



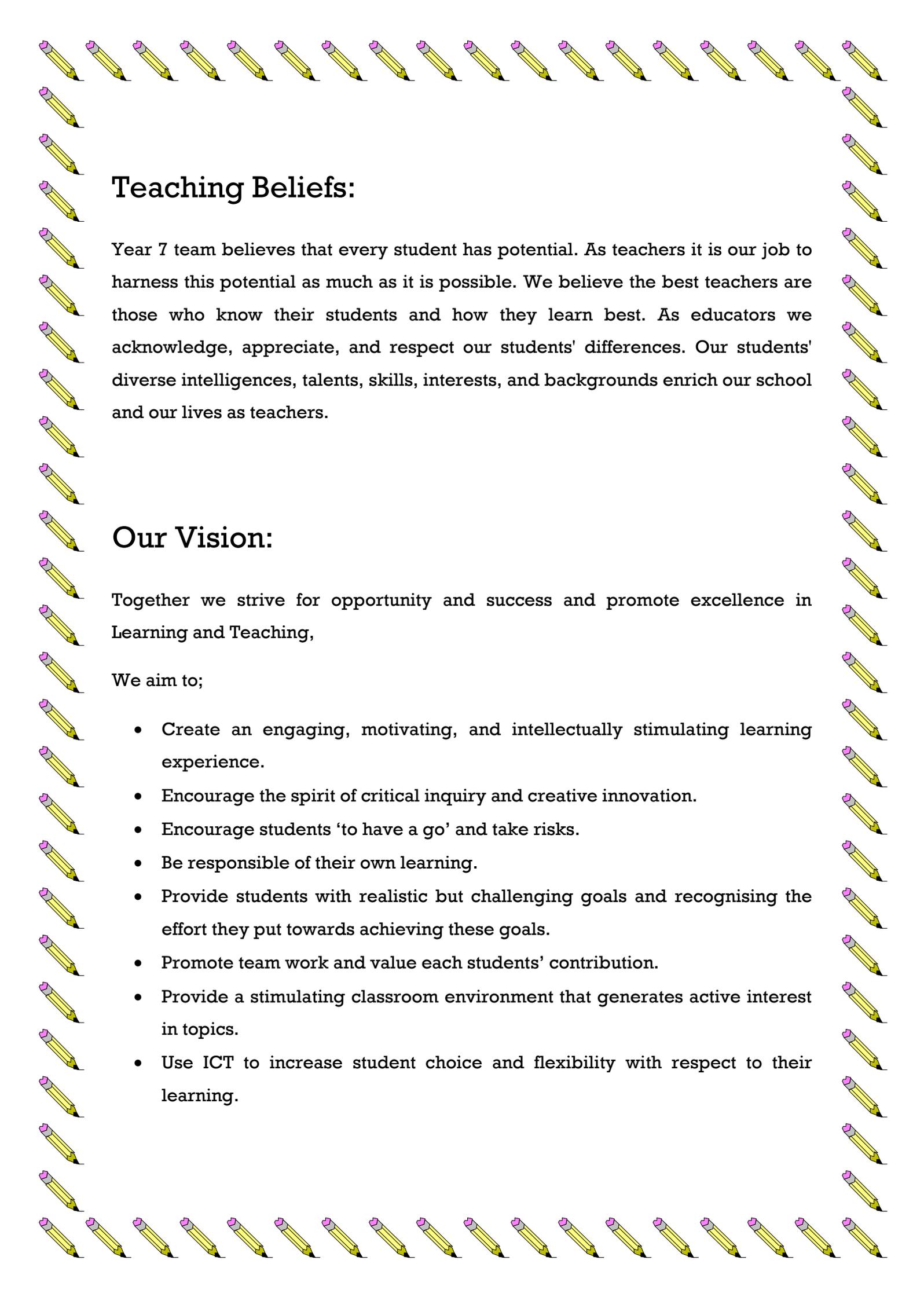
Islamic School of Canberra

Information Pack

Year 7

Term 1

2020



Teaching Beliefs:

