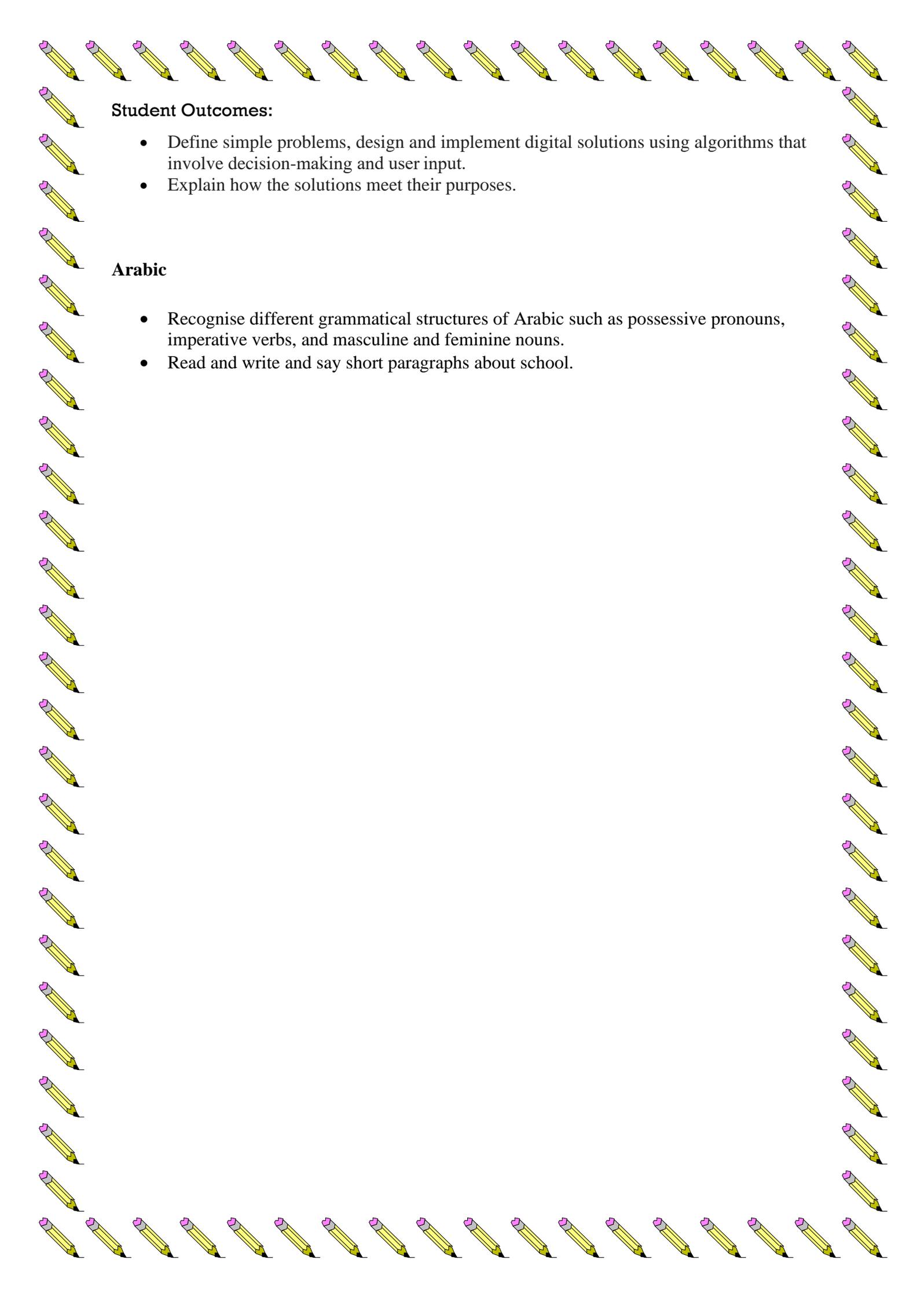
Student Outcomes:

- Use relationships, tension, time and place and narrative structure when improvising and performing devised and scripted drama.
- Collaborate to plan, make and perform drama that communicates ideas.
- Collaborate to use story principles, time, space and technologies to make and share media artworks that communicate ideas to an audience.

