



# **Islamic School of Canberra**

## **Information Pack**

### **Year 3**

**Term 1**

**2020**



Teacher: Mr. Kayis Ablahd

## Teaching Beliefs:

Since every student has potential, it is our job as teachers to harness this potential as much as it is possible. We believe the best teachers are those who know their students and how they learn best. As educators we acknowledge, appreciate, and respect our students' differences. Our students' diverse intelligences, talents, skills, interests, and backgrounds enrich our school and our lives as teachers.

## Our Vision:

Together we strive for opportunity and success and promote excellence in Learning and Teaching,

We aim to;

- Create an engaging, motivating, and intellectually stimulating learning experience.
- Encourage the spirit of critical inquiry and creative innovation.
- Encourage students 'to have a go' and take risks.
- Be responsible of their own learning.
- Provide students with realistic but challenging goals and recognising the effort they put towards achieving these goals.
- Promote team work and value each students' contribution.
- Provide a stimulating classroom environment that generates active interest in topics.
- Use ICT to increase student choice and flexibility with respect to their learning.



## Specialist Teachers:

<b>Arabic</b>	<b>Al Qur'an</b>	<b>Islamic Studies</b>	<b>Sport</b>
Br. Imad	Ms. Ghada	Br. Adam	Mr Vaughan

## Expectation of Students:

- Follow classroom rules
- Be on time
- Be prepared for class
- Be considerate and respectful
- Show respect for school property and students
- Hand in homework on time
- Use an inside voice
- Actively participate in class discussions
- Stay seated during classroom activities and events
- Help each other
- Work quietly and follow directions
- Raise hand before speaking
- Show initiative
- Take pride in their work
- “Have a go”



## Punctuality:

The school day begins with a morning assembly at 8:45am and ends at 3:30pm. Please ensure that your child arrives on time in the morning, as late comers miss out on important teaching and instruction time and find it difficult to catch up.

## Parent/Teacher Meeting:

There are two parent teacher meetings that are set for parents through the year, one at the end of Term 1 and one at the end of Term 3. Parents will have the opportunity to meet with the teacher. If you would like to meet outside these appointments, parents are welcome to organise child's teacher in the morning before assembly or after school.



## School Uniform:

A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the college community, and assists in developing pride in representing their college. Issues of equality, health and safety are also factors that contribute to the establishment of the Uniform Policy.

- 1) It is compulsory for every student to have a minimum of 2 sets of college uniform, 1 jacket/blazer and 1 pair of sports uniform.
- 2) All uniform items are to be named, preferably on the tag.

### Boys

- Boys Pants
- Short Sleeved Shirt (Summer)
- Long Sleeved Shirt (Winter)
- Tie
- Hat Slouched (Terms 1 and 4)
- Wool Jumper

### Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket

### Girls

- Tunic (Dress) (Years K to 4)
- Long Sleeved Blouse and Ankle length skirt (Years 5 – 9)
- 2 Piece Hijab
- Hat (Baseball or Slouch) (Terms 1 and 4)
- Wool Jumper

### Sports Uniform

- Track Pants
- Short Sleeved Polo (Summer)
- Long Sleeved Polo (Winter)
- Fleece or Track Jacket



## School Procedures:

- School Assembly: 8:45am
- School finishes: 3:30pm
- Late comers and early leavers must obtain a pass from the office.
- Absences must be informed in writing by calling the school office.
- Absences should be minimised in the best interest of the child.
- Holidays during school days and long-term absences are discouraged for the child's benefit.
- Homework will be regularly given on a weekly basis and collected on assigned days by the teachers.
- Students are expected to have all required items with them at all times.
- Recess and lunch – healthy food and water is encouraged.
- Parent's current address and telephone numbers should be in school records.
- Allergies and medical conditions must be notified to the school
- Update your child's medical record if needed
- Students' prescribed medication e.g. puffer, epi-pen etc. must labelled and required in school at all times.