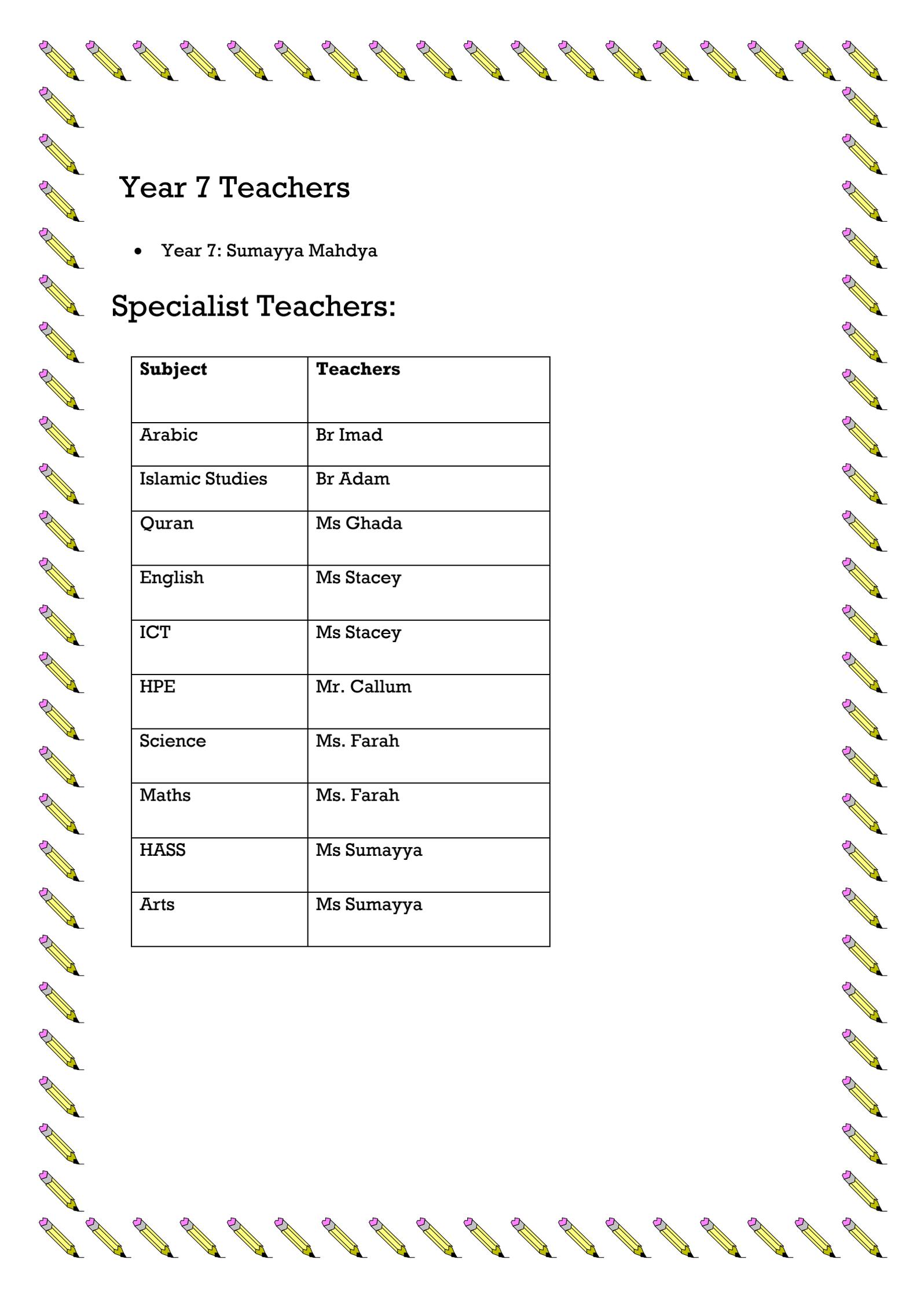
Year 7 team believes that every student has potential. As teachers it is our job to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.