Information Communication Technology

Students will be actively engaged in using Information Communication Technology encompasses all Key Learning Areas. ICT includes the use of computers, telephones, faxes, even pen and paper. Using Information Communication Technology will not only allow children better access to information and knowledge, but they will also be developing a variety of skills. These skills may include, but are not limited to:

- i. Keyboarding
- ii. Using word-processing programs such as Microsoft Office
- iii. Saving and transferring files
- iv. Editing
- v. Searching for information in the library
- vi. Using encyclopaedias
- vii. Selecting relevant information
- viii. Searching for information in non-fiction books
- ix. Using key words
- x. Effective techniques for presentations
- xi. Using a phone
- xii. Using presentation computer programs
- xiii. ICT, Design and Technology and Digital Technology in our society

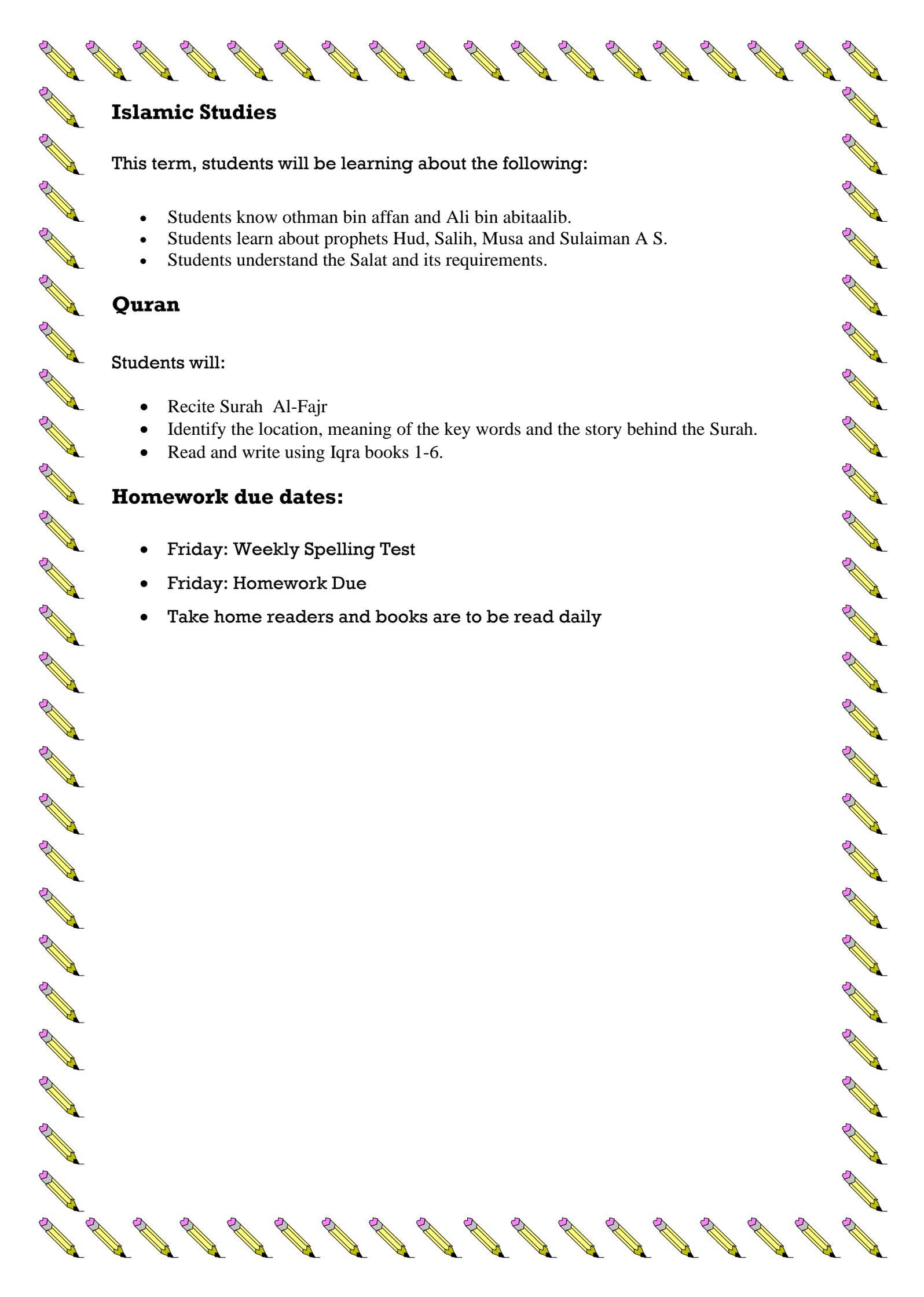


Student Outcomes:

- Define simple problems, design and implement digital solutions using algorithms that involve decision-making and user input.
- Explain how the solutions meet their purposes.

Arabic

- Recognise different grammatical structures of Arabic such as possessive pronouns, imperative verbs, and masculine and feminine nouns.
- Read and write and say short paragraphs about school.



Islamic Studies

This term, students will be learning about the following:

- Students know othman bin affan and Ali bin abitaalib.
- Students learn about prophets Hud, Salih, Musa and Sulaiman A S.
- Students understand the Salat and its requirements.

Quran

Students will:

- Recite Surah Al-Fajr
- Identify the location, meaning of the key words and the story behind the Surah.
- Read and write using Iqra books 1-6.

Homework due dates:

- Friday: Weekly Spelling Test
- Friday: Homework Due
- Take home readers and books are to be read daily