## Behaviour Management

The key components of Islamic School of Canberra approach to student management are:

- Teaching positive behaviours
- Logical consequences to address appropriate and inappropriate behaviours.
- Consistent with the consequences
- Emphasis on developing a strong positive relationship between teachers and students through regular circle time discussions
- Restorative Practices are introduced to maintain personal pride and dignity
- Classroom award systems



## School Canteen:

The canteen is open this year. A canteen list has been sent home. If your child would like to order food from the canteen, please clearly write the items you want to order and send it in a secure bag. If they would like to order food for recess and/or lunch send the orders in separate bags.

## School Library

The school library is available for students to use during our designated time once a week. Students are able to borrow one book per week. Students are encouraged to read the books they borrow at school and at home.

## Assessment and reporting

Your child's progress is monitored during the year through formal and informal assessments. Teachers constantly assess and record the assessment to gauge their understanding and competency.

You will receive a detailed written report at the end of term two and term four. You will also receive an interim report at the end of term one and term three. In addition to the written reports, at end of term one, two and three you will have the opportunity to formally discuss your child's progress with his/her teachers.

## Parental Involvement

It is crucial that the parents involve themselves in the upbringing (Tarbiyah) of their children. They can do that by ensuring that they provide an atmosphere in the home that is conducive to the Islamic spirit. The parents should endeavour to become embodiments of Islamic teachings in order to encourage their children to do the same.



# Year Three Curriculum:

In term one the students will be covering the following topics:

## Literacy:

1. Understand how language features, images and vocabulary choices are used for different effects.
2. Read texts that contain varied sentence structures, a range of punctuation conventions, and images that provide extra information.
3. Create a range of texts for familiar and unfamiliar audiences using images, events ideas and characters.
4. Include writing and images to express and develop, in some detail, experiences, events, information, ideas and characters in their texts

## Numeracy:

1. Recognise the connection between addition and subtraction and solve problems using efficient strategies.
2. Model and represent unit fractions.
3. Represent money values in various ways and correctly count out change from financial transactions.
4. They interpret and compare data displays and conduct simple data investigations for categorical variables.

## Science:

1. Group living things based on observable features and distinguish them from non-living things.
2. Use their experiences to identify questions and make predictions about scientific investigations.





## **Humanities:**

### **History:**

1. Identify and describe aspects of their community that have changed and remained the same over time.
2. Identify the importance of different celebrations and commemorations for different groups.
3. Pose questions about the past and locate and collect information from sources (written, physical, visual, oral) to answer these questions.
4. Analyse information to identify a point of view.

### **Civics and Citizenship:**

1. Describe how people participate in their community as active citizens
2. Share their views on an issue and describe how they participate in a group.
3. They present their ideas and conclusions in oral, visual and written forms using civics and citizenship terms.

### **Health and Physical Education:**

1. Investigate how emotional responses vary and understand how to interact positively with others in a variety of situations.
2. Practise and refine fundamental movement skills of static balance and catching.

### **Arts:**

1. Describe and discuss similarities and differences between artworks they make, present and view.
2. Discuss how they and others use visual conventions in artworks.

### **Design & Technology**

1. Explain how products, services and environments are designed to best meet needs of communities and their environments.
2. Develop and expand design ideas and communicate these using models and drawings including annotations and symbols



## The Arabic Language

1. Identify letters with their short and long vowels, pronunciation and writing simple words.
2. Present information relating to home, family, school, and neighbourhood.
3. Grasp the forms of past verbs in Arabic, and word roots.
4. Read simple Arabic texts and perform basic conversation.

## Islamic Studies

Islamic Studies Program provides students with an underlying knowledge of their religious beliefs, values, social and cultural heritage. Australian values are also emphasized in an Islamic perspective. The focus of Islamic Studies in Foundation Level classes is the understanding of the essentials of faith (Aqidah) and learning the historic and cultural aspects of Islam through a range of activities. The domain also includes the understanding of the history of the Prophets of Allah and primarily focuses on adopting the teachings of the last prophet of Allah, Muhammad (p.b.u.h) and Seerah of Prophets (History).

- I obey Allah: The story of prophet Adam
- I think of Allah first.
- The sons of Adam
- My God is my creator
- I trust Allah: the story of prophet Nuh
- Turning to Allah: the story of prophet Yunus.
- Taqwa: Allah sees me all the time.

## Al Qur'an:

- To be advised.

## Homework due dates:

- Spelling test will be conducted every Monday.
- Homework: Due on Mondays.