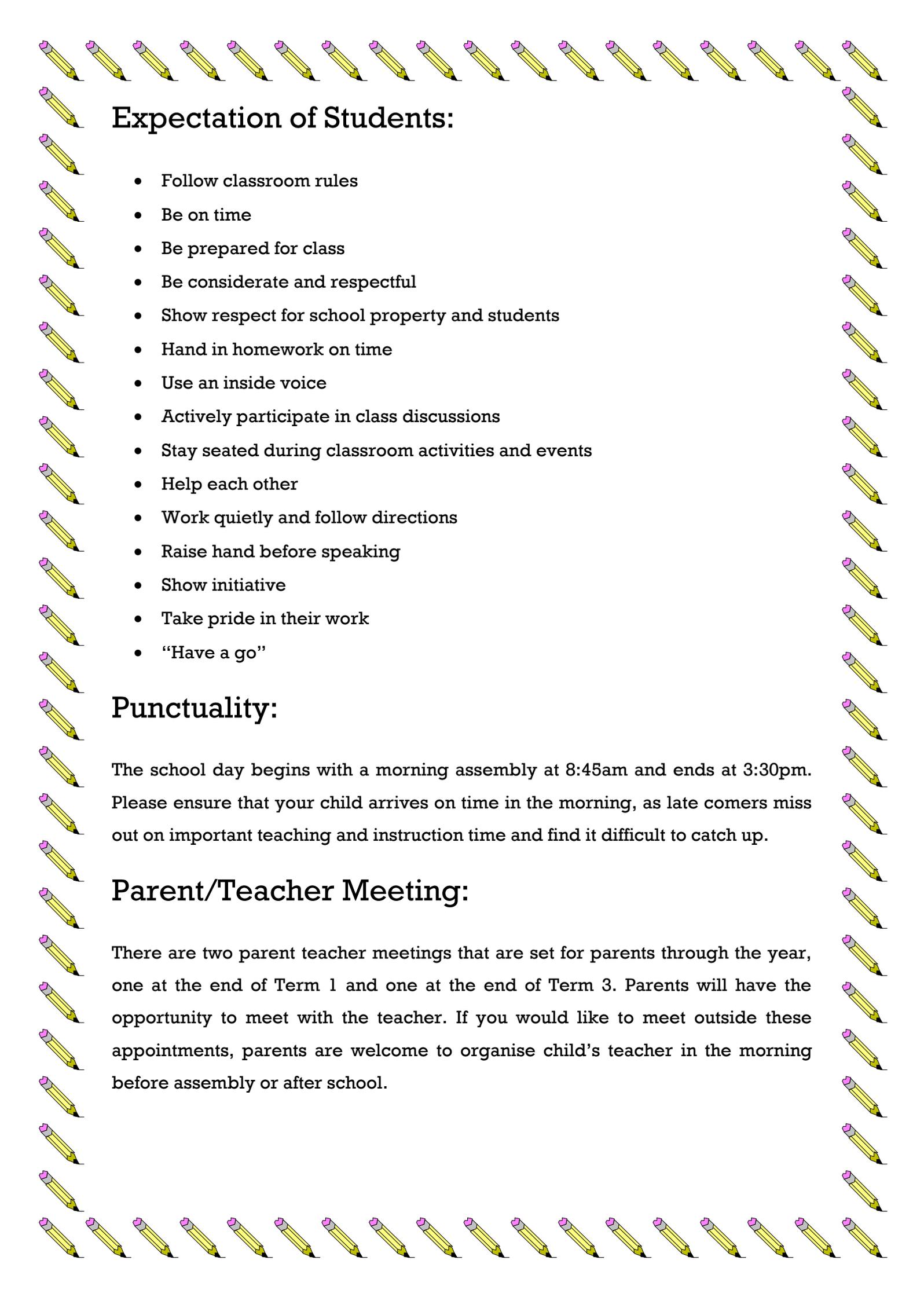


Year 7 Teachers

- Year 7: Sumayya Mahdya

Specialist Teachers:

Subject	Teachers
Arabic	Br Imad
Islamic Studies	Br Adam
Quran	Ms Ghada
English	Ms Stacey
ICT	Ms Stacey
HPE	Mr. Callum
Science	Ms. Farah
Maths	Ms. Farah
HASS	Ms Sumayya
Arts	Ms Sumayya



Expectation of Students:

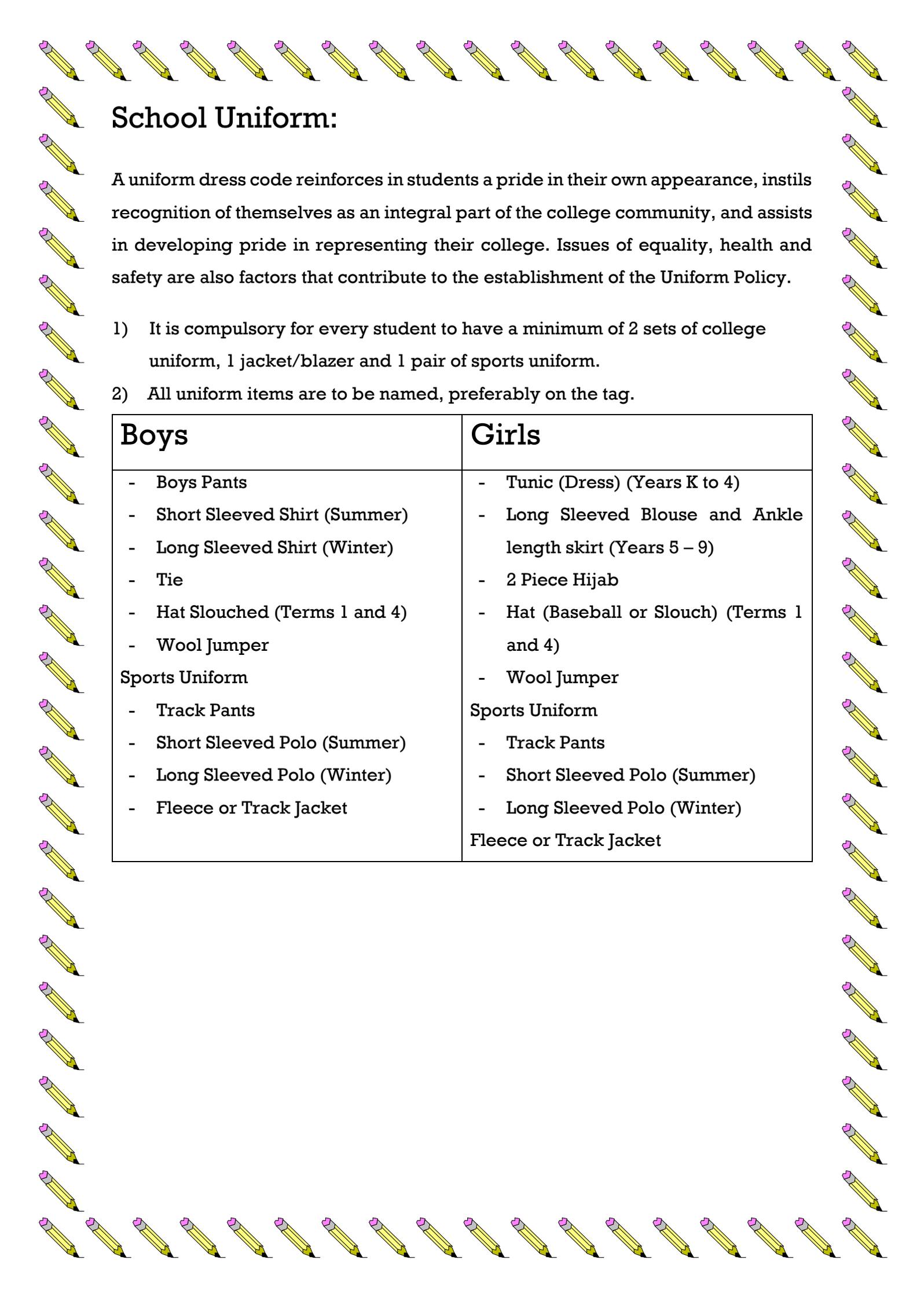
- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”

Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.

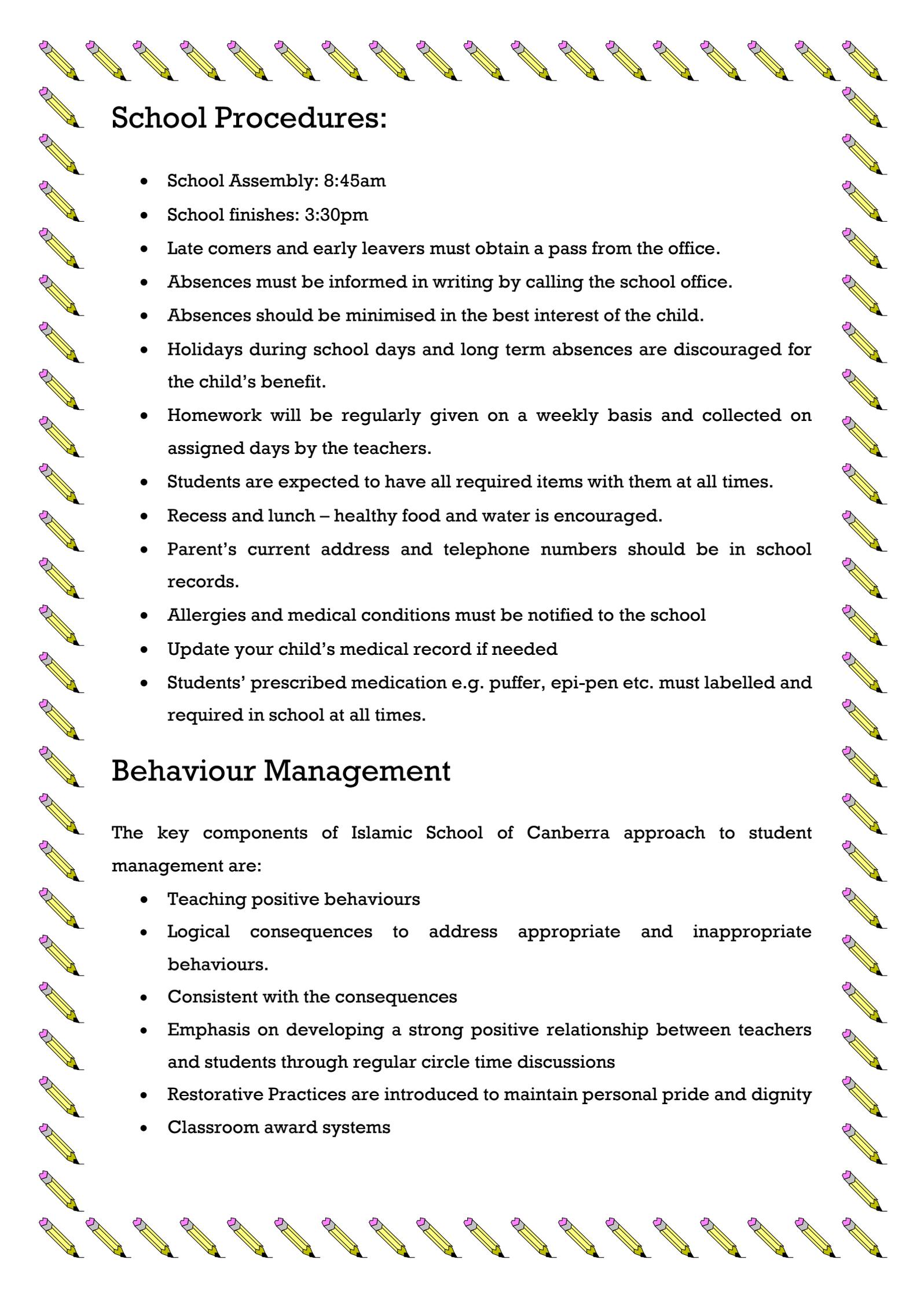


School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

Boys	Girls
<ul style="list-style-type: none">- Boys Pants- Short Sleeved Shirt (Summer)- Long Sleeved Shirt (Winter)- Tie- Hat Slouched (Terms 1 and 4)- Wool Jumper	<ul style="list-style-type: none">- Tunic (Dress) (Years K to 4)- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)- 2 Piece Hijab- Hat (Baseball or Slouch) (Terms 1 and 4)- Wool Jumper
<p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter)- Fleece or Track Jacket	<p>Sports Uniform</p> <ul style="list-style-type: none">- Track Pants- Short Sleeved Polo (Summer)- Long Sleeved Polo (Winter) <p>Fleece or Track Jacket</p>



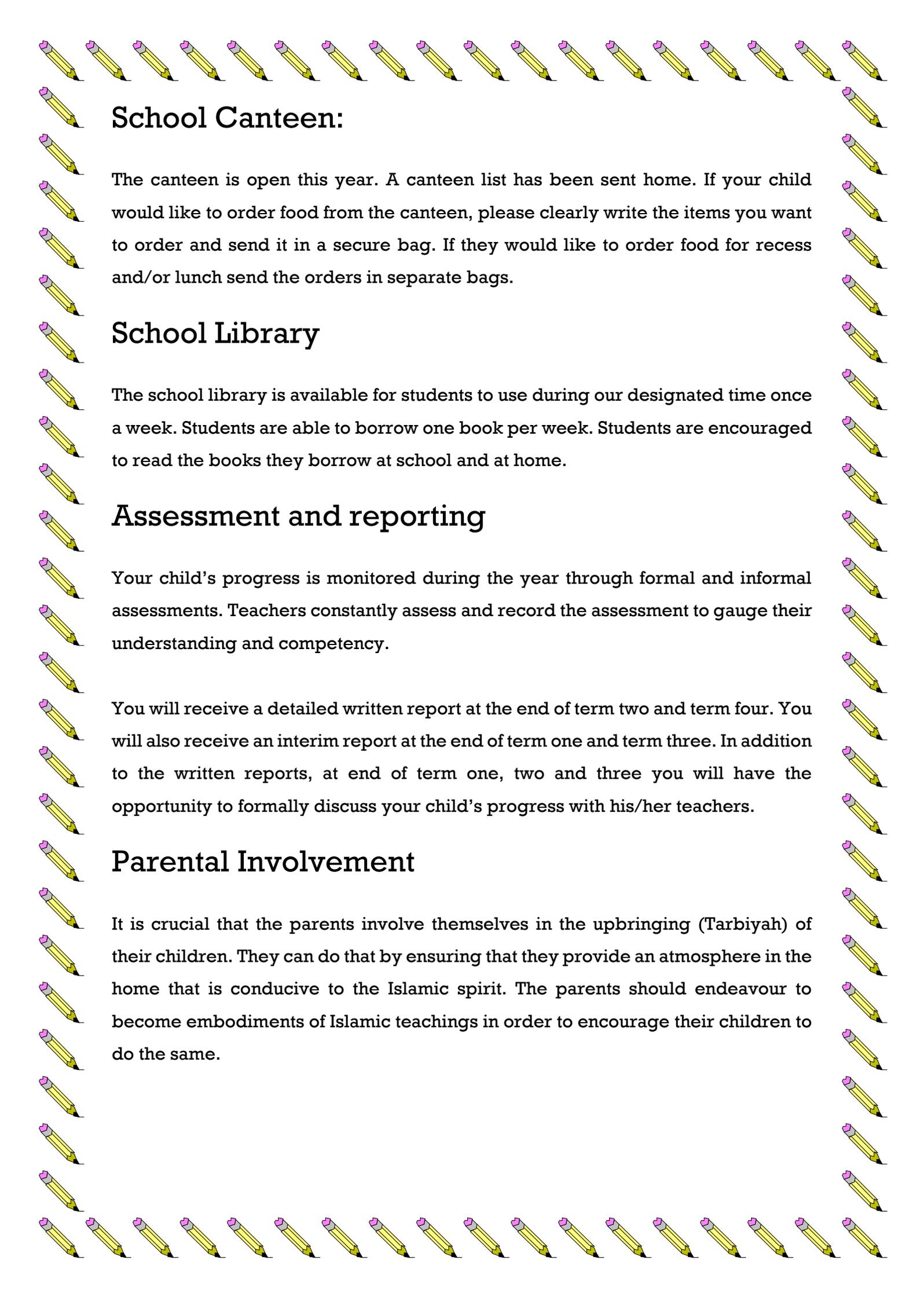
School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must be labelled and required in school at all times.

Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

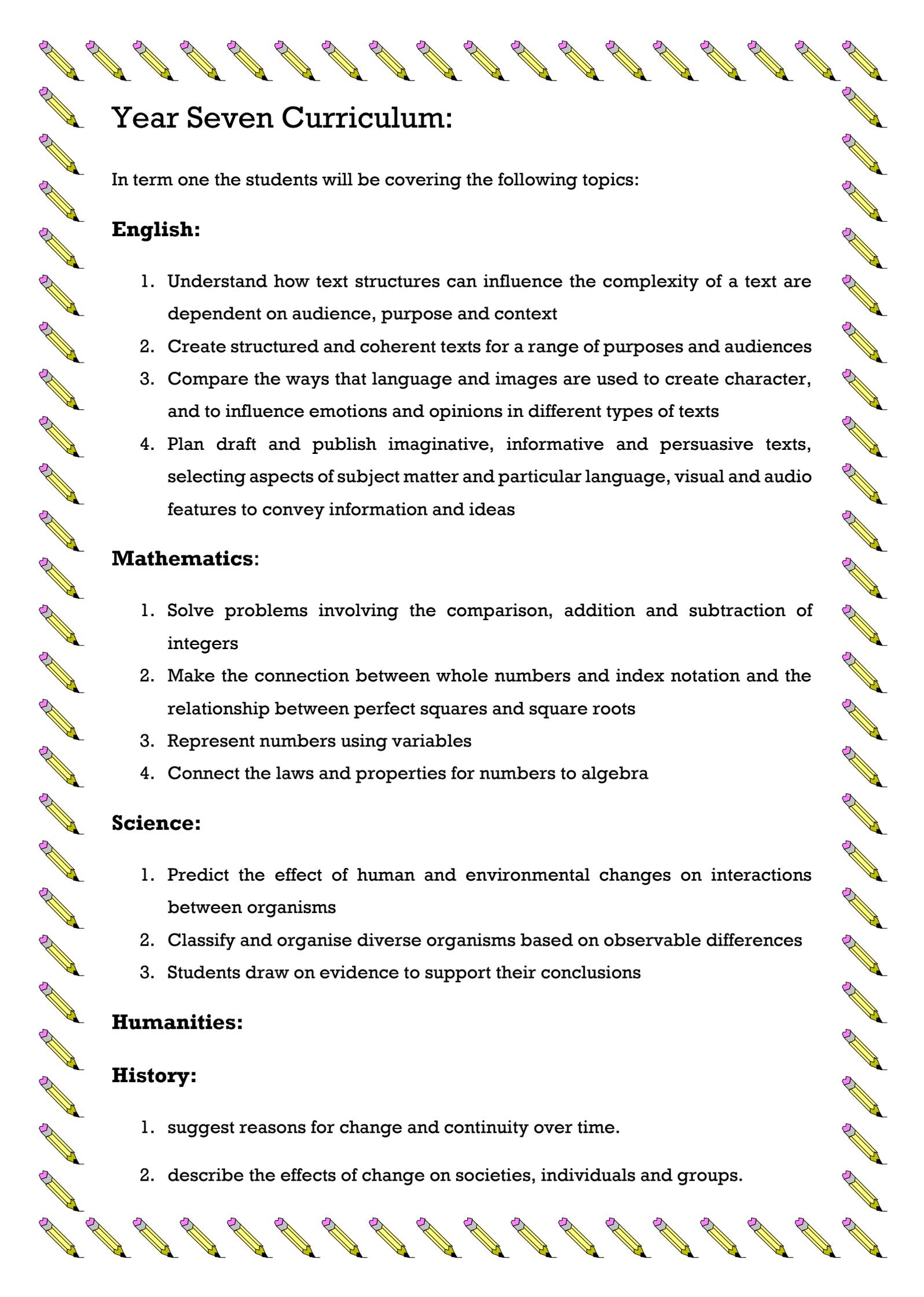
Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



Year Seven Curriculum:

In term one the students will be covering the following topics:

English:

1. Understand how text structures can influence the complexity of a text are dependent on audience, purpose and context
2. Create structured and coherent texts for a range of purposes and audiences
3. Compare the ways that language and images are used to create character, and to influence emotions and opinions in different types of texts
4. Plan draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual and audio features to convey information and ideas

Mathematics:

1. Solve problems involving the comparison, addition and subtraction of integers
2. Make the connection between whole numbers and index notation and the relationship between perfect squares and square roots
3. Represent numbers using variables
4. Connect the laws and properties for numbers to algebra

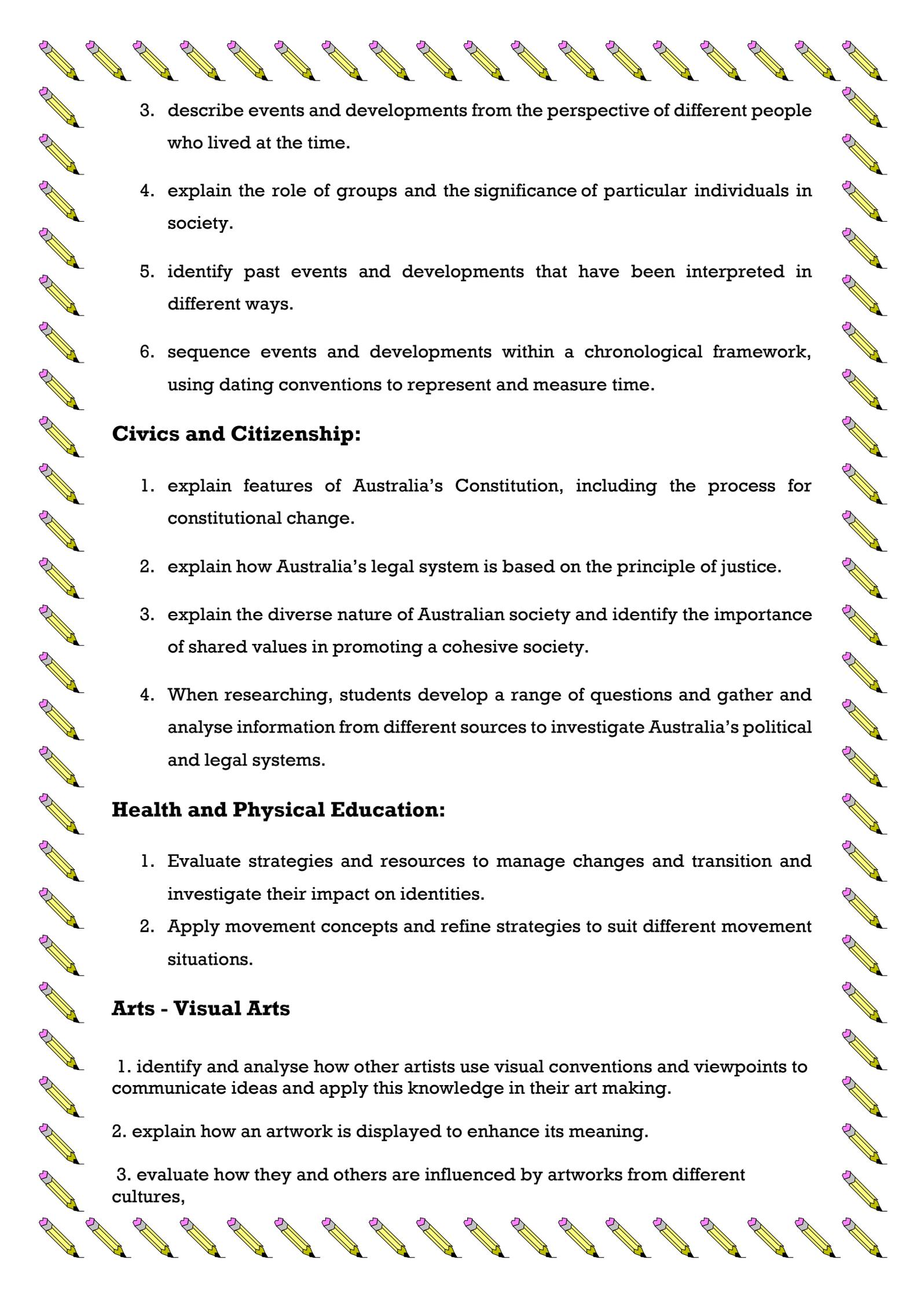
Science:

1. Predict the effect of human and environmental changes on interactions between organisms
2. Classify and organise diverse organisms based on observable differences
3. Students draw on evidence to support their conclusions

Humanities:

History:

1. suggest reasons for change and continuity over time.
2. describe the effects of change on societies, individuals and groups.



3. describe events and developments from the perspective of different people who lived at the time.

4. explain the role of groups and the significance of particular individuals in society.

5. identify past events and developments that have been interpreted in different ways.

6. sequence events and developments within a chronological framework, using dating conventions to represent and measure time.

Civics and Citizenship:

1. explain features of Australia's Constitution, including the process for constitutional change.

2. explain how Australia's legal system is based on the principle of justice.

3. explain the diverse nature of Australian society and identify the importance of shared values in promoting a cohesive society.

4. When researching, students develop a range of questions and gather and analyse information from different sources to investigate Australia's political and legal systems.

Health and Physical Education:

1. Evaluate strategies and resources to manage changes and transition and investigate their impact on identities.

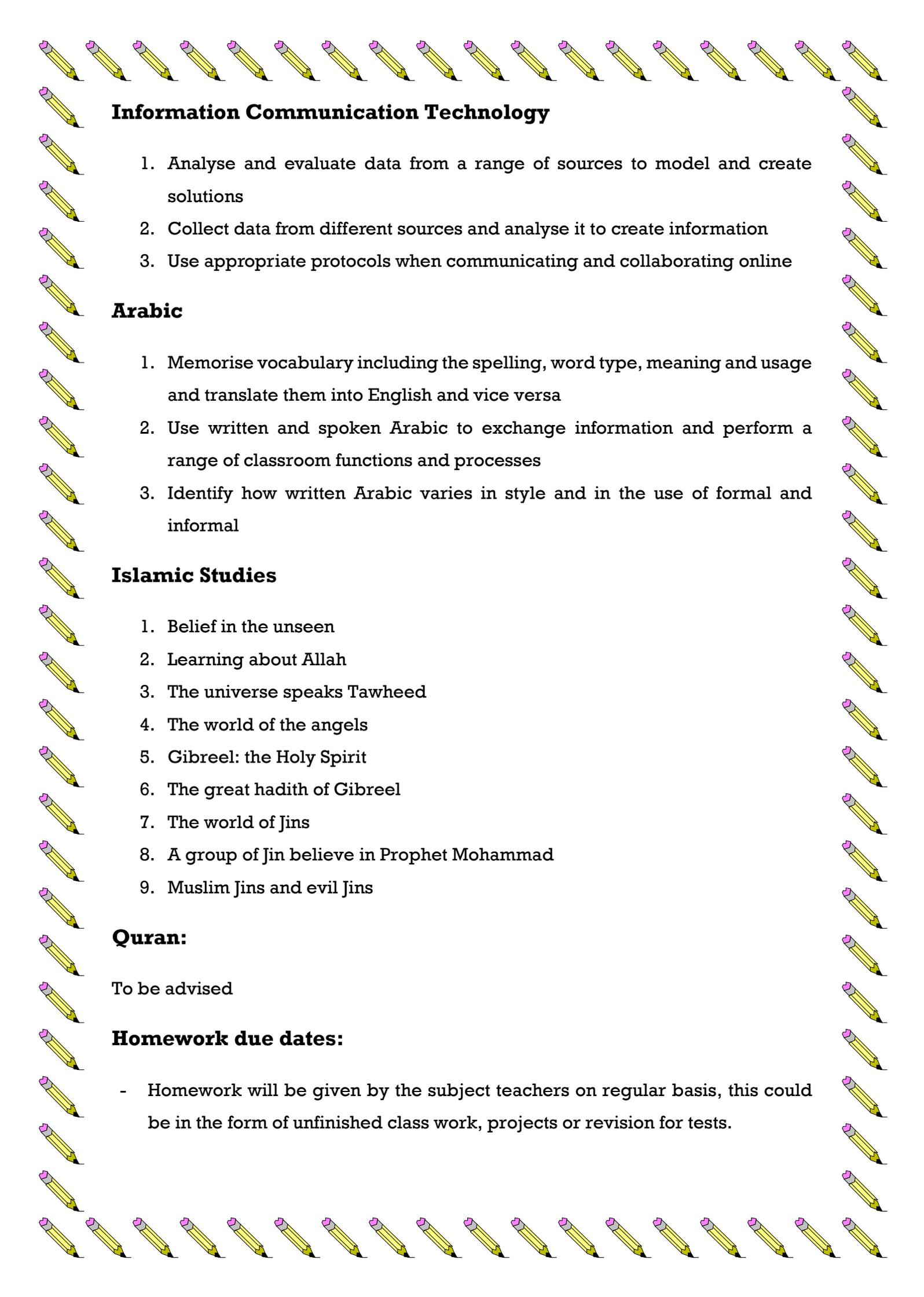
2. Apply movement concepts and refine strategies to suit different movement situations.

Arts - Visual Arts

1. identify and analyse how other artists use visual conventions and viewpoints to communicate ideas and apply this knowledge in their art making.

2. explain how an artwork is displayed to enhance its meaning.

3. evaluate how they and others are influenced by artworks from different cultures,



Information Communication Technology

1. Analyse and evaluate data from a range of sources to model and create solutions
2. Collect data from different sources and analyse it to create information
3. Use appropriate protocols when communicating and collaborating online

Arabic

1. Memorise vocabulary including the spelling, word type, meaning and usage and translate them into English and vice versa
2. Use written and spoken Arabic to exchange information and perform a range of classroom functions and processes
3. Identify how written Arabic varies in style and in the use of formal and informal

Islamic Studies

1. Belief in the unseen
2. Learning about Allah
3. The universe speaks Tawheed
4. The world of the angels
5. Gibreel: the Holy Spirit
6. The great hadith of Gibreel
7. The world of Jins
8. A group of Jin believe in Prophet Mohammad
9. Muslim Jins and evil Jins

Quran:

To be advised

Homework due dates:

- Homework will be given by the subject teachers on regular basis, this could be in the form of unfinished class work, projects or revision for tests.